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Cambridge Checkpoint Mathematics

Teacher's Resource



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Arithmetic Counts! Paul Shoecraft, 2025-01-24 Dr Shoecraft may be the only mathematician since the New Math in the 1960s to seriously analyze the lowly subject of arithmetic and how to teach it His breakthrough came when he experimented with teaching what needs to be understood instead of known memorized like teaching why addition problems until the algorithm they are using supposedly becomes cemented in their brains By teaching the essence of arithmetic in sensible ways and appealing to children's love of games songs and movement he's proven that virtually ALL children can learn arithmetic the foundation of algebra higher mathematics science technology and more even music When children understand arithmetic they own it It's no lonver just their teacher's math It's their math America's children are being held back in math because of how arithmetic is drug out in elementary school Virtually every textbook based elementary school math program in use today is mind numbing in its repetitiveness from grade to grade The reason for the redundancy is to slow down the teaching of arithmetic so it can be memorized Research shows that the human brain is not designed to remember things learned by rote when no longer practiced That's acknowledged in the use it or lose it aphorism that states the obvious that we remember what we use and forget what we don't You know that to be true if you ve ever forgotten things you once knew as well as your own name things like an old address or a license plate number Every child can understand base ten numeration when taught hands on with arithmetic blocks Thereby every child can understand base ten arithmetic And every child can learn how to count out the number facts like 5 7 12 17 8 9 6 X 7 42 and 56 7 8 and if they forget one never have to guess and risk ridicule and bad grades if they guess wrong What matters in teaching arithmetic is not how much a child can remember but how much they can figure out if when they forget PREP FOR TEACHING RESOURCES Dr. Kelly C. Dreger, 2008-04-30 The resources here were created by me as part of my EDUC 4400 Preparation for Teaching course at Albany State University in Georgia They were assignments within a 2 part comprehensive portfolio for my Bachelor's degree in middle grades education Math and Language Arts concentrations Consent has been given by the instructor Dr Audrey Beard to share all materials about the course Any materials not related to this course are removed Some of the names in the book version have been edited or abbreviated in order to focus more on actual teaching content rather than the individuals and organizations I encountered You know who you are and you are appreciated Thanks to all of the people who have helped me become the educator I am today Why am I sharing this in a book I m a doctor now and this educational information is just sitting around waiting to be of use to others Hope you enjoy the content FYI I made it larger text than usual for easier reading Mathematics Teacher Resource Handbook ,1993 Resources in Education ,2001-04 Selected Reaular Lectures from the 12th International Congress on Mathematical Education Sung Je Cho, 2015-07-16 This book comprises the

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