



The history of road safety research: A quantitative approach [☆]



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ABSTRACT

In this paper we provide a global description, in quantitative terms, of the developments in road safety research from the early 1900s until 2010. To this end, electronic databases have been searched and papers matching search criteria were selected for analysis. Word and co-word frequencies of key-words in all the titles and abstracts of these publications were collected and analysed. In this study, we explored the possibility to identify historical trends in road safety research topics. Furthermore we explored whether the important paradigms concerning the history of road safety research as presented in the literature can be confirmed on quantitative grounds. It is concluded that the first results are promising: varying trends over time could be identified in the selected topics, which are generally in line with the different road safety paradigms. Finally, a number of limitations of the present study are listed, including the incompleteness of the currently used dataset.

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1. Introduction

Over time, a number of authors have provided overviews of road safety research. However, these reviews generally focused on either a limited time period, or on specific areas of interest. None of these covered the history of road safety research in a comprehensive and quantitative way.

Early reviews of road safety and traffic research are provided by [Glanville \(1955\)](#) and [Haight \(1964\)](#). Glanville described the increase in numbers of vehicles and an increasing traffic flow, accompanied by a growth of road casualties between 1910 and 1953, and summarized several lines of research in the area of speeds and stopping times at intersections, pedestrian crossings, motorcycle helmets, and slippery roads. [Haight \(1964\)](#) compiled an annotated bibliography of scientific research in road traffic and safety, containing about 250 publications on road safety published between 1915 and 1964 on various topics but with a focus on mathematical modeling and methodologically and statistically oriented papers. Finally, [Morm \(2007\)](#) has looked into road safety issues that had been topics in PIARC (Permanent International Association of Road Congresses) conferences in the period 1908–1938.

The more general history of transport has been the topic of a number of reviews published during the past ten years. These include various transportation modes and automobility ([Armstrong, 1998](#); [Morm, 2003](#)), but none of these overviews included road safety issues or the development of road safety research.

In [OECD \(1997, pp. 90–92\)](#) it is mentioned that “a review of past developments reveals that road safety work has mainly been practical in nature. Indeed, the need for theories, models and research methodologies originated from practice, where

[☆] Editor's Note: This paper was invited and peer-reviewed for a special section on History of Traffic Psychology. The special section included a wide range of manuscript styles, from those typical of this journal to other styles just as important for sharing the discipline's history. Authors contributed reasoned viewpoints from experience and literature on where the discipline has come from and where it may be heading, to an investigation of trends and topics in the discipline since the early 20th century.

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Klas-Göran Karlsson, Maria Karlsson



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Games of History Apostolos Spanos, 2021-06-13 Games of History provides an understanding of how games as artefacts textual and visual sources on games and gaming as a pastime or a serious activity can be used as sources for the study of history From the vast world of games the book s focus is on board and card games with reference to physical games sports and digital games as well Considering culture society politics and metaphysics the author uses examples from various places around the world and from ancient times to the present to demonstrate how games and gaming can offer the historian an alternative often very valuable and sometimes unique path to the past The book offers a thorough discussion of conceptual and material approaches to games as sources while also providing the reader with a theoretical starting point for further study within specific thematic chapters The book concludes with three case studies of different types of games and how they can be considered as historical sources the gladiatorial games chess and the digital game Civilization Offering an alternative approach to the study of history through its focus on games and gaming as historical sources this is the ideal volume for students considering different types of sources and how they can be used for historical study as well as students who study games as primary or secondary sources in their history projects Evidence-Based Physical Examination Kate Gawlik, Bernadette Mazurek Melnyk, Alice Teall, 2020-01-27 The first book to teach physical assessment techniques based on evidence and clinical relevance Grounded in an empirical approach to history taking and physical assessment techniques this text for healthcare clinicians and students focuses on patient well being and health promotion It is based on an analysis of current evidence up to date guidelines and best practice recommendations It underscores the evidence acceptability and clinical relevance behind physical assessment techniques Evidence Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment Chapters are consistently structured for ease of use and include anatomy and physiology key history questions and considerations physical examination laboratory considerations imaging considerations evidence based practice recommendations and differential diagnoses related to normal and abnormal findings Case studies clinical pearls and key takeaways aid retention while abundant illustrations photographic images and videos demonstrate history taking and assessment techniques Instructor resources include PowerPoint slides a test bank with multiple choice questions and essay questions and an image bank This is the physical assessment text of the future Key Features Delivers the evidence acceptability and clinical relevance behind history taking and assessment techniques Eschews traditional techniques that do not demonstrate evidence based reliability Focuses on the most current clinical guidelines and recommendations from resources such as the U S Preventive Services Task Force Focuses on the use of modern technology for assessment Aids retention through case studies clinical pearls and key takeaways Demonstrates techniques with abundant illustrations photographic images and videos Includes robust instructor resources PowerPoint slides a test bank with multiple choice questions and essay questions and an image bank Purchase includes digital access for use on most

mobile devices or computers New Directions in Social and Cultural History Sasha Handley, Rohan McWilliam, Lucy Noakes, 2018-02-22 What does it mean to be a social and cultural historian today In the wake of the cultural turn and in an age of digital and public history what challenges and opportunities await historians in the early 21st century In this exciting new text leading historians reflect on key developments in their fields and argue for a range of new directions in social and cultural history Focusing on emerging areas of historical research such as the history of the emotions and environmental history New Directions in Social and Cultural History is an invaluable guide to the current and future state of the field The book is divided into three clear sections each with an editorial introduction and covering key thematic areas histories of the human the material world and challenges and provocations Each chapter in the collection provides an introduction to the key and recent developments in its specialist field with their authors then moving on to argue for what they see as particularly important shifts and interventions in the theory and methodology and suggest future developments New Directions in Social and Cultural History provides a comprehensive and insightful overview of this burgeoning field which will be important reading for all students and scholars of social and cultural history and historiography Digital Games as History Adam Chapman, 2016-05-05 This book provides the first in depth exploration of video games as history Chapman puts forth five basic categories of analysis for understanding historical video games simulation and epistemology time space narrative and affordance Through these methods of analysis he explores what these games uniquely offer as a new form of history and how they produce representations of the past By taking an inter disciplinary and accessible approach the book provides a specific and firm first foundation upon which to build further examination of the potential of video games as a historical form

History, Philosophy and Science Teaching Michael R. Matthews, 2017-08-30 This anthology opens new perspectives in the domain of history philosophy and science teaching research Its four sections are first science culture and education second the teaching and learning of science third curriculum development and justification and fourth indoctrination The first group of essays deal with the neglected topic of science education and the Enlightenment tradition These essays show that many core commitments of modern science education have their roots in this tradition and consequently all can benefit from a more informed awareness of its strengths and weaknesses Other essays address research on learning and teaching from the perspectives of social epistemology and educational psychology Included here is the first ever English translation of Ernst Mach's most influential 1890 paper on The Psychological and Logical Moment in Natural Science Teaching This paper launched the influential Machian tradition in education Other essays address concrete cases of the utilisation of history and philosophy in the development and justification of school science curricula These are instances of the supportive relation of HPS a subject long discussed in philosophy of education but inadequately in science education This book is a timely reminder of why history and philosophy of science are urgently needed to support understanding of science From major traditions such as the Enlightenment to the tensions around cultural studies of science the book provides a comprehensive context for the

scientific endeavour drawing on curriculum and instructional examples Sibel Erduran University of Oxford UK The scholarship that each of the authors in this volume offers deepens our understanding of what we teach in science and why that understanding matters This is an important book exploring a wide set of issues and should be read by anyone with an interest in science or science education Jonathan Osborne Stanford University USA This volume presents new and updated perspectives in the field such as the Enlightenment Tradition Cultural Studies Indoctrination in Science Education and Nature of Science Highly recommended Mansoor Niaz Universidad de Oriente Venezuela This volume provides an extremely valuable set of insights into educational issues related to the history and philosophy of science Michael J Reiss University College London UK

History by Numbers Pat Hudson, Mina Ishizu, 2016-11-17 Fully updated and carefully revised this new 2nd edition of History by Numbers stands alone as the only textbook on quantitative methods suitable for students of history Even the numerically challenged will find inspiration Taking a problem solving approach and using authentic historical data it describes each method in turn including its origin purpose usefulness and associated pitfalls The problems are developed gradually and with narrative skill allowing readers to experience the moment of discovery for each of the interpretative outcomes Quantitative methods are essential for the modern historian and this lively and accessible text will prove an invaluable guide for anyone entering the discipline

Lessons of History Klas-Göran Karlsson, Maria Karlsson, 2025-07-01 Historical lessons are useful or even necessary for our guidance and orientation in time These lessons however have often been overlooked in historical reflections on watershed moments such as genocides treaties and global movements Focusing on how cataclysmic events primarily within Central and Eastern Europe have been transmitted across borders and generations this volume interrogates how the theory of historical lessons has evolved ultimately providing a useful framework for understanding contemporary conflicts and issues Spanning topics from the mediation of history within film to the influence of historical oppression on student activism this volume re evaluates historiography s potential for analyzing the past and engaging with the present

Shaping Natural History and Settler Society Tanja Hammel, 2019-08-23 This book explores the life and work of Mary Elizabeth Barber a British born settler scientist who lived in the Cape during the nineteenth century It provides a lens into a range of subjects within the history of knowledge and science gender and social history postcolonial critical heritage and archival studies The book examines the international importance of the life and works of a marginalized scientist the instrumentalisation of science to settlers political concerns and reveals the pivotal but largely silenced contribution of indigenous African experts Including a variety of material visual and textual sources this study explores how these artefacts are archived and displayed in museums and critically analyses their content and silences The book traces Barber s legacy across three continents in collections and archives offering insights into the politics of memory and history making At the same time it forges a nuanced argument incorporating study of the North and South the history of science and social history and the past and the present

E-teaching History Joanna Wojdon, 2016-02-08

Incorporating Information and Communication Technology tools into the teaching and learning of history has become a common practice worldwide. It is no longer a question of if but of how to introduce it in the classroom in order to make history education more effective and enjoyable. This book gathers the experiences and reflections of researchers from three continents based on their own activities and on empirical studies. The contributions concentrate on videogames related to the past, history e-textbooks and applications for mobile devices with historical content. Some texts deal explicitly with global phenomena such as the Assassin's Creed or Colonization games; some present materials developed for the international market such as a European e-textbook or mobile phone applications while others concentrate on local experiences such as a Chinese e-schoolbag, a Swiss tablet application, Polish and Estonian e-textbooks or English teacher training. The book is a result and a reinforcement of the belief that history educators can benefit from the lessons learnt in other places of the globalising world.

Michael Oakeshott and the Cambridge School on the History of Political Thought Martyn P. Thompson, 2019-05-20. This book is a critique of Cambridge School Historical Contextualism as the currently dominant mode of history of political thought drawing upon Michael Oakeshott's analysis of the logic of historical enquiry. While acknowledging that the early Cambridge School work represented a considerable advance towards genuinely historical histories of political thought, this work identifies two major historiographical problems that have become increasingly acute. The first is general: an insufficiently rigorous understanding of the key concept of pastness necessarily presupposed in historical enquiry of all kinds. The second is specific to histories of political thought: a failure to do justice to the varieties of past political thinking, especially differences between ideology and philosophy. In addressing these problems, the author offers a comprehensive account of the history of political thought that establishes the parameters not just of histories of ideological thinking but also of the much disputed character of histories of political philosophy. Since rethinking history of political thought in Oakeshottian terms requires resisting current pressures to turn history into the servant of currently felt needs, the book offers a sustained defence of the cultural value of modernist historical enquiry against its opponents. An important work for political theorists, historians of political thought and those researching intellectual history, the philosophy of history and proposed new directions in contemporary historical studies.

Ancient Greek History and Contemporary Social Science Mirko Canevaro, 2017-07-07. The first full length academic study to deal exclusively with female stardom in British cinema.

Historical Thinking for History Teachers Tim Allender, 2020-07-16. Effective Australian history education has never been more important for the development of critically aware and thoughtful young people. History fosters important skills in reasoning, historical consciousness and empathy, and an appreciation of history is crucial to the development of students' understanding of the very nature of our society. This edited collection comprises contributions from leading historians, educators and practising teachers and surveys Australian history teaching today from the development of the national curriculum to fostering historical thinking and promoting effective engagement in the history classroom. The book begins

with an analysis of the principles underlying the drafting of the national curriculum and features insights from the writers of the curriculum themselves It focuses on the curriculum from primary and secondary school teaching perspectives Part 2 examines the teaching of historical expertise including historical thinking and value formation as well as productive assessment and the important role social history can play in the classroom Part 3 concentrates on specific approaches to history teaching including teacher talk the use of historical fiction and film digital technology and the internet as well as museums as a teaching medium Part 4 analyses key aspects of Australian history teaching including Indigenous perspectives teaching citizenship and assisting the pre service teacher in their transition to becoming a professional Rich with insights into historical skills historical concepts and critical thinking as well as practical guidance on translating principles into engaging classroom approaches this is an essential reference for both pre service and in service history teachers and educators

The History of British Women's Writing, 1970-Present Mary Eagleton, Emma Parker, 2016-04-29 This book maps the most active and vibrant period in the history of British women s writing Examining changes and continuities in fiction poetry drama and journalism as well as women s engagement with a range of literary and popular genres the essays in this volume highlight the range and diversity of women s writing since 1970

Internationalists in European History Jessica Reinisch, David Brydan, 2021-01-28 Representing a crucial intervention in the history of internationalism transnationalism and global history this edited collection examines a variety of international movements organisations and projects developed in Europe or by Europeans over the course of the 20th century Reacting against the old Eurocentrism much of the scholarship in the field has refocussed attention on other parts of the globe This volume attempts to rethink the role played by ideas people and organisations originating or located in Europe including some of their consequential global impact The chapters cover aspects of internationalism such as the importance of language communication and infrastructures of internationalism ways of grappling with the history of internationalism as a lived experience and the roles of European actors in the formulation of different and often competing models of internationalism It demonstrates that the success and failure of international programmes were dependent on participants ability to communicate across linguistic but also political cultural and economic borders By bringing together commonly disconnected strands of European history and history from below this volume rebalances and significantly advances the field and promotes a deeper understanding of internationalism in its many historical guises The volume is conceived as a way of thinking about internationalism that is relevant not just to scholars of Europe but to international and global history more generally

The Donkey in Human History Peter

Mitchell, 2018-02-14 Donkeys carried Christ into Jerusalem while in Greek myth they transported Hephaistos up to Mount Olympus and Dionysos into battle against the Giants They were probably the first animals that people ever rode as well as the first used on a large scale as beasts of burden Associated with kingship and the gods in the ancient Near East they have been and in many places still are a core technology for moving people and goods over both short and long distances as well as a

supplier of muscle power for threshing and grinding grain pressing olives raising water ploughing fields and pulling carts to name just a few of the uses to which they have been put Yet despite this they remain one of the least studied and most widely ignored of all domestic animals consigned to the margins of history like so many of those who still depend upon them Spanning the globe and extending from the donkey's initial domestication up to the present this book seeks to remedy this situation by using archaeological evidence in combination with insights from history and anthropology to resituate the donkey and its hybrid offspring such as the mule in the unfolding of human history looking not just at what donkeys and mules did but also at how people have thought about and understood them Intended in part for university researchers and students working in the broad fields of world history archaeology animal history and anthropology but it should also interest anyone keen to learn more about one of the most widespread and important of the animals that people have domesticated

Meeting the Physical Therapy Needs of Children Susan K. Effgen, Alyssa LaForme Fiss, 2020-12-22 Ensure children with disabilities and special healthcare needs achieve their full potential Noted authorities Susan Effgen Allyssa LaForme Fiss and a team of scholars and clinical experts explore the role of the physical therapist in meeting the needs of children and their families in a culturally appropriate content using a family centered abilities based model From the major body systems to assistive technology and intervention support you'll develop the clinical knowledge you need to provide a child with the very best care from initial examination to graduation from your services

The Oxford Handbook of European Legal History Heikki Pihlajamäki, Markus D. Dubber, Mark Godfrey, 2018-06-28 European law including both civil law and common law has gone through several major phases of expansion in the world European legal history thus also is a history of legal transplants and cultural borrowings which national legal histories as products of nineteenth century historicism have until recently largely left unconsidered The Handbook of European Legal History supplies its readers with an overview of the different phases of European legal history in the light of today's state of the art research by offering cutting edge views on research questions currently emerging in international discussions The Handbook takes a broad approach to its subject matter both nationally and systemically Unlike traditional European legal histories which tend to concentrate on heartlands of Europe notably Italy and Germany the Europe of the Handbook is more versatile and nuanced taking into consideration the legal developments in Europe's geographical fringes such as Scandinavia and Eastern Europe The Handbook covers all major time periods from the ancient Greek law to the twenty first century Contributors include acknowledged leaders in the field as well as rising talents representing a wide range of legal systems methodologies areas of expertise and research agendas

Salesforce Reporting and Dashboards Johan Yu, 2015-03-26 This book is intended for all Salesforce users administrators managers business analysts or report writers who are new to creating reports or dashboards within Salesforce Basic knowledge of the Salesforce platform is required

Online and Distance Education for a Connected World Linda Amrane-Cooper, David Baume, Stephen Brown, Stylianos Hatzipanagos, Philip Powell, Sarah Sherman, Alan Tait, 2023-03-27

Learning at a distance and learning online are growing in scale and importance in higher education presenting opportunities for large scale inclusive flexible and engaging learning These modes of learning swept the world in response to the Covid 19 pandemic The many challenges of providing effective education online and remotely have been acknowledged particularly by those who rapidly jumped into online and distance education during the crisis This volume edited by the University of London s Centre for Online and Distance Education addresses the practice and theory of online and distance education building on knowledge and expertise developed in the University over some 150 years The University is currently providing distance transnational education to around 50 000 students in more than 180 countries around the world Throughout the book contributors explore important principles and highlight successful practices in areas including course design and pedagogy online assessment open education inclusive practice and enabling student voice Case studies illustrate prominent issues and approaches Together the chapters offer current and future leaders and practitioners a practical productive practice and theory informed account of the present and likely future state of online and distance higher education worldwide

Doing Justice to History Barrie Sander, 2021-03-09 As communities struggle to make sense of mass atrocities expectations have increasingly been placed on international criminal courts to render authoritative historical accounts of episodes of mass violence Taking these expectations as its point of departure this book seeks to understand international criminal courts through the prism of their historical function The book critically examines how such courts confront the past by constructing historical narratives concerning both the culpability of the accused on trial and the broader mass atrocity contexts in which they are alleged to have participated The book argues that international criminal courts are host to struggles for historical justice discursive contests between different actors vying for judicial acknowledgement of their interpretations of the past By examining these struggles within different institutional settings the book uncovers the legitimating qualities of international criminal judgments In particular it illuminates what tends to be foregrounded and included within as well as marginalised and excluded from the narratives of international criminal courts in practice What emerges from this account is a sense of the significance of thinking about the emancipatory limits and possibilities of international criminal courts in terms of the historical narratives that are constructed and contested within and beyond the courtroom

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Table of Contents History 2014 Exemplar

1. Understanding the eBook History 2014 Exemplar
 - The Rise of Digital Reading History 2014 Exemplar
 - Advantages of eBooks Over Traditional Books
2. Identifying History 2014 Exemplar
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an History 2014 Exemplar
 - User-Friendly Interface
4. Exploring eBook Recommendations from History 2014 Exemplar
 - Personalized Recommendations
 - History 2014 Exemplar User Reviews and Ratings
 - History 2014 Exemplar and Bestseller Lists
5. Accessing History 2014 Exemplar Free and Paid eBooks
 - History 2014 Exemplar Public Domain eBooks
 - History 2014 Exemplar eBook Subscription Services
 - History 2014 Exemplar Budget-Friendly Options
6. Navigating History 2014 Exemplar eBook Formats
 - ePub, PDF, MOBI, and More
 - History 2014 Exemplar Compatibility with Devices
 - History 2014 Exemplar Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of History 2014 Exemplar
 - Highlighting and Note-Taking History 2014 Exemplar
 - Interactive Elements History 2014 Exemplar
8. Staying Engaged with History 2014 Exemplar

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers History 2014 Exemplar
- 9. Balancing eBooks and Physical Books History 2014 Exemplar
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection History 2014 Exemplar
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine History 2014 Exemplar
 - Setting Reading Goals History 2014 Exemplar
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of History 2014 Exemplar
 - Fact-Checking eBook Content of History 2014 Exemplar
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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