



Professional Knowledge for an Information Age

Dawn M. Shinew Scott Walter Editors

Nancy Noe

Information Literacy Instruction for Educators Scott Walter, Dawn Shinew, 2004-04-06 Much needed guidance for updating your teaching skills and practices Information Literacy Instruction for Educators Professional Knowledge for an Information Age explores various methods of instructing pre service teachers and administrators on how to locate new subject matter and distinguish between fact opinion and rhetoric across a **Transforming Information Literacy Instruction** Amy R. Hofer, Silvia Lin Hanick, Lori Townsend, 2018-11-16 Provides information literacy practitioners with a thorough exploration of how threshold concepts can be applied to information literacy identifying important elements and connections between each concept and relating theory to practical methods that can transform how librarians teach A model that emerged from the Enhancing Teaching Learning Environments project in Great Britain threshold concepts are those transformative core ideas and processes in a given discipline that define the ways of thinking and practicing shared by experts Once a learner grasps a threshold concept new pathways to understanding and learning are opened up The authors of this book provide readers with both a substantial introduction to and a working knowledge of this emerging theory and then describe how it can be adapted for local information literacy instruction contexts Five threshold concepts are presented and covered in depth within the context of how they relate and connect to each other The chapters offer an in depth explanation of the threshold concepts model and identify how it relates to various disciplines and our own discipline information science and to the understandings we want our students to acquire This text will benefit readers in these primary audiences academic librarians involved with information literacy efforts at their institutions faculty teaching in higher education upper level college administrators involved in academic accreditation and high school librarians working with Information Literacy Instruction for Educators Dawn M. Shinew, Scott Walter, 2003 This book college bound students is an excellent resource for any librarian or educator concerned with the information literacy skills of pre service teachers The contributors describe excellent examples of programs from around the world where teaching faculty and libarians are collaborating to give pre service teachers the strategies and knowledge they need to incorporate information literacy into their own teaching A useful annotated bibliography culls the research of libarianships and education for the most significant writings on this issue pre publication reviews Teaching Information Literacy through Short Stories David Brier, Vickery Kaye Lebbin, 2016-10-03 Teaching Information Literacy through Short Stories examines information literacy themes through 18 short stories The book provides librarians and instructors a fresh approach to introduce accompany and supplement their teaching The book is divided into six sections corresponding with the six pillars of Association of College and Research Libraries Framework for Information Literacy for Higher Education Accompanying each short story are questions to stimulate thought and discussion around various aspects of information and scholarship including authority process value inquiry conversation and exploration Following the Framework for Information Literacy for Higher Education this book

supports the argument that good information literacy instruction is more than teaching students how to find information for their assignments in an expeditious manner Stories offer a starting place for more complex thinking about the purpose of information literacy and are a wonderful tool to inspire students to acquire the attitudes necessary for broad creative thinking and lifelong intellectual behaviors The book is designed to be interdisciplinary and useful in any course or workshop introducing and teaching information literacy skills The stories contained in the book are appropriate for students from high school through university Information Literacy Instruction that Works Patrick Ragains, 2013-06-27 Readers will find strategies and techniques for teaching college and university freshmen community college students students with disabilities and those in distance learning programs Teaching Information Literacy Skills to Social Sciences Students and Practitioners Douglas Cook, Natasha Cooper, 2006 Teaching Information Literacy to Social Sciences Students Practitioners is a second discipline based casebook from ACRL This volume is based on the ACRL Information Literacy Competency Standards and presents cases on learning situations and how they can be analyzed and addressed Also included are descriptions of instruction sessions for each case notes and teaching resources Each case explicitly reflects one or more of the ACRL Information Literacy Standards This practical collection of cases and applications brings a new set of resources to librarians doing instruction in the social sciences Contributors cover such topics as data literacy visual literacy and developmental research skills training Information on teaching undergraduate graduate and international students and how to incorporate information literacy into various social science curricula are also presented **The Teaching Library Scott** Walter, 2014-04-10 How do you make the case that your library is a valuable instruction center. 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