

**SUBJECT: TLE**  
**GRADE LEVEL : 8**  
**TEACHER : BETHLEHEM PILAPIL TINDOY**  
**QUARTER : 1<sup>st</sup>**

| TERM/<br>MONTH       | UNIT TOPIC/<br>CONTENT                                              | CONTENT<br>STANDARD                                                                                                     | PERFORMANCE<br>STANDARD                                                                                                                     | COMPETENCY<br>SKILLS                                                                                                                                                                                                                                                                                                                                                                               | ASSESSMENT                                   | ACTIVITIES                         | RESOURCES                                                      | INSTITUTIONAL<br>CORE VALUES     |
|----------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------|----------------------------------------------------------------|----------------------------------|
| August to<br>October | Users of kitchen<br>tools, equipment<br>and paraphernalia.          | The students<br>demonstrate the<br>understanding of :<br>1. Use of tools,<br>equipment and<br>paraphernalia<br>cooking. | Users of Users of<br>kitchen tools,<br>equipment and<br>paraphernalia in<br>cooking<br>according to<br>standard<br>operating<br>procedures. | Students will be<br>able to :<br><br>1. Identify<br>standard<br>measuring<br>devices and tools<br>.<br><br>2. Explain the<br>used in each<br>kitchen tools,<br>equipment and<br>paraphernalia.<br><br>3. Demonstrate<br>how the kitchen<br>tools, equipment<br>and<br>paraphernalia<br>being used.<br><br>4. Identify the<br>different cleaning<br>materials , to<br>keep keep<br>kitchen tool and | Discussion                                   | Picture analysis<br>Scrapbook      | TLE Life skills<br>for the future<br>Jones Publishing<br>House | Responsibility<br><br>Creativity |
|                      |                                                                     |                                                                                                                         |                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                    | Discussion                                   | Essay                              |                                                                |                                  |
|                      |                                                                     |                                                                                                                         |                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                    | Oral recitation<br>Individual<br>performance | Essay                              |                                                                |                                  |
|                      |                                                                     |                                                                                                                         |                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                    | Discussion                                   | Picture analysis<br><br>Check list |                                                                |                                  |
|                      | Maintenance of<br>kitchen tools,<br>equipment and<br>paraphernalia. | 2. Demonstrate and<br>understanding in<br>the maintenance of<br>tools and equipment<br>and paraphernalia in<br>cooking. | Maintain tools and<br>equipment and<br>paraphernalia in<br>cooking according<br>to standard<br>operating                                    |                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |                                    | TLE Life skills<br>for the future<br>Jones Publishing<br>House | Responsibility                   |

|  |                              |                                                                                     |            |                                                                                                                                                                                                          |                               |                      |                                                                |                                  |
|--|------------------------------|-------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------|----------------------------------------------------------------|----------------------------------|
|  | Cooking native<br>delicacies | The students<br>demonstrate an<br>understanding in<br>cooking native<br>delicacies. | procedure. | equipments.<br><br>5. Ensures<br>cleanliness of<br>tools and<br>equipment and<br>perform basic<br>preventive<br>maintenance.<br><br>6. Identify<br>different native<br>delicacies in the<br>Philippines. | Oral recitation<br>Discussion | activity<br>Essay    | TLE Life skills<br>for the future<br>Jones Publishing<br>House | Responsibility<br><br>Creativity |
|  |                              |                                                                                     |            |                                                                                                                                                                                                          | Discussion                    | Picture analysis     |                                                                |                                  |
|  |                              |                                                                                     |            |                                                                                                                                                                                                          |                               | Group<br>performance |                                                                |                                  |
|  |                              |                                                                                     |            |                                                                                                                                                                                                          |                               |                      |                                                                |                                  |

# Grade 8 Tle Learners Guide Desktop Publishing

**JS Bruner**



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*Becoming a Multicultural Educator* Developing Awareness Gaining Skills and Taking Action focuses on the development and application of research based curriculum instruction and assessment strategies for multicultural education in PK 12 classrooms Award winning authors William A Howe and Penelope L Lisi bring theory and research to life through numerous exercises case studies reflective experiences and lesson plans designed to heighten readers cultural awareness knowledge base and skill set Responding to the growing need to increase academic achievement and to prepare teachers to work with diverse populations of students the fully updated Third Edition is packed with new activities and exercises to illustrate concepts readers can apply within their future classrooms and school wide settings With the support of this practical and highly readable book readers will be prepared to teach in culturally responsive ways develop a critical understanding of culture and its powerful influence on teaching and learning and feel empowered to confront and address timely issues     **Farmers' Guide** ,1904     **EPA Publications Bibliography** ,1983     **Catalog of Government Publications in the Research Libraries** New York Public Library. Economic and Public Affairs Division, New York Public Library. Research Libraries, 1972     Northwest Journal of Education ,1898     **Resources in Education** ,1997     *The Software Encyclopedia* ,1986     Government Reports Announcements & Index ,1993     **ERIC Clearinghouse Publications** ,1981     **PC/Computing** ,1990-04     Normal Instructor and Teachers World ,1924     **Pennsylvania Farmer** ,1928     **Normal Instructor and Primary Plans** ,1926     Forest and Stream ,1889     Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971 New York Public Library. Research Libraries, 1979

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