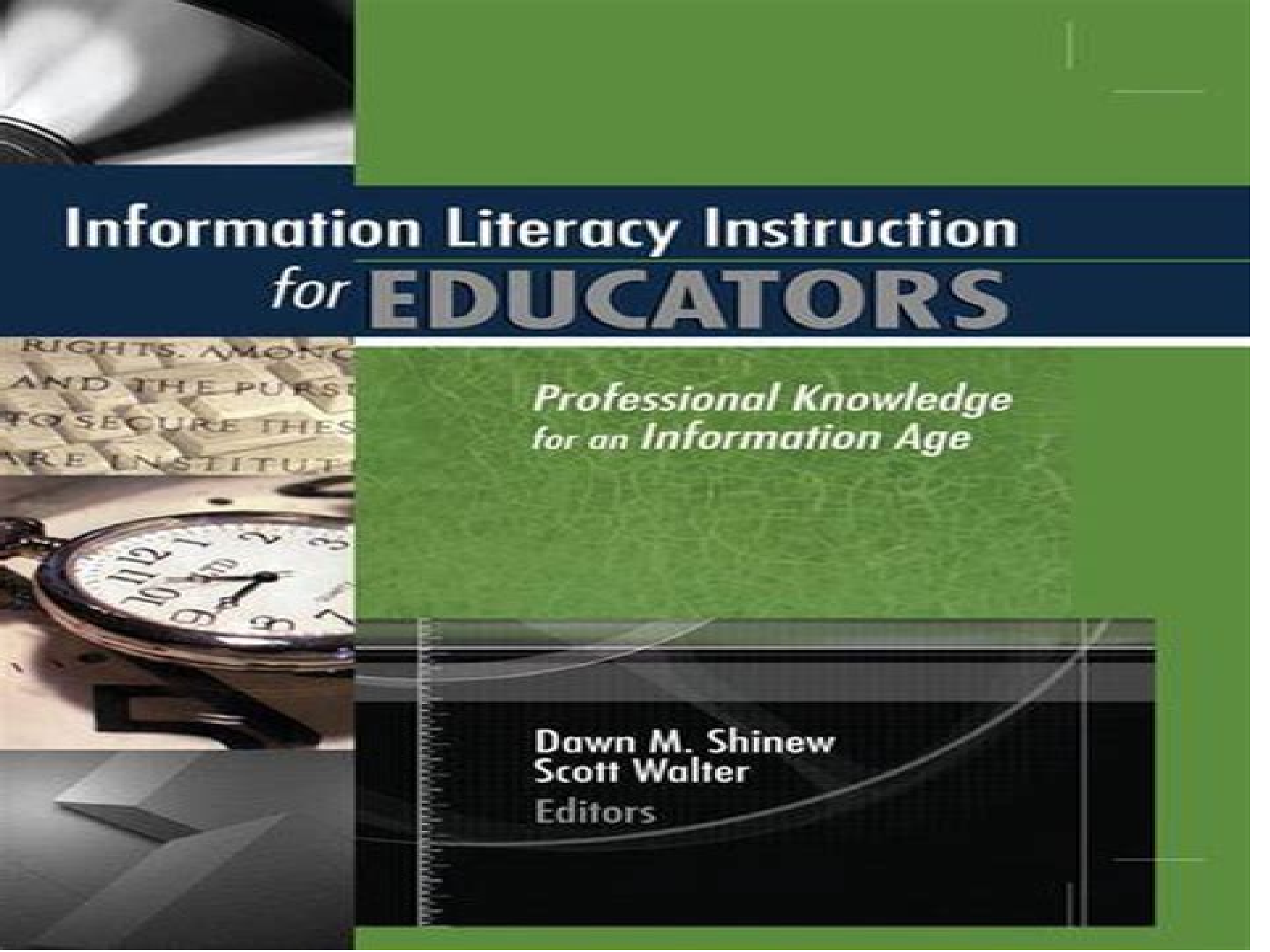


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Information Literacy Instruction *for* **EDUCATORS**

*Professional Knowledge
for an Information Age*

Dawn M. Shinew
Scott Walter
Editors

Information Literacy Instruction For Educators

Information Literacy Instruction For Educators

Nancy Noe



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Transforming Information Literacy Instruction Amy R. Hofer, Silvia Lin Hanick, Lori Townsend, 2018-11-16 Provides information literacy practitioners with a thorough exploration of how threshold concepts can be applied to information literacy identifying important elements and connections between each concept and relating theory to practical methods that can transform how librarians teach A model that emerged from the Enhancing Teaching Learning Environments project in Great Britain threshold concepts are those transformative core ideas and processes in a given discipline that define the ways of thinking and practicing shared by experts Once a learner grasps a threshold concept new pathways to understanding and learning are opened up The authors of this book provide readers with both a substantial introduction to and a working knowledge of this emerging theory and then describe how it can be adapted for local information literacy instruction contexts Five threshold concepts are presented and covered in depth within the context of how they relate and connect to each other The chapters offer an in depth explanation of the threshold concepts model and identify how it relates to various disciplines and our own discipline information science and to the understandings we want our students to acquire This text will benefit readers in these primary audiences academic librarians involved with information literacy efforts at their institutions faculty teaching in higher education upper level college administrators involved in academic accreditation and high school librarians working with college bound students

Information Literacy Instruction for Educators Dawn M. Shinew, Scott Walter, 2003 This book is an excellent resource for any librarian or educator concerned with the information literacy skills of pre service teachers The contributors describe excellent examples of programs from around the world where teaching faculty and librarians are collaborating to give pre service teachers the strategies and knowledge they need to incorporate information literacy into their own teaching A useful annotated bibliography culls the research of librarianships and education for the most significant writings on this issue pre publication reviews

Teaching Information Literacy through Short Stories David Brier, Vickery Kaye Lebbin, 2016-10-03 Teaching Information Literacy through Short Stories examines information literacy themes through 18 short stories The book provides librarians and instructors a fresh approach to introduce accompany and supplement their teaching The book is divided into six sections corresponding with the six pillars of Association of College and Research Libraries Framework for Information Literacy for Higher Education Accompanying each short story are questions to stimulate thought and discussion around various aspects of information and scholarship including authority process value inquiry conversation and exploration Following the Framework for Information Literacy for Higher Education

this book supports the argument that good information literacy instruction is more than teaching students how to find information for their assignments in an expeditious manner Stories offer a starting place for more complex thinking about the purpose of information literacy and are a wonderful tool to inspire students to acquire the attitudes necessary for broad creative thinking and lifelong intellectual behaviors The book is designed to be interdisciplinary and useful in any course or workshop introducing and teaching information literacy skills The stories contained in the book are appropriate for students from high school through university

Information Literacy Instruction that Works Patrick Ragains,2013-06-27 Readers will find strategies and techniques for teaching college and university freshmen community college students students with disabilities and those in distance learning programs

Teaching Information Literacy Skills to Social Sciences Students and Practitioners Douglas Cook,Natasha Cooper,2006 Teaching Information Literacy to Social Sciences Students Practitioners is a second discipline based casebook from ACRL This volume is based on the ACRL Information Literacy Competency Standards and presents cases on learning situations and how they can be analyzed and addressed Also included are descriptions of instruction sessions for each case notes and teaching resources Each case explicitly reflects one or more of the ACRL Information Literacy Standards This practical collection of cases and applications brings a new set of resources to librarians doing instruction in the social sciences Contributors cover such topics as data literacy visual literacy and developmental research skills training Information on teaching undergraduate graduate and international students and how to incorporate information literacy into various social science curricula are also presented

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Teaching Information Literacy Reframed Joanna M. Burkhardt,2016-06-02 The six threshold concepts outlined in the Framework for Information Literacy for Higher Education are not simply a revision of ACRL's previous Information Literacy Competency Standards for Higher Education They are instead an altogether new way of looking at information literacy In this important new book bestselling author and expert instructional librarian Burkhardt decodes the Framework putting its conceptual approach into straightforward language while offering more than 50 classroom ready Framework based exercises Guiding instructors towards helping students cross each threshold this book discusses the history of the development of the Framework document and briefly deconstructs the

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Integrating Information Literacy Into the Higher Education Curriculum Ilene F. Rockman, 2004-04-21 Publisher Description

Media and Information Literacy in Higher Education Dianne Oberg, Siri Ingvaldsen, 2016-11-18 Media and Information Literacy in Higher Education Educating the Educators is written for librarians and educators working in universities and university colleges providing them with the information they need to teach media and information literacy to students at levels ranging from bachelor to doctoral studies In order to do so they need to be familiar with students strengths and weaknesses regarding MIL This book investigates what university and college students need to know about searching for and evaluating information and how teaching and learning can be planned and carried out to improve MIL skills The discussions focus on the use of process based inquiry approaches for developing media and information literacy competence involving students in active learning and open ended investigations and emphasizing their personal learning process It embraces face to face teaching and newer forms of online education Examines the intersecting roles of academic librarians teacher educators and library educators in preparing library students and teacher education students to use the library Brings new perspectives from both teacher educator and library educator and draws connections between higher and secondary education K12 Draws on a number of competences skills knowledge experiences and reflections from a variety of perspectives and focuses on libraries as efficient tools in all kinds of education and learning activities Written by an international group of authors with firsthand experience of teaching MIL Looks at how libraries can contribute to the promotion of civic literacy within higher education institutions and in society more widely

The New Information Literacy Instruction Patrick Ragains, M. Sandra Wood, 2015-11-05 The new ACRL information literacy concepts brings renewed interest in information literacy instruction and skills for librarians The New Information Literacy Instruction Best Practices offers guidance in planning for and implementing information literacy instruction programs in a wide range of instructional situations including Course related instruction Freshman composition courses Professional medical education New course development and delivery One shot sessions Formal credit courses Distance education Visual literacy and more As librarians take a new look at information literacy instruction this essential book will help guide you in creating and maintaining a quality instruction program

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 Christopher N. Cox, Elizabeth Blakesley, 2008 Practical Pedagogy *Guiding Students Into Information Literacy* Chris
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 research assignments websites for further information and a bibliography of additional books that support the ideas in the
 chapter An appendix with examples of research papers that have been done by the authors actual students is also included

Teaching Electronic Information Literacy Donald A. Barclay, 1995 Includes introducing new users to the Internet and
 other aspects of passing on electronic information skills **Creating and Maintaining an Information Literacy
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Implementing the Information Literacy Framework Dave Harmeyer, Janice J. Baskin, 2018-03-05 Implementing the Information Literacy Framework A Practical Guide for Librarians is written with three types of people in mind librarians classroom educators and students This book and its website address the implementation of the Association of College and Research Libraries Framework of Information Literacy in Higher Education One of the few books written jointly by an academic librarian and a classroom faculty member Implementing the Information Literacy Framework packs dozens of how to ideas and strategies into ten chapters specifically intended for librarians and classroom instructors If you have been waiting for a no nonsense carefully explained yet practical source for implementing the Framework this book is for you your colleagues and your students all in the context of a discipline specific equal collaboration between the library liaison and classroom educator Implementing the Information Literacy Framework gives you the tools and strategies to put into practice a host of Framework based information literacy experiences for students and faculty creating a campus culture that understands and integrates information literacy into its educational mission Proven Strategies for Building an Information Literacy Program Susan Carol Curzon, Lynn D. Lampert, 2007 The result is an indispensable volume that provides an integrated comprehensible approach for creating a successful sustained program

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