

The background of the book cover features a faded, grayscale image of a person's face, possibly a child, looking upwards. This image is overlaid with large, abstract, semi-transparent geometric shapes in shades of yellow, green, and blue, creating a layered, artistic effect.

OXFORD

HANDBOOK OF
PROGRAM EVALUATION
FOR SOCIAL WORK
AND HEALTH PROFESSIONALS

MICHAEL J. SMITH

Handbook Of Program Evaluation For Social Work And Health Professionals

Michael J. Austin, Sarah Carnochan



Handbook Of Program Evaluation For Social Work And Health Professionals:

Handbook of Program Evaluation for Social Work and Health Professionals Michael J. Smith, 2010-01-21

Evaluation is crucial for determining the effectiveness of social programs and interventions. In this nuts and bolts handbook, social work and health care professionals are shown how evaluations should be done, taking the intimidation and guesswork out of this essential task. Current perspectives in social work and health practice, such as the strengths perspective, consumer empowerment, empowerment evaluation, and evidence-based practice, are linked to evaluation concepts throughout the book to emphasize their importance. This book makes evaluation come alive with comprehensive examples of each different type of evaluation, such as a strengths-based needs assessment in a local community, a needs assessment for Child Health Plus programs, comprehensive program descriptions of HIV services and community services for the aged, a model for goals and objectives in programs for people with mental illness, a monitoring study of private practice social work, and process evaluations of a Medicare advocacy program and a health advocacy program to explain advance directives. Equal emphasis is given to both quantitative and qualitative data analysis, with real examples that make statistics and concepts in qualitative analysis un-intimidating. By integrating both evaluation and research methods and assuming no previous knowledge of research, this book makes an excellent reference for professionals working in social work and health settings who are now being called upon to conduct or supervise program evaluation and may need a refresher on research methods. With a pragmatic approach that includes survey design, data collection methods, sampling analysis, and report writing, it is also an excellent text or classroom resource for students new to the field of program evaluation.

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supervise program evaluation and may need a refresher on research methods With a pragmatic approach that includes survey design data collection methods sampling analysis and report writing it is also an excellent text or classroom resource for students new to the field of program evaluation

The Oxford Handbook of Quantitative Methods in Psychology, Vol. 1 Todd D. Little, 2013-03-21 The Oxford Handbook of Quantitative Methods in Psychology provides an accessible and comprehensive review of the current state of the science and a one stop source for learning and reviewing current best practices in a quantitative methods across the social behavioral and educational sciences

Forensic Social Work, Second Edition Tina Maschi, George Stuart Leibowitz, 2017-07-26 This extensively revised edition reviews the latest research and practices in forensic social work Readers learn to integrate socio legal knowledge when working with diverse populations in a variety of settings Noted interdisciplinary contributors review the most common forensic issues encountered in the field to better prepare readers to deal with the resulting financial psychological emotional and legal ramifications Using a human rights and social justice approach the book demonstrates the use of a forensic lens when working with individuals families organizations and communities that struggle with social justice issues Each chapter features objectives competencies Voices From the Field a conclusion exercises and additional resources The book is ideal for MSW and BSW courses in forensic social work as well as forensic legal courses taught in criminal justice and psychology Practitioners working in a variety of settings who must have a working knowledge of forensic social work will also appreciate this comprehensive overview of the field

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Evaluation Advisory Groups Ross VeLure Roholt, Michael L. Baizerman, 2012-12-18 Advisory committees are used often in evaluation studies yet this practice is little discussed or reported This issue is the first full length text devoted to the purpose practice and scholarship about this type of formal structured advice It includes case studies and analyses of these to answer such basic topics as What is an evaluation advisory group EAG Why not use an EAG How to organize an EAG and how to evaluate it The reader will learn how to view the EAG as a structure of expertise its use

for political legitimacy and as a response to a variety of constituencies Guidelines on how to recruit select orient train monitor assess and evaluate EAG members are also included This is the 136th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association

Practice Research in the Human Services Michael J. Austin, Sarah Carnochan, 2020-03-12 This book offers a practical approach to conducting practice research in the field of human services This evolving form of applied research seeks to understand practice in the context of the relationships between service providers and service users between service providers and their managers between agency based service providers and community advocacy and support groups and between agency managers and policy makers Practice research represents a form of evidence informed practice that involves a wide array of research designs and methods in contrast to the narrower emphasis on experimental designs that characterizes evidence based practice The emerging principles and practices associated with practice research highlight 1 including multiple diverse stakeholders 2 maximizing and negotiating participation 3 promoting practitioner engagement in all phases of the research process and 4 developing new identities for participants as research minded practitioners and practice minded researchers The book is designed for researchers practitioners service users and students and focuses on concrete experiences that illustrate the processes and activities involved in a specific locally negotiated model of practice research The book describes multiple practice research studies across an array of fields of practice in the human services focusing on the research questions designs roles and relationships that have been developed in the context of a university agency practice research partnership These descriptions and stories are used to construct a comprehensive detailed picture of the research process Based upon these descriptions the book synthesizes a set of broader principles and guidelines for practice researchers

Nonprofit Management Elaine P. Congress, Allan Luks, Francis Petit, 2016-09-15 Nonprofit organizations are increasingly concerned with the need to demonstrate how social justice principles impact every aspect of their work This is the only textbook to explicitly integrate social justice principles into the management of a nonprofit organization It provides students with the knowledge and skills required to integrate a social justice value system into their work as effective nonprofit leaders Using practical tips and illustrative case examples the text explains the structure and processes of nonprofit organizations with a particular emphasis on social justice themes The book is edited by an interdisciplinary team of prominent leaders in business management and social service who together run the Fordham Center for Nonprofit Leaders They have assembled a group of expert authors who provide extensive coverage of the nonprofit leadership field The book discusses the history of the development of nonprofit management up to the present day It addresses legal and ethical considerations organizational planning and staff management finance public relations fundraising public advocacy and volunteerism program design and grant development governance and board development developing an international nonprofit information technology career development and creating a nonprofit social entrepreneurship organization

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Patti, 2000-05-11 A compendium of every aspect of social welfare management and the ultimate reference book this volume introduces the field of social welfare management examines the organizational background of social welfare discusses the various tasks and roles of the social welfare manager and considers specific fields of care such as mental health families and children and older people *Handbook of Oncology Social Work* Grace Hyslop Christ, Carolyn Messner, Lynn C. Behar, 2015 This inaugural Handbook of Oncology Social Work Psychosocial Care for People with Cancer provides for the first time a repository of the breadth and scope art and science of oncology social workers practice education research policy and program leadership in the psychosocial care of people with cancer and their families **Journal of Human Services Abstracts**, 1984 Handbook of Clinical Psychology Competencies Jay C Thomas, 2010 This three volume handbook describes the core competency areas in providing psychological services relevant to practitioners as well as clinical researchers It covers assessment and conceptualization of cases the application of evidence based methods supervision consultation cross cultural factors and ethics **Resources in Education**, 2001-04 The Praeger Handbook of Community Mental Health Practice Doreen Maller, Kathy Langsam, Melissa Jerbian Fritchle, 2013-02-20 This expansive three volume set addresses the complexities of interconnectivity therapeutic capacity and the competencies needed in order to provide sophisticated and integrated community mental health care both in the United States and within a global community The Praeger Handbook of Community Mental Health Practice provides an essential framework that will serve university educators students new practitioners and experienced therapists alike as they adapt to new approaches to community mental health and respond to changing laws governing mental health provision across state national and global levels Volume one considers the structures challenges and expectations of community mental health familiarizing readers with key issues such as service delivery funding and key models of intervention and care Volume two provides an in depth exploration of the specific issues of working with populations that participate in and benefit from community mental health services including addiction school based services juvenile and adult justice and veteran s services In Volume three the contributors address specific needs considerations and concerns relevant to working in the global community including disaster services trauma working with children and providing training in international settings *Health Professional as Educator* Susan B.

Bastable, Pamela Gramet, Karen Jacobs, Deborah Sopczyk, 2010-10-06 Health Professional as Educator Principles of Teaching and Learning focuses on the role of the health professional as educator of patients clients staff and students in the clinical arena and classroom settings It covers key principles of teaching and learning in both scope and depth providing information from research and practice on the educational process the characteristics of the learner and techniques and strategies of teaching and learning This comprehensive text covers important topics including literacy compliance and motivation assessment of learning needs learning styles and readiness to learn behavioral objectives teaching methods instructional materials technology in education gender socioeconomic and cultural influences on learning and evaluation of teaching and learning Case studies are provided in each chapter for application of the concepts review questions at the end of each chapter assist the reader with review of the important material presented and an instructor s manual provides numerous materials for presentation and testing of content Unlike other textbooks on education this text contains a comprehensive coverage of literacy in the adult client population including guidelines on how to develop and or critique printed education materials for effective patient client teaching It also includes a chapter on writing behavioral objectives and developing teaching plans and learning contracts There are unique topics included in this text such as the teaching and learning of motor skills how to access motivation the concept of the learning curve the concept of the spacing effect massed and distributive learning gender socioeconomic and cultural attributes of the learner working with a wide variety of diverse populations and the ethics of student teacher and client teacher relationships Publisher

Gatekeeping in the Mental Health Professions Alicia M. Homrich, Kathryn L. Henderson, 2018-06-11 This book guides graduate faculty and supervisors in effective gatekeeping by bringing together the body of professional performance standards for multiple mental health fields and providing best practices tools and templates for use with trainees Following an introduction to the professional ethical and legal issues involved in gatekeeping the authors discuss contextual factors that can affect trainee functioning Topics addressed include strategies for assisting low performing trainees faculty and supervisor roles professional collaboration evaluating trainee performance designing remediation plans documentation and prevention and early intervention Text features include Notes From the Field On the Legal Side and What Would You Do to enhance understanding of the material Gatekeeping in the Mental Health Professions presents a treasure trove of rigorous scholarship and practical recommendations for addressing one of the most vexing challenges that clinical educators and supervisors face dealing with the problematic personal issues interpersonal behavior or unprofessional conduct of a student trainee From admission to graduate school through licensing for independent practice the authors provide policies procedures contracts and sample dialogues that are compassionate mindful of students varying developmental stages and respectful of due process This authoritative text will help to fulfill the fundamental responsibility of every clinical educator and supervisor to protect our profession and the clients we serve Anne Marie Nancy Wheeler JD and Burt Bertram EdD

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National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1990

Evaluation Practice Elizabeth DePoy, Stephen French Gilson, 2012-10-12 Evaluation Practice bridges the apparent gap between practice and research to present a logical systematic model to guide all professional thinking and action within the context of everyday professional life Their framework embraces diverse theories action and sets of evidence from a range of professional and disciplinary perspectives

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The Oxford Handbook of Clinical Psychology David H. Barlow, 2010-12-07 The exponential growth of clinical psychology since the late 1960s can be measured in part by the extensive perhaps exhaustive literature on the subject This proliferation of writing has continued into the new century and the field has come to be defined as much by its many topics as its many voices The Oxford Handbook of Clinical Psychology synthesizes these decades of literature in one extraordinary volume Comprising chapters from the foremost scholars in clinical psychology the handbook provides even and authoritative coverage of the research practice and policy factors that combine to form today's clinical psychology landscape In addition to core sections on topics such as training assessment diagnosis and intervention the handbook includes valuable chapters devoted to new and emerging issues in the clinical field including health care reforms cultural factors and technological innovations and challenges Each chapter offers a review of the most pertinent literature outlining current issues and identifying possibilities for future research Featuring two chapters by Editor David H Barlow one on changes

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