



"FEELINGS AND EMOTIONS"

Aurismadiva Nf - K2220020

GENERAL OVERVIEW

Grade : Kindergarten

Topic : Feelings and Emotions

Time : 45 minutes

Objectives :

- The students can recognize the feelings and emotions
- The students can identify their feelings and emotions
- The students can pronounce the feelings and emotions

Target Vocabulary: Angry, Happy, Sad, Scared, Tired, Hungry



Material and Media :

- Song about "Feelings and Emotions"
- Flashcard feelings and emotions
- Printable media
- Crayons/Colored pencils
- Laptop, speakers, and LCD projector

Warm Up

- Greetings
- Praying Together
- Recalling Prior Lesson
- Checking Attendance
- Introducing The New Material

Main Activities

- Teaching through Emotion Cards
- Playing a song about emotions
- Playing a game of emotion charades
- Doing assessment : Drawing Emotions

Wrap Up

- Asking students to share what they have learned
- Reinforcing the importance of understanding and expressing emotions
- Ending the class by singing "Sayonara"



Identifying Feelings And Emotions Lesson Plans

William G. Nicoll



Identifying Feelings And Emotions Lesson Plans:

Improve Every Lesson Plan with SEL Jeffrey Benson, 2021-04-21 Good lesson plans have an almost mysterious power they declare that all information can be interesting that every skill acquired broadens our potentials to make a better world and that all impassioned activity leads to learning Our best teachers have shown us over and over that life is not a struggle against boredom and compliance it is a wonder to be apprehended Every bit of SEL you can integrate into your planning will not only begin to heal the wounds of passivity racism and inequity but also give students an experience today in your classroom of that better world Jeffrey Benson draws from his 40 plus years of experience as a teacher and an administrator to provide explicit step by step guidance on how to incorporate social and emotional learning SEL into K 12 lesson planning without imposing a separate SEL curriculum The book identifies SEL skills in three broad categories skills for self interpersonal skills and skills as a community member It offers research based strategies for seamlessly integrating these skills into every section of lesson plans from introducing a topic in a way that sparks students interest to accessing prior knowledge providing direct instruction allowing time for experimentation and discovery using formative assessment and closing a lesson in a purposeful rather than haphazard manner In addition to practical advice on lesson planning that can lead to improved student motivation and achievement Benson offers inspiration urging both new and veteran teachers to seize every opportunity to develop caring joyful communities of learners whose experiences and skills can contribute to a better more equitable world both inside and outside the classroom

Activities for Building Character and Social-Emotional Learning Grades PreK-K Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

Teaching Social and Emotional Learning in Health Education Mary Connolly, 2021-06-29 This text will be targeted to both active health educators as well as students and instructors in health education teacher preparation programs Per the Bureau of Labor Statistics there are roughly 118 500 health educators in the United States with a 16% increase in jobs projected through 2026 This includes health educators working with audiences

Academy of Learning: Your Complete Preschool Lesson Plan Resource - Volume 3, Trauma-Informed Practices for the Classroom and Beyond Laura B. Waller, William N. Bender, 2024-05-31 Find the right strategies and tools to support students who experience trauma Written by experts with

years of experience working with children and teens exposed to adverse childhood experiences ACEs Trauma Informed Practices for the Classroom and Beyond describes the most effective tools available and walks you through how to implement them with compassion and fidelity *Activities for Building Character and Social-Emotional Learning Grades 3-5* Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

Developing Resilient Youth William G. Nicoll, 2011-10-24 Using the most recent research findings on resilience William Nicoll PhD provides educators with a much needed conceptual framework for creating transformative schools and effective classrooms Developing Resilient Youth suggests that resilience is the missing fourth R in education When combined with reading riting and rithmetic resilience can lead to improved academic and social adjustment in our youth Developing Resilient Youth is the first book in a series designed to help teachers counselors and administrators to develop the skills and strategies necessary for creating truly transformative schools Such schools strive to develop in students both the academic and the social emotional skills necessary to succeed and make positive contributions to society One key component in the overall process of developing transformative schools is the teaching of the five essential social emotional competencies associated with resilient youth understanding and respecting self and others empathy positive communication cooperation and responsible contribution In Developing Resilient Youth teachers will find fifty classroom learning activities designed to teach these competencies Each activity is accompanied by suggestions for follow up classroom learning activities that integrate the concepts with academic subject area instruction as well as parent homework activities so that parents and teachers can begin to collaborate in the process of developing resilient youth Working together teachers and parents will learn to effectively assist children and adolescents to become responsible cooperative caring and contributing young adults ready to succeed in our global society

Dealing with Feeling Marc Brackett, Ph.D., 2015-09-16 From Marc Brackett founding director of the Yale Center for Emotional Intelligence and author of the bestselling book Permission to Feel comes an essential guide for regulating how we respond to our emotions in order to transform our lives Success in virtually every aspect of life career friendship love and family is determined mainly by one thing how we deal with emotions In your most challenging moments how did you respond Did you fly off the handle Were you paralyzed by indecision Did you engage in

behaviors that undermined your best intentions Or did you exhibit grace under pressure and flourish How you responded likely shaped what happened next But emotion regulation isn't a fixed trait as many believe It is a set of skills and strategies that must be learned practiced and refined over a lifetime Marc Brackett examines his own challenges dealing with emotions explains the latest science of emotion regulation and provides a set of practical evidence based strategies to help us use our feelings wisely to nurture healthy relationships achieve ambitious goals and experience greater well being At the heart of his message is acceptance There are no bad emotions only emotions we don't understand or know how to direct in positive intentional ways The good news We all have the power to decide how we will respond to what life throws at us By honing our emotion regulation skills we can increase our chances of achieving success in all facets of our lives Dealing with Feeling will show you how to work with your and others emotions not against them so you can become the best version of yourself and lift others up too *Cognitive-Behavioral Interventions in Educational Settings* Ray W. Christner, Rosemary B. Mennuti, 2024-11-08

The thoroughly updated third edition of *Cognitive Behavioral Interventions in Educational Settings* offers readers a way to think strategically about individual students and plan for effective interventions based on the student's age developmental level and presenting problem Written in a forward thinking manner this volume presents evidence based interventions and offers both innovative and well established approaches to working with children and adolescents in a school setting The book begins by establishing foundational skills that provide updated information on CBT and a framework for working with youth and addresses timely issues such as schoolwide approaches to intervention brief care models ethnicity and race and wellness programs The second part of this volume uses CBT to explore strategies for building relationships assessment intervention progress monitoring and more Case studies and specific techniques are provided throughout each chapter *Cognitive Behavioral Interventions in Educational Settings* provides a complete overview for effective practice using CBT in schools Teaching Feelings Lerner Publishing Group, Robin Nelson, *Teaching Students With High-Incidence*

Disabilities Mary Anne Prater, 2016-12-29 To ensure that all students receive quality instruction *Teaching Students with High Incidence Disabilities* prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism It also serves as a reference for those who have already received formal preparation in how to teach special needs students Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans The book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students Real world classrooms are brought into focus using teacher tips embedded case studies and technology spotlights to enhance student learning **Positive Psychology in the Elementary School Classroom** Patty O'Grady, 2013-03-11 Use the neuroscience of emotional learning to transform your teaching How can the latest breakthroughs in the neuroscience of emotional learning transform the

classroom How can teachers use the principles and practices of positive psychology to ensure optimal 21st century learning experiences for all children Patty O Grady answers those questions Positive Psychology in the Elementary School Classroom presents the basics of positive psychology to educators and provides interactive resources to enrich teachers proficiency when using positive psychology in the classroom O Grady underlines the importance of teaching the whole child encouraging social awareness and positive relationships fostering self motivation and emphasizing social and emotional learning Through the use of positive psychology in the classroom children can learn to be more emotionally aware of their own and others feelings use their strengths to engage academically and socially pursue meaningful lives and accomplish their personal goals The book begins with Martin Seligman s positive psychology principles and continues into an overview of affective learning including its philosophical and psychological roots from finding the golden mean of emotional regulation to finding a child s potencies and golden self O Grady connects the core concepts of educational neuroscience to the principles of positive psychology explaining how feelings permeate the brain affecting children s thoughts and actions how insular neurons make us feel empathy and help us learn by observation and how the frontal cortex is the hall monitor of the brain The book is full of practical examples and interactive resources that invite every educator to create a positive psychology classroom where children can flourish and reach their full potential

Ensouling Our Schools Jennifer Katz,2018-06-04 In an educational milieu in which standards and accountability hold sway schools can become places of stress marginalization and isolation instead of learning communities that nurture a sense of meaning and purpose In Ensouling Our Schools author Jennifer Katz weaves together methods of creating schools that engender mental spiritual and emotional health while developing intellectual thought and critical analysis Kevin Lamoureux contributes his expertise regarding Indigenous approaches to mental and spiritual health that benefit all students and address the TRC Calls to Action

Moral Education for Social Justice Larry Nucci,Robyn Ilten-Gee,2021 The authors draw from their work with teachers and students to address issues of social justice through the regular curriculum and everyday school life This book illustrates an approach that integrates social justice education with contemporary research on students development of moral understandings and concerns for human welfare in order to critically address societal conventions norms and institutions The authors provide a clear roadmap for differentiating moral education from religious beliefs and offer age appropriate guidance for creating healthy school and classroom environments Demonstrating how to engage students in critical thinking and community activism the book includes proven effective lessons that promote academic learning and moral growth for the early grades through adolescence The text also incorporates recent work with social emotional learning and restorative justice to nurture students ethical awareness and disrupt the school to prison pipeline Book Features Guidance to help teachers move from classroom moral discourse to engage students in community action Age specific lesson plans developed with classroom teachers for integration with regular academic curricula Detailed overview of moral growth with examples of student reasoning

Connections between moral development and critical pedagogy Connections between moral development and digital literacy Connections among classroom management school rules restorative justice and students social development Insights drawn from research conducted within the Oakland Public School system **Activities for Building Character and Social-Emotional Learning Grades 6-8** Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms **Social Skills for Students With Autism Spectrum Disorder and Other Developmental Disabilities** Laurence Sargent,2011-01-01 An update to Social Skills for School and Community this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments The book contains 50 strategies for individual and small group instruction with follow up strategies for facilitating maintenance and generalization The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities The strategies encompassed in teaching students with ASD have wide ranging value in addressing the social skills needs of students with other disabilities and those who are at risk The book contains an accompanying CD containing printable copies of assessment and evaluation checklists homework forms comic strips photographs and story sequences for teaching and reinforcing social skills Additional resources include expression pictures and a file related to data collection and progress monitoring Handbook of School Violence and School Safety Shane Jimerson,Amanda Nickerson,Matthew J. Mayer,Michael J. Furlong,2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement

Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world

Teaching Social and Emotional Learning in Physical Education Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

Building resilience & supporting mental health in bereaved youth through sports Theo Gavrielides, This ebook presents the results of the Footsteps Forward project carried out by the RJ4All International Institute with support from the London Violence Reduction Unit of the Mayor of London It was carried out in 2024 in South East London working directly with young people aged 14 18 who were affected by loss and serious youth violence It used the RJiNEAR resilience model drawn from restorative justice and positive psychology principles It aimed to test a hypothesis whereby the delivery of combined group multi sports and therapeutic activities guided by the RJiNEAR ethos will lead to improved well being and resilience outcomes for young people affected by serious youth violence and loss The project bridges an important caveat in the extant literature focusing on structured support for these youth Among the findings the project illustrated that it created a safe space for grief expressions and sports engagement Additionally a moderate correlation was observed between RJiNEAR and the support received for grief To cite this ebook Gavrielides T 2024 Building resilience supporting mental health in bereaved youth through sports Findings from the Footsteps Forward

project A restorative justice RJiNEAR approach London RJ4All Publications ISBN 978 1 80463 062 4 DOI 10 13140 RG 2 2 15572 72322 Teaching Elementary Social Studies for Scholarship, Civic Engagement, and Mental Health Lee R.

Chasen,2023-01-16 The virtual community approach described in this book offers over fifty detailed lesson plans that cover the entire social studies curriculum while also empowering the emotional intelligence of elementary students Based on the standards concepts information and skills established by the National Council for the Social Studies the virtual community program accommodates all grade levels and learning styles providing a template that allows teachers to plug in vocabulary concepts and skills from local 1st through 5th grade classroom texts Students collaborate to locate and create municipalities fictitious cities and towns in which they build live debate vote legislate start up businesses celebrate histories brainstorm ideas engineer innovations and navigate encounters of everyday life in roles of their choosing With over a decade of facilitating the program with elementary school students Lee Chasen presents a theoretical and practical recipe for integrating full spectrum learning with therapeutic agency a child s natural inherent ability for seeking emotional balance to create a rich meaningful personalized approach to development that restores the neurological dynamic in which the brain best functions and children love to learn Part cheerleader Chasen encourages teachers to take on the program and re imagine what our schools are capable of

Identifying Feelings And Emotions Lesson Plans Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Identifying Feelings And Emotions Lesson Plans**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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