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sciences might encounter Referencing their own work and practice the authors provide valuable suggestions for dealing with these issues your advisor never told you about And all of the recommendations are aligned with standard protocols and current research on best practices in the field of research methodology This book is broken into four broad units on creating survey items and instruments administering surveys analyzing the data from surveys and stories of successful administrations modeling the entire research cycle Each chapter focuses on a different concept in the survey research process and the authors share their approaches to addressing the issues These topics include survey item construction scale development cognitive interviewing measuring change with self report data translation issues with surveys administered in multiple languages working with school and program administrators when implementing surveys a review of current software used in survey research the use of weights response styles assessing validity of results and effectively communicating your results and findings and much more The intended audience of the volume will be practitioners administrators teachers as researchers graduate students social science and education researchers not experienced in survey research and students learning program evaluation In brief if you are considering doing survey research this book is meant for you

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