

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

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networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government _____ **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival _____ **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Activity 24 1 Answers

Jennifer A. Accardo



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The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Cambridge IGCSE English as a Second Language Exam Preparation Guide** Peter Lucantoni, 2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions **Step by Step Book 1 Teacher's Guide** Nick Coates, 2018-03-26 All you need to encourage a love and enthusiasm for reading and writing from a young age Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your students exactly the right introduction to the Language Arts curriculum Ensure a steady transition from Creole to Standard English with an introductory section on language acquisition in the Teacher Guides called Language Strategy Cover technicality of grammar vocabulary and syntax using picture cues and writing as well as reading and reading comprehension Offer exposure to many different forms of text with a variety of different text types and genres Connect reading and writing with templates to make sure that students don't fall behind and progress evenly with both This book accompanies the Step by Step Student's Book 1 9781510414150 Primary English Curriculum Guide Christine Moorcroft, Ray Barker, 2013-11-26 First Published in 2001 The purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of English Despite the emphasis given in training courses to the teaching of English newly qualified teachers often feel underprepared for it and frequently mention their concerns about this These concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy It is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice *Human Heritage* Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **Put Me in the Zoo Close Reading and Text-Dependent Questions** Tracy Pearce, 2014-10-01 Students analyze Put Me in the Zoo using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **The Trainee Teacher's Guide to Academic Assignments** Rebecca Austin, 2019-06-10 This book supports ITE students with academic writing and enables them to approach their assignments with confidence and understanding **Holt People, Places, and Change**

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Sleep in Children with Neurodevelopmental Disabilities Jennifer A. Accardo, 2018-12-13 This practical guide presents approaches to working with children and adolescents with neurodevelopmental disabilities who have sleep problems Divided into four sections the book begins with the impact of sleep problems in children with disabilities and the evaluation of sleep complaints The next two sections cover the major categories of sleep disorders as they apply in children with disabilities and specific neurodevelopmental disabilities with their characteristic sleep manifestations The last section details options for treatment which include behavioral and environmental strategies occupational therapy exercise and medications Chapters feature case studies that introduce and reinforce diagnostic and therapeutic approaches Those engaged in the care of children with neurodevelopmental disabilities and sleep problems will find this text to be an invaluable guide when assessing and treating sleep disorders

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Luke's Gospel from Scratch Donald L. Griggs, Paul W. Walaskay, 2011-08-26 Building on the foundation of the popular volumes The Bible from Scratch The Old Testament for Beginners and The New Testament for Beginners Griggs offers a series of volumes based on the individual books of the Bible A leader's guide and a participant section are included for each book This new addition to the series looks at the Gospel of Luke perhaps the most popular Gospel with its stories of the birth of Jesus the boy Jesus conversing in the Temple the good Samaritan the prodigal son the poor widow and her two copper coins and rich Zacchaeus in a sycamore tree

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