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Handbook of Child Well-Being

Theories, Methods and
Policies in Global Perspective



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Handbook Of Child Well Being Theories Methods And Policies In Global Perspective

Jennifer E. Lansford, Prerna Banati



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Handbook of Child Well-Being Asher Ben-Arieh, Ferran Casas, Ivar Frønes, Jill E. Korbin, 2013-10-07 The well being of children represents a challenge not yet fully confronted and The Handbook of Child Well being supplies its readers with a thorough overview of the complexities and implications regarding the scientific and practical pursuit of children s well being The handbook addresses the concept of well being through an in depth analysis of the perspectives and vocabularies of various disciplines such as philosophy theology psychology and sociology It covers important issues in child well being and the problems of the general politics of well being as well as the implementation of interventional programs and measures In addition the handbook deals with the methods of measuring well being for a scientifically grounded understanding and also for policy making The interdisciplinary set up of the handbook makes it a unique work that offers readers from a vast scope of child related disciplines and professions a profound overview of the complexities and implications of the scientific and practical pursuit of children s well being *Handbook of Child Well-being* Asher Ben-Aryeh, 2014 [Handbook of Child Well-being](#) Asher Ben-Aryeh, 2014 The well being of children represents a challenge not yet fully confronted and The Handbook of Child Well being supplies its readers with a thorough overview of the complexities and implications regarding the scientific and practical pursuit of children s well being The handbook addresses the concept of well being through an in depth analysis of the perspectives and vocabularies of various disciplines such as philosophy theology psychology and sociology It covers important issues in child well being and the problems of the general politics of well being as well as the implementation of interventional programs and measures In addition the handbook deals with the methods of measuring well being for a scientifically grounded understanding and also for policy making The interdisciplinary set up of the handbook makes it a unique work that offers readers from a vast scope of child related disciplines and professions a profound overview of the complexities and implications of the scientific and practical pursuit of childrens well being *Handbook of Child Well-being* Asher Ben-Aryeh, 2014 **Children's Concepts of Well-being** Tobia Fattore, Susann Fegter, Christine Hunner-Kreisel, 2021-05-05 This book presents a range of innovative analytical frameworks that can be used to approach the complexities of children s understandings and experiences of well being in a locally oriented context sensitive and multi nationally comparative way It addresses the challenges of undertaking research on children s understandings of well being from a multi national qualitative perspective Chapters in the book present results that show how children from various places all over the world conceptualize and experience well being as well as how this is linked local regional and national social political and cultural contexts *Measuring What Matters for Child Well-being and Policies* OECD, 2021-07-01 To design implement and monitor effective child well being policies policy makers need data that better capture children s lives measure what is important to them and detect emerging problems and vulnerabilities early on Despite improvements in recent decades there are still important gaps in both national and cross national child data Countries can achieve progress if

the right actions are taken *A Practitioner's Guide to Using Child Indicators* William O'Hare, 2022-03-28 This book focuses on projects using child indicators outside of a research context and provides a user friendly set of materials to help professionals or organizations start and sustain high quality child indicator projects The book is based on the fundamental idea that better data leads to better decisions regarding programs for children The number of people with experience and expertise in developing child indicator projects is limited in many countries This initiative provides critical information on the topic in a cost effective manner and thereby fills an important niche regarding the use of child indicators To the extent that it promotes more and better child indicator projects the book leads to more attention for children and better decision making regarding public support for children It is also likely to increase the number of such projects that exist and to improve the quality of such projects This easy to use and practical guide is for all professionals and organizations working with child indicators data

Teaching Quality of Life in Different Domains Graciela H. Tonon, 2019-08-28 This is the first volume addressing the importance of teaching quality of life theory and methodology in different domains social sciences philosophy sociology political science marketing education urbanism statistics economics online learning public health sports and constraint contexts in terms of their relationship with the Capability Approach The chapters are written by important authors from Europe North America Asia Latin America Africa and Oceania and present the syllabus and references of courses making this volume important and necessary to university professors students as well as teachers in general

Wellbeing and Schooling Ros McLellan, Carole Faucher, Venka Simovska, 2022-05-05 Collectively the research presented in this book revisits challenges and rearticulates taken for granted wellbeing conceptualisations policies and intervention frameworks as critical discussion of wellbeing in relation to children and young people from a variety of socio cultural political and economic settings is still relatively sparse The contributions work synergistically to generate a sophisticated understanding of children s wellbeing while introducing fresh and context sensitive approaches Pre conceived and taken for granted notions of wellbeing are problematised through four sections in i Re examining conceptualisations of wellbeing in educational research and policy ii Focusing on School environments schooling and wellbeing iii Examining the significance of cultural contexts and iv Amplifying children s voices The objective is to help generate new ways of researching and thinking about wellbeing and schooling that transcend monocultural monodisciplinary and monomethodological strategies The book aims to stimulate further theoretical and empirical research as well as development of effective policies and school interventions which nuance rather than reduce complexity of both education and wellbeing

Psychosocial Well-being of Children and Adolescents in Latin America Jorge Castellá Sarriera, Livia Maria Bedin, 2017-05-07 This book discusses child well being with children and adolescents as key informants from a Latin American perspective It explores theoretical and empirical issues related to well being and associated aspects in order to understand the well being of this population Topics analyzed in this volume address for instance environment and community rights leisure time technologies interpersonal relationships and spirituality and

their implications for changes in the well being in children and adolescents Especially relevant for scholars and professionals in the social and health sciences as well as policy makers seeking to promote child well being regardless of the area in which they operate Children's Understandings of Well-being Tobia Fattore,Jan Mason,Elizabeth Watson,2016-07-14 The book presented here describes an outstanding attempt not only to include children s views but to partner with children to develop the concept of well being and to study the phenomenon as the children understand it The authors do this by placing the concept of children s well being within the existing discourses on the topic and by developing their unique theoretical approach to the concept Then and based on what children told them the authors identify different domains and dimensions of children s well being and touch upon its multifaceted nature The book concludes with drawing research and policy implications from an integrated summary of the study s findings and lists indicator concepts that present an alternative framework and conceptualisation of well being from a child standpoint **Social Justice for Children in the South**

Graciela H. Tonon,2022-11-08 This book considers that contextual factors are important for the achievement of social justice and it recognizes that vulnerability to which children are exposed is a phenomenon throughout the planet particularly in the South It presents a theoretical review of social justice as well as different situations of vulnerability children experience in their daily lives in which they can be injured affecting their well being and the exercise of their rights It examines the impact of the COVID 19 pandemic on children considered as a vulnerable group warranting special social policy considerations It also presents the need to change power structures in knowledge production and decision making processes to achieve social justice for children the importance of investing in children the exclusion of children from participation in certain activities and the shame of not being able to participate in equal conditions with others the lives of migrant children belonging to ethnic minorities exposed to language barriers and access to technological devices and the analysis of the process of social re integration of children from conditions of armed conflict The book concludes that governments need to assume social justice as part of universal human interests providing security conditions for well being and guaranteeing social justice for all children **Well-being at School** Claude Martin,Kevin Diter,2025-01-09 In recent decades children s well being

particularly at school has become a major political and academic issue that has gained importance both in public policy and in the social sciences Well being at School uncovers and discusses the different ways in which school well being has been defined and evaluated by outlining the international and interdisciplinary state of the art It presents recent and diversified empirical evidence in different European and non European countries which bring together perspectives that have often been arbitrarily and artificially opposed in the literature objective well being versus subjective well being adult centered perspective versus child centered perspective and analysis of family determinants versus analysis of school determinants of child well being This book s originality lies in simultaneously considering the multiple dimensions of children s well being at school and understanding how these different determinants interact and combine depending on the geographical social and

family contexts in which the children live Children's Lives in Southern Europe Lourdes Gaitán,Yannis Pechtelidis,Catarina Tomás,Natália Fernandes,2020-02-28 This interdisciplinary book provides a sociological view of the contemporary experiences of children in Southern Europe Focusing on regions deeply affected by the 2008 economic crisis it offers a detailed investigation into the impact of economic downturn and austerity on the lives of children **Measuring Youth Well-being** Gary Pollock,Jessica Ozan,Haridhan Goswami,Gwyther Rees,Anita Stasulane,2018-05-15 This volume presents key findings from the EU funded Measuring Youth Well being MYWeB project which assessed the feasibility of a European Longitudinal Study for Children and Young People ELSCYP It draws on the original empirical data from a panel of experts in the field of child well being as well as field experiences from a number of European countries MYWeB explored strategies and methodological challenges for involving children and young people in well being research in order to fight poverty and social exclusion It does so by evaluating different options to measure the well being of children and young people across Europe using a child centric approach Written by experts researching children and young people from a variety of disciplinary backgrounds in the areas of sociology psychology political science education philosophy economics social policy and evaluation Handbook of Adolescent Development Research and Its Impact on Global Policy Jennifer E. Lansford,Prerna Banati,2018-03-01 Of the 1 2 billion adolescents in the world today 90% live in low and middle income countries These adolescents face many challenges in their lives Enrollment in secondary schools is still low in many parts of the world with illiteracy rates approaching 30% in the least developed countries Further adolescents not in school are more vulnerable to trafficking recruitment into armed conflict and child labor Many adolescent girls marry and begin bearing children at a young age contributing to the perpetuation of poverty and health problems Despite these many challenges adolescents also represent a resource to be cultivated through educational opportunities and vocational training to move them toward economic independence through initiatives to improve their reproductive health and through positive interpersonal relationships to help them avoid risky behaviors and make positive decisions about their futures Edited by Jennifer E Lansford and Prerna Banati the Handbook of Adolescent Development Research and its Impact on Global Policy tackles both the challenges and the promise of adolescence by presenting cutting edge research on social emotional behavioral cognitive and physical development In addition to providing actionable strategies for policy makers and practitioners this volume consciously adopts a positive framing of adolescence representing young people as opportunities rather than threats Throughout the book readers will find a valuable investment at the individual and societal levels as a way to contribute to a positive shift in the public discourse around young people today **Centering Whole-Child Development in Global Education Reform** Jaekyung Lee,Kenneth K. Wong,2022-05-25 This volume offers critical analysis of national school reform policies intended to align with global agendas to promote educational quality and equity By uniquely foregrounding the need for education reform to nurture child well being alongside traditional measures of academic

achievement the book identifies common challenges across the Global North and South and extends insights provided by international student assessment data Chapters offer a close analysis of reform practices in countries in Africa Europe Asia and the Americas to consider cultural social political and functional aspects which drive or inhibit the success of reform initiatives Providing excellent insights into holistic education for children and youth this book highlights lessons to support global efforts in providing high quality equitable education for the whole child Developing international knowledge and supplementing international data this volume will be of interest to students scholars and researchers with an interest in education policy as well as comparative and international education

Philosophy and Child Poverty Nicolás

Brando, Gottfried Schweiger, 2019-09-12 This book offers a broad and diverse reflection of the ways in which child poverty could be conceptualised and the ways in which it is intertwined with childhood as a specific social condition Furthermore the responsibilities towards children and the possible mechanisms required for dealing with this condition will be analysed and clarified This is the first volume on philosophy and child poverty Despite the increasing number of publications on poverty the particular phenomenon of poverty during childhood has not received much philosophical attention This is surprising given the severity and depth of child poverty around the globe This volume brings together various philosophical approaches and how they understand and tackle child poverty This is an important addition to the philosophical literature which is also of wider interest to scholars working in the social sciences and with an interest in child poverty

Qualitative Fieldwork

with Children Lise Mogensen, Susann Fegter, Lisa Fischer, Jan Mason, Tobia Fattore, 2025-09-02 Drawing on the multinational qualitative study Children's Understandings of Well-being CUWB this unique edited collection offers practical insights into conducting fieldwork across diverse geographical social and cultural contexts using the same basic protocol The book explores the practical ethical and philosophical challenges the researchers faced and the ways in which these issues were dealt with by the different research teams Contributors provide rare insights into the diverse institutional requirements and professional practices highlighting the way research methods are embedded in contexts that are at one and the same time both local and global With contributions from experts in child well-being research from Argentina Australia Canada Chile Germany Romania South Africa Switzerland Turkey the UK and the US the book provides valuable perspectives for researchers across a wide range of settings

Children's Health and Wellbeing in Urban Environments Christina R.

Ergler, Robin Kearns, Karen Witten, 2017-07-06 How children experience negotiate and connect with or resist their surroundings impacts on their health and wellbeing In cities various aspects of the physical and social environment can affect children's wellbeing This edited collection brings together different accounts and experiences of children's health and wellbeing in urban environments from majority and minority world perspectives Privileging children's expertise this timely volume explicitly explores the relationships between health wellbeing and place To demonstrate the importance of a place-based understanding of urban children's health and wellbeing the authors unpack the meanings of the physical social and

symbolic environments that constrain or enable children's flourishing in urban environments Drawing on the expertise of geographers educationists anthropologists psychologists planners and public health researchers as well as nurses and social workers this book above all sees children as the experts on their experiences of the issues that affect their wellbeing Children's Health and Wellbeing in Urban Environments will be fascinating reading for anyone with an interest in cultural geography urban geography environmental geography children's health youth studies or urban planning

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