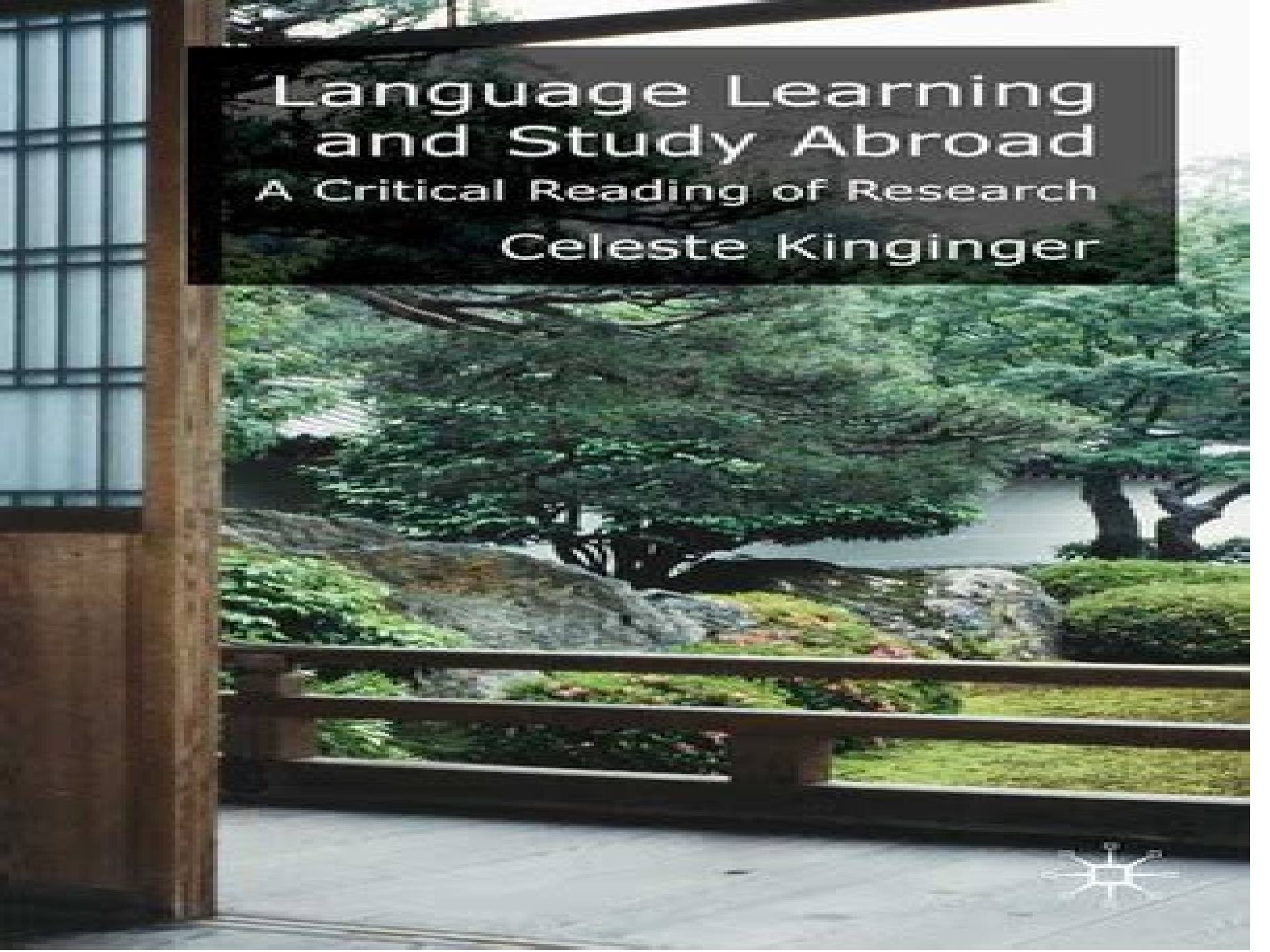




Language Learning and Study Abroad

A Critical Reading of Research

Celeste Kinginger



Language Learning And Study Abroad A Critical Reading Of Research

Eli Hinkel



Language Learning And Study Abroad A Critical Reading Of Research:

Language Learning and Study Abroad C. Kinginger, 2009-07-08 Study abroad is often seen as a crucial dimension of language learning developing communicative proficiency language awareness and intercultural competence The author provides an overview and assessment of research on language learning in study abroad settings reviewing the advantages and constraints of perspectives adopted in this research

Handbook of Research on Study Abroad Programs and Outbound Mobility Velliaris, Donna M., Coleman-George, Deb, 2016-08-24 Millions of students seek short and long term study abroad options every year and this trend is a key illustration of the internationalization of higher education Because a global perspective has become mandatory in the largely globalized workforce many institutions look to study abroad programs to prepare their students This outbound mobility has the potential to contribute to greater understanding between cultures countries and individuals The Handbook of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs By providing empirically based research this publication establishes the benefits difficulties and rewards of building a framework to support international students and programs It is an invaluable resource for academics students policy makers course developers counselors and cross cultural student advisors

Methods in Study Abroad Research Carmen Pérez-Vidal, Cristina Sanz, 2023-02-03 Study abroad research has become an established area of inquiry with theoretical impact and methodological sophistication The field has incorporated the different approaches and methodological changes that have characterized SLA scholarship including technological advances and new designs The present volume contributes an update on and a systematic critical appraisal of the methods employed in study abroad research to identify strengths and weaknesses and to look ahead and point towards new directions The volume is organized around different areas approaches instruments linguistic levels and learners and their context each one including a number of chapters authored by outstanding experts in the field

Applied Language Learning, 2016 [The Routledge Handbook of Study Abroad Research and Practice](#) Cristina Sanz, Alfonso Morales-Front, 2018-06-22 The Routledge Handbook of Study Abroad Research and Practice is an authoritative overview of study abroad and immersive context research specifically situated within applied linguistics and Second Language Acquisition SLA for graduate students and researchers in these fields Featuring contributions from established scholars from around the world this volume provides in depth coverage of the theoretical approaches and methodologies used in study abroad and applied linguistics research and examines their practical implications on program implementation The Handbook is organized around core areas of research and practice language development and personal growth study abroad settings individual differences of learners and applications concerning the preparation of students teachers and administrators for study abroad the role of study abroad in foreign language curricula and future directions This handbook is the ideal resource for graduate students researchers and administrators interested in learning more about

linguistic and personal development during study abroad Second Language Identity in Narratives of Study Abroad P. Benson, G. Barkhuizen, P. Bodycott, J. Brown, 2013-08-15 Study abroad is now both an international industry and an experience that can have a deep impact on students attitudes and approaches to second language learning Narratives of Second Language Identity in Study Abroad brings together three important research areas by exploring the impact of study abroad on second language identities through narrative research It outlines a new model of second language identity that incorporates a range of language and personal competencies The three main dimensions of this model are explored in chapters that begin with students study abroad narratives followed by the authors in depth analysis Further chapters use narratives to assess the impact of programme type and individual difference Arguing that second language identity development is one of the more important outcomes of study abroad the book concludes with recommendations on how study abroad programmes can best achieve this outcome **The Routledge Handbook of Hispanic Applied Linguistics** Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector **Al-'Arabiyya** Karin C. Ryding, 2015-11-16 Al Arabiyya is the annual journal of the American Association of Teachers of Arabic and serves scholars in the United States and abroad Al Arabiyya includes scholarly articles and reviews that advance the study research and teaching of Arabic language linguistics literature and pedagogy *Chinese Educational Migration and Student-Teacher Mobilities* Fred Dervin, 2016-04-04 This collected volume examines the multifaceted contexts and experiences of Chinese students teachers and scholars in Australia Denmark France Japan the UK and the US It can serve both as an introduction to Chinese people s mobility and migration in Higher Education and as a thorough review for more knowledgeable readers Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the

development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

Decolonizing Foreign Language Education Donald Macedo, 2019-01-10 Decolonizing Foreign Language Education interrogates current foreign language and second language education approaches that prioritize white western thought Edited by acclaimed critical theorist and linguist Donald Macedo this volume includes cutting edge work by a select group of critical language scholars working to rigorously challenge the marginalization of foreign language education and the displacement of indigenous and non standard language varieties through the reification of colonial languages Each chapter confronts the hold of colonialism and imperialism that inform and shape the relationship between foreign language education and literary studies by asserting that a critical approach to applied linguistics is just as important a tool for FL ESL EFL educators as literature or linguistic theory Teaching Culture in Introductory Foreign Language Textbooks Carol A. Chapelle, 2016-07-30 This book demonstrates how foreign language textbook analysis can inform future materials development to improve foreign language teaching Through chronological analysis of French textbooks in the United States this book explores the representations of Canada and Quebec in French beginner textbooks produced from 1960 to 2010 Chapelle couples a large collection of 65 textbooks with a social semiotic qualitative analysis of the genres language and images that communicate Quebec's cultural narrative to learners Findings about the amount and type of content are presented by decade to track the trends in foreign language teaching and changes in Quebec's representation Particular attention is given to how language politics is presented to students through text and images This book will be of interest to scholars of Canadian Studies Quebec Studies and Second Language Acquisition as well as foreign language materials developers **Study Abroad, Second Language Acquisition and Interculturality** Martin Howard, 2019-08-07 This book

unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context. It explores key issues, trends, and approaches within each strand and how the strands relate to one another, painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context. The chapters highlight themes such as social networks, input and interaction issues, learner identities, and study abroad in lingua franca contexts, while also presenting other themes spanning the breadth of second language acquisition and interculturality research, such as individual differences and linguistic development. This comprehensive and cohesive volume showcases the latest innovative research using quantitative, qualitative, and mixed method approaches across a range of source and target language learner cohorts and highlights emerging themes and directions for future research.

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09. Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics. Applied linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face-to-face oral conversation to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the concepts, research, and methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics (www.encyclopediaofappliedlinguistics.com), the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide. Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field, with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and interpreting, and many others. Accessible for readers who are new to applied linguistics, The Concise Encyclopedia of Applied Linguistics includes entries written by experts in a broad range of areas within applied linguistics. Explains the theory and research approaches used in the field for analysis of language use and contexts of language use. Demonstrates the connections among theory, research, and practice in the study of language issues. Provides a perfect starting point for pursuing essential topics in applied linguistics. Designed to offer readers an introduction to the range of topics and approaches within the field. The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field.

Sloganization in Language Education Discourse Barbara Schmenk, Stephan Breidbach, Lutz Küster, 2018-11-01. This volume focuses self-critically on sloganization as an emergent phenomenon in language education discourse. Motivated by an increasing uneasiness with a number of widespread concepts in current language education research that have become sloganized, this volume comprises a collection of chapters by

international scholars that scrutinize the discourse of language education identify popular slogans and reconstruct the sloganization processes It promotes critical self reflection of scholars and professionals in the field of language education a field that has widely been dominated by the need to develop innovative approaches and practices at the expense of self critical work that attempts to situate the field and its approaches within wider historical cultural and conceptual contexts

Towards Student Mobility in Asia Anas Hajar, Syed Abdul Manan, 2025-09-29 The participation of international students in study abroad programmes in Asia is steadily increasing This comprehensive volume captures the intricate dynamics of language learning and intercultural engagement in study abroad contexts The chapters cover a wide array of important topics such as identity reconstruction interculturality employability challenges and opportunities of studying at English medium universities the experiences of learning languages other than English in host countries and pedagogical interventions to enhance language learning and intercultural engagement across diverse Asian contexts The authors share their empirical findings and conceptual insights to enrich our understanding of the complex and dynamic relationship between language cultural learning and identity reconstruction This book is an authoritative resource for scholars and researchers in study abroad intercultural communication applied linguistics sociolinguistics and language education

International Students' Challenges, Strategies and Future Vision Anas Hajar, 2018-12-05 Study abroad is now both an international industry and an experience that can have a deep impact on students linguistic cultural and personal development This book explores the social turn in the fields of study abroad and language learning strategies The longitudinal qualitative study reported in this volume investigates the international educational experiences of Arab university students from diverse countries Iraq Libya Jordan Saudi Arabia Syria and the United Arab Emirates and represents one of the few empirical studies to capture an in depth understanding of the study abroad experiences of newly arrived international students in higher education Particular attention is paid to their changing learning goals underlying motivations and strategy uses during their attendance on both short and long academic programmes in a study abroad context It also examines their past language learning experiences in their homelands retrospectively Readers will gain a better understanding of international students study abroad experiences in terms of their expectations aspirations diverse difficulties and the strategies they deploy to deal with these difficulties Sociocultural Theory and L2 Instructional

Pragmatics Rémi A. van Compernelle, 2014-01-29 The book outlines a framework for teaching second language pragmatics grounded in Vygotskian sociocultural psychology The framework focuses on the appropriation of sociopragmatic concepts as psychological tools that mediate pragmalinguistic choices Using multiple sources of metalinguistic and performance data collected during a six week pedagogical enrichment program involving one on one tutoring sessions the volume explores both theoretical and practical issues relevant to teaching second language pragmatics from a Vygotskian perspective The book represents an important contribution to second language instructional pragmatics research as well as to second language

sociocultural psychology scholarship It will be of interest to all those researching in this field and to language teachers who will find the pedagogical recommendations useful

Understanding Student Mobility in Europe Joana

Almeida,2020-04-29 Understanding Student Mobility in Europe interprets student mobility in European higher education through an active dialogue between disciplines voices and variables of interest Providing the conceptual methodological pedagogical and empirical foundations of an interdisciplinary approach this book advances readers understanding of the student exchange experience whilst outlining guidelines and resources for approaching student mobility and considering how students can gain from cross border education Intersecting voices from different disciplines and sojourners including exchange students international students and highly skilled immigrants the book outlines practical guidelines for intercultural curriculum development and assessment and provides insights practical ideas useful terminology and resources to maximise the learning gains of this student population Split into three distinct parts the book initially lays the foundational substructure in which an interdisciplinary approach is based It then addresses questions of practical application by considering the experiences of 50 sojourners in Portugal and the UK through an interdisciplinary lens and summarises the implications of interdisciplinarity with regards to student mobility in European tertiary level education This book is essential reading for academics and postgraduate students interested in student mobility education abroad practitioners and policy makers at institutional national and international levels

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