

How children learn

Educational theories and approaches – from Comenius the father of modern education to giants such as Piaget, Vygotsky and Montessori

by Linda Pound



New and improved edition • Additional emphasis on what practice looks like
• Common criticisms as well as the influence of each theory

How Children Learn Linda Pound

Jane Fisher



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How Children Learn (New Edition) Linda Pound, 2019-10-08 An ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level The first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education In this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory A glossary is included in sections highlighting words and concepts particular to the theorist in question Full colour photographs are used to illustrate some aspects of each theory or approach How Children Learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children The book summarises the findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson It begins by looking at the work and life of Comenius who is widely described as the father of modern education and looks at the theory behind different approaches to early childhood care and education such as Steiner Waldorf education HighScope and Te Whariki You will find this book invaluable in giving you a clearer picture of how ideas about children's learning have developed over the past four centuries

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How Children Learn - Book 3 Linda Pound, 2017-02-21 This book summarises the ideas of educational theorists and psychologists of the last 60 years from Elinor Goldschmied to Tina Bruce It also looks at the important contemporary issues in early years education from whether boys and girls learn differently to the role of the community in the early years setting

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education as well as changes in educational reform during the 20th century from the humanist and de schooling movements to current current government policy and the Early Years Foundation Stage Back cover note **How Children Learn -**

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child development and theory including how children acquire language the meaning of intelligence and creativity as well as how best to teach children to read and write **Foundations of Early Childhood** Penny Mukherji,Louise

Dryden,2014-01-14 This text will be an invaluable addition to the reading of students and tutors alike It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS I would strongly recommend this text Jo Albin Clark Senior Lecturer in Early Years Education Edge Hill University This book introduces all the most important aspects of early years care and education and will help you develop the key skills needed to study at degree level Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice Topics include Children s rights The Early Years curriculum How children learn and develop Health and well being As well as looking at important aspects of study such as How to search primary sources such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of study this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees with features designed to support students as they make the transition to honours level study Digital resources for extra support Check out the companion website for additional material including interactive glossary flashcards journal tasks web links to more handy online resources

Theories and Approaches to Learning in the Early Years Linda Miller,Linda Pound,2010-12-29 By focusing on key figures in early years education and care this book considers the influential thinkers and ground breaking approaches that have revolutionized practice With contributions from the leading authorities and researchers in the field chapters provide an explanation of the approach an analysis of the theoretical background case studies from practice and questions and discussion points to facilitate critical thinking Written in an accessible style and relevant to all levels of early years courses from undergraduate to graduate degrees the book asks the reader to engage with debates and to develop their own views and opinions **Help Your Child to Read: Teach Yourself** Dee Reid,Diana Bentley,2010-11-26 Help Your Child to

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CACHE Level 3 Preparing to Work in Home-based Childcare Sheila Riddall-Leech,2015-04-24 Learn how to combine outstanding care and successful business management with the only book that supports CACHE's new Childminding qualification Packed with examples photos and practical advice this book addresses the unique challenges faced by childminders Written by an expert and endorsed by the Professional Association for Childcare and Early Years CACHE Level 3 Preparing to Work in Home based Childcare is the only title that covers all learning outcomes for the new CACHE Childminding qualification In depth information on how to set up your own business and what to expect from Ofsted inspections will help you to make the right choices and reap the rewards It is the perfect resource for new childminders and an invaluable source of up to date information on legislation for experienced carers The only book to support CACHE's Childminding qualification Helps you to understand every aspect of the qualification fully and clearly through detailed real world examples Delivers practical advice to guide you through setting up and running a professional childminding business Ensures you can be confident in meeting the statutory childcare requirements by linking concepts to the latest EYFS standards

Puppets, Language and Learning Jane Fisher,2009-10-31 Full of imaginative and creative ideas for using puppets with children in the early years setting

The Early Years Gardening Handbook Sue Ward,2012-07-10 The practical guide to creating a working garden for children in the early years to enjoy year after year Whatever time of year it is involving young children in gardening can be an excellent way to develop a wide range of skills for the EYFS and can bring children of all abilities together This gem of a guide aims to provide a step by step guide to creating an early years garden from first conception to eating your own veg Features Where to start how to plan for your garden and get funding Calendar of what to plant and harvest when Tips on plant that are great for cooking as well as the ones that are guaranteed to give the quickest results A wealth of activities based around your garden all linked to the ELGs An essential for any green minded nursery whether you are a novice or an experienced gardener

Faiths and Festivals Christine Howard,2012-06-21 A must have guide for early years practitioners designed to help explain world religions and festivals to young children in a way that is meaningful to them This guide is designed to be a practical guide to explaining the main five world faiths to young children as well some lesser known faiths to young children in a way that makes sense to young

children The book is also full of activity ideas to tie in to a range of religious festivals throughout the year Each festival contains background information on the festival and why it first started as well as activities to encourage children s learning Introducing young children is vital in our multi cultural and multi faith society and this title will provide all early years practitioners with ideas on how to teach children to value diversity and respect other children s views and backgrounds

Professional Studies in Primary Education Hilary Cooper,Sally Elton-Chalcraft,2022-01-12 This textbook gives you a broad overview of everything you will need to know to prepare for your initial teacher training and future career in the classroom Covering practical issues including planning and assessment and thought provoking topics such as reflecting on your practice and developing critical thinking skills this textbook provides you with an insightful exploration of the realities of teaching in primary schools This fourth edition has been comprehensively revised and includes five new chapters on Teacher wellbeing The Early Career Framework ECF Digital literacy and primary schools after the pandemic Growth mindset dialogue and P4C Learning outside the classroom This is essential reading for all students on primary initial teacher education courses including university based PGCE BEd BA with QTS and schools based School Direct SCITT Teach First routes into teaching Hilary Cooper is Professor Emeritus of History and Pedagogy at the University of Cumbria Sally Elton Chalcraft is Professor of Social Justice in Education and also the Director of the Learning Education and Development Research centre in the Institute of Education at the University of Cumbria *Supporting Children's Learning in the Early Years* Linda Miller,Jane Devereux,Carrie Cable,Gill Goodliff,2014-12-05 Supporting Children s Learning in the Early Years is aimed at early years practitioners who are developing their knowledge and understanding of professional practice through studying at undergraduate level The book encourages readers to consider their professional development as reflective practitioners building on and supporting the government agenda to provide quality provision for young children and their families Combining theory and practice and bringing together current research and thinking in a broad range of areas the book covers Learning environments young children as learners assessment of learning well being and children s rights diversity and inclusion Learning and development children s development including social and emotional development literacy and mathematical development the potential of ICT fostering creativity musical development and knowledge and understanding of the world Reflective practice the learning environment safeguarding and wellbeing the reflective practitioner Throughout the contributions in this book encourage the reader to consider the diverse range of experiences which young children bring to early years and early primary settings and suggest ways in which they can be supported The book will also be a valuable and unique resource for training providers of a range of courses at further and higher education level that prepare people to work with and lead in early years settings in the UK *Embracing Technology in the Early Years* Fiona Joines,2023-08-29 Why should we embrace technology How can it make the practitioner s role easier This book is the answer to these questions equipping Early Years practitioners with the skills and knowledge to use technology both

that which they already have and that which they can access from beyond the setting such as in the local community and online Written by an expert in both Early Years and Digital Inclusion it provides practical tips and guidance for practitioners working at all levels to implement the use of technology across all areas of the curriculum and to support the development of the characteristics of effective learning Drawing on contemporary theory and research chapters cover key topics such as the short and long term benefits of incorporating technology for children families and staff making the most of pre existing technology alongside guidance on how best to use new technology consideration of safeguarding issues around the use of technology with children technology beyond the setting and the use of local resources how technology can support professional development potential pitfalls of using technology Containing links to curriculum and reflective prompts this engaging and accessible book is essential reading for those interested in using technology to develop as a practitioner and continue to provide the best care and learning for every child Getting Ready for Phonics Judith Harries,2013-06-20 Everyone agrees that an understanding of phonics is essential to cracking the code for reading Getting Ready for Phonics discusses early language development It focuses on the phonics debate and provides activities to support multi sensory learning environments for the teaching of phonological development in the Foundation Stage and early Key Stage 1

Essential Theory for Primary Teachers Lynne Graham-Matheson,2014-11-20 Essential Theory for Primary Teachers is a succinct accessible introduction to the key theories concepts and policies that have shaped primary education as we know it and underpin our practice in the classroom Written with the ever busy training and practising teacher in mind this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively and how we develop as professionals Together with key further reading highlights a glossary of acronyms and an at a glance timeline of the major events acts and policies in education it explains core topics A short history of the education system What is education for Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time it guides you through what others have said about them and will help you relate them to your own practice A much needed source of guidance for training and newly qualified teachers it will support you as you develop the skills you need to teach confidently and help your learners succeed Supporting Child-initiated Learning Sally Featherstone,2013-06-20 Why is it that when children play some behave like butterflies flitting around among the flowers of the activities on offer landing for a moment before moving on to the next attractive flower activity while others behave with the single minded concentration of bees As children grow and learn they acquire skills through play and practical activities This recently acquired learning is tenuous and is secured through practice repeating the skills in different contexts with different people Only then will learning be hard wired for life It is now evident that where children are able to

select resources play companions and activities for themselves they can practise emerging skills and concepts by selecting the resources they need and using them in ways which are unique to them This book written by a group of experts in early years practice explores the place and purpose of child initiated learning in high quality early years practice Child initiated learning is a key feature of the Early Years Foundation Stage Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

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