History Medium Term Plan

s en 1		Areas of study: Stone Age, Bronze Age and Iron Age	What Britain was like after the last Ice Age and develop an understanding of the chronology of British pre-history. Understand why people were nomadic Learn about Flag Fen, a significant local historical site. What people needed to do to survive.	Key Vocabula Bronze Age, I round house, Mesolithic, Ne weapons (axe hammer), too awl), BC, AD, prehistory, H flint, nomadi- archaeologist beaker people
going to st			children already know? What misconceptions might arise? \ ng?	Mhat do we w
WALTS	Whole Class Shared Session and deeper thinking questions Learning Opportunities			Plenary and
WALT: understand what	You have just woken up in the middle of nowhere and you are naked, hungry, tired and thirsty. What are you			

WALIS	Learning Opportunities		
understand	You have just woken up in the middle of nowhere and you are naked, hungry, tired and thirsty. What are you going to do first? (Linked to text of stone age boy we are looking at in English). Discuss as class. Activity 1:	What did hur survival in th	
		Can you nam tools/weapon used?	
	Explain that the Stone Age is the earliest record of human life and survival. Does anyone know why it's called the stone age? Humans managed to survive by making tools and weapons out of stones to hunt for animals to eat their meat and use their skin for clothes and shelter.		
	Introduce the importance of tools and weapons – it was the difference between life or death. Show excerpt from stone age boy about making tools from flint.		
4	Explain that the stone age was so big that it was divided into 3 different areas – Palaeolithic, Mesolithic and Neolithic and that tools and weapons became increasingly sophisticated throughout these periods – show examples. Play video to show weapons and tools being made and their purposes explained.		

History Medium Term Planning 2014 Stone Age

Chris Gosden

History Medium Term Planning 2014 Stone Age:

History 5-11 Hilary Cooper, 2017-11-27 Now in its third edition History 5 11 aims to make teaching about the past exciting and stimulating for both teachers and children Focusing on the English National Curriculum for History 2013 and with an emphasis on the importance of learning about the past through the processes of historical enquiry History 5 11 contains case studies lesson planning guidance and methods to develop pupils historical understanding It offers creative and innovative ways to teach the subject of history refreshing teachers confidence in teaching the 2013 curriculum and is illustrated by new case studies and research This fully updated third edition includes References to the 2013 National Curriculum its aims and purposes and its content and processes for Key Stages 1 2 Guidance on making local national and global connections between societies over time Planning for assessment and progression New research and illustrative case studies New sections on local history and links to oracy Updates to all existing chapters Reflection on practice and research undergraduate Masters level and PhD This textbook is an invaluable resource to all trainee and practising primary teachers interested in teaching history in an accessible dynamic and above all enjoyable way Essential Primary History Christopher Russell, 2016-07-16 This book is an essential handbook on teaching primary history combining subject knowledge with practical teaching ideas to ensure your teaching of history is both imaginative and creative Emphasizing the importance of history and its wider skillset the book explores the concepts and skills that are the fundamental building blocks of history teaching such as Chronological understanding Concepts and skills Interpretation and evidence Each chapter offers a structured approach and provides a range of activities that both address specific elements of the history curriculum and help develop this wider skillset It includes practical ideas for lessons through an essential toolkit of ideas teaching strategies and activities with each activity designed to focus on a key skill or attribute associated with teaching primary history The practical insights accompanied by a grounded rationale for each aspect of history will help you learn the best methods for approaching the teaching of history in the primary school as well as plan and deliver effective history lessons This book is ideal if you are training to teach as it will help you with your assignments and your teaching placements It is also recommended if you are a more experienced practitioner or history coordinator and want to provide the very best experiences in primary history to children in your school An essential and inspirational guidebook for the successful teaching of history within the primary classroom If you are in any way involved with the teaching of history you owe it to yourself to read this book A must have for all history coordinators and teachers within the primary sector from trainees to the experienced who wish to raise the profile of history within their school Closely tied to the new primary curriculum it is enriched with excellent ideas to make history in the classroom a fun and memorable experience Julia Wilson Primary Teacher Hensingham Primary School UK This book is easy to read and will enable all teachers whatever their stage of career development to become even better at teaching History The chapter about the history of the curriculum is particularly

interesting because it helps us all to understand what has influenced curriculums and pedagogies over time whereas the Planning Assessment and Toolkit chapters are useful on a more practical level What is particularly ideal for trainee teachers is the Theory into Practice chapter that blends the pedagogy of History with learning theory I will certainly be recommending this text to all my student teachers Maggie Webster Senior Lecturer and RE Subject Coordinator Edge Hill University UK Chris Russell has provided a gem of a guide with lots of practical advice for the student and practising teacher of history in the primary classroom as well as a good book to read in its own right Marian Hodgson Head Teacher St Philips CE Primary School Litherland UK Life in the Stone Age, Bronze Age and Iron Age Anita Ganeri, 2014-11-17 This book examines daily life for children in Prehistoric Britain Chapters focus on the Stone Bronze and Iron ages looking at family life finding food education religion art culture and much more Whose History Counts June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact based book on the pre colonial history of the Eastern Cape in the true tradition of history this ground breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts Whose History Counts challenges the very concept of e pre coloniale and explores methodologies on researching and writing history History of Soybeans and Soyfoods in China and Taiwan, and in Chinese Cookbooks, Restaurants, and Chinese Work with Soyfoods Outside China (1024 BCE to 2014) William Shurtleff, H.T. Huang, Akiko Aoyagi, 2014-06-22 The world's most comprehensive well documented and well illustrated book on this subject With extensive index 372 photographs and illustrations Free of charge in digital format on Google Books At the Dawn of History: The Late Pre-Islamic Age in South-Eastern Arabia Paul A. Yule, Fausto Mauro, 2025-03-20 This study re evaluates the Samad Late Iron Age SLIA and its context around 0 CE highlighting its complexities and significance It examines SLIA s relationship with Mleiha PIR covering burial practices pottery trade and architecture offering insights into pre Islamic south eastern Arabia and contributing to archaeological discourse New Research on the Abbey of Le Bec in the Middle Ages ,2024-07-08 This volume combines the results of recent excavations at Le Bec with fresh studies of documentary sources breaking new ground in research on the organization of the monastic site and the cultural life of the community By examining the abbey's prosperity in terms of its relations with its priories and its dealings with the powerful especially its noble benefactors and the rulers of Normandy this volume thus explains the unique importance of the abbey in the history of not only medieval Normandy but also the Anglo Norman world more broadly Contributors are Pierre Bauduin Micha l Bloche Gr gory Combalbert Fabrice Delivr Gilles Deshayes Jean Herv Foulon V ronique Gazeau Lindy Grant Judith A Green Fabien **Knowledge in Translation** Patrick Manning, Abigail Owen, 2018-09-19 In the second millennium Paguet and Julie Potter CE long before English became the language of science in the twentieth century the act of translation was crucial for understanding and disseminating knowledge and information across linguistic and geographic boundaries This volume considers the complexities of knowledge exchange through the practice of translation over the course of a millennium across

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