# **Guided Reading Activity**

netw rks

#### The Ancient Greeks

#### Lesson 3 Classical Greece

#### **Review Questions**

develop their own empire.

- Detail: After an extended war against \_\_\PERSIA\_\_\_\_\_\_, the Greeks, Spartans, and Athenians united to defeat the Persians at \_\_SALAMIS\_\_ and again at \_\_\_PLATAEA\_\_.
- B. Main Idea: The Classical period of Athenian and Greek history lasted from and 461 s.c. to 429 s.c. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
  - Detail: Under Athenian leadership, the \_\_\_DELIAN \_\_ League liberated virtually all
    of the Greek states in the \_\_AEGEAN \_\_\_\_\_ from Persian control.
  - Detail: Pericles created a direct \_\_DEMOCRACY\_\_\_\_\_\_ that included every male citizen and used \_\_OSTRACISM\_\_\_\_\_ to protect against ambitious politicians.
  - Detail: Most people in the ancient world owned \_SLAVES , who worked in the FIELDS , in the home, or on government PUBLIC CONSTRUCTION \_ projects.
  - Detail: Athenian women were \_\_\_\_CITIZENS\_\_\_, but they were excluded from \_\_PUBLIC (political)\_\_ life and expected to work chiefly at \_\_\_home\_\_\_.
- C. Main Idea: After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
  - Detail: After they defeated the Persians, Athens and the Delian League formed the
     \_\_ATHENIAN\_\_\_\_ Empire, while Sparta and its supporters formed a rival
     PELOPONNESIAN\_\_ League.
  - 2. Detail: The Great \_PELOPONNESIAN WAR\_ between Sparta and \_\_\_\_ATHENS\_\_ weakened the major Greek states and allowed them to fall prey to the growing \_MACEDONIAN\_\_\_\_ empire.

# **History Guided Reading Activity 26 1 Answers**

**AW Rasmussen** 

## **History Guided Reading Activity 26 1 Answers:**

**Call to Freedom** Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations Their Eyes Were Watching God Close Reading and Text-Dependent Questions Jennifer Kroll, 2015-02-01 Students analyze Their Eyes Were Watching God using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers Readers' Guide to Periodical Nonfiction Readers: Grade 6: Assessment Guide Jennifer Prior, 2016-08-01 The Assessment Guide for Literature .1914 TIME FOR KIDS Nonfiction Readers offers an exciting mix of support materials for science mathematics and social studies lessons plans Developed by one of the leading experts in reading research Timothy Rasinski this Assessment Guide provides evidence based methods to boost student reading skills The Assessment Guide features fluency and writing rubrics comprehension assignments for each reader as well as teacher best practices Catalog of Copyright Entries. Third Series **Popular Music: The Key Concepts** Roy Shuker, 2006-05-11 The new edition Library of Congress. Copyright Office, 1977 of Popular Music The Key Concepts presents a comprehensive A Z glossary of the main terms and concepts used in the study Standards-Based Comprehension Strategies and Skills Guide Miriam Myers, 2006-03-13 This series of popular music ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency. The fiction and nonfiction passages prepare students for the type of reading found **Popular Music** Roy Shuker, 2005 With Key Concepts in Popular Music Roy Shuker presents a on most standardized tests comprehensive A Z glossary of the main terms and concepts used in the study of popular music Key Figures in Medieval Europe Richard K. Emmerson, 2013-10-18 From emperors and gueens to artists and world travelers from popes and scholars to saints and heretics Key Figures in Medieval Europe brings together in one volume the most important people who lived in medieval Europe between 500 and 1500 Gathered from the biographical entries from the on going series the Routledge Encyclopedias of the Middle Ages these A Z biographical entries discuss the lives of over 575 individuals who have had a historical impact in such areas as politics religion or the arts Individuals from places such as medieval England France Germany Iberia Italy and Scandinavia are included as well as those from the Jewish and Islamic worlds A thematic outline is included that lists people not only by categories but also by regions For a full list of entries contributors and more visit the Routledge Encyclopedias of the Middle Ages website Routledge Revivals: Key Figures in Medieval Europe (2006) Richard Emmerson, 2017-07-05 First published in 2006 Key Figures in Medieval Europe brings together in one volume the most important people who lived in medieval Europe between 500 and 1500 Gathered from the biographical entries from the series Routledge Encyclopedias of the Middle Ages these A Z biographical entries discuss the lives of over 575 individuals who have had a historical impact in such areas as politics religion and the arts It includes individuals from places such as

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