

Comparing the Wars in Korea and Vietnam

Background: After World War II, the United States pursued a policy of containment against communism. This policy included the development of alliances against Soviet and Chinese aggression and led to armed conflicts in both Korea and Vietnam. Use your textbook and notes to complete this chart.

Korea		Vietnam
1950 - 1953	Date of Conflict	1954 - 1975
	Geography: Identify the border countries - draw the outline of the country	
U.S. About 54,000 -- North Korea about 100,000	Total Conflict Casualties	U.S. About 58,000. Vietnam: About 3 million
Since the end of World War II, Korea was divided at the 38 th Parallel with a communist government in the North and Republic in the South.	Pre-conflict: What was the situation in this region before the conflict?	Vietnam was divided in 2 since WWII, with a communist government in the North & democracy in the South.
<p>In June 1950, soldiers from communist North Korea crossed the 38th Parallel and invaded the Republic of Korea.</p> <p>The UN Security Council denounced the North Korean invasion and President Truman sent American troops to the region under the directive of his containment policy.</p>	Cause: Show that the conflict started (why did it start)? Include US involvement in the conflict	Both sides wanted to unite Vietnam again. The communist Viet Cong saw the conflict as a colonial war which they had earlier fought against France. The war escalated slowly, with US troops slowly increasing throughout the late 1960's. The Gulf of Tonkin Resolution gave the president formal permission to send more troops.
<p>Harry Truman - US President</p> <p>Douglas MacArthur - American General</p> <p>Jacob Malik - Soviet Delegate to the UN, who proposed a cease-fire United Nations</p>	Key Figure? Show and role of key people or countries involved	<p>Ho Chi Minh - President who first sent troops</p> <p>Ly Bieu - President who intensified conflict</p> <p>Nhuom - President who ended the conflict</p> <p>Ho Chi Minh - Communist leader of North Vietnam</p>

Guided Reading Wars In Korea And Vietnam

RC Schank



Guided Reading Wars In Korea And Vietnam:

Prentice Hall History of Our World Reading and Vocabulary Study Guide 2005c Dorling Kindersley Publishing Staff, Heidi Hayes Jacobs, Michal L. LeVasseur, Kate Kinsella, Kevin Feldman, Prentice Hall Direct Education Staff, 2004-05

World History: Patterns of Interaction McDougal-Littell Publishing Staff, 2004-03 *Reader's Guide to American History* Peter J. Parish, 2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader's Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history *McDougal Littell World History: Patterns of Interaction* McDougal Littell, 1998-11 ***The Oxford Guide to American Military History*** John Whiteclay Chambers II., Fred Anderson, G. Kurt Piehler, 1999 *A Companion to International History 1900 - 2001* Gordon Martel, 2008-04-15 A comprehensive overview of the most important international events movements and controversies of the 20th century Written by distinguished scholars each an authority in their field Explores influential underlying themes such as imperialism nationalism internationalism technological developments and changes in diplomatic methods Addresses a broad range of topics including diplomacy of wartime and peacemaking the cold war era and the new world order the end of European empires the rise of nationalism in the Third World globalization and terrorism Chronological organization makes the volume easily accessible Includes useful guides for further reading and research *Illinois; Guide & Gazetteer*, 1969

A Guide to the Study and Use of Military History John E. Jessup (Jr.), John E. Jessup, Robert W. Coakley, 1979 This Guide to the Study and Use of Military History is designed to foster an appreciation of the value of military history and explain its uses and the resources available for its study It is not a work to be read and lightly tossed aside but one the career soldier should read again or use as a reference at those times during his career when necessity or leisure turns him to the contemplation of the military past **Korean War Gr. 5-8** Andrew Davis, 2008-09-01 Introduce students to the first real conflict of the Cold War period From 1950 to 1953 our resource explains why we should remember the Forgotten War Explore the geography of North and South Korea and recognize where the conflict took place Become familiar with post World War II tension between the United States and Russia and how that led to the Cold War Learn about the roles President Harry S Truman Joseph Stalin and Kim Il sung played in the war Travel to South Korea and experience what it was like for U S troops during some of the major battles fought against the advancing North Korean army Find out about some of the weapons used during the war and why UN forces dominated the North Korean Air Force Gain a clear understanding of the

aftermath left behind and why it is important to remember these events Aligned to your State Standards and written to Bloom's Taxonomy additional hands on activities crossword word search comprehension quiz and answer key are also included

Guide for Professional Reading for Officers of the United States Navy and Marine Corps United States. Bureau of Naval Personnel, **A Guide to the Study and Use of Military History** John E. Jessup, 1979 The Complete Idiot's Guide to 2012 Synthia Andrews, Colin Andrews, 2008 In the year 2012 there will be a presidential election in Finland on January 15 the opening ceremony of the Summer Olympic Games will begin in London at 7 30 p m UTC on July 27 there will be 7 billion people living on Earth on October 19 according to the U S Census Bureau and on December 21 the Mesoamerican Long Count calendar referred to more familiarly as the Mayan calendar will complete its thirteenth cycle and based on all of these events according to the Mayan belief system the world will come to an end If you don't believe the Mayans you can check in with The Bible Code which predicts a meteor asteroid or comet will collide with the Earth The Nostradamus Code which opts for a possible nuclear war or some other natural or man made destruction or The Orion Prophecy which claims there will be a reversal of the Earth's magnetic field Pick your poison no matter what happens we're all toast Or maybe not maybe the year 2012 is just a new opportunity the dawning of a new age where we'll all get a shot at a second chance and can opt to get things right this time Could 2012 bring us good things instead of bad The Complete Idiot's Guide to 2012 gives readers a look at what the Mayan prophecy is all about what it means to them and much more The Cosmic Calendar revealed and how the ancient Egyptians the Bible the Koran Nostradamus Edgar Cayce and other sources all refer to an end time in 2012 Global warming and climate change and how the Mayans predicted them Your own personal journal and the tools you'll need to survive into the 6th Age After 2012 the end of the world or a Golden Age to come Glossary of terms and symbols resources for a changing world and exercises to assist you in your journey *Reading Guide* University of Virginia. School of Law, 1965

Critical Race Theory and Social Studies Futures Amanda E. Vickery, Noreen Naseem Rodríguez, 2022 Now more than ever we need to teach the truth about history This volume assembles a team of critical social studies Scholars of Color and co-conspirators who share both their nightmares and dreams for the future The authors engage critical race theory CRT and its many branches and offshoots to better understand the permanence of racism in the teaching of social studies The book's first section A Dream Deferred outlines the endemic systemic issues and the ways in which the field and national organizations attempt to remain racially neutral in the face of the biases that permeate curriculum disciplines and the world The second section Racial Realities in Classroom Spaces examines the various ways scholars and educators are applying CRT in PreK 12 spaces In the third section Possibilities of Praxis chapter authors critically reflect on their own experiences and stories using CRT to work with young people and future teachers In the final section Dreaming of Social Studies Futures contributors outline their dreams for the future of social studies envisioning an unapologetically Indigenous field that centers Black futures and liberation and is free from the violence that has plagued the field and communities for centuries Book Features

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On Point Tracy Crow,2015-09 Personal writing can be risky for anyone but for military veterans especially those suffering from post traumatic stress sharing stories can trigger painful and disturbing flashbacks Writing is also risky for the ego It is one thing to write a military story especially one based on authentic experiences it is quite another to muster the courage to share that story with others for critique and feedback Award winning journalist and author Tracy Crow presents a roadmap for writing an authentic persuasive military story Drawing from her personal experiences and those of other veteran writers and from the insights of noteworthy writing and teaching professionals On Point is the guide Crow wishes she d had when she first began writing about her military experience No previous writing guide specifically addresses the unique challenges and rewards facing soldiers who want to craft their military story with courage and candor Thinking History, Fighting Evil David B. MacDonald,2009-05-16 Thinking History Fighting Evil presents the most thorough exploration to date of how World War II analogies particularly those focused on the Holocaust have colored American foreign policy making after 9 11 In particular this book highlights how influential neoconservatives inside and outside the Bush administration used analogies of the Good War to reinterpret domestic and international events often with disastrous consequences On the surface World War II promotes a simple but compelling range of images and symbols valiant Roosevelts and Churchills appeasing Chamberlains evil Hitlers Jewish victims European bystanders and American liberators However the simplistic use of analogies was precisely what doomed the neoconservative project to failure This book explores the misuse of ten key analogies arising from World War II and charts their problematic deployment after the 9 11 attacks Divided into eight chapters Thinking History Fighting Evil engages with timely issues such as the moral legacies of the civil rights era identity politics movements the representation of the Holocaust in American life the rise of victim politics on the neoconservative right the instrumentalization of anti American and anti Semitic discourses the trans Atlantic rift between Europe and the

United States and the war on terror While the book focuses on the post 9 11 security environment it also explores the history of negative exceptionalism in U S history and politics tracing back Manichean conceptions of good and evil to the foundation of the early colonies

The Cambridge Guide to African American History Raymond Gavins,2016-02-15 Intended for high school and college students teachers adult educational groups and general readers this book is of value to them primarily as a learning and reference tool It also provides a critical perspective on the actions and legacies of ordinary and elite blacks and their non black allies

Life Stories Maureen O'Connor,2011-08-23 Memoirs autobiographies and diaries represent the most personal and most intimate of genres as well as one of the most abundant and popular Gain new understanding and better serve your readers with this detailed genre guide to nearly 700 titles that also includes notes on more than 2 800 read alike and other related titles The popularity of this body of literature has grown in recent years and it has also diversified in terms of the types of stories being told and persons telling them In the past readers advisors have depended on access by names or Dewey classifications and subjects to help readers find autobiographies they will enjoy This guide offers an alternative organizing the literature according to popular genres subgenres and themes that reflect common reading interests Describing titles that range from travel and adventure classics and celebrity autobiographies to foodie memoirs and environmental reads Life Stories A Guide to Reading Interests in Memoirs Autobiographies and Diaries presents a unique overview of the genre that specifically addresses the needs of readers advisors and others who work with readers in finding books

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