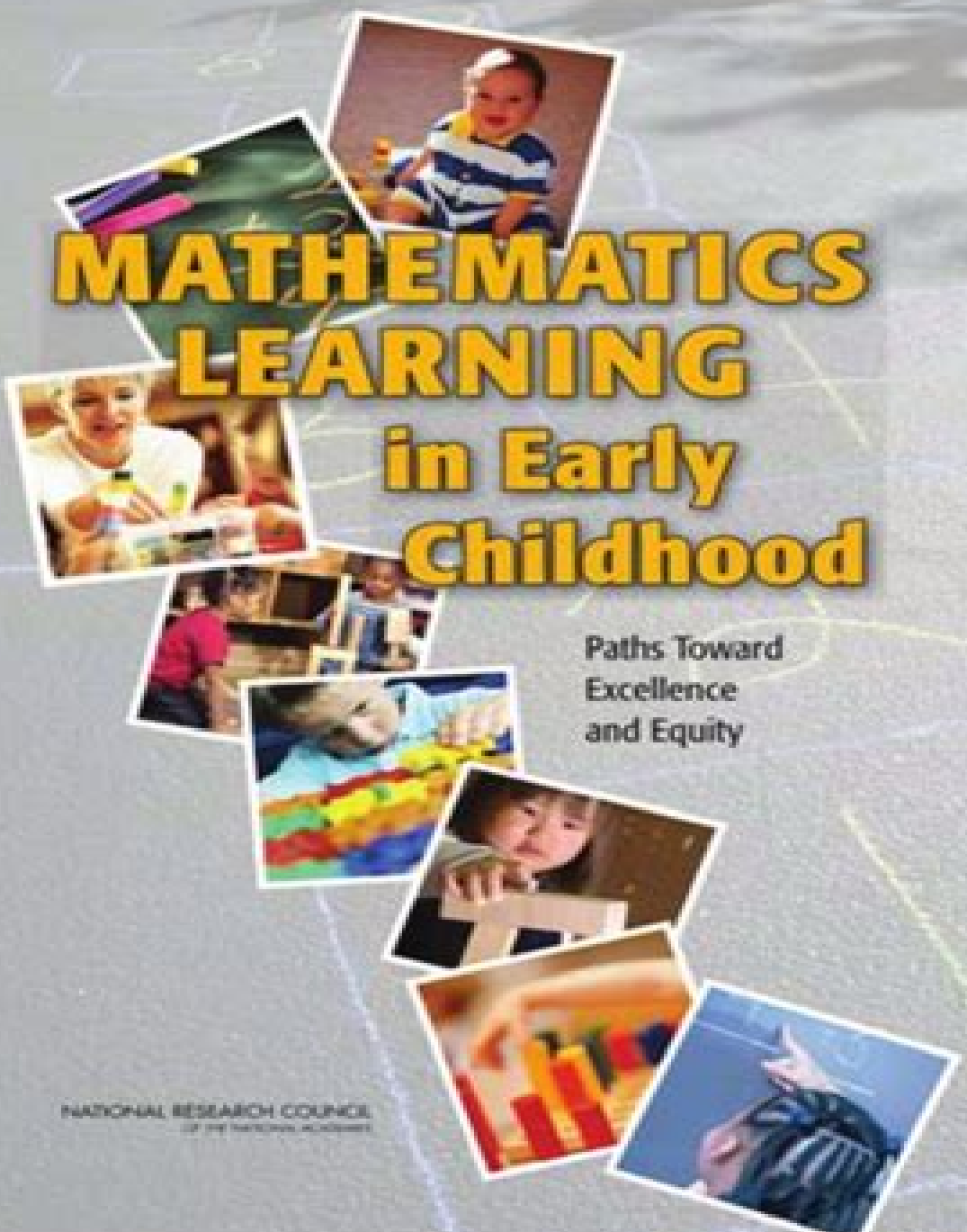




MATHEMATICS LEARNING in Early Childhood

Paths Toward
Excellence
and Equity

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Mathematics Learning In Early Childhood Paths Toward Excellence And Equity

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Mathematics Learning In Early Childhood Paths Toward Excellence And Equity:

Mathematics Learning in Early Childhood National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Early Childhood Mathematics, 2009-11-13 Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due in part to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, *Mathematics Learning in Early Childhood* lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners, those who work directly with children and their families in shaping the policies that affect the education of young children.

Mathematics Learning in Early Childhood National Academy Staff, 2009-08-01

Mathematics Learning In Early Childhood: Paths Toward Excellence and Equity National Research Council, 2009

Exploring Mathematics Through Play in the Early Childhood Classroom Amy Noelle Parks, 2015-04-28 This practical book provides pre and inservice teachers with an understanding of how math can be learned through play. The author helps teachers to recognize the mathematical learning that occurs during play, to develop strategies for mathematizing that play, and to design formal lessons that make connections between mathematics and play. Common Core State Standards are addressed throughout the text to demonstrate the ways in which play is critical to standards-based mathematics teaching and to help teachers become more familiar with these standards. Classroom examples illustrate that, unlike most formal tasks, play offers children opportunities to solve nonroutine problems and to demonstrate a variety of mathematical ways of thinking, such as perseverance and attention to precision. This book will help put play back into the early childhood classroom where it belongs.

Book Features: Makes explicit connections to play and the Common Core State Standards in Mathematics. Offers many examples of free play activities in which mathematics can be highlighted, as well as formal lessons that are inspired by play. Provides strategies for making assessments more playful, helping teachers meet increasing demands for assessment data while also reducing child stress. Includes highlight boxes with recommended resources, questions for reflection, key research findings, vocabulary, lesson plan templates, and more. This is one of those books that I wish I had written. It is smart, readable, relevant, and authentically focused on children.

From the Foreword by Elizabeth

Graue Sorenson Professor of Early Childhood Education University of Wisconsin In this deceptively easy to read book Amy Parks explains two things that could make a world of difference in early childhood and elementary classrooms Mathematics isn't something in a workbook it's a fascinating part of the real world And playing in school isn't a luxury it's an essential context for learning about all sorts of things including mathematics Through vignettes of children learning mathematics as they play Parks helps teachers recognize their answerability to the moment eschewing someone else's determination of best practice in favor of what works with actual children eager to learn mathematics Rebecca New School of Education University of North Carolina at Chapel Hill Mathematics Education in the Early Years Tamsin Meaney, Ola Helenius, Maria L.

Johansson, Troels Lange, Anna Wernberg, 2016-01-22 This book presents chapters based on papers presented at the second POEM conference on early mathematics learning These chapters broaden the discussion about mathematics education in early childhood by exploring the debate about construction versus instruction Specific sections investigate the teaching and learning of mathematical processes and mathematical content early childhood teacher development transitions for young children between home and preschool between home and school and between preschool and school The chapters use a range of innovative theoretical and methodological approaches which will form an interesting basis for future research in this area

Planting the Seeds of Algebra, PreK-2 Monica Neagoy, 2012-04-20 The subject of algebra has always been important in American secondary mathematics education However algebra at the elementary level has been garnering increasing attention and importance over the past 15 years There is consequently a dire need for ideas suggestions and models for how best to achieve pre algebraic instruction in the elementary grades Planting the Seeds of Algebra will empower teachers with theoretical and practical knowledge about both the content and pedagogy of such instruction and show them the different faces of algebra as it appears in the early grades The book will walk teachers of young children through many examples of K-6 math lessons and unpack step by step the hidden connections to higher algebra After reading this book teachers will be better equipped **Early Mathematics Learning** Ulrich Kortenkamp, Birgit Brandt, Christiane Benz, Götz

Krummheuer, Silke Ladel, Rose Vogel, 2013-12-06 This book will gather current research in early childhood mathematics education A special focus will be the tension between instruction and construction of knowledge The book includes research on the design of learning opportunities the development of mathematical thinking the impact of the social setting and the professionalization of nursery teachers *The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles, Beth

McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the

architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement *Teaching Mathematics in the Visible Learning Classroom, Grades K-2* John Almarode, Douglas Fisher, Kateri Thunder, John Hattie, Nancy Frey, 2019-01-09 Select the right task at the right time for the right phase of learning How can you best help K-2 students to become assessment capable visible learners in mathematics This book answers that question by showing Visible Learning strategies in action in high impact mathematics instruction Walk in the shoes of K-2 teachers as they mix and match strategies tasks and assessments demonstrating that it is not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every young student

A Child Centred EYFS Aaron Bradbury, Ruth Swailes, 2024-09-28 A toolkit for all those working with children on how to develop and implement a child centred curriculum for delivery of the EYFS [Recent Perspectives on Preschool Education and Care](#), 2024-01-24 The preschool period is a period in which children investigate and try to get to know their environment are willing to communicate with their environment and begin to acquire the value judgments of the society they live in and the behaviors and habits appropriate to the cultural structure of that society In this period when the foundations of personality are laid the child needs conscious guidance in home school and social life By providing appropriate educational opportunities in the early years the development of children's self care mind language social emotional and motor skills can be supported In a preschool education institution that is well prepared in terms of physical conditions and educational programs the children learn to establish friendships cooperate and develop their skills Developing human potential to its highest limits is only possible with the opportunities provided in the early years This book provides a comprehensive

overview of preschool education Chapters address such topics as the importance of literacy pedagogical leadership high quality preschool education and preschool improvement practices They also discuss the role of theater in childhood education and community approaches to funding and support Furthermore the book examines childhood obesity connecting home school and communities childcare social enterprises teacher quality and professional development motor cognitive nutritional metabolic and epigenetic influences on early childhood and instructional and interactional aspects of childhood education Psychoeducational Assessment of Preschool Children Vincent C. Alfonso, Bruce A. Bracken, Richard J.

Nagle, 2020-05-04 Psychoeducational Assessment of Preschool Children Fifth Edition provides academics and school based practitioners such as psychologists speech language pathologists and social workers with an up to date guide to the assessment of young children Long recognized as the standard text and reference in its field this comprehensive skill building overview is organized into four sections foundations ecological assessment assessment of developmental domains and special considerations Chapters written by recognized scholars in the field cover theory research and application This thoroughly revised new edition addresses current developments in preschool assessment new policies and legislation and student family population demographics *Learning and Teaching Early Math* Douglas H. Clements, Julie

Sarama, 2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children's level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories.org for ongoing updates interactive games and practical tools that support classroom learning **Teaching STEM in the Preschool**

Classroom Alissa A. Lange, Kimberly Brenneman, Hagit Mano, 2019-04-26 Drawing from a professional development model that was developed with funding from the National Science Foundation this book is an essential resource for anyone who wants to support preschool children to be STEM thinkers and doers The text features research based resources examples of field tested activities and highlights from the classroom Teaching Mathematics in the Visible Learning Classroom, Grades

3-5 John Almarode, Douglas Fisher, Kateri Thunder, Sara Delano Moore, John Hattie, Nancy Frey, 2019-02-13 How do you generate that lightbulb aha moment of understanding for your students This book helps to answer that question by showing Visible Learning strategies in action in high impact mathematics classrooms Walk in the shoes of teachers as they engage in the countless micro decisions required to balance strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student **Learning Trajectories for Teachers** Paola Sztajn, P. Holt Wilson, 2019 Designed to strengthen the teaching of mathematics in the elementary grades this book focuses on helping teachers engage in instruction based on learning trajectories LTs Renowned scholars including professional development researcher Hilda Borko examine four exemplary projects with details on professional development design teacher learning and project implementation Contributors include Hilda Borko Douglas H Clements Susan B Empson Victoria R Jacobs and Julie Sarama This is an amazingly important and valuable resource for mathematics teachers and leaders at any level It provides the background and understandings so critical for teachers and teacher leaders to regularly consider and use learning trajectories to inform teacher planning and instruction Dr Francis Skip Fennell professor emeritus McDaniel College and past president of the Association of Mathematics Teacher Educators and the National Council of Teachers of Mathematics This is the first book that I ve come across that unpacks what it means to have a framework for student learning at the center of one s instruction Mary Kay Stein University of Pittsburgh School of Education I find this book useful for mathematics educators interested in framing learning trajectories across several domains including tasks discourse curriculum learners understanding and assessment to support professional development Learning trajectories help us make connections among the domains and deepens professional knowledge and understanding Robert Q Berry III University of Virginia and president of the National Council of Teachers of Mathematics *Handbook of Research on the Education of Young Children* Olivia N. Saracho, 2019-10-30 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This outstanding resource provides a comprehensive research overview of important contemporary issues as well as the information necessary to make knowledgeable judgments about these issues Now in its fourth edition this handbook features all new sections on social emotional learning non cognitive assessment child development early childhood education content areas teacher preparation technology multimedia and English language learners With thorough updates to chapters and references this new edition remains the cutting edge resource for making the field s extensive knowledge base readily available and accessible to researchers and educators It is a valuable resource for all of those who work and study in the field of early childhood education including researchers educators policy makers librarians and school administrators This volume addresses critical up to date research on several disciplines such as child development early childhood education psychology

curriculum teacher preparation policy evaluation strategies technology and multimedia exposure

Mobile Web and Intelligent Information Systems Irfan Awan, Muhammad Younas, Perin Ünal, Markus Aleksy, 2019-08-19 This book constitutes the refereed proceedings of the 16th International Conference on Mobile Web and Intelligent Information Systems MobiWIS 2019 held in Istanbul Turkey in August 2019 The 23 full papers presented together with 3 short papers were carefully reviewed and selected from 74 submissions The papers of the MobiWIS 2019 deal with areas such as mobile apps and services web and mobile applications security and privacy wireless networks and cloud computing intelligent mobile applications and mobile web and practical applications

Transforming the Workforce for Children Birth Through Age 8 National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, 2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well Transforming the Workforce for Children Birth Through Age 8 explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children

Parental Roles and Relationships in Immigrant Families Susan S. Chuang, Catherine L. Costigan, 2018-02-10 This insightful volume presents important new findings about parenting and parent child relationships in ethnic and racial minority immigrant families Prominent scholars in diverse fields focus on families from a wide range of

ethnicities settling in Canada China Israel Italy the Netherlands and the United States Each chapter discusses parenting and parent child relationships in a broader cultural context presenting within group and cross cultural data that provide readers with a rich understanding of parental values beliefs and practices that influence children s developmental outcomes in a new country For example topics of investigation include cultural variation in the role of fathers parenting of young children across cultures the socialization of academic and emotional development as well as the interrelationships among stress acculturation processes and parent child relationship dynamics This timely reference explores immigration and families from a global multidisciplinary perspective focuses on immigrant children and youth in the family context challenges long held assumptions about parenting and immigrant families bridges the knowledge gap between immigrant and non immigrant family studies describes innovative methodologies for studying immigrant family relationships and establishes the relevance of these data to the wider family literature Parental Roles and Relationships in Immigrant Families is not only useful to researchers and to family therapists and social workers attending to immigrant families but also highly informative for persons interested in shaping immigration policy at the local national and global levels

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