

# **Designing Authentic Assessment**











Identify learning outcomes Identify relevant contexts Map contexts to tasks Manage the workload Provide evidence of achievement



Contexts should Identify the be relevant to all learning students and can outcomes and be categorised highlight the under work. verbs used to societal issues and inform what. principles, and students will do. personal contexts and relationships.



Map potential tasks to each context, ensuring that tasks relate to the learning outcomes while taking all three contextual categories into account.



Remember that students will be carrying out the task. Ensure students are given realistic and workable timeframes to work in.



Consider how to evaluate student achievement. What key concepts should feature? How will reflective responses be marked?





# **How To Assess Authentic Learning**

**RC Schank** 

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