$$A = \begin{pmatrix} -6 \\ -4 \end{pmatrix}$$
 $B = \begin{pmatrix} -4 \\ -6 \end{pmatrix}$ $C = \begin{pmatrix} -6 \\ 4 \end{pmatrix}$ $D = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$

39. Simplify
$$5-7+2(3-8)$$

40. If
$$r = \begin{pmatrix} -10 \\ -3 \end{pmatrix}$$
 and $n = \begin{pmatrix} 8 \\ -6 \end{pmatrix}$, find $n+r$

$$A \begin{pmatrix} -2 \\ -9 \end{pmatrix} B \begin{pmatrix} 2 \\ -9 \end{pmatrix} C \begin{pmatrix} 18 \\ 9 \end{pmatrix} D \begin{pmatrix} -2 \\ -3 \end{pmatrix}$$

ESSAY QUESTIONS (2009 - B. E. C. E)

Owestion. I

- a). Simplify: 1200×1260 and write your answer in standard form.
- b). A plot of land measures 25 m by 12 m. A portion of this plot measuring 8 m by 8 m is used for the cultivation of vegetables. Find the area of the plot not cultivated.
- The table below shows the performance of Aisha in her final examination.

Subject	Score
English Language	54%
Mathematics	36%
Ga	68%
Science	50%
Social Studies	32%

Draw a pie chart to represent this information.

Solution

(a).
$$\frac{1200 \times 1260}{800} = \frac{12 \times 1260}{8} = 3 \times 630 = 1890 = 1.89 \times 10^{3}$$

b). Area of plot of land = $25m \times 12m = 300m^2$

Area of land used for the cultivation of vegetables = 8m × 8m=64m2

Area of land left uncultivated=300-64=236m²

c). Total score of the subjects = 54% + 36% + 68% + 50% + 32% = 240%

Subject	Score	Angle of section				
English Language.	5-4%	34 × 360° = 81°				
Mathematics	36%	36 240 × 360° = 54°				
Ga	68%	68 × 360° = 102°				
Science	50%	30 × 360" = 75"				
Social Studies	32%	$\frac{32}{240} \times 360^{\circ} = 48^{\circ}$				





Diagram not drawn to scale

o Ouestion_2

The table below shows the scores of some students in an everyleation

AND DESCRIPTIONS		STATE OF THE PARTY	The same								
Scores	0		2	3	440	5	6	7	8	9	10
Frequency	33.00	5	3	2	7	6	5	4	2	2	

- From the table, find:
- a). how many students wrote the examination;
- b). the modal score;
- e), the number of students that scored 7 or more;
- d). the mean score correct to one decimal place.

mSolution.

- a) Number of students who wrote the examination. = 3+5+3+2+7+6+5+4+2+2+1=40
- b). Modal score = score with the highest frequency Then the modal score is 4
- c). Number of students who scored 7 or more =4+2+2+1=9

u)											
Scores (x)	0	100	2	B3	4	5	6	Br.At	8	9	100
Frequency, [3	5	3	2	7	6	- 5	4	2	B- 10	20.00
f x	0	- 3	6	6	28	30	30	28	1.6	18	1000
$\Sigma f = 40$					1000		2000			10.7	
Σ fx=117	-										

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Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

Junior Graphic Mavis Kitcher (Mrs), 2014-08-06

Daily Graphic Ransford Tetteh, 2014-03-15

Socioculturally Responsive Assessment Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers quidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford The Impacts of Language and Literacy Policy on Teaching Practices in Ghana Philomena Osseo-Asare, 2021-03-15 This text critically examines changes in Ghanaian language and literacy policy following independence in 1957 to consider its impacts on early literacy teaching By adopting a postcolonial theoretical perspective the text interrogates the logic behind policy changes which have prioritised English local language or biliteracy It draws on data from interviews with teachers and researcher observation to demonstrate how policies have influenced teaching and learning Dr Osseo Asare's findings inform the development of a conceptual framework which highlights the socio cultural factors that impact the literacy and biliteracy of young children in Ghana offering solutions to help teachers combat the challenges of frequent policy changes This timely monograph will prove to be an essential resource not only for researchers working on education policies teacher education and English language learning in

postcolonial Ghana but also for those looking to identify the thematic and methodological nuances of studying literacy and Circular Economy: Recent Trends in Global Perspective Sadhan Kumar education in postcolonial contexts Ghosh, Sannidhya Kumar Ghosh, 2021-11-23 This book presents the advantages of the circular economy as a powerful and inevitable model for tackling the current challenges against shrinking resources and establishing the resource efficient economy The experienced contributors present the status and strategies of circular economy implementation in several countries with hands on experience to protect the environment while promoting the circular economy through legislative requirements best practices adopted and popularizing the idea of circulation of resources amongst the researchers academia policy makers industry and the general public at large The book advocates model that consists of designing products and processes with a view to endlessly recycling them evolving a greater scope of sustainable development **Participation in School Management** Kazuro Shibuya, 2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational outcomes Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve With its mixed methods approach this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts

Innovations in Teaching and Learning: International Approaches in Developing Teacher Education and Curriculum for The Future Marco Ferreira, Lawrence Meda, Markus Talvio, 2024-04-16 During the last few years teachers across cultures have faced a lot of unprecedented demands in developing their methods in instruction Population mobility unstable labour market and globalisation change society around us rapidly In addition education per se is constantly changing and redefining and modifying learning and teaching environments are an ongoing process For example modern educational psychology including positive psychology movements emphasizing collaborative knowledge creation calls teachers to facilitate their students learning and wellbeing and to create a positive learning environment instead of using traditional frontal teaching and other teacher centered methods Digital revolution has challenged teachers to adapt new educational settings and to update their pedagogical approaches into more use of digital solutions Indeed the COVID 19 pandemic propelled the teachers to offer new optimal learning experiences

Handbook of Caribbean Economies Robert Looney, 2020-11-10 This volume

aims to illustrate the uniqueness of the economies of the countries and territories of the Caribbean as well as the similarities they share with other regions While most countries in the region share many of the characteristics of middle income countries theirs is a matter of extremes Their generally small size suggests a fragility not found elsewhere While much of the world is beginning to feel some effects of climate change the Caribbean is ground zero. These factors suggest a difficult road ahead but the chapters presented in this volume aim to help to spur the search for creative solutions to the region s problems The chapters written by expert contributors examine the Caribbean economies from several perspectives Many break new ground in questioning past policy mindsets while developing new approaches to many of the traditional constraints limiting growth in the region The volume is organized in four sections Part I examines commonalities including issues surrounding small economies tourism climate change and energy security Part II looks at obstacles to sustained progress for example debt natural disasters and crime In Part III chapters consider the specific role of external influences including the USA and the European Union the People's Republic of China as well as regional co operation The volume concludes in Part IV with country case studies intended to provide a sense of the diversity that runs through the region **Community Participation** with Schools in Developing Countries Mikiko Nishimura, 2020-08-04 The Sustainable Development Goals SDGs 2016 2030 set by the United Nations in 2015 restated the importance of universal primary education for all and specifically discuss quality equity and inclusion in basic education To achieve this the role of community has been emphasized and participation has become a buzzword in international development over the past several decades Despite the growing attention to community participation in school management previous literature has shown mixed results in terms of its actual practice and its impacts on quality equity and inclusion in education This book deepens the contextual understanding of community in developing countries and its involvement in schools in general and its impact on quality equity and inclusion of school education in particular By presenting various case studies in Asia Africa Latin America and a post conflict state in Europe the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges The book contributes knowledge on the ways in which community involvement could work in developing countries the detailed processes and factors that make community participation work in different dimensions and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs **Effective and efficient** design and provision of product-service systems Johannes Matschewsky, 2019-04-10 The world manufacturing companies operate in is changing In the past these companies relied on the design and sale of products Today this linear model of business is becoming increasingly insufficient As customers are more and more focused on their core business buying and operating machinery and other goods becomes unattractive to them In response to this manufacturing companies are expanding their value capture into additional stages of the product lifecycle by providing integrated offerings of products

and services Product Service Systems PSSs Designing and providing PSSs is fundamentally different from traditional product sales Expanding to become a PSS provider is therefore challenging for companies with a history of designing and selling products Departing from this it is the aim of this thesis to support manufacturing companies in their expansion to effective and efficient design and provision of PSSs The research reported has both descriptive and prescriptive properties reflecting the goals of understanding the status guo in manufacturing companies practice and providing support based on this To establish a point of departure the current design and provision of two manufacturing companies expanding their business towards PSSs was investigated From this an in depth understanding of the status quo and a number of challenges emerged Based on this the research had the goal to contribute to identifying and developing solutions to these challenges with an initial focus on methods supporting PSS design and provision However although methods fitting to the challenges identified exist they appear to receive limited uptake in manufacturing companies practice In order to improve their practical utility a structured method is proposed to assist users in both academia and practice in developing methods in a requirements oriented fashion The utility of methods in improving the efficiency and effectiveness of PSS design and provision is thereby to be enhanced A particular challenge for manufacturing companies expanding to become PSS providers is the change in how value is captured Resulting from the extensive involvement throughout the lifecycle a need for a broader multidimensional understanding of value capture was identified However the manufacturing companies investigated have been found to experience challenges in grasping this change with a focus on a product sales centric understanding of value capture remaining prevalent To support companies towards reaping the benefits of the expansion to PSS design and provision methods to explore how value is currently created and captured in the use phase and how to enhance the future value capture based on that information in the design phase have been developed and applied As a result broadly relevant value dimensions were attained aiming to facilitate a lifecycle focused effective and efficient design and provision of PSSs Eventually to broaden the understanding of effective and efficient design and provision of PSSs in practice today the potential contributions of real world PSSs to a circular economy were investigated based on an existing framework The result was ambiguous indicating both advancements compared to traditional sales and substantial room for improvement particularly with a focus on the absolute decoupling of economic activity and resource use Based on the synthesis of the research results manufacturing companies are supported in their expansion to effective and efficient design and provision of PSSs and towards a promising future Sierra Leone International Monetary Fund. African Dept., 2022-07-29 Selected Indigenist African Development and Related Issues Akwasi Asabere-Ameyaw, Jophus Issues Anamuah-Mensah, George Sefa Dei, Kolawole Raheem, 2014-07-11 There is no term so heavily contested in social science literature nomenclature than Development This book brings Indigenous perspectives to African develop ment It is argued that contrary to development as we know it not working a greater part of the problem is that conventional development

approaches that work have in fact not truly been followed to the letter and hence the quagmire All this is ironic since everything we do about our world is development So how come there is difficult knowledge when it comes to learning from what we know i e what local peoples do and have done for centuries as a starting point to recon structing and reframing development In getting our heads around this paradox we are tempted to ask more questions How do we as African scholars and research ers begin to develop home grown solutions to our problems How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development i e Indigenist African development see also Yankah 2004 How do we speak of Indigenist development mindful of global developments and entanglements around us Can we afford to pursue development still mired in a catch up scenario Are we in a race with the development world and where do we see this race ending or where do we define as the finishing line A Publication of the Centre for School and Community Science and Technology Studies SACOST University of Education Winneba Ghana UM99 User Modelina Judy Kay, 2014-05-04 User modeling researchers look for ways of enabling interactive software systems to adapt to their users by constructing maintaining and exploiting user models which are representations of properties of individual users User modeling has been found to enhance the effectiveness and or usability of software systems in a wide variety of situations Techniques for user modeling have been developed and evaluated by researchers in a number of fields including artificial intelligence education psychology linguistics human computer interaction and information science The biennial series of International Conferences on User Modeling provides a forum in which academic and industrial researchers from all of these fields can exchange their complementary insights on user modeling issues The published proceedings of these conferences represent a major source of information about developments in this area Educationeering Obanya, Pai, 2014-10-20 Educationeering describes the author's areas of professional can academic concern for the past 55 years Educationeering can be defined as directing the triple academic functions of Research Teaching and Responsive Social Engagement towards the education challenges of society Prof Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa Precision Medicine Approaches in Radiotherapy and Systemic Therapy of Brain Metastases Matthias Guckenberger, Anna Berghoff, David Kaul, 2023-05-16 Warranty Chain Management Albert Liao, 2022-06-29 This book aims to provide a systemic viewpoint for enterprise to establish the warranty chain management system This book includes warranty management practice reverse logistics product reliability engineering data statistics and analysis industry 4 0 and artificial intelligence circular supply chain and sustainable design and other basic theories and case descriptions The author has many years experience in academic and industrial management and provides a management framework that especially takes into account 1 the implementation aspect promotion of warranty plan and statistical analysis of data 2 strategic aspect digital application and sustainable development with an overall system building point of view to describe the steps of warranty chain management step by step There are rich industry cases in this book which has highly

reference value for students researchers and practitioners Also this book fits to be used as teaching and training material in engineering management which builds an overview of the product life cycle management from warranty service till the Gender-Responsive Governance in Sierra Leone John Idriss Lahai, 2023-07-28 This book investigates gender equality and women s empowerment in Sierra Leone focusing especially on women s interactions with the state and its development partners. In particular it highlights women increasing agency in acquiring knowledge diffusing power engaging in grassroots politics and compelling the government to adopt more gender responsive policies Exploiting extensive fieldwork and original multidisciplinary research methods including econometric and statistical models the book first sets out the history and impact of inequality in Sierra Leone and then goes on to shed light on the constructive and collaborative engagement of women and the state on a variety of local and external strategies for promoting gender equality Drawing throughout on insights from across gender studies sociology anthropology economics and political science the book highlights how women are succeeding in transforming marginality into agency in order to build a platform for influencing change By qualifying and quantifying the challenges of gender inequality in Sierra Leone and the progress that is being made this book provides important insights that will be relevant to other fragile post conflict states within Africa The book will be of interest to students and researchers studying women and gender studies African studies economics international development sociology and political science and international relations It will also deepen policymakers and practitioners understanding of women's diverse trajectories and experiences and how the typology of government affects the patterns of Creativity and Innovation in Times of Crisis (COVID-19) Roni Reiter-Palmon, Min inequality and equality Tang, Zorana Ivcevic, 2022-04-06 Handbook of Research on Applied Data Science and Artificial Intelligence in Business and Industry Chkoniya, Valentina, 2021-06-25 The contemporary world lives on the data produced at an unprecedented speed through social networks and the internet of things IoT Data has been called the new global currency and its rise is transforming entire industries providing a wealth of opportunities Applied data science research is necessary to derive useful information from big data for the effective and efficient utilization to solve real world problems A broad analytical set allied with strong business logic is fundamental in today s corporations Organizations work to obtain competitive advantage by analyzing the data produced within and outside their organizational limits to support their decision making processes This book aims to provide an overview of the concepts tools and techniques behind the fields of data science and artificial intelligence AI applied to business and industries The Handbook of Research on Applied Data Science and Artificial Intelligence in Business and Industry discusses all stages of data science to AI and their application to real problems across industries from science and engineering to academia and commerce This book brings together practice and science to build successful data solutions showing how to uncover hidden patterns and leverage them to improve all aspects of business performance by making sense of data from both web and offline environments Covering topics including applied

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