



GRADE 10 MATHEMATICAL LITERACY JUNE EXAM PAPER 2

QUESTION 3 10 MARKS

Jane is going on a hockey tour. The hockey girls decide to host a movie night at school to raise funds. Entrance to the movie is R20,00 per person or R25,00 including popcorn and a cold drink. 80 learners pay entrance only and 125 learners pay for the combo.

- 3.1 Write the number of learners that paid R20 versus the number of learners that paid R25 as a ratio in its simplest form. (2)
- 3.2 The school has 325. Write the number of learners that will be attending the movie night as a fraction over the total amount of learners in the school. (2)
- 3.3 Determine the percentage of learners that will be attending the movie night. (3)
- 3.4 Determine the gross income of the movie night. (3)

QUESTION 2 MAPS & PLANS 10 MARKS

Use the information below to answer the questions that follow.

The movie night will take place in the school hall. The dimensions of the hall is 50m x 15m. Adjacent to the left of the hall are boys and girls bathrooms with combined dimensions of 10m x 5m.

- 2.1 Draw a floor plan of the school hall and the adjacent bathrooms. (5)
- 2.2 How many learners can fit into the hall if they allocate 2 learners per 1m²? (3)
- 2.3 Based on your answer in QUESTION 2.2, will there be enough space for the hockey girls attending the movie night? (2)

QUESTION 3 MEASUREMENT 10 MARKS

Jane wants her team to do practice drills to improve their fitness. Practice will be for 100 minutes starting at 14h25.

- 3.1 Convert 100 minutes to hours. (2)
- 3.2 Draw a timeline showing the practice time. (2)
- The dimensions of the hockey field are 91m x 55m.
- 3.3 Draw a sketch of the hockey field. (2)
- 3.4 Convert your answer in QUESTION 3.3 to kilometres. (2)
- The hockey girls practice 3 times a week for the whole season that is roughly around 15 weeks.
- 3.5 Draw a sketch of the hockey field. (2)

QUESTION 4 10 MARKS

The layout of the school where the hockey tour is taking place is shown on ANNEXURE A. Study the map to answer the following questions.

- 4.1 Kyle is late and you need to give her directions from the main gate to the hockey field. (2)
- 4.2 Draw a path from the main gate to the hockey field. (2)
- Use the formula:
 $\text{Distance} = \text{Speed} \times \text{Time}$
- 4.3 In which direction is the tuck shop from the C pavilion? (2)
- 4.4 If they girls stay at a guest house 15min away from the school, what time should they leave to reach the guest house by 15h00? (3)
- 4.5 Draw a path from the guest house to the school. (2)

that time? why/why not?

Maths Literacy June Exam 2014

Douglas B. Reeves



Maths Literacy June Exam 2014:

Exam Literacy Jake Hunton, 2018-08-13 In *Exam Literacy* A guide to doing what works and not what doesn't to better prepare students for exams Jake Hunton focuses on the latest cognitive research into revision techniques and delivers proven strategies which actually work Foreword by Professor John Dunlosky Read highlight reread repeat if such a revision cycle sounds all too wearily familiar you and your students need a better route to exam success And in light of the recent decision to make all subjects at GCSE linear so that students will be tested in one off sittings it will be even more important that students are well equipped to acquire and recall key content ahead of their exams In this wide ranging guide to effective exam preparation Jake Hunton casts a careful eye over a wide range of research into revision techniques and details the strategies which have been proven to deliver the best results With plenty of practical suggestions and subject specific examples *Exam Literacy* provides teachers with user friendly advice on how they can make the content they cover stick and shares up to date evidence based information on The nature of learning and the various types of memory How to improve students retention of knowledge and recall of content Why popular revision techniques such as rereading highlighting and summarising may not be as effective as you think How revision strategies that have been identified as being more effective such as interleaving elaborative interrogation self explanation and retrieval practice can be embedded into day to day teaching How students can be encouraged to make use of these winning strategies when revising independently

Publications of the State of Illinois Illinois. Office of Secretary of State, 2014 **Publications of the State of Illinois**, 2014 *Teaching and Learning Mathematics Online* James P. Howard, II, John F. Beyers, 2020-05-10 Online education has become a major component of higher education worldwide In mathematics and statistics courses there exists a number of challenges that are unique to the teaching and learning of mathematics and statistics in an online environment These challenges are deeply connected to already existing difficulties related to math anxiety conceptual understanding of mathematical ideas communicating mathematically and the appropriate use of technology *Teaching and Learning Mathematics Online* bridges these issues by presenting meaningful and practical solutions for teaching mathematics and statistics online It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with our professional community The book provides a set of standard practices improving the quality of online teaching and the learning of mathematics Instructors will benefit from learning new techniques and approaches to delivering content Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses *Assessing Mathematical Literacy* Kaye Stacey, Ross Turner, 2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA's concept of mathematical literacy are discussed

highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA's position within this part of the mathematics education territory. The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas. The underlying mathematical competencies on which mathematical literacy so strongly depends are described along with a scheme to use them in item creation and analysis. The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed. Different kinds of items for both paper-based and computer-based PISA surveys are exemplified by many publicly released items along with details of scoring. The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained. The book concludes by surveying international impact. It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices, curriculum arrangements, assessment practices, and the educational debate more generally in fourteen countries.

Literacy Essentials Regie Routman, 2023-10-10. In her practical and inspirational book *Literacy Essentials: Engagement, Excellence, and Equity for All Learners*, author Regie Routman guides K-12 teachers to create a trusting, intellectual, and equitable classroom culture that allows all learners to thrive as self-directed readers, writers, thinkers, and responsible citizens. Over the course of three sections, Routman provides numerous "Take Action" ideas for implementing authentic and responsive teaching, assessing and learning. This book poses a key question: How do we rise to the challenge of providing an engaging, excellent, equitable education for all learners, including those from high-poverty and underserved schools? *Teaching for Engagement*: Many high-performing schools are characterized by a thriving school culture built on a network of authentic communication. Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop. *Pursuing Excellence*: Routman identifies 10 key factors that describe an excellent teacher, ranging from intellectual curiosity to creativity, and explains how carrying yourself as a role model contributes to an inclusive, caring, empathic, and fair classroom. She also stresses the importance for school leaders to make job-embedded professional development a top priority. *Dismantling Unequal Education*: The huge gap in the quality of education in high vs. low-income communities is the civil rights issue of the 21st century, according to Routman. She spells out specific actions educators can take to create more equitable schools and classrooms, such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss, reflect, and engage with important ideas. From the author: I wrote *Literacy Essentials* because I saw a need to simplify teaching, raise expectations, and make expert teaching possible for all of us. I saw a need to emphasize how a school culture of kindness, trust, respect, and curiosity is essential to any lasting achievement. I saw a need to demonstrate and discuss how and why the beliefs, actions, knowledge we hold determine the potential for many of our students. Equal opportunity to learn depends on a culture of engagement and equity, which underlies a relentless pursuit of excellence.

Understanding and Applying

Assessment in Education Damian Murchan, Gerry Shiel, 2017-04-29 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners and the wider school This book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts Designed as a pragmatic handbook for new teachers and those training to teach the book discusses key principles of assessment before providing guidance on developing and carrying out assessment in the classroom and looking at how assessment information can be used to benefit your teaching and the children you teach **Leading Change in Your School** Douglas B. Reeves, 2009-04-14 Guiding schools through significant change is one of the toughest challenges educational leaders face but learning from the examples of those who have succeeded can make it less daunting In *Leading Change in Your School* distinguished author and researcher Douglas B Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real life examples of leaders who have met the challenge of change head on with impressive results for their schools and districts Readers will also find practical resources for engaging their colleagues in change initiatives Expanding on a number of his columns in the journal *Educational Leadership* Reeves offers insights and recommendations in four areas Creating conditions for change including assessments to determine personal and organizational readiness for change Planning change including cautionary notes about strategic planning Implementing change including the importance of moving from rhetoric to day to day reality and Sustaining change including the need to reorient priorities and values so that individual convenience gives way to a shared sense of the greater good The change leaders both teachers and administrators whose stories Reeves tells come from varied districts but they share a passion for creating schools that work for all students They are Reeves says people like you sharing similar challenges but perhaps with different results **Primary Mathematics for Trainee Teachers** Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills It explores how to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include *Primary English for Trainee Teachers* *Sociology* David M. Newman, 2016-08-02 Adapted from David M Newman's best selling *Sociology Exploring the*

Architecture of Everyday Life this briefer streamlined version continues to show students how to see the unfamiliar in the familiar inspiring them to think critically about their own lives and social contexts As in the full text the author's approachable writing style and lively personal anecdotes make the Brief Edition a text that reads like a real book It uses the metaphors of architecture and construction to help students understand that society is not something that exists out there independently of themselves it is a human creation that is planned formed maintained or altered by individuals Rather than surveying every subfield in sociology the Brief Edition focuses on the individual and society the construction of self and society and social inequality in the context of social structures

Literacy as Numbers Teacher's Book Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Educating Special Students Michael Farrell, 2016-07-21 Educating Special Students is the definitive guide to evidence based practice and professionally informed approaches to provision for special students Now in its third edition the book sets out ideas of best practice relating to different disabilities and disorders helpfully discussing what might constitute effective provision This edition has been updated to take account of new ways of classifying disabilities and disorders and recent developments in research and practice including the 2014 SEND Code of Practice England and the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition DSM 5TM A new appendix provides information on basic anatomy and physiology International in scope the book explores issues relating to intellectual disability profound moderate to severe and mild sensory impairments orthopaedic impairment and motor disorders health impairments and traumatic brain injury oppositional defiant disorder conduct disorder anxiety disorders depressive disorders and attention deficit hyperactivity disorder communication disorders speech grammar and comprehension semantics and pragmatics and autism spectrum disorder specific learning disorders with impairment in reading written expression and mathematics and developmental coordination disorder Educating Special Students will be of interest to all those studying special education professionals and others committed to seeking the best provision for special

students *Conservation Education and Outreach Techniques* Susan K. Jacobson, Mallory McDuff, Martha Monroe, 2015-09-03 The conservation of biological diversity depends on people's knowledge and actions. This book presents the theory and practice for creating effective education and outreach programmes for conservation. The authors describe an exciting array of techniques for enhancing school resources, marketing environmental messages using social media, developing partnerships for conservation, and designing on-site programmes for parks and community centres. Vivid case studies from around the world illustrate techniques and describe planning, implementation, and evaluation procedures, enabling readers to implement their own new ideas effectively. *Conservation Education and Outreach Techniques* now in its second edition and updated throughout, includes twelve chapters illustrated with numerous photographs showing education and outreach programmes in action, each incorporating an extensive bibliography. Helpful text boxes provide practical tips, guidelines, and recommendations for further exploration of the chapter topics. This book will be particularly relevant to conservation scientists, resource managers, environmental educators, students, and citizen activists. It will also serve as a handy reference and a comprehensive text for a variety of natural resource and environmental professionals. Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you're a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards, then this book is the only one that offers explicit advice on collection development in curriculum collections. While there are many publications on the Common Core for school librarians and K-12 educators, no such literature exists for curriculum librarians at the post-secondary level. This book fills that gap, standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards (CCSS). The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices. The book begins with a primer on the CCSS and how curriculum librarians can support them. Discussion of the Standards is then woven through chapters arranged by content area that share research-based practices in curriculum development and instruction to guide you in curriculum selection. Material types covered include games, textbooks, children's literature, primary sources, counseling, and nonfiction. Additional chapters cover the management of curriculum collections, testing collections, and instruction and reference, as well as how to support and collect for special needs learners. Current practices in collection development for curriculum materials librarians are also reviewed. The book closes with a discussion of the future of curriculum materials. **Federal Register**, 2013-12

Nurturing Creativity in the Classroom Ronald A. Beghetto, James C. Kaufman, 2016-11-07 As interest in creativity explodes, it has become more complicated to decide how to best nurture creativity in our schools. There are the controversial Common Core Standards in many states. Meanwhile, the classroom has become increasingly digital; it is easier to access information, communicate ideas, and learn from people across the world. Many countries now include cultivating creativity as a national educational policy recommendation, yet there is still debate over best practices. Indeed, many well-intentioned

educators may institute programs that may not reach the desired outcome The notion that schools kill creativity has become a widespread social meme We view such beliefs as both hyperbolic and problematic they allow us to recognize there is a problem but not solve it In this book a wide array of international experts addresses these issues discussing theories and research that focus on how to nurture creativity in K 12 and college level classrooms **Children's Literacy Practices and**

Preferences Jane Sunderland, Steven Dempster, Joanne Thistlethwaite, 2016-03-31 Over the past few decades there have been intense debates in education surrounding children's literacy achievement and ways to promote reading particularly that of boys The Harry Potter book series has been received enthusiastically by very many children boys and girls alike but has also been constructed in popular and media discourses as a children's particularly a boys literacy saviour Children's Literacy Practices and Preferences Harry Potter and Beyond provides empirical evidence of young people's reported literacy practices and views on reading and of how they see how the Harry Potter series as having impacted their own literacy The volume explores and debunks some of the myths surrounding Harry Potter and literacy and contextualizes these within children's wider reading *Home, School, and Community Collaboration* Kathy B. Grant, Julie A. Ray, 2018-02-27 Home School and Community Collaboration uses the culturally responsive family support model as a framework to prepare teachers to work effectively with children from diverse families Authors Kathy B Grant and Julie A Ray skillfully incorporate numerous real life vignettes and case studies to show readers the practical application of culturally responsive family engagement The Fourth Edition contains additional content that enhances the already relevant text including a new section titled Perspectives on Poverty acknowledging the deep levels of poverty in the United States and the impact on family school relations increased coverage of Latino/Latina family connections and updated demographics focusing on the issues impacting same sex families families experiencing divorce children and family members with chronic illnesses military families and grandparents raising children With contributions from more than 22 experts in the field offering a wide range of perspectives this book will help readers understand appreciate and support diverse families This text is accompanied with FREE online resources

Evaluating Teacher Education Programs through Performance-Based Assessments Polly, Drew, 2016-02-10 Performance based assessments have become a critical component of every teacher education program Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge skills and dispositions in an authentic setting Evaluating Teacher Education Programs through Performance Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans classroom artifacts student work examples and video recordings of lessons Emphasizing critical real world examples and empirically based studies this research based publication is an ideal reference source for university administrators teacher educators K 12 leaders and graduate students in the field of education

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