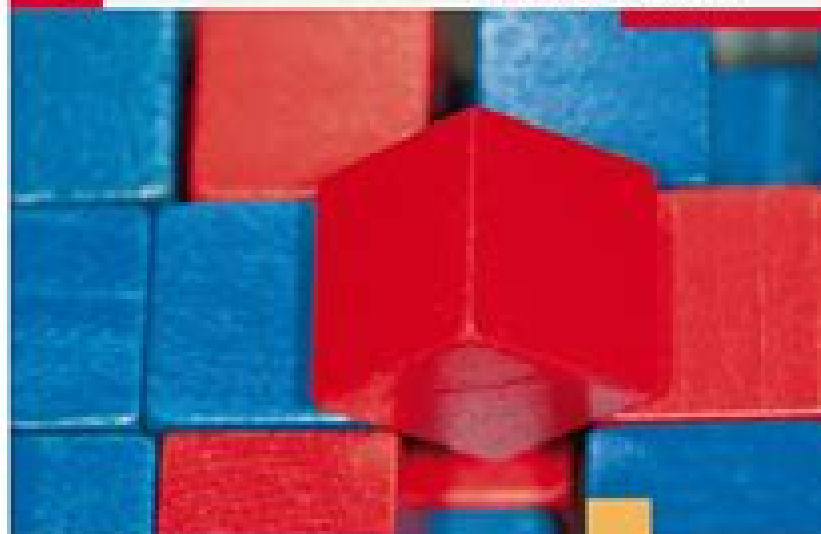


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TRAUNER VERLAG



Lucia Del Chicca
Maximilian Hohenwarter
(Hrsg.)

Mathematikdidaktik im Dialog

Perspektiven und Wege



Mathematikdidaktik im Dialog

Schriftenreihe der Pädagogischen Hochschule 00

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Mathematikdidaktik Dialog Schriftenreihe P Dagogischen Hochschule

Lucia Del Chicca



Mathematikdidaktik Dialog Schriftenreihe P Dagogischen Hochschule:

Modellieren in der Schule - Ein Lernbuch zu Theorie und Praxis des realitätsbezogenen Mathematikunterrichts Jürgen Maaß, 2022-01-31 Im realitätsbezogenen Mathematikunterricht werden Aspekte der Realität ausgewählt und mathematisch modelliert. So lassen sich natürliche wirtschaftliche oder soziale Zusammenhänge besser verstehen und verändern. In vielen Fällen sind dabei Simulationen von einfachen Modellen sehr hilfreich. Offene Unterrichtsmethoden sind im realitätsbezogenen Mathematikunterricht besonders empfehlenswert, weil so vielfältige Chancen zu entdeckendem Lernen, hoher Motivation und nachhaltigem Lernerfolg eröffnet werden. Eine Lehrkraft in Mathematik wird im realitätsbezogenen Mathematikunterricht von einer Person an deren strengen Frontalunterricht mit vielen unangenehmen Erfahrungen sich noch Erwachsene in Alpträumen erinnern. Zum beliebten Menschen, der hilft, die Welt der Mathematik und mit ihr die Welt außerhalb der Mathematik zu verstehen und zu verändern. Das klingt motivierend. Aber wie kann eine Lehrkraft, die nie in dieser Weise unterrichtet wurde, ihren Unterricht in dieser Richtung ändern? Dieses Lernbuch hilft dabei. Ausgehend von kleinen Schritten, etwas umformulierten Schulbuchaufgaben bis hin zu größeren Projekten, werden Sie als Leserin bzw. als Leser zum Mitmachen und Ausprobieren eingeladen. In dieser neuen Auflage sind auf fast 40 Seiten ein Theoriekapitel und viele neue Unterrichtsbeispiele hinzugekommen. Stichworte: Modellieren, Modellbildung, Sportwetten, Magnetresonanztomographie.

Mathematikdidaktik im Dialog Lucia Del Chicca, 2015-06-16 *Der Wandel im Lehren und Lernen von Mathematik und Naturwissenschaften* Jürgen Schönbeck, 1994

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