

# CRUSADES READING, WORKSHEET, & MAP ACTIVITY

## TIMELINE OF THE CRUSADES

The Crusades were a series of religious wars initiated and supported by the Roman Catholic objective of recovering the Holy Land from Islamic rule. Those included:

**The First Crusade (1095-1099):** The First Crusade was the most successful. Armies from the Turks and took control of Jerusalem.

**The Second Crusade (1145-1149):** In 1146, the city of Edessa was conquered by the "Crusader state" created after the First Crusade. Most of Edessa's population was killed in the city or in the aftermath. The second Crusade was launched to take back the city, but it was not successful.

**The Third Crusade (1187-1192):** In 1187 Saladin, the Sultan of Egypt, recaptured the city of Jerusalem. The third Crusade was launched by Emperor Barbarossa of Germany, King Richard the Lionheart of England, and King Philip II of France. Richard the Lionheart fought Saladin, but did not win the right for pilgrims to visit the holy city.

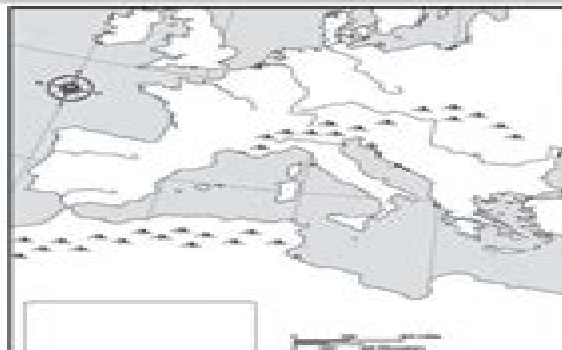
**The Fourth Crusade (1202-1204):** Pope Innocent III formed another crusade with the goal of taking back the Holy Land. However, the Crusaders got sidetracked and ended up conquering Constantinople instead.

**Children's Crusade (1212):** Started by a French child named Stephen of Clonay and a German child named Nicholas, thousands of children gathered to march to the Holy Land. This ended in total disaster as the children were never seen again. They were likely sold into slavery.



What were the effects of the Crusades?

- Political
- Economic
- Social
- Religious



On the above map, complete the following:

- Shading - Indicate the lands controlled by Muslims and by Christians. (Blue for Muslims, Green for Christians)
- Crusade Routes - Draw arrows over sea and over land routes. Map the crusades.
- Label the following cities:
  - Jerusalem
  - Yamouk
  - Edessa
  - Constantinople
  - Paris
  - Edessa

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## THE CRUSADES

The city of Jerusalem was the center of faith for three major world religions. For people of the Jewish faith, it was their homeland. It was part of the Promised Land that Jehovah gave to Abraham and his descendants. To Muslims, Jerusalem was the location where the Prophet Muhammad ascended into heaven. After Mecca and Medina, Jerusalem was Islam's third holiest city. Christians saw Jerusalem as the location of Jesus Christ's birth and death. It is also the location of much of the New Testament. Jerusalem lies within the historic region of Palestine.



Jerusalem and much of Palestine was conquered by the Muslim Caliphate by 630 CE and would remain in Arab control for centuries. In 1095, Pope Urban II called for volunteer knights to travel to Jerusalem and win it back from Muslim control. He called their mission a crusade. The word "crusade" comes from the word "Crux," which means "cross" in Latin and means a "holy war." Those who volunteered for the Crusade would be called crusaders, meaning that they took the cross of Jesus upon them.

While Pope Urban surely wanted Christians to be able to visit the Holy Land of Jerusalem, some historians think he had another goal in mind. Urban's strategy may have been to unite the Eastern and Western branches of Christianity and to establish himself as head of the unified Church. The Great Schism of 1054 divided Christianity into the Roman Catholic and Eastern Orthodox faiths. Pope Urban hoped the Crusades would lead to the reunification of the Byzantine Empire and Constantinople.

Name: \_\_\_\_\_

## THE CRUSADES

Definition:

A crusade:

The Crusades:

Goal of the Crusades:

The Main goal of the Crusades was:

What were 2 other reasons that people joined the crusades?

•

•

|             | Purpose | Important Event & People                          | Results |
|-------------|---------|---|---------|
| 1st Crusade |         | What is the symbol of the Crusades and why?       |         |
|             |         | What were Pope Urban II's goals for the Crusades? |         |
| 2nd Crusade |         | Who recaptured Edessa from the Christians?        |         |
| 3rd Crusade |         | Who was Saladin?                                  |         |
|             |         | Which European king fought in the 3rd Crusade?    |         |

# Main Ideas Activities Answers The Crusades Answers

**RS Peters**



## **Main Ideas Activities Answers The Crusades Answers:**

**Enquiring History: The Crusades: Conflict and Controversy, 1095-1291** Jamie Byrom, Michael Riley, 2013-04-26

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Educators across subject areas are striving to integrate primary sources into their pedagogy and teaching Yet despite their importance to authentic disciplined inquiry the implementation of primary source activities in the pre K 12 classroom has been limited This lack of utilization can largely be attributed to the perception that these activities are too complex to design implement and grade Many teachers also feel that primary source analysis and the construction of evidence based narratives is too difficult for students to complete in the traditional classroom Waring argues that this is not the case and with this handbook provides teacher candidates and inservice teachers with detailed and specific perspectives activities approaches and resources to help them effectively and authentically use primary sources in their classrooms Book Features Introduces teaching with primary sources including detailed examples of authentic and tested instructional ideas and approaches Designed to meet the needs of classroom teachers and teacher candidates in social studies English and language arts mathematics science and other fields Offers dozens of primary sources and links to resources throughout the book Aligns to national standards frameworks and the C3 framework for social studies Can be used to meet the needs of emerging English learners and students with special needs Focuses on ways in which educators are utilizing a variety of emerging technologies to engage students in deeper and more authentic ways of learning Contributors include Peter DeCraene Lisa Fink Eric J Pyle Stefanie R Wager Sarah Westbrook and Trena L Wilkerson      **Resources for Teaching History: 11-14** Susie Hodge, 2010-11-04 Provides lesson ideas 80 curriculum linked lessons suitable for teaching 11 to 14 year olds with teacher s sheet Cover

The book delves into Main Ideas Activities Answers The Crusades Answers. Main Ideas Activities Answers The Crusades Answers is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Main Ideas Activities Answers The Crusades Answers, encompassing both the fundamentals and more intricate discussions.

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    - Chapter 2: Essential Elements of Main Ideas Activities Answers The Crusades Answers
    - Chapter 3: Main Ideas Activities Answers The Crusades Answers in Everyday Life
    - Chapter 4: Main Ideas Activities Answers The Crusades Answers in Specific Contexts
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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Main Ideas Activities Answers The Crusades Answers.

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