

★ **Guided Reading Activity 20-1**

**DIRECTIONS:** Using **Headings and Subheadings** Locate each heading below in your textbook. Then use the information under the correct subheading to help you write each answer.

**I. The Rise of Dictators**

- A.** What did fascists believe was necessary to achieve order in a society? \_\_\_\_\_
- B.** How did the fascists believe that nations become great? \_\_\_\_\_
- C.** Why did many Italians welcome Mussolini's leadership? \_\_\_\_\_
- D.** How did the Communists establish control in the new Union of Soviet Socialist Republics? \_\_\_\_\_
- E.** What were the characteristics of the Nazi Party? \_\_\_\_\_
- F.** Adolf Hitler gained power by having Nazis elected to which part of the German government? \_\_\_\_\_
- G.** What did Japanese military leaders believe was the only way for Japan to get the resources it needed? \_\_\_\_\_

**II. American Neutrality**

- A.** Why were Americans discouraged by the rise of dictatorships in Europe and Asia? \_\_\_\_\_
- B.** What were the findings of the Nye Committee? \_\_\_\_\_
- C.** After passage of the Neutrality Act of 1937, how could warring nations buy non-military goods from the United States? \_\_\_\_\_
- D.** What is the name for the idea that trade between nations creates prosperity and helps to prevent war? \_\_\_\_\_
- E.** What was Roosevelt's reason for authorizing the sale of arms to China? \_\_\_\_\_

# History Guided Reading Answers 20 2

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## History Guided Reading Answers 20 2:

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**The New York Times Index** ,1924 *A History of Private Law in Scotland* Kenneth G. C. Reid, Reinhard Zimmermann (jurist), 2000 Law in Scotland has a long history uninterrupted either by revolution or by codification This work is the first detailed and systematic study in the field of Scottish private law It takes key topics from the law of obligations and the law of property and traces their development from earliest times to the present day

**The Forty-Eight Preludes and Fugues of John Sebastian Bach, analysed for the use of students by Frederick Iliffe** Frederick Iliffe, 1880 **Outlines of Universal History ... Edited by H. W. Henry WHITE (B.A., Ph. D.), 1867** **The American Bookseller** , 1886 [Access to History for the IB Diploma: Emergence of the Americas in global affairs 1880-1929](#) Peter Clements, 2013-07-12

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Ann Wham, Jerry L. Johns, 2006-06-22     The Publishers' Trade List Annual ,1880     **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003     **The Publishers Weekly** ,1926     **Historical Outlook** ,1920

*World History - Teacher Guide* James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view     Publishers' Weekly ,1899

**Connecticut School Document** Connecticut school document, 1896     **The United States Catalog** ,1921     Normal Instructor and Teachers World ,1912     **The Well-Trained Mind** Susan Wise Bauer, Jessie Wise, 2024-04-02 The classic handbook on home schooling updated for a new generation of parents and students Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child's education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educator Susan Wise Bauer outlines the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child's mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you'll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects A new optional Resource Recommendations Portal provides subscribers with curated lists of the best curricula for every grade level and learning style Thousands of parents have already used the methods described in The Well Trained Mind to create a truly superior education for children in their care You do have control over what and how your child learns The Well Trained Mind will give you the tools you'll need to teach your child with confidence and success     **Brief Views of United States History** Anna M. Juliard, 1892

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