

GCF

Factoring

WHAT'S IN COMMON?
 $3x^2 - 12x$
 $3x(x-4)$

$x^2 + 7x + 10$
 $(x+2)(x+5)$
 ← FACTORED FORM

Example C IS - $x^2 - 7x + 12$
 WHEN C IS - add the factors of C which sum add to B
 $x^2 - 7x + 12 = (x-3)(x-4)$

Example C IS - $x^2 - 4x + 4$
 WHEN C IS - add the factors of C which sum add to B
 $x^2 - 4x + 4 = (x-2)(x-2)$

Parallelogram
 Sphere
 Cone
 Triangular Pyramid

(LEFT, RIGHT)
 DOMAIN
 (x, x)

(BOTTOM, TOP)
 RANGE
 (y, y)



range
 $(2, \infty)$
 domain
 $(-\infty, \infty)$
 vertex
 $(3, 2)$

vertex
 X



$y = ax^2 + bx + c$
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 Quadratic Formula



Right
 complement
 supplement
 exterior angles
 vertex
 midpoint
 altitude
 median
 bisect
 Colinear
 interior angles
 angle bisector
 vertices
 acute

(∞, ∞)
 DECREASING



Scalene

Vertical = angles

Vertical
 horizontal
 isosceles
 equilateral

parallel
 Lines same slope
 parallel

$y = |x|$

$y = -|x|$

$y = \sqrt{x}$

$y = x^3$

Math Word Walls High School

**Ted H. Hull, Don S. Balka, Ruth Harbin
Miles**

Math Word Walls High School:

The Math Pact, High School Barbara J. Dougherty, Sarah B. Bush, Karen S. Karp, 2020-09-19 A schoolwide solution for mathematics success When rules seem to change from year to year mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction You ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs PLC prompts and discussion points

Scaffolding for Success Barbara R. Blackburn, 2024-09-25 Support and scaffolding are critical for moving students to higher levels of learning But how do we ensure we re giving the right work and not just extra work Barbara R Blackburn has the answers in this important new book She provides a plethora of strategies for helping students create meaning and become more independent so they can truly learn at rigorous levels First she examines the basics of rigor and scaffolding and uncovers the role of planning in scaffolding including the difference between acceleration and remediation and examples of differentiating instruction with scaffolding Then she demonstrates a variety of ways to add scaffolding into classroom discourse vocabulary comprehension and writing across the curriculum Ideas and strategies are provided for different subject areas and levels so you can easily apply them to your own setting And finally she shows the roles of formative assessment and social emotional learning in scaffolding With this practical book you ll have a toolkit of great ideas at your disposal as you foster a learning environment of high expectations and success

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor

preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators *Guided Math: A Framework for Mathematics Instruction Second Edition* Laney Sammons,2019-03-22 This instructional math framework provides an environment for mathematics that fosters mathematical thinking and understanding while meeting the needs of all students Educators will learn how to effectively utilize small group and whole group instruction manipulatives math warm ups and math workshop to engage students in connecting mathematics to their own lives Maximize the impact of your instruction with ideas for using ongoing assessment and differentiation strategies This second edition resource provides practical guidance and sample lessons for grade level bands K 2 3 5 6 8 and 9 12 Promote a classroom environment of numeracy and mathematical discourse with this essential professional resource for K 12 math teachers

The Math Pact, Middle School Sarah B. Bush,Karen S. Karp,Barbara J. Dougherty,2020-09-19 A schoolwide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics A Guide to Mathematics Coaching Ted H. Hull,Don S. Balka,Ruth Harbin Miles,2009-07 Engage math teachers and foster productive collaborations through an effective coaching process that builds trust and rapport and leads to better teaching practice and increased student achievement The Math Pact, Elementary Karen S. Karp,Barbara J.

Dougherty, Sarah B. Bush, 2020-09-19 A school wide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddied their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics **The Reading Teacher's Book of Lists**

Jacqueline E. Kress, Edward B. Fry, 2015-09-28 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher s Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K 12 English language arts related field Newly revised and ready for instant application this top seller provides up to date reading writing and language content in more than 240 lists for developing targeted instruction plus section briefs linking content to research based teaching practices This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning and features fifty brand new lists on academic and domain specific vocabulary foundation skills rhyming words second language development context clues and more This edition also includes an expanded writing section that covers registers signal and transition words and writers craft Brimming with practical examples key words teaching ideas and activities that can be used as is or adapted to students needs these lists are ready to differentiate instruction for an individual student small group or planning multilevel instruction for your whole class Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments This book allows to you skip years of curating content and dive right into the classroom armed with smart relevant and effective plans Develop focused learning materials quickly and easily Create unit specific Common Core aligned lesson plans Link classroom practice to key research in reading language arts and learning Adapt ready made ideas to any classroom or level It s more important than ever for students to have access to quality literacy instruction Timely up to date and distinctively smart The Reading Teacher s Book of Lists should be on every English language arts teacher s desk

librarian s shelf literacy coach s resource list and reading professor s radar *Teaching and Learning Secondary School Mathematics* Ann Kajander,Jennifer Holm,Egan J Chernoff,2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step **Ten Cheap Lessons: Easy, Engaging Ideas for Every**

Secondary Classroom Tom DeRosa,2008-01-22 Ten Cheap Lessons is not your ordinary teacher resource book If you re tired of compilations of meaningless worksheets and boring busy work passing themselves off as exciting hands on activities you re not alone This book is designed for real life classrooms where teachers have no time no budget and eager students just waiting for something to engage them This book contains ten complete ideas that can be easily adapted for any topic in any secondary subject area It s meant to be easy as possible for any teacher to start using immediately **Data-Enhanced**

Leadership Alan M. Blankstein,Paul D. Houston,Robert W. Cole,2010-01-26 This compact volume combines research practice and innovative thinking to illustrate how strategic application of data enhances leadership practices and significantly improves curriculum instruction and schoolwide performance Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning Niess, Margaret L.,Gillow-Wiles, Henry,2021-06-25 The COVID 19 pandemic drastically transformed the classroom by keeping students and teachers apart for the sake of safety As schools emptied remote learning rapidly expanded through online services and video chatrooms Unfortunately this disrupted many students and teachers who were not accustomed to remote classrooms This challenge has forced K 12 teachers to think differently about teaching Unexpectedly and with little time to prepare they have been confronted with redesigning their curriculum and instruction from face to face to online virtual classrooms to protect students from the COVID 19 virus while ensuring that these new online initiatives remain sustainable and useful in the post pandemic world As teachers learn to take advantage of the affordances and strengths of the multiple technologies available for virtual classroom instruction their instruction both in online and face to face will impact what and how students learn in the 21st century The Handbook of Research on Transforming Teachers Online Pedagogical Reasoning for Engaging K 12 Students in Virtual Learning examines the best practices and pedagogical reasoning for designing online strategies that work for K 12 virtual learning The initial section provides foundational pedagogical ideas for constructing engaging virtual

learning environments that leverage the unique strengths and opportunities while avoiding the weaknesses and threats of the online world The following chapters present instructional strategies for multiple grade levels and content areas best practices that work clearly describing why they work and the teachers pedagogical reasoning that supports online implementations The chapters provide ways to think about teaching in virtual environments that can be used to guide instructional strategy choices and recognizes the fundamental differences between face to face and virtual environments as an essential design component Covering such topics as K 12 classrooms pedagogical reasoning and virtual learning this text is perfect for professors teachers students educational designers and developers instructional technology faculty distance learning faculty and researchers interested in the subject

Cases of Successful Literacy Teachers Jan Lacina, Cecilia Silva, 2010-02-09 Cases of Successful Literacy Teachers is a supplemental text that can be used in a variety of literacy courses The case studies focus on teachers and schools from a multitude of communities including Blue Ribbon Schools and Reading First Schools and on National Board Certified teachers The vignettes and cases include students from diverse racial linguistic and socio economic backgrounds located in urban rural and suburban settings

No More Theories Please! L. K. Masao, 2009-01-16 No More Theories Please A Guide for Elementary Teachers is a classroom management guide for current and prospective elementary classroom teachers In the book Masao discuss the 3 Rs of management rules routines and reinforcement as well as behavior management plans and organization Some chapters provide templates of management systems that the author created and implemented successfully in her own classroom Unlike many other education texts this book does not speak in theoretical terms Rather it provides a how to guide that clearly defines each strategy and procedure The book is divided into three sections organization routines rules and reinforcement and classroom behavior management systems Each section has three or four chapters and provides tangible and pragmatic steps that can be taken to create the structured environment desired Masao writes with a conversational tone guiding the reader through the process

Designing Schools for Meaningful Professional Learning Janice Bradley, 2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your school or district Janice Bradley a highly respected educator shows how to promote your faculty s professional growth and accountability through job embedded learning This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school s unique needs Connect professional learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented Bradley s methodology and benefit from user friendly strategies and tools Say goodbye to top down programming that s quickly forgotten and discover an approach that empowers and inspires your faculty at all levels of experience It s hard to imagine a simple five step process that could integrate all of

Learning Forward's seven professional learning standards yet that is exactly what Janice Bradley has done in the book *Designing Schools for Meaningful Professional Learning* Patricia Roy Senior Consultant Learning Forward Center for Results I've never experienced professional learning such as this Taking part in collaborative learning with my team gave me the opportunity to explore questions and curiosities about my students that have been buried in years of district driven professional development Now my colleagues and I research together in order to create a learning environment every child deserves Kathryn Million First Grade Dual Language Teacher Las Cruces NM

Vocabulary Strategies That Work Lori G. Wilfong, 2013-09-27 Update your vocabulary practices to meet the Common Core and improve students word knowledge This new clearly structured guide shows you how It's packed with engaging research based classroom ready strategies for teaching vocabulary Topics include Selecting meaningful words for direct instruction Strategies for engaging students in word study Helping students come up with their own definitions Authentic vocabulary assessment Greek and Latin word study Bringing vocabulary to life using symbols and pictures Using a word wall effectively Teaching vocabulary all the time Creating opportunities for wide reading Using and expecting academic language For each vocabulary recommendation you'll learn the research behind it how it relates to the Common Core and how to implement it in your classroom The practical ideas for teaching vocabulary will benefit all of your students including your English language learners with specific connections to ELLs included throughout the book This is a must have resource for teaching vocabulary and meeting the Common Core standards

Overcoming Textbook Fatigue ReLeah Cossett Lent, 2012-11-14 Overcoming textbook fatigue means reaching within and beyond the textbook to access all sorts of 21st century tools the same ones that students will be using in college careers and daily life ReLeah Cossett Lent Textbook fatigue is a malaise that negatively affects teachers and students It is the result of scripted programs and step by step teachers manuals that dismiss the individualization of schools teachers and students Because textbooks provide a one way distillation of information aimed at a broad generic population they offer little to engage or pique the interest of the 30 individuals in a classroom In this example packed book ReLeah Cossett Lent shows how educators can reclaim the curriculum by shifting the textbook from sole source to resource She also gives advice on using Common Core State Standards throughout the school and in the classroom Teachers coaches curriculum coordinators and administrators will discover proven techniques that will revitalize teaching and learning in every content area Discipline specific writing activities that extend and deepen lessons Strategies for using content specific materials that encourage students to read to learn Effective vocabulary strategies that work throughout the curriculum Methods to tap into and build background knowledge Fun activities that use relevant life skills to involve and engage students in learning Lent highlights what's to be gained from loosening the grip on textbooks and provides practical guidance on how to accomplish that goal using real life examples from schools that have made the change Overcoming Textbook Fatigue is brimming with ideas to restore the joy of teaching and learning and in the process boost student achievement Lent

is a 20 year teaching veteran an award winning author and an experienced international consultant specializing in literacy and communities of practice Spaces & Places Debbie Diller,2008 In this book you ll find a wealth of full color photos from all sorts of classroom spaces in PreK 5th grade There s before and after pictures and step by step processes outlined for organizing your furniture and cabinets setting up your room space by space and using your walls thoughtfully book cover

Teaching Your Secondary ELLs the Academic Language of Tests r4Educated Solutions,2011-10-05 A joint publication of Solution Tree and r4 Educated Solutions Teach your English language learners unfamiliar language features before they encounter these words in core content areas and standardized test questions Evidence based teacher friendly lesson plan provide a practical framework for ensuring diverse learners have the same opportunity to achieve This manual also supports content area teachers in providing instruction for content specific language skills Each lesson plan provides background information for the teacher implications for high stakes testing a list of materials academic vocabulary and activities *Why Boys Fail* Richard Whitmire,2011-09-30 Selected as one of the Top 5 Educational Books by Literacy News The signs and statistics are undeniable boys are falling behind in school Contrary to conventional wisdom the biggest culprits are not video games pop culture or female dominated schools biased toward girls The real problem is that boys have been thrust into a bewildering new school environment that demands high level reading and writing skills long before they are capable of handling them Lacking the ability to compete boys fall farther and farther behind Eventually the problem gets pushed into college where close to 60% of the graduates are women In a time when even cops construction foremen and machine operators need post high school degrees that s a problem *Why Boys Fail* takes a hard look at how this ominous reality came to be how it has worsened in recent years and why attempts to resolve it often devolve into finger pointing and polarizing politics But the book also shares some good news Amidst the alarming proof of failure among boys around the world there are also inspiring case studies of schools where something is going right Each has come up with realistic ways to make sure that every student male and female has the tools to succeed in school and later in life Educators and parents alike will take heart in these promising developments and heed the book s call to action not only to demand solutions but also to help create them for their own students and children

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