

Governance in Higher Education

The University in a State of Flux

Werner Z. Hirsch

Luc E. Weber



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Governance In Higher Education The University In A State Of Flux

Ian Austin, Glen A. Jones



Governance In Higher Education The University In A State Of Flux:

Governance in Higher Education Werner Zvi Hirsch, Luc Weber, 2001 The cyberspace revolution means that university structures have become less hierarchical success therefore depends heavily on an appropriate system of governance This book examines university governance in research intensive universities and offers appropriate initiatives and recommendations

Governance of Higher Education Ian Austin, Glen A. Jones, 2024-08-01 The new edition of Governance of Higher Education explores the work of traditional and contemporary higher education scholarship providing readers with an understanding of the assumptions historical traditions and paradigms that have shaped the scholarship on governance worldwide Updated throughout to reflect current higher education governance research and with expanded discussion of key theories and new relevant concepts this book brings together vast and disparate writings including frameworks drawn from a wide range of disciplines and newly bolstered case studies Coverage includes the structures of governance cultures and practices the collegial tradition as well as newfound critique of outdated organizational theory leadership concepts quality assurance and accountability and system governance Furthermore this work synthesizes the significant theoretical conceptual and empirical scholarship to advance research and practice of governance As universities across the globe face a myriad of challenges and multiple stakeholder demands Governance of Higher Education offers scholars practitioners and higher education graduate students an essential resource for advancing research and the practice of governance

Epistemic Governance in Higher Education David F. J. Campbell, Elias G. Carayannis, 2012-07-10 Epistemic governance refers to the cognitive and knowledge related paradigms that underlie a social system In this volume the authors apply the concept to higher education In a comprehensive review of recent literature they define key terms and concepts arguing that a good effective and sustainable governance of higher education is not possible unless the epistemic structure and knowledge paradigms of higher education are addressed directly Effective governance of academic institutions is particularly important given their essential role in generating and disseminating knowledge The authors consider the practical and policy implications of the epistemic approach for promoting quality assurance quality enhancement and quality management of higher education and their impact on university administration and academic career development

Higher Education Governance Between Democratic Culture, Academic Aspirations and Market Forces Jürgen Kohler, Josef Huber, 2006-01-01 This publication is the result of a conference on higher education governance held in Strasbourg in September 2005 and also the outcome of a project launched by the Council of Europe's Steering Committee for Higher Education and Research It considers current challenges relating to governance issues the higher education sector in Europe in the context of the Bologna Process which seeks to establish a European Higher Education Area including governance in its wider societal context of change a literature review case studies from Georgia Estonia Serbia and Montenegro and Turkey suggestions for further development and the conference report

Academic Governance in the Contemporary University

Julie Rowlands, 2016-10-12 This book addresses three central questions in contemporary university governance 1 How and why has academic governance in Anglophone nations changed in recent years and what impact have these changes had on current practices 2 How do power relations within universities affect decisions about teaching and research and what are the implications for academic voices 3 How can those involved in university governance and management improve academic governance processes and outcomes and why is it important that they do so The book explores these issues in clear concise and accessible language that will appeal to higher education researchers and governance practitioners alike It draws on extensive empirical data from key national systems in the Anglophone world but goes beyond the simply descriptive to analyse and explain Higher Education: Handbook of Theory and Research J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities *Effects of Higher Education Reforms: Change Dynamics* Martina Vukasović, Peter Maassen, Monika Nerland, Bjørn Stensaker, 2012-12-09 Higher education is in transition On the one hand over the last decades it has become politically and economically more important and thus also an object of reforms On the other hand higher education has become less special and is no longer able to justify its unique governance arrangements This volume presents a collection of contributions that go beyond reform agendas as such and focus on the effects of reforms at all relevant levels in higher education systems It is organised in four themes education research governance and academic profession with a variety of levels of analysis theoretical perspectives methodological approaches and geographical foci The topics in focus include the possible impact of latest national and European initiatives changes in the primary processes education and research on the levels of institutions professions and for individuals as well as higher education dynamics in contexts often overlooked in the literature e g Africa The aim is to take stock of the growing knowledge basis with respect to higher education with a special focus on the influence of reforms on the key aspects of higher education **The Future of the Public University in America** James J. Duderstadt, Farris W. Womack, 2004-09-27 In the United States public colleges and universities educate more than 80 percent of the nation's 11 million college students Public universities conduct the majority of the country's campus based research and produce most of the nation's doctors lawyers engineers teachers and other professionals and public leaders They provide critical services such as agricultural and industrial technology health care and economic development and they help students of all ages develop more rewarding careers and more meaningful lives Written for everyone who is interested in and concerned about the nation's public universities *The Future of the Public University in America* offers a view from the perspective of two experienced professionals James J Duderstadt former president of the University of Michigan and Farris W Womack former executive vice president and chief financial officer of the University of Michigan explore the unique challenges facing public higher education today They look at the forces driving change economic imperatives technology and market forces as well as the

characteristics of the public university that make change difficult the nature of its various campus communities its governance system its management and decision making processes and its leadership The authors conclude by suggesting strategies at the state and federal level to preserve and strengthen public higher education as a resource for future generations

Competing Conceptions of Academic Governance William G. Tierney, 2009-07-15 Today institutional leaders face numerous struggles intervention from boards of trustees alumni and state legislators decline in financial support from the states and competition in an increasingly global marketplace While it is agreed that effective governance structures allow institutions to respond creatively to these challenges how best to allocate control in order to maximize institutional efficiency preserve academic freedom and ensure institutional identity remains unclear Increasingly administrators look to non academic institutions for governance and management strategies In *Competing Conceptions of Academic Governance* William G Tierney brings together faculty members administrators and policy experts to discuss differing views of academic governance at institutional state and international levels Topics include the effects of globalization and the prospect of international accreditation balancing the entrepreneurial and philosophical goals of higher education the interaction between state governments and public universities and the conflicting interests and roles of boards of trustees administrators and faculty Carefully weighing various models and strategies *Competing Conceptions of Academic Governance* provides new ways of understanding and addressing the changes that are transforming higher education

ECKM2010-Proceedings of the 11th European Conference on Knowledge Management Eduardo Tomé, 2010

Higher Education: Handbook of Theory and Research John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya Emily Akuno, Otoyondieki, 2017-05-05 The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth as an area that impacts on the economy In unravelling the link between higher education and industry the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry Through analysis of cases the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects noting how these affect the creative industry in

Kenya This document approaches the creative disciplines from the perspectives of the students lecturers and university administrators The three voices provide a balanced view of what higher creative arts education in Kenya is The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education and their growth in industry The key concepts here are the development of the creative industry and how higher education should contribute to the same University Leadership M. O'Mullane,2011-10-04 Using a platform of substantial theories and applications this book explores approaches taken to university leadership how leadership is formed and challenges that leadership of universities experiences within the context of Europe Reforming Vietnamese Higher Education Nhai Thi Nguyen,Ly Thi Tran,2019-11-01 This book deepens readers conceptual understanding of and provides practical insights into Vietnam s higher education reforms Globalisation has had profound impacts on higher education worldwide creating transnational linkages and junctures as well as disjunctures At the same time it has generated fluidities hybridities and mobilities Within the postcolonial context of Vietnam it is imperative to identify the unique global traits that characterise the Vietnamese higher education system The book focuses specifically on key aspects of culture and values that are decisive to the reform of Vietnamese higher education under the forces of globalisation It critically examines how global forces have shaped and reshaped Vietnam s higher education landscape At the same time the book explores local demands on Vietnamese higher education and deciphers how higher education institutions are responding to globalisation internationalisation and local demands Based on empirical research theoretical approaches and the experiences of researchers from Vietnam and overseas it addresses critical perspectives on the aspects fundamental to the reform of Vietnamese higher education and outlines viable paths for the future *Higher Education in a Global Society* Donald Bruce Johnstone,Madeleine d'Ambrosio,Paul Joseph Yakoboski,2010-01-01 Higher Education in a Global Society delves deeply into the compelling challenges and opportunities facing higher education in cultivating world citizens An exceptional range of scholars offers insights providing direction and guidance for colleges ready to respond to globalization from institutions crossing borders to creating international experiences at home from students studying abroad to international students journeying to the United States and from the critical demands on administrators to the vital contributions of faculty J Michael Adams Fairleigh Dickinson University and International Association of University Presidents US Higher Education in a Global Society should be of tremendous practical value to deans and provosts contemplating an international partnership or program Written in a most accessible style by a combination of higher education scholars and veteran academic administrators it provides a nuanced understanding of both the pitfalls and unanticipated benefits from such programs Charles T Clotfelter Duke University US Preparing students for the 21st century labor force requires exposure to other cultures and societies This volume discusses ways to build richer campus experiences for achieving this requirement Different chapters explore research connections international visitors and students campuses abroad study abroad programs

and curriculum changes By presenting case studies from different types of institutions the editors and authors offer ideas that can be useful throughout higher education Teresa A Sullivan President University of Virginia US This book is a very positive contribution to the literature on higher education internationalization Written from a distinctly US perspective it examines topics such as worldwide demographic and educational attainment trends university R the interrelated dynamics of national policies regarding international education migration and nation human capacity building and strategies to embed internationalization on campus Debra W Stewart Council of Graduate Schools Higher education functions in a global environment of consumers employees competitors and partners It has been a force for globalization and a model for adaptation but nonetheless faces challenges This volume of essays examines emerging issues and opportunities for advancing education across borders The demands upon and need for higher education have never been greater at both the individual and societal levels and the avenues for pursuing the mission of higher education have greatly expanded due to globalization This volume examines how strategically minded institutions can better fulfill their mission in a global environment while promoting international collaboration and strengthening the world economy Chapter authors include prominent senior administrators from higher education and leading researchers on higher education and globalization They provide new and actionable information to enhance decision making and inform strategic planning as well as a contemporary examination of the business of higher education and areas of potential new research This book is an excellent resource for academic administrators as well as for researchers and students in business management economics education and public sector economics

Higher Education in a Globalising World J. Enders, Oliver Fulton, 2012-12-06 This Festschrift is dedicated to Ulrich Teichler who is celebrating his sixtieth birth day in 2002 Ulrich Teichler has been a central actor in the development of the field of research on higher education in Germany Europe and beyond Not only has he dedicated his professional career to studying a large number of higher education topics through national and international research projects He was also in the fore front of the efforts to strengthen the structure and profile of higher education re search for example through his involvement in the establishment of the Consortium of Higher Education Researchers CHER In addition he has contributed to many important scholarly works reflecting on the state of the art and the nature of the field The conventional wisdom is that working in a university or college makes you an expert on higher education Consequently while academics like to do research on every possible topic they are in general reluctant to examine their own social institution Within the European context Ulrich Teichler is one of the main exceptions to this rule Already in his student days he has recognised the unique characteristics of higher education institutions and systems and he understood that special efforts are needed to improve our knowledge on higher education

Education Policy Analysis 2003 OECD, 2003-11-20 Provides state of the art reviews of policy issues and developments in the ways that countries define students with disabilities difficulties and disadvantages approaches to career guidance changes underway in higher education and policy options for making

investments in lifelong learning pays **The European Higher Education Area** ,2019-02-11 This volume presents the state of the art with respect to the most important elements of the Bologna process The reflections on the past are also used to fuel the debate on the next decade In 2008 the Flemish Ministry of Education and Training invited the editors to produce a volume with chapters discussing topics that are deemed to be most salient in the coming decade Based on a tentative list of themes to be covered initially suggested by the Ministry the editors have solicited contributions from appropriate scholars experts on the specific topics As a result this volume contains a rich set of chapters which address the promises and perils of the Bologna process and its preliminary outcomes A difficult task given that the process is a target on the move and even changing in nature during the process It is also a difficult task because evidence can be interpreted differently paving the way for new paradoxes and complex interactions between the actors in the field Consequently we are faced with new questions every time we believe answers to old questions have been found The contributors to the volume not necessarily agree in their analyses of the Bologna process but there is nevertheless a fair amount of consensus According to their analyses governance quality mobility and diversity are the topics that have been most important to the Bologna process in the past and will be at centre stage in future discussions The book is meant to be a reflective exercise for those involved in whatever way in the Bologna process researchers teachers managers political decision makers The material is also relevant to those outside of the countries currently subscribing to the Bologna process *The Impact of Culture on Organizational Decision-Making* William G. Tierney,2023-07-03 Colleges and universities are currently undergoing the most significant challenges they have faced since World War II Rising costs increased competition from for profit providers the impact of technology and the changing desires and needs of consumers have combined to create a dynamic tension for those who work in and study postsecondary education What worked yesterday is unlikely to work tomorrow The status quo or bromides such as stay the course are insufficient responses in a market that demands creativity and innovation if an organization does not simply wish to survive but thrive Managerial responses or top down linear decisions are antithetical to academic organizations and most likely recipes for disaster In today s flat world decision making for most organizations has become less hierarchical and more decentralized Understanding this trend is of particular importance for organizations with traditions of shared governance The message of this book is that understanding organizational culture is critical for those who recognize that academe must change but are unsure how to make that change happen Even the most seasoned college and university administrators and professors often ask themselves What holds this place together The author s answer is that an organization s culture is the glue of academic life Paradoxically this glue does not make things get stuck but unstuck An understanding of culture enables an organization s participants to interpret the institution to themselves and others and in consequence to propel the institution forward An organization s culture is reflected in what is done how it is done and who is involved in doing it It concerns decisions actions and communication on an instrumental and symbolic level This book

considers various facets of academic culture discusses how to study it how to analyze it and how to improve it in order to move colleges and universities aggressively into the future while maintaining core academic values This book presents updated versions of eight key articles on organizational culture in higher education by William G Tierney The new introduction that sets them in the context of current and future challenges will add further value to articles that are already in high demand

The True Genius of America at Risk Katherine C. Lyall, Kathleen R. Sell, 2005-12-30 Lyall and Sell have opened a candid public policy discussion about the future of public universities This is the only book length treatment of public higher education finance at the beginning of the 21st century that looks comprehensively at state experiments and dilemmas and attempts to envision possible future paths Lyall and Sell describe market forces that are eroding the traditional partnership between states and public universities By outlining how the search for new revenue sources is refocusing the basic goals of public universities the authors clarify what has gone wrong and what can be done to save these valuable American institutions A perfect storm of fiscal and political trends is rapidly forcing the privatization of America's public universities Unless those who care about preserving these valuable public assets redefine the core purposes of public higher education college will quickly become a very difficult goal for lower income citizens to achieve and the economic future of America will suffer as a consequence To help avoid this crisis Lyall and Sell have opened a candid public policy discussion about the future of public universities This is the only book length treatment of public higher education finance at the beginning of the twenty first century that looks comprehensively at state experiments and dilemmas and attempts to envision possible future paths Lyall and Sell describe market forces that are eroding the traditional partnership between states and public universities and explain how the search for new revenue sources is refocusing the basic goals of public universities Through their focus on the past and the future of public higher education the authors manage to clarify what has gone wrong and what can be done to save these valuable American institutions A number of new state experiments in restructuring higher education governance and organization are summarized and used as models in the work Both economic and political evidence is also summarized for the reader's benefit The authors demonstrate how the interaction between recent trends has driven unintended consequences Chapters in the book stand on their own and can be used selectively in courses and appendix pages provide thumbnail summaries of individual issues Higher education leaders governors and legislators with education and economic development agendas and statewide education governing boards should all find this book to be of strong interest

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