



# TEACHING ENGLISH TO YOUNG LEARNERS

Critical Issues in  
Language Teaching  
with 3–12 Year Olds

EDITED BY JANICE BLAND



ROUTLEDGE

# How Teach Young Learners Esl

**Annamaria Pinter**



## **How Teach Young Learners EsL:**

**How to Teach Young Learners EsL** Peter Legrove, 2015-12-10 Teaching kids is the way to go if you want to teach and travel They are a ton of fun and they keep you fit All this running around singing and dancing keeps you in trim Anyway this little book will give you the basics After going through the book getting a few flashcards and a couple of props like toys or puppets together you should be able to go into a classroom and teach a class like a pro at least that is what anyone watching would think There is nothing in the book about teaching theory the book is only about doing it That means standing in front of the class and holding a class of youngsters spellbound for about 30 seconds This book is about what worked for me Now I am not saying it ll work for you but try it out and see what happens There is also links to the internet I claim the internet is the greatest teacher of all but you have to search to find the juicy bits Then you have to try them out and see if they work for you Now a bit about me I ve been teaching for years now in a number of different countries Started off teaching adults now I just teach kids A ton of fun and you can do a lot more in class I ended up with a Graduate Diploma in Teaching and Learning with a major in ESL Never needed it to get a job young learners teachers are in demand

**Teaching English to Young Learners** Janice Bland, 2015-09-24 Aimed at student teachers educators and practitioners Teaching English Language to Young Learners outlines and explains the crucial issues themes and scenarios relating to this area of teaching Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language EFL with preteens with clear presentation of the theoretical background and detailed references for further reading providing access to the most recent scholarship Exploring the essential issues critically and in depth including the disadvantages as well as advantages of Teaching English as a Foreign Language TEFL with young learners topics include task based learning in the primary school storytelling drama technology vocabulary development intercultural understanding Content and Language Integrated Learning CLIL scenarios assessment Innovative and rapidly emerging topics are covered such as immersion teaching picturebooks in the EFL classroom and English with pre primary children

**Fifty Ways to Teach Young Learners** Lesley Ito, 2016-05-14 Teaching English as a second or foreign language is full of challenges How do you hold students interest How do you ensure that they get enough practice to really learn Teaching young learners children presents unique challenges Teachers are often looking for age and level appropriate activities This book presents ideas and techniques appropriate for young learners divided into sections for Vocabulary TPR Songs and Chants Flashcards Grammar Combination Activities and Holidays Several of the activities are illustrated with photographs from the instructor s own classroom The Fifty Ways to Teach series gives you a variety of drills games techniques methods and ideas to help your students learn English Many require little to no preparation or special materials The ideas can be used with any textbook or without a textbook at all These short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

*How To "Teach English as a Second Language" To Children* Peter Legrove, 2020-09-08 LEARN TO TEACH

KIDS ESL Teaching kids is the way to go if you want to teach and travel They are a ton of fun and they keep you fit All this running around singing and dancing keeps you in trim Anyway this little book will give you the basics After going through the book getting a few flashcards and a couple of props like toys or puppets together you should be able to go into a classroom and teach a class like a pro at least that is what anyone watching would think There is nothing in the book about teaching theory the book is only about doing it The Beginning Prepare Your Voice Watch Other Teachers Drawing In Class Using Props And Toys Chants Songs And Dance Reading To Kids Classroom Management Teaching With Flashcards Now Onto Games To Sum Up That means standing in front of the class and holding a class of youngsters spellbound for more than 30 seconds This book is about what worked for me Now I am not saying it ll work for you but try it out and see what happens There is also links to the internet I claim the internet is the greatest teacher of all but you have to search to find the juicy bits Then you have to try them out and see if they work for you Now a bit about me I ve been teaching for years now in a number of different countries Started off teaching adults now I just teach kids A ton of fun and you can do a lot more in class I ended up with a Graduate Diploma in Teaching and Learning with a major in ESL Never needed it to get a job young learners teachers are in demand *Teaching Young Learners in a Superdiverse World* Heather Lotherington, Cheryl Paige, 2017-04-07 This book documents a collaborative action research project in one school where researchers and practitioners worked together to develop multimodal literacies and pedagogies for diverse multilingual elementary classrooms Following chronologically from Lotherington s *Pedagogy of Multiliteracies* 2011 this volume picks up after teachers and researchers have learned how to work efficiently as a learning community to offer project based learning approaches This edited collection relates how teachers and students of different grade levels language backgrounds and abilities developed a shared agenda and created a framework for effective and inclusive practices Contributors demonstrate that collaboration creative pedagogical solutions and innovative project based learning are all essential parts of learning and teaching socially appropriate and responsive literacies in a multimodal superdiverse world **How to Teach ESL Kindergarten** Stephanie Anderson, 2016-02-03 Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit Or talked to someone who described their trip to a faraway land leaving you envious of their experience What if there was a fun low pressure and rewarding job that could enable you to live your dreams of enjoying life in exotic places While teaching English in non English speaking countries has long been a favorite gateway to world travel and adventures abroad there is currently a rising demand for ESL teachers qualified to work with kindergarten age students Developing countries across the planet are experiencing newfound wealth and given the high value many of these cultures place on education they are interested in teaching their children English at younger and younger ages This growing demand for ESL kindergarten teachers will likely continue for many years which means if you are interested in working in this part of the ESL market you will be able to find work and receive competitive rising wages as you acquire more experience The benefits of working as an ESL kindergarten

teacher are numerous Unlike many older students kindergarten age children are respectful to their teachers and excited to be at school At this young age you become one of the few adults in their world and your students will rely on you for guidance protection and good old fashioned fun In return they will provide you with enough affection warm smiles and laughter to last a lifetime If the prospect of teaching English to young learners sounds intimidating it need not be any longer This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten Don t hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations read on to discover how to become an ESL kindergarten teacher

**Teaching Young Children a Second Language** Tatiana Gordon,2006-11-30 This volume addresses a gamut of questions of interest to teachers of young second language learners Why do immigrant children leave their home countries and what are their journeys to the United States like How do young children adjust to the new culture What sort of dynamic prevails in immigrant families What are young immigrants schooling experiences like What are language learning processes like in young children The first part of the book contains an overview of recent ethnographic sociological and psycholinguistic research concerned with answering these questions The second half of the volume focuses on classroom practice Gordon provides an extensive overview of activities that have been proven to be effective with young language learners Practical recommendations contained in these pages flow directly from the classroom Gordon describes innovative second language lessons developed and implemented by ESL teachers who work with language learners enrolled in primary grades The book places special emphasis on those instructional strategies that stir young language learners interest while stimulating their linguistic and cognitive development

[39 ESL Activities for Preschool and Kindergarten](#) Jackie Bolen,2021-10-05 Have better ESL EFL classes with preschool and kindergarten kids It s time to find some fresh new ideas for English lessons for very young children Whether you re a first time ESL EFL TEFL teacher an experienced but overwhelmed instructor or an instructor without a textbook you need more activities for your English classes for kindy and preschool kids In 39 ESL Activities for Preschool and Kindergarten you ll get a ton of creative and interesting ideas for speaking listening reading writing grammar vocabulary and more to use in your own classroom The highly detailed descriptions will show you exactly how to use the activities during your lessons The clearly and concisely explained activities will help you add instructional variety and put the focus back on your students Pick up a copy of the book if you want to Have better English lessons with very young learners Save a ton of time when planning lessons Help students improve their English skills in a big way See lots of happy smiling faces in your classes Add some variety into English classes If you re extremely busy or you re simply out of new ideas this book makes it easy to try out new and exciting activities your students will love Buy 39 ESL Activities for Preschool and Kindergarten Fun Ideas for Teaching English to Very Young Learners to get new lesson plans ready to go in minutes

**The Guide to English Language Teaching Yearbook 2005** S. M. H. Collin,2005-02 The Guide to English Language Teaching 2005 is an essential reference guide for anyone involved in English

language teaching or for anyone considering starting as an English language teacher It provides the latest information on qualifications courses and course providers in over 100 countries together with paths for career development from initial certificate through to Masters and PhDs If you are planning a career as an English language teacher this book is for you Fully updated for 2005 this is a comprehensive in depth guide to the international English language teaching industry This guide provides details of the qualifications you will need to work how and where to train and how to find a job with a directory of websites Once you have qualified you can work almost anywhere in the world and this guide includes profiles of over 100 countries with descriptions of their job prospects salary cost of living working conditions legal tax and visa requirements and safety

*Teaching Young Learners English* Joan Kang Shin, Jo Ann Crandall, 2013-04-09 This book focuses on teaching English as a foreign language to children aged 7-12

*Developing Materials for Language Teaching* Brian Tomlinson, 2023-07-27 Viewing current developments in materials development through the eyes of developers users and researchers from all over the world this book applies principles to practice It provides a comprehensive coverage of the main aspects and issues in the field as well as critical overviews of recent developments in materials development and acts as a stimulus for innovation Now revised and updated to take account of developments over the last decade this 3rd edition features 8 new chapters covering materials use blended learning multimodality intercultural competence communicative competence the practical realisation of theoretical principles in the development of digital materials the teaching of right to left languages and the commodification of grammar Fully updated chapters with contemporary examples and considering teaching second and foreign languages other than English New pedagogical resources with the addition of tasks and further readings for each chapter New online resources 2 new chapters on producing videos on teacher development courses and materials development on teacher training courses and 2 updated chapters on development courses for teachers and simulations in teacher development alongside a range of additional tasks and further reading suggestions

**Researching and Teaching Speech Acts with Young L2 Learners** Milica Savić, Anders Myrset, Maria

Economidou-Kogetsidis, 2024-12-10 This book introduces the main concepts of pragmatics as they relate to the young English language learner classroom and research with young second language learners YLLs It considers the speech acts which are particularly relevant to YLLs and presents research findings on learners development of speech act perception and production It provides pre and in service second language L2 teachers teacher educators and researchers with an understanding of young learners pragmatic development and with ideas for research based approaches and specific classroom activities to help foster speech act development in the YLL classroom Moving beyond the research methods traditionally employed in L2 pragmatics research it also demonstrates how participant centred data elicitation methods can be effective when conducting research with children This book will appeal to researchers advanced undergraduate and postgraduate students in applied linguistics and TESOL as well as pre and in service primary school L2 teachers and teacher

educators      Teaching Young Second Language Learners Rhonda Oliver, Bich Nguyen, 2018-06-12 Adopting a learner centred approach that places an emphasis on hands on child SL methodology this book illustrates the practices used to teach young second language learners in different classroom contexts 1 English as an Additional Language or Dialect EAL D both intensive EAL D and EAL D in the mainstream 2 Language Other Than English LOTE 3 Content and Language Integrated Learning CLIL 4 Indigenous 5 Foreign Language FL It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and in practical terms how to develop such a classroom The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners      *Strategies for Teaching English to Young Learners* York Fern, 2023-08-02 In a world that grows more interconnected with each passing day the ability to communicate effectively in English has become a vital skill for young minds *Strategies for Teaching English to Young Learners* is a comprehensive guide that unlocks the door to successful language instruction for the leaders of tomorrow From the playful giggles of kindergarteners to the curious minds of early teens this book is designed to empower educators with innovative techniques tailored specifically for young learners Drawing upon the latest research in language acquisition and educational psychology this book offers a treasure trove of practical hands on strategies that inspire engagement ignite creativity and foster a love for learning Within these pages seasoned educators and aspiring teachers alike will discover a wealth of powerful tools

*Teaching Young Language Learners, Second Edition* Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children      International Handbook of English Language Teaching Jim Cummins, Chris Davison, 2007-12-31 This two volume handbook provides a comprehensive examination of policy practice research and theory related to English language teaching ELT in international contexts Nearly 70 chapters highlight the research foundation for the best practices frameworks for policy decisions and areas of consensus and controversy in the teaching and development of English as a second and or additional language for kindergarten through to adult speakers of

languages other than English. In doing so it problematizes traditional dichotomies and challenges the very terms that provide the traditional foundations of the field. A wide range of terms has been used to refer to the key players involved in the teaching and learning of the English language and to the enterprise of English language teaching as a whole. At various times and in different contexts the following labels have been used in countries where English is the dominant language to describe programs, learners or teachers of English: English as a second language (ESL), English as an additional language (EAL), limited English proficient (LEP) and English language learners (ELL). In contexts where English is not the dominant language the following terms have been used: English as a foreign language (EFL), English as an international language (EIL) and English as a lingua franca (ELF).

**The Cambridge Guide to Pedagogy and Practice in Second Language Teaching** Jack C. Richards, Anne Burns, 2012-01-31. This collection of original articles provides an overview of key issues and approaches in contemporary language teaching.

**Using Tasks in Second Language Teaching** Craig Lambert, Rhonda Oliver, 2020-07-15. This book examines the use of tasks in second language instruction in a variety of international contexts and addresses the need for a better understanding of how tasks are used in teaching and program level decision making. The chapters consider the key issues, examples, benefits and challenges that teachers, program designers and researchers face in using tasks in a diverse range of contexts around the world and aim to understand practitioners' concerns with the relationship between tasks and performance. They provide examples of how tasks are used with learners of different ages and different proficiency levels in both face to face and online contexts. In documenting these uses of tasks the authors of the various chapters illuminate cultural, educational and institutional factors that can make the effective use of tasks more or less difficult in their particular context.

**ENGLISH FOR ELEMENTARY SCHOOL TEACHERS** TIM LC UMM, 2018-08-14. English for Elementary School Teachers is written to fulfill students' need to learn English as a preparatory for job communication. This book is designed to provide an opportunity to develop students' English skills more communicatively and meaningfully. It consists of twenty-eight units. Each unit presents reading, writing and speaking sections. The reading section consists of pre-reading, reading comprehension and vocabulary exercises related to the topic of the text. In the writing section, some structures and sentence patterns are completed with guided writing exercises. Meanwhile, in the speaking section, students are provided with model and examples followed by practical activities which are presented in various ways. In addition, students are also equipped with listening comprehension skill which is presented in a separate textbook. The materials have been arranged and graded in accordance with their language levels. Above all, to improve the quality of this textbook, criticism and suggestions for better editions are highly appreciated.

**What English Language Teachers Need to Know II** Denise E. Murray, 2010. Designed for pre-service teachers and teachers new to the field of ELT, Volume II and its companion are companion textbooks. Volume I are volumes organized around the key question: What do teachers need to know and be able to do in order for their students to learn English? Volume I covers the characteristics of the context in which teachers work, how English works and



how it is learned and the teacher's role in the larger professional sphere of English language education Volume II covers the three main facets of teaching pla

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