

Language As Commodity

Trading Languages, Global Structures,
Local Marketplaces

Edited by
Rani Rubdy and Peter Tan



Language As Commodity Global Structures Local Marketplaces

Christopher Joseph Jenks



Language As Commodity Global Structures Local Marketplaces:

Language As Commodity Rani Rubdy, Peter Tan, 2008-11-21 A comprehensive volume which engages with language policies and positions to highlight the issues surrounding language commodification and globalization **Capital, Commodity, and English Language Teaching** William Simpson, 2022-07-28 Capital Commodity and English Language Teaching illustrates how the drive for profit in commercial ELT affects the manner in which language is taught The book looks at education as a form of production and asks how lessons are produced and how the production of profit in addition to the production of the lesson affects the operation of educational institutions and their stakeholders Simpson delivers a theoretically rigorous conception of capital and builds from this an investigation into how the circulation of capital for profit interrelates with the teaching of language Simpson discusses ELT at both a global level in discussion of the ELT industry in the UK the US Ireland Canada Japan Spain and transnationally online as well as at a more local level where finer detailed descriptions of the work lives of those within the Japanese eikaiwa ELT industry are given Drawing on a synthesis of Marxist and Bourdieusian theory the book outlines a dialectical approach to understanding capital and to understanding how the drive for profit and language education interrelate with one another Simpson concludes by showing how such an approach might open up areas for further research in a number of contexts across the globe as well as in light of the Covid 19 pandemic Providing a model for addressing global issues of ELT this book is of interest to advanced students scholars and professionals within applied linguistics TESOL sociolinguistics and linguistic anthropology language economics and related areas Education and the Discourse of Global Neoliberalism John Gray, John P. O'Regan, Catherine Wallace, 2021-05-22 This book investigates neoliberalism in education and explains how it is a complex phenomenon which takes on local characteristics in diverse geopolitical economic and cultural settings while retaining a core commitment in all its manifestations to market fundamentalism Neoliberalism that set of beliefs and practices which has become the economic orthodoxy of global preference since the 1980s appears remarkably resilient despite the US financial crisis of 2008 and the subsequent implementation of austerity in the massively indebted nations of the European Union This book addresses the phenomenon of neoliberalism in education and focuses on school and higher education settings in Ireland the UK Singapore and Hong Kong Specifically it addresses the role of language and semiosis in the reconfiguration of global educational practices along increasingly marketised lines At the same time the nature of the counter hegemonic discourses also in circulation in these sectors is also considered Collectively the chapters in the book seek to shed light on the possibilities for resistance and the prospect of change from a variety of theoretical and inter cultural perspective The chapters in this book were originally published in a special issue of the journal Language and Intercultural Communication Race and Ethnicity in English Language Teaching Christopher Joseph Jenks, 2017-08-14 This book examines racism and racialized discourses in the ELT profession in South Korea The book is informed by a number of different critical approaches to race and discourse

and the discussions contained in the chapters offer one way of exploring how the ELT profession can be understood from such perspectives. Observations made are based on the understanding that racism should not be viewed as individual acts of discrimination but rather as a system of social structures. While the book is principally concerned with language teaching and learning in South Korea, the findings are situated in a wider discussion of race and ethnicity in the global ELT profession. The book makes the following argument: White normativity is an ideological commitment and a form of racialized discourse that comes from the social actions of those involved in the ELT profession; this normative model or ideal standard constructs a system of racial discrimination that is founded on White privilege, saviorism and neoliberalism. Drawing on a wide range of data sources, this book is a must read for anyone interested in critically examining ELT.

The Routledge Handbook of Migration and Language Suresh Canagarajah, 2017-02-03 Winner of AAAL Book Award 2020 Shortlisted for the BAAL Book Prize 2018. The Routledge Handbook of Migration and Language is the first comprehensive survey of this area, exploring language and human mobility in today's globalised world. This key reference brings together a range of interdisciplinary and multidisciplinary perspectives drawing on subjects such as migration studies, geography, philosophy, sociology and anthropology. Featuring over 30 chapters written by leading experts from around the world, this book examines how basic constructs such as community, place, language, diversity, identity, nation, state and social stratification are being retheorized in the context of human mobility. Analyses the impact of the mobility turn on language use, including the parallel multilingual turn and translanguaging. Discusses the migration of skilled and unskilled workers, different forms of displacement and new superdiverse and diaspora communities. Explores new research orientations and methodologies such as mobile and participatory research, multi-sited ethnography and the mixing of research methods. Investigates the place of language in citizenship, educational policies, employment and social services. The Routledge Handbook of Migration and Language is essential reading for those with an interest in migration studies, language policy, sociolinguistic research and development studies.

Unequal Englishes R. Tupas, 2015-05-26 This book proposes, examines and unpacks the notion of unequal Englishes as a way to understand English today. Unlike many studies on the pluralization of English, the volume assumes that inequalities and Englishes are inextricably linked and must be understood and theorized together.

Global Teachers, Australian Perspectives Carol Reid, Jock Collins, Michael Singh, 2013-09-04 This is the first book on global teachers and the increasingly important phenomenon of brain circulation in the global teaching profession. A teaching qualification is a passport to an international professional career; the global teacher is found in more and more classrooms around the world today. It is a two-way movement. This book looks at the growing importance of immigrant teachers in western countries today and at teachers who exit from western countries, emigrant teachers seeking teaching experience in other countries. Drawing on the international literature in Europe, North America, Asia and elsewhere, supplemented by rich insights derived from recent Australian research, the book outlines the personal, institutional and structural processes nationally and internationally.

underlying the increasing global circulation of teachers It identifies the key drivers of global teacher mobility a range of factors including family lifestyle classroom experience travel opportunities for advancement discipline linguistic skills taxation rates cultural factors and institutional frameworks and policy support The book is the first detailed contemporary account of the experiences of Australian immigrant and emigrant teachers in the schools and communities where they teach and live It makes an important and original theoretical and empirical contribution to the contemporary fields of sociology of education and immigration studies

English and Development Elizabeth J. Erling, Philip Seargeant, 2013-05-16 This book investigates the relationship between English and personal and national development as this is both discursively promoted particularly through language policy and practically realized in developing societies It addresses the effects that the increased use of English and the promotion of English language education are having in developmental contexts and their impact on broader educational issues on local language ecologies and on questions of cultural identity It investigates these issues by drawing together a series of original examinations and case studies by a range of leading scholars working in this burgeoning field The chapters focus on a variety of contexts from around the world and the volume as a whole surveys and critiques the positioning and influence of English as a catalyst for development in the 21st century

Transformation, Embodiment, and Wellbeing in Foreign Language Pedagogy Joseph Shaules, Troy McConachy, 2022-12-15 This volume introduces pedagogical approaches and empirical studies that emphasize deeper embodied engagement with language the transformative potential of the language learning experience and the importance of learner and teacher well being A deep learning orientation sees foreign language learning not as a psychologically neutral process of internalising linguistic rules but as an embodied process that is intimately tied to learners experience of self including emotion body states metaphoric understanding aesthetic sensibilities and moral intuitions This volume challenges language teachers and teacher trainers to move beyond instrumentalist views of language learning to recognise the deeply impactful nature of the language learning experience and to consider how language pedagogy can contribute to the development of the learner as a whole person Chapters in this volume consider the enactment of deep learning from diverse theoretical perspectives including positive psychology embodied cognition cognitive linguistics motivational theory literary theory and moral psychology The volume provides language teachers teacher trainers and applied linguists with concrete insights into the multidisciplinary foundations of conceptualizing planning and implementing deep learning in language classrooms

English Language Education Policy in Asia Robert Kirkpatrick, 2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics

covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English *Language Policy in Business* Elisabeth Barakos,2020-11-15 *Language Policy in Business* Discourse ideology and practice provides a critical sociolinguistic and discursive understanding of language policy in a minority language context Focusing on Welsh English bilingualism in private sector businesses in Wales the book unpacks the circulating discourses ideologies and practices of promoting bilingualism as a sociocultural and economic resource in the globalised knowledge economy It sheds light on businesses as ideological sites for struggles over language revitalisation which has been characterised by tensions and discursive shifts from essentialist ideologies about language identity nation and territory to an increased commodification of bilingualism The book is premised on the understanding that language is a focal point for articulating and living out historical power relationships and inequalities and that language policy processes are never apolitical It adds to a body of literature about bilingualism in minority language contexts and more broadly about how the fields of politics business and society are inextricably related

Introducing Multilingualism Jean-Jacques Weber,Kristine Horner,2013-03-01 *Introducing Multilingualism* is a brand new comprehensive and user friendly introduction to the dynamic field of multilingualism Adopting a compelling social and critical approach Jean Jacques Weber and Kristine Horner guide readers through the established theories about multilingualism The book covers language as a social construct language contact and variation language and identity and the differences between individual and societal multilingualism The authors also provide an alternative approach to studying multilingualism introducing innovative concepts such as flexible multilingualism and literacy bridge in order to encourage students to critically question dominant discourses on topics such as integration heritage and language testing This highly practical textbook incorporates a wide range of engaging activities and encourages students to think critically about important social and educational issues Throughout the theoretical content is explored through a wide range of case studies from around the world Clearly argued and widely applicable this book is essential reading for undergraduate students and postgraduate students new to studying multilingualism *The Palgrave Handbook of Minority Languages and Communities*

Gabrielle Hogan-Brun,Bernadette O'Rourke,2018-12-11 This Handbook is an in depth appraisal of the field of minority languages and communities today It presents a wide ranging coherent picture of the main topics with key contributions from international specialists in sociolinguistics policy studies sociology anthropology and law Individual chapters are grouped together in themes covering regional non territorial and migratory language settings across the world It is the essential reference work for specialist researchers scholars in ancillary disciplines research and coursework students public agencies and anyone interested in language diversity multilingualism and migration **Language Planning for Medium of**

Instruction in Asia M. Hamid,Hoa Nguyen,Richard Baldauf,2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia

Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of *Current Issues in Language Planning* *Political Economy and Sociolinguistics* David Block, 2018-02-08 Shortlisted for the BAAL Book Prize 2019 This book explores how political economy intersects with sociolinguistics specifically how neoliberalism inequality and social class mediate language in society issues After the preface in which the author sets the scene for the content of the book Chapter 1 is an extensive though selective review of sociolinguistics research which has been framed as political economic in orientation The chapter concludes that such research generally contains little in the way of thorough and in depth coverage of the key ideas and conceptual frameworks said to undergird it With this consideration in mind Chapters 2 3 and 4 are organised around in depth discussions of respectively political economy as a general disciplinary frame neoliberalism as the variegated variety of capitalism dominant in the world today and stratification inequality and social class as phenomena intrinsic to capitalism which in the neoliberal era have come to the fore as key issues Drawing directly on the background provide in Chapters 2 4 Chapters 5 and 6 explore two distinct political economy informed lines of research on the one hand the neoliberal citizen and on the other hand discursive class warfare The book ends with an epilogue addressing issues arising around political economy in sociolinguistics

African Languages and Literatures in the 21st Century Esther Mukewa Lisanza, Leonard Muaka, 2019-08-02 This edited book examines the crucial role still played by African languages in pedagogy and literatures in the 21st century generating insights into how they effectively serve cultural needs across the African continent and beyond Boldly positioning African languages as key resources in the 21st century chapters focus on themes such as language revolt by marginalized groups at grassroots level the experience of American students learning African languages female empowerment through the use of African languages in music film and literary works and immigration issues The contributions are written by scholars of language literature education and linguistics and the book will be of interest to students and scholars in these and related areas

Conflict, Exclusion and Dissent in the Linguistic Landscape Rani Rubdy, Selim Ben Said, 2016-04-29 This book explores the dynamics of the linguistic landscape as a site of conflict exclusion and dissent It focuses on socio historical economic political and ideological issues such as reflected in mass protest

demonstrations to forge links between landscape identity social justice and power **Language, Capitalism, Colonialism**

Monica Heller,Bonnie McElhinny,2017-10-25 Providing an original approach to the study of language by linking it to the political and economic contexts of colonialism and capitalism Heller and McElhinny reinterpret sociolinguistics for a twenty first century audience They map out a critical history of how language serves as a terrain for producing and reproducing social inequalities The book organized chronologically and beginning in the period of colonial expansion in the sixteenth century covers the development of the modern nation state and then the fascist communist and universalist responses to the inequities such nations created It then moves through the two World Wars and the Cold War that followed as well as the shift to liberal democracy the welfare state and decolonization in the 1960s ending with the contemporary period characterized by a globalized economy and neoliberal politics since the 1980s Throughout the authors ask how ideas about language get shaped and by whom unevenly across sites and periods offering new perspectives on how to think about language that will both excite and incite further research for years to come *Theorizing and Analyzing Language Teacher Agency* Hayriye Kayi-Aydar,Xuesong (Andy) Gao,Elizabeth R. Miller,Manka Varghese,Gergana Vitanova,2019-06-05 This volume examines the agency of second foreign language teachers in diverse geographical contexts and in both K 12 and adult education It offers new understandings and conceptualizations of second foreign language teacher agency through a variety of types of empirical data It also demonstrates the use of different methodologies or analytic tools to study the multidimensional dynamic and complex nature of second foreign language teacher agency The chapters draw on a range of theories and approaches to language teacher agency including ecological theory positioning theory complexity theory and actor network theory that expand our understanding of the concept while at the same time presenting various analytic approaches such as discourse studies and narrative inquiry The chapters also analyze the connection of agency to other relevant topics such as teacher identity emotions positioning and autonomy Language, Education, and Identity Chaise LaDousa,Christina P. Davis,2021-07-08 This book examines medium of instruction in education and studies its social economic and political significance in the lives of people living in South Asia It provides insight into the meaning of medium and what makes it so important to identity aspiration and inequality It questions the ideologized associations between education and social and spatial mobility and discusses the gender and class based marginalization that comes with vernacular medium education The volume also considers how policy measures such as the Right to Education RTE Act in India have failed to address the inequalities brought by medium in schools and investigates questions on language access inclusion and rights Drawing on extensive fieldwork and in depth interviews the book will be indispensable for students and scholars of anthropology education studies sociolinguistics sociology and South Asian studies It will also appeal to those interested in language and education in South Asia especially the role of language in the reproduction of inequality

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