

OPEN-ENDED PROBLEMS

BRIGHT

In a pack of 250 rainbow beads there are some red, some yellow and some green beads. How many of each colour could there be?

Tap to touch!

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FARMYARD FUN

On a farm, there are some horses and some ducks. If there is a total of 35 heads and 110 legs, how many horses and ducks could there be?



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CUPCAKE CR

For your birthday party you have 24 cupcakes. How many friends could equally share these with you? How many cupcakes would each friend receive?

Tap to touch!

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BRILLIANT BIRTHDAY

You are putting some candles on your cousin's birthday cake. When you place them in 2 equal rows, there is 1 left over. When you place them in 3 equal rows, there are 2 left over. How old could your cousin be turning?



Tap to touch!

Maths Open Ended Problems Samples

Daniel J. Brahier



Maths Open Ended Problems Samples:

Problem-Solver's Math Journal Guide Teacher Created Materials Staff,2004-12-01 Use the Teacher s Guide with your students Problem Solver s Math Journal Teacher s Guides include the answer key **Mathematical Problem Solving** Berinderjeet Kaur,Ban Har Yeap,Manu Kapur,2009 This book is the first in the series of the yearbooks of the Association of Mathematics Educators in Singapore It is highly unique as it addresses a focused theme of mathematics education The chapters of the book illustrate the immense diversity within the theme and presents research that translates into classroom pedagogies The thirteen chapters of the book illustrate how mathematical problems may be crafted and infused in classroom teaching Several novel pedagogies such as learning mathematics through productive failure problem posing and generative activities are presented in the book The chapters are comprehensive and laden with evidence based examples for both mathematics educators and classroom teachers of mathematics The book is an invaluable contribution towards the already established field of research of mathematical problem solving It is also a must read for graduate research students and mathematics educators *Elevating Clinical Practice in Mathematics Education* Drew Polly,Christie S. Martin,2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices Math Teacher's Survival Guide: Practical Strategies, Management Techniques, and Reproducibles for New and Experienced Teachers, Grades 5-12 Judith A. Muschla,Gary R. Muschla,Erin Muschla,2010-03-08 Classroom tested strategies to help new and experienced math teachers thrive Math teachers must not only instruct their students in basic mathematical skills and concepts they must also prepare them for standardized tests provide instruction in the use of technology and teach problem solving and critical thinking skills At the same time they must also manage their other responsibilities taking attendance planning grading record keeping disciplining and communicating with parents and administrators This book provides efficient and practical information on the management skills necessary to succeed in this most challenging profession Offers realistic suggestions and strategies for planning and delivering effective math instruction Helps math teachers achieve excellence and continue to be enthusiastic and successful in their teaching careers Includes reproducible forms to help math teachers stay on top of everything they need to do The Math Teacher s Survival Guide contains a wealth of useful tools and strategies that can help any math teacher succeed in the classroom Broadening the Scope of Research on Mathematical Problem Solving Nélia Amado,Susana Carreira,Keith Jones,2018-11-30 The innovative volume seeks to broaden the scope of research on mathematical problem solving in different educational environments It brings together contributions not only from leading researchers but also highlights collaborations with younger researchers to broadly explore mathematical problem solving across many fields mathematics education psychology of education technology education mathematics popularization and more The volume s

three major themes technology creativity and affect represent key issues that are crucially embedded in the activity of problem solving in mathematics teaching and learning both within the school setting and beyond the school Through the book s new pedagogical perspectives on these themes it advances the field of research towards a more comprehensive approach on mathematical problem solving Broadening the Scope of Research on Mathematical Problem Solving will prove to be a valuable resource for researchers and teachers interested in mathematical problem solving as well as researchers and teachers interested in technology creativity and affect

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-03-09 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511

Guided

Practice Book for Targeted Mathematics Intervention Teacher Created Materials Staff,2008-05-19 Receive the special price of 8 99 per book when 10 or more copies are ordered The Student Guided Practice book has been created specifically to support each Targeted Mathematics Intervention level to reinforce the skills taught in the lessons Mathematizing Student Thinking David Costello,2022-04-20 How can you broaden student thinking and help them develop their independence and confidence as problem solvers Real life problems are a remarkable tool to stretch student thinking and help them develop a deeper understanding of mathematics and its role in everyday life Rather than using textbook exercises the book argues that solving real world problems promotes flexibility and encourages students to adjust and grow their thinking It inspires them to consider alternatives and apply math in authentic contexts You will find practical ways to engage students in critical thinking develop their independence and make connections with the world **Recent Advances in**

Mathematics Textbook Research and Development Chunxia Qi,Lianghuo Fan,Jian Liu,Qimeng Liu,Lianchun Dong,2024-11-08 This open access book documents the issues and developments in mathematics textbook research as presented at the Fourth International Conference on Mathematics Textbook Research and Development ICMT 4 held at Beijing Normal University China in November 2022 It showcases research and practical experiences from the mathematics textbook research field from over 20 countries and reflects the current trend of curriculum reform globally in terms of mathematics textbook research It helps readers gain knowledge about various issues related to the development content and use of mathematics textbooks from kindergarten to university level in and out of school settings in paper or digital format as well as the historical and recent developments and future directions in mathematics textbook research ICMT 4 continues the successful series started in 2014 with the first ICMT held in Southampton UK which was followed in 2017 by ICMT 2 in Rio de Janeiro Brazil and in 2019 by ICMT 3 in Paderborn Germany **Higher GCSE Mathematics** David Rayner,2000 Oxford

s best selling Revision and Practice books are renowned for their clear explanations and examples supported by a wealth of practice exercises and past examination questions that build students confidence for the exams ahead Building on the experience of earlier best selling titles David Rayner s new textbook provides valuable practice and challenging revision exercises for all students aiming for higher grades at GCSE Up to date curriculum coverage New non calculator work in line with curriculum changes Clear explanations and worked examples Numerous carefully constructed exercises and a section of ideas for longer investigations to encourage students to use and apply the mathematics they have learnt Practice exam questions Numerical answers to all questions The Contribution of Mathematics to School STEM Education Judy Anderson,Katie Makar,2024-06-10 This book presents contemporary STEM education research conducted by mathematics education researchers and their collaborators which highlights the important and pivotal role of mathematics in school STEM education It showcases evidence of the types of integrated curriculum approaches to STEM education which highlight mathematics as a key component and where mathematical concepts can be learnt through integrated tasks These examples

challenge the idea that mathematics is just an application or servant to the other STEM subjects and highlight the contribution that mathematics can make to the understanding and practices of the other STEM subjects This book fills a void in the current research literature on the role of mathematics in STEM education provides evidence of the possibilities for designing integrated STEM curriculum and highlights current understandings of the role of mathematics in school STEM education For researchers it identifies and elaborates gaps to encourage further exploration in this field **A Collection of Examples and Problems in Pure and Mixed Mathematics ... Ninth Edition. Corrected** Alfred WRIGLEY,1875 **Inquiry and Problem Solving**,1999 **Mathematics in Middle and Secondary School** Alexander Karp,Nicholas Wasserman,2014-11-01 The experience and knowledge acquired in teacher education courses should build important fundamentals for the future teaching of mathematics In particular experience in mathematical problem solving and in planning lessons devoted to problem solving is an essential component of teacher preparation This book develops a problem solving approach and is intended to be a text used in mathematics education courses or professional development for pre service or in service middle and secondary school teachers It can be used both in graduate and undergraduate courses in accordance with the focus of teacher preparation programs The content of the book is suited especially for those students who are further along in their mathematics education preparation as the text is more involved with mathematical ideas and problem solving and discusses some of the intricate pedagogical considerations that arise in teaching The text is written not as an introduction to mathematics education a first course but rather as a second or probably third course The book deals both with general methodology issues in mathematics education incorporating a problem solving approach Chapters 1 6 and with more concrete applications within the context of specific topics algebra geometry and discrete mathematics Chapters 7 13 The book provides opportunities for teachers to engage in authentic mathematical thinking The mathematical ideas under consideration build on specific middle and secondary school content while simultaneously pushing the teacher to consider more advanced topics as well as various connections across mathematical domains The book strives to preserve the spirit of discussion and at times even argument typical of collaborative work on a lesson plan Based on the accumulated experience of work with future and current teachers the book assumes that students have some background in lesson planning and extends their thinking further Specifically this book aims to provide a discussion of how a lesson plan is constructed including the ways in which problems are selected or invented rather than the compilation of prepared lesson plans This approach reflects the authors view that the process of searching for an answer is often more important than the formal result **PISA Sample Tasks from the PISA 2000 Assessment Reading, Mathematical and Scientific Literacy** OECD,2002-05-28 This book presents a sample of PISA 2000 tasks and explains how these tasks were scored and how they relate to the conceptual framework underlying PISA **Understanding and Enriching Problem Solving in Primary Mathematics** Patrick Barmby,David Bolden,Lynn Thompson,2025-02-28 This up to date book is essential reading for all those teaching or

training to teach primary mathematics Problem solving is a key aspect of teaching and learning mathematics but also an area where teachers and pupils often struggle Set within the context of the new primary curriculum and drawing on research and practice the book identifies the key knowledge and skills required in teaching and learning problem solving in mathematics and examines how these and can be applied in the classroom It explores the issues in depth while remaining straightforward and relevant emphasises the enrichment of maths through problem solving and provides opportunities for teachers to reflect on and further develop their classroom practice *The School Improvement Planning Handbook* Daniel L. Duke, Marsha Carr, William Sterrett, 2012-12-27 To help principals and their school improvement committees develop and implement plans with a greater likelihood of success the authors offer a step by step process for school improvement planning They go on to pinpoint specific school improvement goals including raising re Introducing Nonroutine Math Problems to Secondary Learners Robert London, 2023-08-22 Offering secondary math educators an innovative holistic and process orientated approach for implementing nonroutine problems into their curriculum this book defines and establishes practical strategies to develop students problem solving skills The text focuses on the process skills necessary to solve nonroutine problems in mathematics and other subjects with the goal of making students better problem solvers both in and outside of the classroom Chapters present and define a curriculum of over 60 nonroutine problems in mathematics and other content areas and explore the pedagogy to implement this type of curriculum consistent with the NCTM Standards and Principles to Action Four different models of implementation are discussed alongside a structured approach through seven difficulty levels with examples to ensure that every student independent of their mastery of mathematics content can improve their ability to solve nonroutine problems It emphasizes to students how to transfer their problem solving skills to other real world areas including increasing ecological awareness appreciating diversity and addressing significant and meaningful problems in their life school and community The curriculum introduced in this book can be included as a component of a traditional four year academic high school curriculum aligned with the Common Core Mathematical Practices or as part of a one year isolated required or elective mathematics course Based on extensive field testing this approach has been effective in both traditional mathematics courses and math electives such as a course in Problem Solving This book provides the necessary guidance to allow each mathematics teacher to effectively integrate the approach in their classrooms This book is ideal for secondary mathematics teachers of all levels as well as teachers of mathematics electives Values and Valuing in Mathematics Education Yüksel Dede, Gosia Marschall, Philip Clarkson, 2024-02-22 This book is a follow up to Values and Valuing in Mathematics Education Scanning and Scoping the Territory 2019 Springer This book adds a critical emphasis on practice and fosters thinking concerning positive mathematical well being engagement teacher noticing and values alignment among a range of critical notions that intersect with values and valuing Values and valuing play a key role in many aspects of education such as assessment planning classroom interactions choosing tasks and general well being What one values and

finds important in the learning and teaching of mathematics operates within the intersection of all social cognitive and affective aspects of school pedagogy making values a significant holistic factor in education The chapters explore potential teaching strategies that enhance the understanding of the central place of values in mathematics itself as a subject as well as how values impact how mathematics is used within society This book includes examples of strategies for facilitating students meaningful engagement with and conscious learning of values when engaging in mathematical thinking and doing

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

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