

Information Power: Guidelines for School Library Media Programs

Editor

Note: This is not the actual book cover

Information Power Guidelines For School Library Media Programs

L Cohen



Information Power Guidelines For School Library Media Programs:

A Discussion Guide for Information Power, Guidelines for School Library Media Programs M. Ellen Jay, Michael D. Leahy, Hilda L. Jay, 1988 The most recent set of national guidelines for the development of school library media programs which was published in 1988 identifies underlying changes in the roles of the school library media specialist as well as in the program itself Viewing the library media specialist as an initiator of curricular activities rather than a purveyor of support services these guidelines emphasize leadership partnership planning curricular needs collection development and equity of access to information This discussion guide has been developed to help educators at all levels to plan meetings and conduct effective discussion sessions with persons who have become familiar with Information Power in its entirety in order to evaluate local school library media programs in light of the recent revisions The first of three sections identifies the principal concepts presented in Information Power and provides an overview of each of its eight chapters Procedures by which discussion sections may be effectively organized to promote the successful exchange of knowledge and views are recommended in the second section The final section identifies specific constituencies for discussion groups and suggests discussion questions for each of the groups i e library media specialists administrators and boards of education classroom teachers college and university faculty state department of education personnel and members of the community at large as well as questions for mixed constituency groups and questions basic to all discussion sessions GL *Information Power* American Association of School Librarians, 1988 Provides aid to school librarians with guidance to expand the access and use of information by students parents and teachers Administering the School Library Media Center Betty J. Morris, 2010-08-16 This is the most comprehensive textbook on school library administration available now updated to include the latest standards and address new technologies This reference text provides a complete instructional overview of the workings of the library media center from the basics of administration budgeting facilities management organization selection of materials and staffing to explanations on how to promote information literacy and the value of digital tools like blogs wikis and podcasting Since the publication of the fourth edition of Administering the School Library Media Center in 2004 many changes have altered the landscape of school library administration the implementation of NCLB legislation and the revision of AASL standards just to mention two The book is divided into 14 chapters each devoted to a major topic in school library media management This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating while leading sources provide guidance for further research Information Power, 1998 **Colorado Information Power**, 1989 **A Planning Guide for Information Power** American Association of School Librarians, 1988 This guide provides practical step by step directions for implementing the planning process described in Information Power **Information Power for Washington** Washington Library Media Association. Certification and Standards Committee, 1991 **Information Power**, 1989* **Guidelines for School Library Media Programs in New**

Jersey John Ellis (Commissioner of Education.),1992 *School Library Media Annual* Jane B. Smith,1989-09 **Evaluating the School Library Media Center** Nancy Everhart Ph.D.,1998-08-15 Everhart provides practical guidelines and ready to use forms for evaluating a school library media center as well as important results derived in other studies She includes qualitative and quantitative techniques for the areas of curriculum personnel facilities collections usage and technology She also gives step by step instructions on how to create in house surveys conduct interviews and use observation to gather useful data Conduct research collect statistics and evaluate your program with this useful resource Everhart provides practical guidelines and ready to use forms for evaluating a school library media center as well as important results derived in other studies She includes qualitative and quantitative techniques for the areas of curriculum personnel facilities collections usage and technology She also gives step by step instructions on how to create in house surveys conduct interviews and use observation to gather useful data For example there are directions on how to assess information literacy with rubrics In addition each chapter gives detailed references a list of further readings applicable Web sites and dissertations A quick and easy guide to justifying and supporting your SLMC operations and effectiveness this book is invaluable to all school library media specialists It will also be of interest to school library media supervisors and researchers

Guide for Developing and Evaluating School Library Media Programs ,2000 With simple straight forward directions and hundreds of reproducibles this book provides you with a step by step guide for evaluating your school library media program Individual chapters cover standards programs preparation of media personnel certification continuing education personnel and evaluation leadership planning and management resources and facilities Many of the concepts and guidelines of Information Power have been incorporated into the text Toward a 21st-Century School Library Media Program Esther Rosenfeld,David V. Loertscher,2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students **Information Power for Washington** Washington Library Media Association. Standards Committee,1991 **The Collection Program in Schools** Marcia A. Mardis,2021-07-19 This thorough treatment of collection development for school library educators students and practicing school librarians provides quick access to information This seventh edition of The Collection Program in Schools is updated in several key areas It provides an overview of key education trends affecting school library collections such as digital textbooks instructional improvement systems STEM priorities and open education resource OER use and reuse Topics of discussion include the new AASL standards as they relate to the collection the idea of crowd sourcing in collection development and current trends in the school library profession such as Future Ready Libraries and new standards from the National Board for Professional Teaching Standards Each chapter has been updated and revised with new material and particular emphasis is placed on disaster preparedness and response as they pertain to policies circulation preservation and moving or closing a collection This edition also includes

updates to review of curation and community analysis principles as they affect the development of the library collection

Resources in Education ,1998 **Handbook of Research on Educational Communications and Technology** David H. Jonassen,2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field **Librarians and Educators Collaborating for Success** Marcia A. Mardis,2016-12-05 The first in the IASL Libraries Unlimited partnership series this book features contributions written by authors from around the world about their effective collaboration experiences Collaboration between teachers and school librarians is a topic that is often discussed in the quest for educational excellence but the international perspective is something that is rarely explored This text documents the collaboration endeavors in international school libraries and drawing upon research and direct experience demonstrates effective collaboration experiences in a range of countries It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship IASL this book shows how collaboration with teachers looks in the international arena It addresses topics such as collaborating for success with student searching the roles of librarians and teachers in the research process principal involvement information literacy inquiry based learning use of digital resources models of collaboration for diversity and evaluation of collaboration Additionally the current research findings presented will offer readers new insights into their profession **Handbook of Research for Educational Communications and Technology** David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company **Continuing Education of Reference Librarians** Bill Katz,2019-12-06 This book first published in 1990 addresses the concerns of librarians that they must be informed and educated in order to excel in their work It focuses on specific types of training for librarians Authorities explain pioneering programs in California and Maryland which deal with teaching basic reference tools to beginning librarians and paraprofessionals They also discuss the role of multitype networks in continuing education as the most cost and time efficient means available today and the use of self directed contract learning as a method that requires long term planning and rewards in contrast to the immediate results of a short term plan of education The management perspective of continuing education is also included Working library directors offer their observations on sound inspirational approaches to continuing education They also examine the critical role department heads play as mentor to beginning reference librarians

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