

Handbook of

# Psychiatric Education and Faculty Development

EDITED BY

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# Handbook Of Psychiatric Education And Faculty Development

**M Woodhall**



## **Handbook Of Psychiatric Education And Faculty Development:**

Handbook of Psychiatric Education and Faculty Development Jerald Kay, Edward K. Silberman, Linda Pessar, 1999 The Handbook of Psychiatric Education and Faculty Development is a comprehensive guide to the current issues and challenges of psychiatric educators researchers and administrators The book s numerous contributors have pooled their collective knowledge to address program administration and career development

**Handbook of Psychiatric Education** Jerald Kay, Edward K. Silberman, Linda Pessar, 2005 Broad based and comprehensive the book covers aspects of academic psychiatry responsibilities in teaching and education of students and residents This concise resource for faculty development in education incorporates recent innovations in teaching medical students and residents and details the newest technological tools for instruction

**Handbook of Psychiatric Education** Donna M. Sudak, 2021-03-08 The Handbook of Psychiatric Education is a comprehensive authoritative text that covers everything the educator needs to know about recruiting teaching supervising mentoring and evaluating students and trainees in psychiatry programs This second edition is a total departure from the previous one released more than 15 years ago and constitutes an entirely original text rather than a revision Under the direction of a new editor who has many years of experience directing psychiatry training programs as well as serving as president of the American Association of Directors of Psychiatric Residency Programs the book s content has been expanded and completely updated by a stellar list of contributors with intimate knowledge of their topics In addition to foundational knowledge about adult learning professionalism and supervision the book explores essential topics such as residency recruitment student advising curriculum assessment and evaluation accreditation financing residency administration and much more Specifically the book Outlines a scholarly approach to psychiatric education to avoid burnout caused by concurrent clinical and educational demands This entails building a framework of goals objectives and resources implementing methods to identify barriers measure outcomes and seek feedback and laying the foundation for educational scholarship which advances knowledge in psychiatric education via peer review and publication Explores the burnout depression and suicide risks common among physicians especially younger ones and covers the new ACGME mandates that address faculty and resident wellness and mental health as well as ways to enhance resilience by attending to stress over the residency trajectory Examines the key components of psychotherapy supervision from defining learning goals and establishing clear contractual obligations for each party to maintaining critically important boundaries within supervision to maintain healthy professional relationships and educational environments Addresses diversity and inclusion in psychiatry training first by examining the LCME accreditation standard introduced in 2009 next by considering the impact of recruiting international medical graduates and finally by discussing holistic review a flexible approach to increasing diversity and promoting equity in the GME recruitment process Includes references to web based content so that the reader may obtain the most current information about training and employ the book s principles in the context of those updated regulations and

guidelines maintaining the book's usefulness as the landscape changes with time Beautifully written down to earth and full of the kind of practical knowledge it takes years to acquire firsthand the Handbook of Psychiatric Education should be required reading for any faculty member assuming administrative educational responsibilities **Handbook of Career**

**Development in Academic Psychiatry and Behavioral Sciences** Laura Weiss Roberts, Donald M. Hilty, 2006 It is both a training manual and a guide for academicians in the real world packed with practical information that every academic psychiatrist can use right away BOOK JACKET **Professional Development for Psychiatrists, An Issue of Psychiatric**

**Clinics of North America** Howard Y. Liu, Donald Hilty, 2019-08-07 This issue of Psychiatric Clinics guest edited by Drs Howard Liu and Donald Hilty will take a unique approach to examining Professional Development for those practicing in the field of Psychiatry Under the guidance of series consulting editor Dr Harsh Trivedi Drs Liu and Hilty will explore development issues that might emerge for practicing psychiatrists over the course of their careers Topics covered in this volume will include Defining Professional Development in Medicine Psychiatry Developmental Approaches to Professional Development Developing Clinical Skills Professional Development in Academia Model Programs in Lifelong Learning for Professional Development The Role of Mentoring and Coaching Career Transitions Advanced Leadership Training Contributing to Culture and Diversity of Leadership Wellness Work Life Integration Burnout and the Role of Technology in Professional Development **Teaching Psychiatry** Linda Gask, Bulent Coskun, David A. Baron, 2011-04-08 In psychiatry as

in all of medicine clinicians are frequently involved in training students and residents yet few have themselves been trained in pedagogy Improving the quality of psychiatric education should both improve the quality of psychiatric care and make the profession more attractive to medical students Written by a team of international experts with many years of experience this comprehensive text takes a globally relevant perspective on providing practical instruction and advice on all aspects of teaching psychiatry It covers learning from undergraduate and postgraduate level to primary medical and community settings enabling readers to find solutions to the problems they are facing and become aware of potential issues which they can anticipate and be prepared to address The book discusses curriculum development using examples from around the world in order to provide trainees with the basic attitudes knowledge and skills they require to practise psychiatry Features Instruction on developing a curriculum for Residency training teaching interviewing skills teaching psychotherapy and using new technology Innovative ways of engaging medical students in psychiatry and developing their interest in the specialty including experience with new types of elective and research options and development of roles for students in patient care Focuses throughout on how to teach rather than what to teach Includes descriptions of workplace based assessments Discussions of both theoretical and practical perspectives and examples of particular innovations in the field using case studies Presented in a thoroughly readable and accessible manner this book is a primary resource for all clinicians involved in teaching psychiatry to medical students and trainees *Handbook of Research in Pediatric and Clinical Child Psychology*

Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology. In order to conduct research in pediatric and clinical child psychology, researchers need to work with a wide range of populations and master an increasingly wide range of skills, many of which are either not formally taught or considered in sufficient depth in clinical training. Such skills include the development of resources for research by writing grants to government agencies and foundations; skills in preparing research for publications concerning original research, review articles, or case reports; scientific presentation skills; the ability to review and edit scientific manuscripts; and to implement and manage research in applied settings. Moreover, the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies, data analytic methods, models of data analysis, and methods of assessment. Finally, to enhance the relevance of their research to practice, researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research. The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs. Professional researchers in pediatric and clinical child psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs.

**Guide to Reference in Medicine and Health** Denise Beaubien Bennett, Christa Modscheidler, 2014-04-26 Drawn from the extensive database of Guide to Reference, this up-to-date resource provides an annotated list of print and electronic biomedical and health-related reference sources, including internet resources and digital image collections.

*Higher Education: Handbook of Theory and Research* 12 J.C. Smart, 1997-02-28 Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities.

**Handbook of LGBT Issues in Community Mental Health** Jack Drescher, Ronald Hellman, 2005-02-17 Take your knowledge of the mental health issues that affect LGBT people to the next level. The Handbook of LGBT Issues in Community Mental Health provides reliable up-to-date information on clinical issues, administrative practices, and health concerns related to the provision of public sector mental health services to LGBT people. The handbook presents clinical case material and describes various current clinical programs with details about how they were developed and fostered, as well as their unique role in the provision of mental health services to this population. Contributors share their experiences developing two of the largest public LGBT programs in the United States and offer practical strategies for developing LGBT mental health programming in any community. This single source brings together mental health clinicians, administrators, and advocates whose work involves public sector issues that concern the LGBT community. These seasoned experts provide in-depth information for those who need to know about the current state of mental health care in public psychiatry for LGBT individuals. The book also explores the professional and popular literature on the subject, providing a broad overview of the

issues in this expanding clinical area The Handbook of LGBT Issues in Community Mental Health contains five chapters that target policy administrative and programmatic issues providing a neglected perspective for clinicians program developers administrators advocates and funders In addition you ll find two case studies that vividly demonstrate the relevance of culturally appropriate services and highlight the reasons why services in this area are so sorely needed a psychiatrist s recollections of the changes he faced while working in a homophobic environment within the Veterans Administration system fascinating interviews with Francis Lu and Barbara Warren that probe the thoughts experience and opinions of these leaders in the development of public sector mental health programs for LGBT people an examination of the role of gender identity in the treatment of a male to female transgender person with major mental illness In the Handbook of LGBT Issues in Community Mental Health you ll also find practical how they did it information that shows how LGBT organizations in New York State organized to gain public funding for mental health and other human services and how a new advocacy strategy that consolidated LGBT human service organizations into a statewide network was pioneered in that state how mental health care for sexual minority teens was incorporated into the medical clinic setting at a major metropolitan hospital how a culturally sensitive program for LGBT people with major mental illness was developed in New York State s largest community mental health center how a small volunteer community health agency developed into a multi million dollar facility that provides comprehensive health care to New York City s LGBT community

Philosophical Perspectives on Technology and Psychiatry James Phillips, 2008-10-23 Our lives are dominated by technology We live with and through the achievements of technology What is true of the rest of life is of course true of medicine Many of us owe our existence and our continued vigour to some achievement of medical technology And what is true in a major way of general medicine is to a significant degree true of psychiatry Prozac has long since arrived and in its wake an ever growing armamentarium of new psychotropics beyond that neuroscience promises ever more technological advances for the field However the effect of technology on the field of psychiatry remains highly ambiguous On the one hand there are the achievements both in the science and practice of psychiatry on the other hand technology s influence on the field threatens its identity as a humanistic practice In this ambiguity psychiatry is not unique major thinkers have for a long time been highly ambivalent and concerned about the technological order that now defines modern society For the future the danger is that the psychiatrically real becomes that which can be seen the symptom and especially that which can be measured Disorders and treatments might become reduced to what can be defined by diagnostic criteria and what can be mapped out on a scale This book exams how technology has come to influence and drive psychiatry forward and considers at just what cost these developments have been made It includes a range of stimulating and thought provoking chapters from a range of psychiatrists and philosophers

**Mental Health Care in the College Community** Jerald Kay, Victor Schwartz, 2011-08-17 Mental health concerns are the most serious and prevalent health problems among students in higher education Increasingly effective

psychopharmacological and psychotherapeutic treatments have facilitated matriculation for students with histories of anxiety mood personality eating and substance abuse disorders This phenomenon has been accompanied by a striking increase in the number of previously undiagnosed students requesting treatment College and university mental health programs struggle to care for larger numbers of students necessitating greater interdisciplinary collaboration in treatment research outreach and educational services This book fills an important gap in the literature and provides a comprehensive resource for nearly every aspect of college mental health It includes a strong emphasis on the training and education of graduate and professional students for future work in this field Chapters are devoted to the significant ethical and legal issues related to treatment and associated administrative and policy challenges Scholarly chapters on the promise of community mental health and public health approaches are especially innovative There is also a chapter on international issues in college mental health which will be helpful to those students studying abroad Mental Health Care in the College Community is written by acknowledged experts from mental health college and university administration legal and educational disciplines all with extensive administrative and clinical experience in higher education settings This book is clearly written and well illustrated with abundant tables charts and figures This text will become essential reading for college mental health clinicians graduate students in the mental health disciplines psychiatry psychology counselling nursing and social work student affairs deans and their staff and even presidents or provosts of universities and colleges **The American Journal of Psychiatry**, 1925

*Tasman's Psychiatry* Allan Tasman, Michelle B. Riba, Renato D. Alarcón, César A. Alfonso, Shigenobu Kanba, Dusica Lecic-Tosevski, David M. Ndeti, Chee H. Ng, Thomas G. Schulze, 2024-09-04 Authored by over 500 internationally acclaimed expert editors and chapter authors from around the world Completely updated and expanded with almost 40 new chapters Significantly increased attention to the role of culture in all aspects of evaluation and care New sections on Digital Mental Health Services and Technologies Treatment Issues in Specific Populations and Settings and on Prevention Systems of Care and Psychosocial Aspects of Treatment address key advances This edition is the first comprehensive reference work to cover the entire field of psychiatry in an updateable format ensuring access to state of the art information Earlier editions were called the best current textbook of psychiatry by the New England Journal of Medicine and the gold standard by the American Journal of Psychiatry Tasman's Psychiatry 5th Edition builds on the initial vision in prior editions of approaching psychiatric evaluation and care from an integrative bio psycho social cultural perspective It is designed to be an essential and accessible reference for readers at any level of experience This editorial approach encompasses the importance of the first encounter between patient and clinician followed by the complex task of beginning to develop a therapeutic relationship and to develop and implement a treatment plan in collaboration with the patient The importance of increasing attention to the role of culture and social determinants of mental health is reflected both in specific chapters and in components of many chapters throughout the book especially in those pertaining to clinical evaluation the therapeutic alliance and treatment The

global scope of this edition is reflected throughout the book including the section on psychiatric disorders where evaluation using both ICD 11 and DSM 5 TR is discussed Most chapters are authored by experts from at least two different countries or continents adding a critically important dimension which often is missing in major psychiatric textbooks Tasman s Psychiatry 5th Edition is an essential reference for all medical professionals and students who need a trusted reference or learning tool for psychiatry psychology clinical research social work counseling therapy and all others

**A Resident's Guide to Psychiatric Education** M. Thompson,2012-12-06 This is the inaugural volume of the new series Critical Issues in Psychiatry An Educational Series for Residents and Clinicians It is an appropriate beginning for this book represents a milestone in the evolution of psychiatric education For the first time there will now be a single place where one can find a comprehensive collection of educational goals and objectives to define the broad spectrum of knowledge and skills essential for general and child psychiatry This collection does not represent the bias of a single educator or program Rather it consists of a consensually validated ranking of relative importance for each educational goal and objective as determined by a large and international sampling of experienced psychiatric educators as well as an editorial board with some of the most distinguished names in psychiatric education It is even possible to tell at a glance whether the ranked level of importance is the same or different within several national groups for example Canadians vs Americans This book is intended for all students of psychiatry It is particularly valuable to residents in training but equally so for experienced clinicians preparing for Board examination or simply attending to the process of continuing education and intellectual renewal While it might well be used by an institution to delineate the dimensions of a training program in psychiatry it is intended primarily for the self evaluation and self monitoring of one s growth as a psychiatrist

**International Medical Graduate Physicians** Nyapati R. Rao,Laura Weiss Roberts,2016-09-15 Many thousands of international graduate physicians from diverse medical specialties serve the health care needs of the United States and one in four psychiatry residents are international medical graduates International Medical Graduate Physicians A Guide to Training was created by prominent leaders in academic psychiatry to support the success of these international medical graduate physicians as they complete their clinical training and enter the physician workforce in this country This insightful title has been developed as a valuable resource filled with key information and personal narratives to foster optimal wellbeing and decisionmaking of IMG physicians as they navigate their careers The text is thorough in scope and replete with perspectives reflections and tailored guidance for the reader Many of the chapters are based on the direct and diverse life experiences of the authors A unique and thoughtful contribution to the literature this Guide will be of great value to international physicians and to their teachers and supervisors in psychiatry as well as other specialties of medicine

**The Psychiatry Resident Handbook** Sallie G. De Golia, M.D., M.P.H.,Raziya Wang, M.D.,2023-03-31 The Psychiatry Resident Handbook delivers a holistic approach for making the most of the training years addressing issues of identity clinical practice skill building career development and balancing work and a



personal life      **The Complete Mental Health Directory** Richard Gottlieb,2006-03 Provides comprehensive coverage of 27 specific mental health disorders from adjustment disorders to tic disorders including a separate section devoted to pediatric and adolescent issues as well as support systems and other resources      [Handbook of Research Methods in Experimental Psychology](#) Stephen F. Davis,2008-04-15 The Handbook of Research Methods in Experimental Psychology presents a comprehensive and contemporary treatment of research methodologies used in experimental psychology Places experimental psychology in historical context investigates the changing nature of research methodology experimental design and analytic procedures and features research in selected content areas Provides an excellent source of potential research ideas for advanced undergraduate and beginning graduate students Illustrates the range of research methodologies used in experimental psychology Contains contributions written by leading researchers Now available in full text online via xreferplus the award winning reference library on the web from xrefer For more information visit [www.xreferplus.com](http://www.xreferplus.com)  
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