

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

**LET WEL:**

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

**QUESTION/VRAAG 1**

1.1.1	$x^2 - 9x + 20 = 0$ $(x - 4)(x - 5) = 0$  $x = 4$ or $x = 5$	✓ factors  ✓ $x = 4$ ✓ $x = 5$ (3)
1.1.2	$3x^2 + 5x - 4 = 0$  $x = \frac{-5 \pm \sqrt{(5)^2 - 4(3)(-4)}}{2(3)}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$  <b>OR/OF</b>  $x^2 + \frac{5}{3}x + \frac{25}{36} = \frac{4}{3} + \frac{25}{36}$ $\left(x + \frac{5}{6}\right)^2 = \frac{73}{36}$ $x + \frac{5}{6} = \pm \frac{\sqrt{73}}{6}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$	✓ standard form  ✓ substitution into correct formula   ✓ ✓ answers (4)   ✓ for adding $\frac{25}{36}$ on both sides   ✓ $x = \frac{-5 \pm \sqrt{73}}{6}$ ✓ ✓ answers (4)
1.1.3	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (2^5)^{\frac{-3}{5}}$ $x = 2^{-3}$ or $\frac{1}{8}$ or 0,125  <b>OR/OF</b>	✓ dividing both sides by 2 ✓ $32 = 2^5$ or $64 = 2^6$ ✓ raising RHS to $\frac{-3}{5}$ ✓ answer (4)



# Mathematics Nsc June 2014 Test

**Lingsheng Yao**





## **Mathematics Nsc June 2014 Test:**

**OECD Reviews of Vocational Education and Training A Skills beyond School Review of South Africa** Field Simon, Musset Pauline, Álvarez-Galván José-Luis, 2014-11-18 Vocational education and training VET programmes are facing rapid change and intensifying challenges How can employers and unions be engaged How can workbased learning be used How can teachers and trainers be effectively prepared How should ICEL2104-Proceedings of the 9th International Conference on e-Learning Dr Oscar Saavedra Rodriguez,, Dr Teresita Arenas Yáñez, 2014 **Quality Research in Literacy and Science Education** Mack C. Shelley, Larry D. Yore, Brian B. Hand, 2008-12-30 Statistical models attempt to describe and quantify relationships between variables In the models presented in this chapter there is a response variable sometimes called dependent variable and at least one predictor variable sometimes called independent or explanatory variable When investigating a possible cause and effect type of relationship the response variable is the putative effect and the predictors are the hypothesized causes Typically there is a main predictor variable of interest other predictors in the model are called covariates Unknown covariates or other independent variables not controlled in an experiment or analysis can affect the dependent or outcome variable and mislead the conclusions made from the inquiry Bock Velleman given the model  $p$  is the probability that a relationship is seen by mere chance The smaller the  $p$  value the more confident we can be that the pattern seen in the data is not random In the type of models examined here the  $R$  measures the proportion of the variation in the response variable that is explained by the predictors specified in the model if  $R$  is close to 1 then almost all the variation in the response variable has been explained This measure is also known as the multiple correlation coefficient Statistical studies can be grouped into two types experimental and observational **Energy and Water Development Appropriations for 2014** United States. Congress. House. Committee on Appropriations. Subcommittee on Energy and Water Development, 2013 **Learning and Intelligent Optimization** Panos M. Pardalos, Mauricio G.C. Resende, Chrysafis Vogiatzis, Jose L. Walteros, 2014-07-31 This book constitutes the thoroughly refereed post conference proceedings of the 8th International Conference on Learning and Optimization LION 8 which was held in Gainesville FL USA in February 2014 The 33 contributions presented were carefully reviewed and selected for inclusion in this book A large variety of topics are covered such as algorithm configuration multiobjective optimization metaheuristics graphs and networks logistics and transportation and biomedical applications **The Third Option** Loch K. Johnson, 2022 Introduction The subterranean world of clandestine interventions The forms of covert action A ladder of clandestine escalation A shadowy foreign policy 1947 1960 Murder most foul 1960 1975 A new approach to covert action 1975 2000 The third option in an age of terror 2000 2020 Legal foundations Decision paths and accountability Drawing bright lines ethics and covert action The third option reconsidered **Modeling Individual Differences in Perceptual Decision Making** Joseph W. Houpt, Cheng-Ta Yang, James T. Townsend, 2017-01-18 To deal with the abundant amount of information in the environment in order to achieve



our goals human beings adopt a strategy to accumulate some information and filter out other information to ultimately make decisions Since the development of cognitive science in the 1960s researchers have been interested in understanding how human beings process and accumulate information for decision making Researchers have conducted extensive behavioral studies and applied a wide range of modeling tools to study human behavior in simple detection tasks and two choice decision tasks e g discrimination classification In general researchers often assume that the manner in which information is processed for decision making is invariant across individuals given a particular experimental context Independent variables including speed accuracy instructions stimulus properties i e intensity and characteristics of the participants i e aging cognitive ability are assumed to affect the parameters in a model i e speed of information accumulation response bias but not the way that participants process information e g the order of information processing Given these assumptions much modeling has been accomplished based on the grouped data rather than the individual data However a growing number of studies have demonstrated that there were individual differences in the perceptual decision process In the same task context different groups of the participants may process information in different manners The capacity and architecture of the decision mechanism were found to vary across individuals implying that humans decision strategies can vary depending on the context to maximize their performance In this special issue we focused on a particular subset of cognitive models particularly accumulator models multinomial processing trees and systems factorial technology SFT as applied to perceptual decision making The motivation for the focus on perceptual decision making is threefold Empirical studies of perception have grown out of a history of making a large number of observations for each individual so as to achieve precise estimates of each individual s performance This type of data rather than a small number of observations per individual is most amenable to achieving precision in individual level and group level cognitive modeling Second the interaction between the acquisition of perceptual information and the decisions based on that information to the extent that those processes are distinguishable offers rich data for scientific exploration Finally there is an increasing interest in the practical application of individual variation in perceptual ability whether to inform perceptual training and expertise or to guide personnel decisions Although these practical applications are beyond the scope of this issue we hope that the research presented herein may serve as the foundation for future endeavors in that domain

**Scientific Explanation And Methodology Of Science** Guichun

Guo,Chuang Liu,2014-03-27 This volume contains the contributed papers of invitees to SEMS 2012 who have also given talks at the conference The invitees are experts in philosophy of science and technology from Asia besides China Australia Europe Latin America North America as well as from within China The papers in this volume represent the latest work of each researcher in his or her expertise and as a result they give a good representation of the cutting edge researches in diverse areas in different parts of the world

*Climbing a Broken Ladder* Nathanael J. Okpych,2021-01-15 Although foster youth have college aspirations similar to their peers fewer than one in ten ultimately complete a two year or four year college



degree What are the major factors that influence their chances of succeeding Climbing a Broken Ladder advances our knowledge of what can be done to improve college outcomes for a student group that has largely remained invisible in higher education Drawing on data from one of the most extensive studies of young people in foster care Nathanael J Okpych examines a wide range of factors that contribute to the chances that foster youth enroll in college persist in college and ultimately complete a degree Okpych also investigates how early trauma affects later college outcomes as well as the impact of a significant child welfare policy that extends the age limit of foster care The book concludes with data driven and concrete recommendations for policy and practice to get more foster youth into and through college *Annual Performance Plan* Mpumalanga (South Africa). Department of Education,2013 Dilemmas of Educational Ethics Meira Levinson,Jacob Fay,2019-01-02 Educators and policy makers confront challenging questions of ethics justice and equity on a regular basis Should teachers retain a struggling student if it means she will most certainly drop out Should an assignment plan favor middle class families if it means strengthening the school system for all These everyday dilemmas are both utterly ordinary and immensely challenging yet there are few opportunities and resources to help educators think through the ethical issues at stake Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice At the heart of the book are six richly described realistic accounts of ethical dilemmas that have arisen in education in recent years paired with responses written by noted philosophers empirical researchers policy makers and practitioners including Pedro Noguera Howard Gardner Mary Pattillo Andres A Alonso Jamie Ahlberg Toby N Romer and Michael J Petrilli The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision deepen their own understanding or to build teams around shared values Cyber Threat Chris Bronk,2016-02-01 This book presents a holistic view of the geopolitics of cyberspace that have arisen over the past decade utilizing recent events to explain the international security dimension of cyber threat and vulnerability and to document the challenges of controlling information resources and protecting computer systems How are the evolving cases of cyber attack and breach as well as the actions of government and corporations shaping how cyberspace is governed What object lessons are there in security cases such as those involving Wikileaks and the Snowden affair An essential read for practitioners scholars and students of international affairs and security this book examines the widely pervasive and enormously effective nature of cyber threats today explaining why cyber attacks happen how they matter and how they may be managed The book addresses a chronology of events starting in 2005 to comprehensively explain the international security dimension of cyber threat and vulnerability It begins with an explanation of contemporary information technology including the economics of contemporary cloud mobile



and control systems software as well as how computing and networking principally the Internet are interwoven in the concept of cyberspace Author Chris Bronk PhD then documents the national struggles with controlling information resources and protecting computer systems The book considers major security cases such as Wikileaks Stuxnet the cyber attack on Estonia Shamoon and the recent exploits of the Syrian Electronic Army Readers will understand how cyber security in the 21st century is far more than a military or defense issue but is a critical matter of international law diplomacy commerce and civil society as well

*Modern Advances in Applied Intelligence* Moonis Ali, Jeng-Shyang Pan, Shyi-Ming Chen, Mong-Fong Horng, 2014-05-20 The two volume set LNAI 8481 and 8482 constitutes the refereed conference proceedings of the 27th International Conference on Industrial Engineering and Other Applications of Applied Intelligent Systems IEA AIE 2014 held in Kaohsiung Taiwan in June 2014 The total of 106 papers selected for the proceedings were carefully reviewed and selected from various submissions The papers deal with a wide range of topics from applications of applied intelligent systems to solve real life problems in all areas including engineering science industry automation and robotics business and finance medicine and biomedicine bioinformatics cyberspace and human machine interaction

**Constructing Allied Cooperation** Marina E. Henke, 2019-10-15 How do states overcome problems of collective action in the face of human atrocities terrorism and the threat of weapons of mass destruction How does international burden sharing in this context look like between the rich and the poor the big and the small These are the questions Marina E Henke addresses in her new book *Constructing Allied Cooperation* Through qualitative and quantitative analysis of 80 multilateral military coalitions Henke demonstrates that coalitions do not emerge naturally Rather pivotal states deliberately build them They develop operational plans and bargain suitable third parties into the coalition purposefully using their bilateral and multilateral diplomatic connections what Henke terms diplomatic embeddedness as a resource As *Constructing Allied Cooperation* shows these ties constitute an invaluable state capability to engage others in collective action they are tools to construct cooperation Pulling apart the strategy behind multilateral military coalition building Henke looks at the ramifications and side effects as well As she notes via these ties pivotal states have access to private information on the deployment preferences of potential coalition participants Moreover they facilitate issue linkages and side payments and allow states to overcome problems of credible commitments Finally pivotal states can use common institutional contacts IO officials as cooperation brokers and they can convert common institutional venues into fora for negotiating coalitions The theory and evidence presented by Henke force us to revisit the conventional wisdom on how cooperation in multilateral military operations comes about The author generates new insights with respect to who is most likely to join a given multilateral intervention what factors influence the strength and capacity of individual coalitions and what diplomacy and diplomatic ties are good for Moreover as the Trump administration promotes an America First policy and withdraws from international agreements and the United Kingdom completes Brexit *Constructing Allied Cooperation* is an important reminder that international security cannot be delinked from more mundane forms of



cooperation multilateral military coalitions thrive or fail depending on the breadth and depth of existing social and diplomatic networks

**Improving Teaching, Learning, Equity, and Success in Gateway Courses** Andrew K. Koch, 2018-01-22 As long as there have been U S colleges and universities there have been entry courses that pose difficulties for students courses that have served more as weeding out rather than gearing up experiences for undergraduates This volume makes the case that the weed out dynamic is no longer acceptable if it ever was Contemporary postsecondary education is characterized by vastly expanded access for historically underserved populations of students and this new level of access is coupled with increased scrutiny of retention and graduation outcomes Chapters in this volume define and explore issues in gateway courses and provide various examples of how to improve teaching learning and outcomes in these foundational components of the undergraduate experience This is the 180th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

**Transforming the Gateway Course Experience** Andrew K. Koch, 2024-12-13 Serving as a call to action for educators to recognize and address inequities in gateway courses this book offers an evidence based model for improving teaching learning and student success within the foundational college classroom Gateway courses often reflect broader societal cultural and economic issues this book argues that inequitable outcomes result from specific practices and policies rather than occurring naturally Using data and examples from his work with various colleges and universities Andrew K Koch highlights the systemic issues that perpetuate inequality in higher education He examines how and why race and class divisions are reinforced through current practice and the impact that these courses have on students sense of belonging By giving suggestions for policy changes on how to combat high failure rates and challenging myths such as grade inflation and curve grading this text seeks to critique and ultimately dismantle the toxic culture of weeding out students This accessible book is for any college instructor who wants to transform gateway courses into true opportunities for student success ultimately advancing higher education s broader equity and social justice goals

Genetic and Evolutionary Computing Hui Sun, Chin-Yu Yang, Chun-Wei Lin, Jeng-Shyang Pan, Vaclav Snasel, Ajith Abraham, 2014-09-30 This volume of Advances in Intelligent Systems and Computing contains accepted papers presented at ICGEC 2014 the 8th International Conference on Genetic and Evolutionary Computing The conference this year was technically co sponsored by Nanchang Institute of Technology in China Kaohsiung University of Applied Science in Taiwan and VSB Technical University of Ostrava ICGEC 2014 is held from 18 20 October 2014 in Nanchang China Nanchang is one of is the capital of Jiangxi Province in southeastern China located in the north central portion of the province As it is bounded on the west by the Jiuling Mountains and on the east by Poyang Lake it is famous for its scenery rich history and cultural sites Because of its central location relative to the Yangtze and Pearl River Delta regions it is a major railroad hub in Southern China The conference is



intended as an international forum for the researchers and professionals in all areas of genetic and evolutionary computing

*Data Analytics and Adaptive Learning* Patsy D. Moskal, Charles D. Dziuban, Anthony G. Picciano, 2023-08-25 Data Analytics and Adaptive Learning offers new insights into the use of emerging data analysis and adaptive techniques in multiple learning settings In recent years both analytics and adaptive learning have helped educators become more responsive to learners in virtual blended and personalized environments This set of rich illuminating international studies spans quantitative qualitative and mixed methods research in higher education K 12 and adult continuing education contexts By exploring the issues of definition and pedagogical practice that permeate teaching and learning and concluding with recommendations for the future research and practice necessary to support educators at all levels this book will prepare researchers developers and graduate students of instructional technology to produce evidence for the benefits and challenges of data driven learning

**Thermal-Hydraulics of Water Cooled Nuclear Reactors** Francesco D'Auria, 2017-05-18 Thermal Hydraulics of Water Cooled Nuclear Reactors reviews flow and heat transfer phenomena in nuclear systems and examines the critical contribution of this analysis to nuclear technology development With a strong focus on system thermal hydraulics SYS TH the book provides a detailed yet approachable presentation of current approaches to reactor thermal hydraulic analysis also considering the importance of this discipline for the design and operation of safe and efficient water cooled and moderated reactors Part One presents the background to nuclear thermal hydraulics starting with a historical perspective defining key terms and considering thermal hydraulics requirements in nuclear technology Part Two addresses the principles of thermodynamics and relevant target phenomena in nuclear systems Next the book focuses on nuclear thermal hydraulics modeling covering the key areas of heat transfer and pressure drops then moving on to an introduction to SYS TH and computational fluid dynamics codes The final part of the book reviews the application of thermal hydraulics in nuclear technology with chapters on V V and uncertainty in SYS TH codes the BEPU approach and applications to new reactor design plant lifetime extension and accident analysis This book is a valuable resource for academics graduate students and professionals studying the thermal hydraulic analysis of nuclear power plants and using SYS TH to demonstrate their safety and acceptability Contains a systematic and comprehensive review of current approaches to the thermal hydraulic analysis of water cooled and moderated nuclear reactors Clearly presents the relationship between system level top down analysis and component level phenomenology bottom up analysis Provides a strong focus on nuclear system thermal hydraulic SYS TH codes Presents detailed coverage of the applications of thermal hydraulics to demonstrate the safety and acceptability of nuclear power plants

**Routledge International Handbook of Schools and Schooling in Asia** Kerry J. Kennedy, John Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender



issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license



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