



Masters In Reading Education Online

Gray, Laura E.,Dunn, Shernette D.



Masters In Reading Education Online:

Re-Reading Education Policies ,2009-01-01 This book collects studies with a critical education policy orientation and presents itself as a handbook of matters of public concern The term critical does not refer to the adoption of a particular theoretical framework or methodology but rather it refers to a very specific ethos or way of relating to the present and the belief that the future should not be the repetition of the past This implies a concern about what is happening in our societies today and what could or should be happening in the future As a consequence the contributors to the book rely on a general notion of public policy that takes on board processes practices and discourses at a variety of levels in diverse governmental and non governmental contexts and considers the relation of policy to power to politics and to social regulation Following the detailed introduction that aims at picturing the landscape of studies with a critical education policy orientation the book presents re readings of six policy challenges globalization knowledge society lifelong learning equality democracy social inclusion accountability control efficiency and teacher professionalism It seeks to contextualise these in relation to issues of current global concern at the start of the 21st century Despite the diversity of approaches this collection of critical education policy studies shares a concern with what could be called the public and its education and represents a snapshot of education policy research at a particular time

Employability via Higher Education: Sustainability as Scholarship Alice Diver,2019-09-23 This book discusses the topic of graduate employability from the premise that in this era of massification economic austerity and political uncertainties higher education HE no longer guarantees a clear work place advantage Divided into three sections the book offers theoretical and philosophical discourses on the HE quandary whilst taking into account and critiquing political temporal and national contexts It culminates in an investigation into specific discipline areas It offers insights into the way that institutions decision makers academics and professional support staff can work together towards ensuring that our graduates are able to cope with the varied demands and challenges of modern job markets It harnesses arguments and reflections on the breadth and depth of the functions of HE such as social transformation promoting principles of social justice and providing opportunities It grounds these in a triadic model for enhancing student engagement and holistic learning namely the emotional cognitive and behavioural aspects As an anthology it is forward gazing in terms of the sustainability debate whilst still offering evidence based research grounded practical suggestions to readers looking for tips and tools of the trade

Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation Hartshorne, Richard,Heafner, Tina L.,Petty, Teresa,2012-07-31 While online learning has become pervasive in many fields in higher education it has been adopted somewhat slower in teacher education In addition more research is needed to empirically evaluate the effectiveness of online education in teacher preparation Teacher Education Programs and Online Learning Tools Innovations in Teacher Preparation presents information about current online practices and research in teacher education programs and explores the opportunities methods and issues surrounding technologically

innovative opportunities in teacher preparation It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure **Handbook of Research on Cross-Cultural Online**

Learning in Higher Education Keengwe, Jared, Kungu, Kenneth, 2019-04-01 Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto left out populations Many universities are defying tradition by offering completely online degrees for global participants As such research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace The Handbook of Research on Cross Cultural Online Learning in Higher Education shares paradigms perspectives insights challenges and best practices for the instructional design and delivery of cross cultural adult web based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications The content within this publication covers trending topics including virtual learning culturally adaptive environments and online education and is intended for instructional designers faculty administrators students and researchers *Deconstructing the Education-Industrial Complex*

Loveless, Douglas, Sullivan, Pamela, Dredger, Katie, Burns, Jim, 2017-01-10 Developments in the education field are affected by numerous and often conflicting social cultural and economic factors With the increasing corporatization of education teaching and learning paradigms are continuously altered Deconstructing the Education Industrial Complex in the Digital Age is an authoritative reference source for the latest scholarly research on the shifting structure of school models in response to technological advances and corporate presence in educational contexts Highlighting a comprehensive range of pertinent topics such as teacher education digital literacy and neoliberalism this book is ideally designed for educators professionals graduate students researchers and academics interested in the implications of the education industrial complex Next-Level Digital Tools and Teaching Rachel Karchmer-Klein, Lauren Boulden, Maureen

McDonald, 2022 What we have learned from the many challenges of online teaching and learning during the COVID 19 pandemic is the focus of this authoritative resource Featuring teachers experiences and classroom examples the authors examine what s needed and what works in order to help educators improve current models of technology integrated instruction in their schools and districts With a focus on digital tools and planning for any setting the text provides ready to use help for designing technology integrated lessons building and managing community selecting the best digital tools for particular tasks increasing student engagement and differentiating instruction The text also includes a final chapter that looks at how leaders can support schoolwide coordination and infrastructure Action items at the end of each chapter address the specific needs of individuals teams and schools to help them shift from reflection to actual implementation encouraging collaboration and accountability Next Level Digital Tools and Teaching is applicable to teaching and learning in face to face online or hybrid K 12 classroom settings Book Features Focuses on problems related to online teaching specifically critical

issues identified during the 2020 2021 school year Models how to design instruction that leverages technology tools designed to engage students with content in multiple ways Includes examples of lesson plans digital tool applications and ideas for assessing student knowledge in K 12 digital environments Provides ready to download checklists and templates Offers guidance that will continue to be valuable long after the world recovers from COVID 19 and students return to physical classrooms

Online Learning Communities and Teacher Professional Development: Methods for Improved Education Delivery Lindberg, J. Ola,Olofsson, Anders D.,2009-08-31 This book features innovative applications for the integration of technology into everyday teaching practices Provided by publisher Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6) Peterson's,2013-12-20 Peterson s Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more Up to date info collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more Also find valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies Intercultural Responsiveness in the Second Language Learning Classroom Jones, Kathryn,Mixon, Jason R.,2016-12-28 The population of English language learners has substantially grown over the years As such it is increasingly important to properly educate culturally diverse students in such a manner that promotes inclusion and global acceptance Intercultural Responsiveness in the Second Language Learning Classroom is an essential reference source for the latest research on the importance of multicultural professional development for the progression of educating a diverse student population Featuring expansive coverage across a broad range of topics such as cultural bias self identity and language programs this publication is ideally designed for academicians researchers and students seeking current research on methods to solve the cultural incongruence between student and teacher

Fostering Multiple Levels of Engagement in Higher Education Environments Walters, Kelley,Henry, Patricia,2019-01-22 Because of the continued growth of online instruction there is now a need to better understand every demographic of students in higher education Achieving successful student faculty engagement in distance learning is a growing challenge Fostering Multiple Levels of Engagement in Higher Education Environments is an essential reference source that serves as a guideline for institutions looking to improve current undergraduate or graduate programs and successful engagement practices with online faculty

staff and students Featuring research on topics such as student faculty engagement engaging curriculum engaging platform and engaging relationships this book is ideally designed for educators practitioners academicians and researchers seeking coverage on successful engagement in higher education **How to Teach Online (and Make \$100k a Year)** Rebecca Brown,2006-12-13 If you ve ever thought about teaching online or already teach online but want to do it fulltime this is the book for you Becky clearly and honestly lays out the landscape of online teaching From evaluating and applying to online universities to navigating students and administration to the all important tips for maximizing your income and diversifying your teaching portfolio Your colleagues have already bought this book and are using these tips to expand their teaching loads Don t miss your chance to be part of the emerging new market of online schooling Second edition with updated content including the ever expanding list of online schools and where to apply **Video Reflection in Literacy Teacher Education and Development** Evan Ortlieb,Mary B. McVee,Lynn E. Shanahan,2015-05-06 Within education there is a growing body of research focused on the use of video as a mediational tool for reflection The purpose of this volume is to bring together research and research based practices from a wide array of literacy scholars and practitioners who are using video in educational research and teaching *Exploring Online Learning Through Synchronous and Asynchronous Instructional Methods* Sistek-Chandler, Cynthia Mary,2019-11-22 Exploring online learning through the lens of synchronous and asynchronous instructional methods can be beneficial to the online instructor and to the course designer Understanding the underlying theoretical foundation is essential to justify both types of instructional pedagogies Learning theory as it applies to online environments encompasses myriad techniques and practices Edited by Dr Cynthia Mary Sistek Chandler who was named the 2020 Higher Education Technology Leader Winner by EdTech Digest Exploring Online Learning Through Synchronous and Asynchronous Instructional Methods is an essential scholarly book that provides relevant and detailed research on the applications of synchronous and asynchronous instructional pedagogies and discusses why they are critical to the design and implementation of contemporary online courses Featuring an array of topics such as student engagement adaptive learning and online instruction this book is ideal for online instructors instructional designers curriculum developers course designers academicians administrators e learning professionals researchers and students The Complete Step-by-Step Guide to Designing and Teaching Online Courses Joan Thormann,Isa Kaftal Zimmerman,2015-04-26 In this valuable resource experts share deep knowledge including practical how to and preventive trouble shooting tips Instructors will learn about course design and development instructional methods for online teaching and student engagement and community building techniques The book contains successful teaching strategies guidance for facilitating interactions and responding to diversity and assessments as well as future directions for online learning With many field tested examples and practice assignments and with voices from students teachers and experts this book arms instructors and administrators with the tools they need to teach effective and empowering online courses This one stop resource addresses all of the core

elements of online teaching in terms that are universally applicable to any content area and at any instructional level A rare book in education one that is not only highly useful but also intellectually coherent and based on robust transferable principles of learning and teaching All educators in online environments and in brick and mortar schools will find this an invaluable resource From the Foreword by Grant Wiggins We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning While it is inevitable that online learning will become an important skill for everyone the ideas concepts strategies design elements and tools in the book by Thormann and Zimmerman can also be applied to blended learning Alan November Senior Partner and Founder November Learning The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching The authors share a wealth of step by step activities examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm Even as a veteran online instructor the book provided me with new ideas to try in my next online class Sam Gladstein Coordinator Edmonds eLearning Program at Edmonds School District WA Cheers to Thormann and Zimmerman for providing a must read for online teaching This clear and practical guide takes the instructor from design to implementation of online courses The authors remove the anxiety about online teaching for those thinking about on screen instruction and provide new thinking and examples for those already immersed in it It is a great guide for those entering the field and a superb resource for those actively engaged in it Anthony J Bent Chairman Global Studies 21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features The building blocks necessary to create a successful online course The know how of long time online instructors Models for Skype conferencing with groups of students Templates for course building including sample assignments activities assessments and emails Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University Cambridge Massachusetts She edits a column on technology and special needs for Learning and Leading with Technology Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston Massachusetts an educational consulting firm serving educators and stakeholders in the Science Technology Engineering and Mathematics STEM fields

Online Language Teacher Education Liz England, 2012-08-21 More and more ESL EFL teachers are required by their employers to obtain a Master s degree in TESOL Thousands of ESL EFL teachers are acquiring professional skills and knowledge through online and distance education instructional models Filling a growing need and making an important contribution this book is a forerunner in addressing some of the issues and problems for online distance learning and instructional delivery in TESOL and applied linguistics departments in universities around the world Carefully addressing the complexity of the field this volume includes primary research and case studies of programs where a variety of online distance models are used Structured in a logical sequence the readable and accessible content represents the collected expertise of leading language

teacher educators Each chapter brings the reader a better understanding and ability to apply knowledge about online distance TESOL education *Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work* Peterson's Guides Staff, Peterson's, 2007-12 The six volumes of Peterson's Annual Guides to Graduate Study the only annually updated reference work of its kind provide wide ranging information on the graduate and professional programs offered by accredited colleges and universities in the United States and U S territories and those in Canada Mexico Europe and Africa that are accredited by U S accrediting bodies Books 2 through 6 are divided into sections that contain one or more directories devoted to individual programs in a particular field Book 6 contains more than 19 000 programs of study in 147 disciplines of business education health information studies law and social work Assessing Information Processing and Online Reasoning as a Prerequisite for Learning in Higher Education Olga Zlatkin-Troitschanskaia, Patricia A. Alexander, James W. Pellegrino, 2022-10-06 **Humanizing Online Teaching and Learning in Higher Education** Gray, Laura E., Dunn, Shernette D., 2024-03-11 The surge in enrollment for online courses is continually increasing However beneath the convenience lies a challenge that demands a resolution Educators administrators and instructional designers must ensure that the human element is not lost in the virtual corridors of learning Students with diverse backgrounds and learning needs require more than a simple virtual classroom Research reveals a concerning trend high attrition rates in online courses often attributed to a lack of engagement and insufficient human interaction To reverse this trend deliberate measures must be taken to humanize the online learning environment This book provides several solutions offering an array of tools and strategies to promote engagement and infuse the human touch into online spaces To confront this multi layered challenge it becomes paramount to undertake deliberate measures aimed at humanizing the online learning environment Humanizing Online Teaching and Learning in Higher Education steps forward as a guide offering an extensive array of tools and strategies meticulously crafted to foster student engagement and infuse the essential human touch into the digital educational landscape **Driving Innovation With For-Profit Adult Higher Education Online Institutions** Stein, David, Glazer, Hilda R., Wanstreet, Constance, 2022-01-14 The emergence of remote and for profit universities has provided increased opportunities for adult learners to obtain higher education degrees in a technologically dependent teaching learning environment During the pandemic for profit online learning institutions experienced increases in enrollment while face to face institutions experienced a decrease Higher education accreditation bodies have legitimized distance learning virtual universities as sites for adult learners especially part time adult learners and made distance education an accepted way to receive a higher education degree Driving Innovation With For Profit Adult Higher Education Online Institutions focuses on teaching and learning in distance learning remote universities This book explores describes and questions the role of these institution in the higher education landscape This publication examines the ideas programs student services and curriculum innovations that created the space for the for profit distance education university to become a competitive force

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