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SECOND EDITION

Key Concepts in Childhood Studies

ALLISON JAMES AND ADRIAN JAMES



Key Concepts In Childhood Studies Sage Key Concepts Series

Mary Nicole Warehime



Key Concepts In Childhood Studies Sage Key Concepts Series:

Key Concepts in Childhood Studies Allison James, Adrian L. James, 2008 This is a superb introduction to the fascinating field of childhood studies A series of well chosen entries provide concise summaries of key ideas and accessible introductions to some highly complex issues The authors brilliantly weave together their different themes with their use of cross referencing so that the whole is even richer than the individual parts I would recommend it to any beginning student of Childhood Studies as well as more advanced ones Nigel Thomas Professor of Childhood Youth Research University of Central Lancashire A systematic clear introduction to the expanding field of Childhood Studies Valuable entries including Agency Play and Welfare introduce key ideas and explore interwoven multi disciplinary themes Definitions summaries and key words are developed and cross referenced by the book s intelligent organisation and flow to explain in depth issues as respected pioneers Alison James and Adrian James offer students and specialists Lucid accounts of the key concepts Authoritative and reliable data Accessible text format The book is an ideal primer and refresher for students of Childhood Studies Alison James is Professor in Sociology and Adrian James is Professor in Social Work both at The University of Sheffield Entries on Age Agency Best interests Child Child focused Research Child friendly Childhood Childhood Studies Children s Voices Citizenship Competence Cultural Politics Childhood Cultural Relativism Delinquency Developmental Psychology Disappearance or Loss of Childhood Diversity Ethnicity Family Friendship Futurity Gender Generation Health Innocence Interpretive Reproduction Minority Group Status Nature vs Nurture Needs Parenting Participation Peer Group Play Poverty Protection Representation Rights Schooling and Schools Sexual Abuse Social Actor Social Construction Social World Socialisation Spaces for Children and Children s Spaces Standpoint Street children Structure Vulnerability Welfare Working Children Youth

Key Concepts in Childhood Studies Allison James, Adrian James, 2012-07-25 Arranged alphabetically core ideas about Agency and Development through to Socialisation and Youth are explained in straightforward language with a concise introduction to key theoretical debates as well as up to date references Martin Woodhead The Open University A challenging text that is recommended for all levels of the BA in Childhood Studies programme The short focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth Sharron Galley Centre for Childhood Studies Stockport College This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable A great place to start further studies Kathryn Peckham Chichester University This book has already proved itself as a market leader in Childhood Studies All of the strengths of the First Edition have been retained The book is comprehensive and judged with the needs of students in mind It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback The new edition thoroughly revises old entries and adds new ones The book is the most accessible relevant student introduction to this expanding interdisciplinary field It is an indispensable teaching text and an ideal prompt for researchers **Handbook of**

Research Methods for Tourism and Hospitality Management Robin Nunkoo, 2018-07-27 As research in tourism and hospitality reaches maturity a growing number of methodological approaches are being utilized and in addition this knowledge is dispersed across a wide range of journals Consequently there is a broad and multidisciplinary community of tourism and hospitality researchers whom at present need to look widely for support on methods In this volume researchers fulfil a pressing need by clearly presenting methodological issues within tourism and hospitality research alongside particular methods and share their experiences of what works what does not work and where challenges and innovations lie

Contemporary Issues in Primary Education Mark Brundrett, Gary Beauchamp, Paul Latham, Malini Mistry, Michelle Murray, Becky Taylor, Peter Wood, 2022-10-03 This book was developed as part of the celebrations for the 50th anniversary of the founding of the journal Education 3 13 which has always had primary education as its main focus The journal has been published by Routledge since 2007 and is the most important academic publication in the field internationally This book has been edited by a team of academics and senior practitioners all of whom are members of the Board of the journal or the Association for the Study of Primary Education which is the owning body of the journal It will serve as an excellent resource to researchers and students of primary education Topics include major contemporary issues such as key challenges in the field learning and teaching wellbeing teachers work and professionalism and outdoor learning The chapters in this book comprise articles published in Education 3 13 in the last ten years

Visual Arts with Young Children Hayon Park, Christopher Schulte, 2021-02-23 Featuring the work of leading scholar practitioners Visual Arts with Young Children raises critical questions about the situated nature of the visual arts and its education in early childhood Innovative chapters explore the relationship of place to art practice and pedagogy culturally responsive and justice oriented perspectives as well as critical and reconceptualist approaches to materials technology and media Ideal for researchers and students of both early childhood education and arts integration programs this volume is an essential step towards a deeper understanding of how visual arts are understood valued and practiced in the early years

Keywords for Children's Literature, Second Edition Philip Nel, Lissa Paul, Nina Christensen, 2021-01-12 Introduces key terms global concepts debates and histories for Children's Literature in an updated edition Over the past decade there has been a proliferation of exciting new work across many areas of children's literature and culture Mapping this vibrant scholarship the Second Edition of Keywords for Children's Literature presents original essays on essential terms and concepts in the field Covering ideas from Aesthetics to Voice an impressive multidisciplinary cast of scholars explores and expands on the vocabulary central to the study of children's literature The second edition of this Keywords volume goes beyond disciplinary and national boundaries Across fifty nine print essays and nineteen online essays it includes contributors from twelve countries and an international advisory board from over a dozen more The fully revised and updated selection of critical writing more than half of the essays are new to this edition reflects an intentionally multinational perspective taking into account non English traditions and what childhood

looks like in an age of globalization All authors trace their keyword s uses and meanings from translation to poetry taboo to diversity and trauma to nostalgia the book s scope clarity and interdisciplinary play between concepts make this new edition of Keywords for Children s Literature essential reading for scholars and students alike

The Routledge Handbook of Digital Literacies in Early Childhood Ola Erstad,Rosie Flewitt,Bettina Kümmerling-Meibauer,Íris Susana

Pereira,2019-07-05 As fast evolving technologies transform everyday communication and literacy practices many young children find themselves immersed in multiple digital media from birth Such rapid technological change has consequences for the development of early literacy and the ways in which parents and educators are able to equip today s young citizens for a digital future This seminal Handbook fulfils an urgent need to consider how digital technologies are impacting the lives and learning of young children and how childhood experiences of using digital resources can serve as the foundation for present and future development Considering children aged 0 8 years chapters explore the diversity of young children s literacy skills practices and expertise across digital tools technologies and media in varied contexts settings and countries The Handbook explores six significant areas Part I presents an overview of research into young children s digital literacy practices touching on a range of theoretical methodological and ethical approaches Part II considers young children s reading writing and meaning making when using digital media at home and in the wider community Part III offers an overview of key challenges for early childhood education presented by digital literacy and discusses political positioning and curricula Part IV focuses on the multimodal and multi sensory textual landscape of contemporary literary practices and how children learn to read and write with and across media Part V considers how digital technologies both influence and are influenced by children s online and offline social relationships Part VI draws together themes from across the Handbook to propose an agenda for future research into digital literacies in early childhood A timely resource identifying and exploring pedagogies designed to bolster young children s digital and multimodal literacy practices this key text will be of interest to early childhood educators researchers and policy makers

The Palgrave Handbook of Disabled Children's Childhood Studies Katherine Runswick-Cole,Tillie Curran,Kirsty Liddiard,2017-11-05 Disabled children s lives have often been discussed through medical concepts of disability rather than concepts of childhood Western understandings of childhood have defined disabled children against child development norms and have provided the rationale for segregated or special welfare and education provision In contrast disabled children s childhood studies begins with the view that studies of children s impairment are not studies of their childhoods Disabled children s childhood studies demands ethical research practices that position disabled children and young people at the centre of the inquiry outside of the shadow of perceived norms The Palgrave Handbook of Disabled Children s Childhood Studies will be of interest to students and scholars across a range of disciplines as well as practitioners in health education social work and youth work

Sustainability Education for Children and Young People Nicola Watson,Elena Lengthorn,Carla Solvason,Geoffrey Elliott,2025-06-06 This seminal volume

responds to the pressing need to prepare all children and young people for a sustainable future in light of the climate crisis providing clear and accessible information and strategies on how to fully embed sustainability into pedagogy and supporting current and future educators This book explores key environmental issues before exploring a range of pedagogies each grounded in hope and exemplifying the principles of inclusion empowerment agency and social justice Chapters explore major themes such as climate migration and displacement climate activism nature connectedness sustainable leadership and eco anxiety to offer practical scalable pedagogies that connect with the natural world Designed to channel climate anxieties into energy for a reinvigorated sustainable future of education this book encourages an accessible and considered approach to classroom practice Featuring contributions from wealth of international experts in the field the volume ultimately provides a valuable resource for educators and students of education in all phases to develop the confidence to take an active lead in shaping education to help ensure a sustainable future This book will appeal to educators policymakers and researchers in environmental and sustainability education teacher education social justice education and educational leadership Curriculum designers as well as those working across primary secondary and higher education will also find the volume of interest

Children, Literacy and Ethnicity Lexie Scherer, 2016-04-29 This book explores children's meaning making of the books they learn to read with especially relating to the intersections of race gender and class Based on research using a participative innovative design with young children issues of identity belonging and classroom hierarchies are explored in complex and poignant ways by the children

Reconceptualising Agency and Childhood Florian Esser, Meike S. Baader, Tanja Betz, Beatrice Hungerland, 2016-02-22 By regarding children as actors and conducting empirical research on children's agency Childhood Studies have gained significant influence on a wide range of different academic disciplines This has made agency one of the key concepts of Childhood Studies with articles on the subject featured in handbooks and encyclopaedias Reconceptualising Agency and Childhood is the first collection devoted to the central concept of agency in Childhood Studies With contributions from experts in the field the chapters cover theoretical practical historical transnational and institutional dimensions of agency rekindling discussion and introducing fundamental and contemporary sociological perspectives to the field of research Particular attention is paid to connecting agency in the social sciences with Childhood Studies considering both the theoretical foundations and the practice of research into agency Empirical case studies are also explored which focus upon child protection schools and childcare at a variety of institutions worldwide This book is an essential reference for students and scholars of Childhood Studies and is also relevant to Sociology Social Work Education Early Childhood Education and Care ECEC and Geography Chapter 6 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Multiple Early Childhood Identities Andi Salamon, Angela Chng, 2019-06-05 Recognising multiple cultural ethical and geographical influences which impact on the development of a child's identity this

insightful text explores the role of early childhood practitioners and settings in nurturing and navigating the child's sense of being and belonging. *Multiple Early Childhood Identities* confronts the diverse factors which influence early identity formation to emphasise the child's understanding of self, outsiders' projections and the messages communicated by educators, family members and the wider community as critical to a child's identity and wellbeing. Written to provoke group discussion and extend thinking, this text also provides opportunities for international comparison, points for reflection and editorial provocations and will help students engage critically with the concept of identity formation and influencing factors. Chapters are divided into four key sections which reflect major influences on practice and pedagogy: Being alongside children; Those who educate; Embedding families and communities; Working with systems. Offering in-depth discussion of the diverse perspectives, experiences and practices which impact on the formation of the child's identity, this text will enhance understanding, support self-directed learning and provoke and transform thinking at both graduate and postgraduate levels, particularly in the field of early childhood education and care for students, educators, integrated service providers and policy makers.

The Oxford Handbook of Children's Musical Cultures Patricia Shehan Campbell, Trevor Wiggins, 2013-02-14. The Oxford Handbook of Children's Musical Cultures is a compendium of perspectives on children and their musical engagements as singers, dancers, players and avid listeners. Over the course of 35 chapters, contributors from around the world provide an interdisciplinary enquiry into the musical lives of children in a variety of cultures and their role as both preservers and innovators of music. Drawing on a wide array of fields from ethnomusicology and folklore to education and developmental psychology, the chapters presented in this handbook provide windows into the musical enculturation, education and training of children and the ways in which they learn, express, invent and preserve music. Offering an understanding of the nature, structures and styles of music preferred and used by children from toddlerhood through childhood and into adolescence, *The Oxford Handbook of Children's Musical Cultures* is an important step forward in the study of children and music.

Understanding Sociological Theory for Educational Practices Tania Ferfolja, Criss Jones Diaz, Jacqueline Ullman, 2018-06-04. In contemporary classrooms, it is crucial for teachers to have a thorough understanding of sociological issues in education. *Understanding Sociological Theory for Educational Practices* addresses sociological theory, highlighting its relevance to policy, curriculum and practice for the pre-service teacher education student. The book explores a range of sociological issues related to diversity, disadvantage, discrimination and marginalisation, contributing to the preparation of future teachers for work in a range of educational contexts. It seeks to dispel the traditional 'one size fits all' notion of education, encouraging future teachers to think critically and reflexively in terms of creating a welcoming and equitable student environment through knowledge inclusion and understanding. This book is an invaluable resource for primary, secondary and early childhood pre-service teacher education students as they prepare to navigate the diversity of the modern classroom. It is also an excellent resource for practitioners and researchers interested in issues of diversity and difference in

education Publisher s website *Advancing Multicultural Dialogues in Education* Richard Race,2017-10-27 This edited collection advances the call for continued multicultural dialogues within education Dialogue and education are the two most essential tools that can help tackle some of the biggest problems we are facing across the globe including fanaticism chauvinistic nationalism religious fundamentalism and racism The contributors to this book explore the necessity of sustained dialogue within the wider social and political sciences alongside in national and international politics where more multicultural voices need to be heard in order to make progress The book builds on existing evidence and literature to advocate in favour of this movement and highlights how important and significant multiculturalism and multicultural education remains It will be essential reading for students and academics working in the fields of education and sociology particularly those with an interest in social justice and multiculturalism

Theorising Posthuman Childhood Studies Karen Malone,Marek Tesar,Sonja Arndt,2020-11-05 This book is a genealogical foregrounding and performance of conceptions of children and their childhoods over time We acknowledge that children s lives are embedded in worlds both inside and outside of structured schooling or institutional settings and that this relationality informs how we think about what it means to be a child living and experiencing childhood The book maps the field by taking up a cross disciplinary genealogical niche to offer both an introduction to theoretical underpinnings of emerging theories and concepts and to provide hands on examples of how they might play out This book positions children and their everyday lived childhoods in the Anthropocene and focuses on the interface of children s being in the everyday spaces and places of contemporary communities and societies In particular this book examines how the shift towards posthuman and new materialist perspectives continues to challenge dominant developmental social constructivist and structuralist theoretical approaches in diverse ways to help us to understand contemporary constructions of childhoods It recognises that while such dominant approaches have long been shown to limit the complexity of what it means to be a child living in the contemporary world the traditions of many Eurocentric theories have not addressed the diversity of children s lives in the majority of countries or in the Global South **Child Rights**

Education for Inclusion and Protection Murli Desai,Sheetal Goel,2018-08-27 The aims of child rights education are to make children and their primary duty bearers aware of child rights so that they both can be empowered to together advocate for and apply them at their family school and community levels This sourcebook focuses on child rights education for primary prevention related to inclusion and protection Child rights education for exclusion non discrimination and inclusion is discussed in the context of family and society with reference to girls children with disability and Dalit and tribal children and child rights to cultural and financial inclusion Child rights education for protection comprises prevention of violence against children with reference to physical abuse corporal punishment and bullying commercial exploitation of children with reference to child labour and trafficking and sale of children sexual abuse and exploitation of children problems in adolescent sexual relationships such as violence teenage pregnancy abortion and unwed motherhood and sexually transmitted infections

and HIV child marriage and conflict with law This is a necessary read for social workers lawyers researchers trainers and teachers working on child rights across the world and especially in developing countries *Soul of Society* Mary Nicole Warehime,2014-09-30 As social scientists we are called to investigate society A powerful component of understanding society can be found when researching the lives of children and youth This volume provides a glimpse into these lives Theorising Childhood Claudio Baraldi,Tom Cockburn,2018-03-23 Focusing on children s citizenship participation and rights this edited collection draws on the work of a number of leading scholars in the sociology of childhood The contributors explore a range of themes including tensions between pragmatism and grand theory revisiting agency structure debates in the light of children the challenging of binary thought prevalent in studies around generations and other aspects of sociology the manifestation of power in time and space the application of theories into the real world through NGOs practitioners policy makers politicians and empirical research The collection will be of interest to students and scholars across a range of disciplines including childhood studies sociology politics and social policy as well as policy makers and practitioners interested in the citizenship rights and participation of children **Ebook: Evolving Dialogues in Multiculturalism and Multicultural Education** Richard Race,2024-03-20 Richard Race has long proven that multicultural education and multiculturalism in British education are key to understanding and fostering social and community cohesion This important book builds on decades of work adding fresh insights that reflect the complexity of social and political issues faced in the UK What Race and colleagues have done is both courageous and coruscating Professor Paul W Miller Director of the Institute for Educational Social Equity UK This edited book is a powerful curation of narratives which set out pertinent and relevant perspectives on evolving dialogues in multiculturalism and multicultural education It is a timely comprehensive and insightful tome which will be a useful addition to any global anti racist bookshelf Dr Susan Davis Reader in Diversity Equity and Inclusion in Education School of Education and Social Policy Cardiff Metropolitan University UK Multicultural dialogues are as important now as ever This volume explores narratives in education that have developed internationally in response to changing policies and the modern world Its contributions reflect on the necessity of sustained dialogue within the wider social and political sciences alongside national and international politics to enable more multicultural voices to be heard and to respond to the challenges of the modern world Cultural diversity is a great societal strength and globalisation within education can increase our understanding of this This edited volume Comprises work by researchers from across the globe Draws on real life case studies and empirical evidence Consists of 20 chapters covering a range of topics Building on case studies from England Turkey Italy and more this text transcends national policy to ask what the core values of multicultural education truly are From policy and pedagogy to the impact on curricula it is essential reading for students and those working across the fields of education and sociology particularly with an interest in social justice inclusion and multiculturalism Richard Race is Senior Lecturer in Education at Teesside University UK and a Visiting Professor at Sapienza

University Italy Richard is a member of the Executive Board of the Society of Educational Studies and Editorial Board
Member of the British Journal of Educational Studies

Reviewing **Key Concepts In Childhood Studies Sage Key Concepts Series**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Key Concepts In Childhood Studies Sage Key Concepts Series**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Key Concepts In Childhood Studies Sage Key Concepts Series

1. Understanding the eBook Key Concepts In Childhood Studies Sage Key Concepts Series
 - The Rise of Digital Reading Key Concepts In Childhood Studies Sage Key Concepts Series
 - Advantages of eBooks Over Traditional Books
2. Identifying Key Concepts In Childhood Studies Sage Key Concepts Series
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Key Concepts In Childhood Studies Sage Key Concepts Series
 - User-Friendly Interface
4. Exploring eBook Recommendations from Key Concepts In Childhood Studies Sage Key Concepts Series
 - Personalized Recommendations
 - Key Concepts In Childhood Studies Sage Key Concepts Series User Reviews and Ratings

- Key Concepts In Childhood Studies Sage Key Concepts Series and Bestseller Lists
- 5. Accessing Key Concepts In Childhood Studies Sage Key Concepts Series Free and Paid eBooks
 - Key Concepts In Childhood Studies Sage Key Concepts Series Public Domain eBooks
 - Key Concepts In Childhood Studies Sage Key Concepts Series eBook Subscription Services
 - Key Concepts In Childhood Studies Sage Key Concepts Series Budget-Friendly Options
- 6. Navigating Key Concepts In Childhood Studies Sage Key Concepts Series eBook Formats
 - ePub, PDF, MOBI, and More
 - Key Concepts In Childhood Studies Sage Key Concepts Series Compatibility with Devices
 - Key Concepts In Childhood Studies Sage Key Concepts Series Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Key Concepts In Childhood Studies Sage Key Concepts Series
 - Highlighting and Note-Taking Key Concepts In Childhood Studies Sage Key Concepts Series
 - Interactive Elements Key Concepts In Childhood Studies Sage Key Concepts Series
- 8. Staying Engaged with Key Concepts In Childhood Studies Sage Key Concepts Series
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Key Concepts In Childhood Studies Sage Key Concepts Series
- 9. Balancing eBooks and Physical Books Key Concepts In Childhood Studies Sage Key Concepts Series
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Key Concepts In Childhood Studies Sage Key Concepts Series
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Key Concepts In Childhood Studies Sage Key Concepts Series
 - Setting Reading Goals Key Concepts In Childhood Studies Sage Key Concepts Series
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Key Concepts In Childhood Studies Sage Key Concepts Series
 - Fact-Checking eBook Content of Key Concepts In Childhood Studies Sage Key Concepts Series
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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