

Chandi Fernando
Michel Ferrari
Editors

Handbook of
**Resilience in
Children of War**

 Springer

Handbook Of Resilience In Children Of War

**Ilene R. Berson, Michael J.
Berson, Colette Gray**



Handbook Of Resilience In Children Of War:

Handbook of Resilience in Children of War Chandi Fernando, Michel Ferrari, 2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war Narratives of young people s lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines

Handbook of Resilience in Children of War Chandi Fernando, Michel Ferrari, 2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war Narratives of young people s lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines **Handbook of Political Violence and Children** Charles W. Greenbaum, Mohammed Haj Yahia, Carolyn Hamilton, 2021 Political violence

has disrupted the lives of millions of children around the world Responding to the gravity and scale of this phenomenon this volume is intended to stimulate discussion and research on children s exposure to political violence and its psycho social effects It brings together for the first time in a single volume three areas of scientific activity in different disciplines research on effects programs for intervention and laws and policy for prevention of political violence to children Section I presents reviews of research on children exposed to political violence including child soldiers and refugee children as well as an examination of methodology and ethics Section II contains research on interventions with children exposed to political violence including individual therapy and school family and community interventions Section III covers legal and social issues in deterring the recruitment of children to violent causes and protecting children in armed conflict Pulling together the work of leading scholars and practitioners in the social sciences and international law this volume argues that the prevention of political violence to children is possible and it provides a crucial basis for ideas for prevention *Finding Safe Harbour* Emily Pelley,2022-02-15 The global refugee crisis is staggering in scope The United Nations Refugee Agency reported that 79.5 million people were displaced worldwide in 2019 and over half of all displaced persons were under eighteen As the number of children and teenagers seeking asylum continues to grow the impact of displacement on a young person s well being and development over the long term requires further study In *Finding Safe Harbour* Emily Pelley investigates the current response to refugee youth in Canada by highlighting how Halifax Nova Scotia as a mid sized urban centre has mobilized services and resources to support young people seeking refuge Opening with a broad contextual introduction to the global crisis of displacement and the impact of violence and armed conflict on young people Pelley focuses on the reciprocal adaptation that is required for the long term integration of displaced youth into the receiving society A concise and illuminating study on refugee resettlement *Finding Safe Harbour* concludes with an in depth discussion of how cities can optimize resilience resources through meaningful engagement with refugee youth *Violence and Society: Breakthroughs in Research and Practice* Management Association, Information Resources,2016-11-02 Violent behavior is an unavoidable aspect of human nature and as such it has become deeply integrated into modern society Examining violence through a critical and academic perspective can lead to a better understanding of its foundations and implications *Violence and Society Breakthroughs in Research and Practice* explores the social and cultural influences of violence on human life and activity Focusing on emerging research perspectives case studies and future outlooks this comprehensive collection is an essential reference source for graduate level students sociologists researchers professionals and practitioners interested in the effects of violence in contemporary culture *Child, Adolescent and Family Refugee Mental Health* Suzan J. Song,Peter Ventevogel,2020-06-15 More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority Refugee children and their families are at increased risk to develop mental health problems but they often face major challenges in accessing adequate treatment

and mental health professionals frequently feel ill equipped to assist this group Refugees are faced with a plethora of issues including the ambiguous loss of loved ones psychological trauma related to past experiences of violence and atrocities the complexities of daily life as a refugee and the challenges to adapt to new systems of care and support Refugees life circumstances all too often undermine their agency as they face discrimination stigma and social isolation or exclusion Refugees are frequently disconnected from the usual family and community supports that they once had which creates additional mental distress As parents struggle with these changes their children often find it even more difficult to adapt and connect with them This all leads to increased prevalence of mental health conditions among refugees Humanitarian policies recommend family centered interventions that are multi sectoral multi disciplinary and focus on optimizing resource utilization Over the last decade a considerable body of research has emerged around socio ecological models of mental health family and community approaches and resilience and strengths based theories but these insights are insufficiently incorporated in the practice of mental health care for refugee children Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention Using culturally and contextually informed assessment methods and family oriented management approaches not only help individual children or adolescents but also their families This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision Using strengths based resiliency oriented and family centered approaches can enrich clinical practice in refugee mental health but clinicians need to translate the emerging evidence into concrete steps and interventions This requires additional skills for the assessment and management of mental health conditions in refugee children and families The chapters in this book are written by a diverse group of authors using global multi disciplinary approaches The chapters provide examples from various contexts including refugees who are displaced to neighboring countries refugees on the move and refugees and asylum seekers in resettlement settings This book is therefore a unique resource for clinicians researchers and policy makers working on mental health issues of refugee children and adolescents around the world Small Arms Mia Bloom, 2019-05-15

Why do terrorist organizations use children to support their cause and carry out their activities Small Arms uncovers the brutal truth behind the mobilization of children by terrorist groups Mia Bloom and John Horgan show us the grim underbelly of society that allows and even encourages the use of children to conduct terrorist activities They provide readers with the who what when why and how of this increasingly concerning situation illuminating a phenomenon that to most of us seems abhorrent And yet they argue for terrorist groups the use of children carries many benefits Children possess skills that adults lack They often bring innovation and creativity Children are in fact a superb demographic from which to recruit if you are a terrorist Small Arms answers questions about recruitment strategies and tactics determines what makes a child terrorist and what makes him or her different from an adult one and charts the ways in which organizations use them The unconventional

focus on child and youth militants allows the authors to in essence give us a biography of the child terrorist and the organizations that use them We are taken inside the mind of the adult and the child to witness that which perhaps most scares us

Research Handbook on Child Soldiers Mark A. Drumbl, Jastine C. Barrett, 2019 Child soldiers remain poorly understood and inadequately protected despite significant media attention and many policy initiatives This Research Handbook aims to redress this troubling gap It offers a reflective fresh and nuanced review of the complex issue of child soldiering The Handbook brings together scholars from six continents diverse experiences and a broad range of disciplines Along the way it unpacks the life cycle of youth and militarization from recruitment to demobilization to return to civilian life The overarching aim of the Handbook is to render the invisible visible the contributions map the unmapped and chart new directions Challenging prevailing assumptions and conceptions the Research Handbook on Child Soldiers focuses on adversity but also capacity emphasising the resilience humanity and potentiality of children affected rather than afflicted by armed conflict

Social Work Practice with War-Affected Children Myriam Denov, Meaghan C. Shevell, 2020-06-09 This book explains the effects of war and armed conflict on individual children and their family system and how culturally responsive social work practice should take into account the diversity and heterogeneity of their needs and lived experiences Unpacking social work practice with children and families affected by war and migration the volume provides a valuable toolkit for practitioners educators researchers and service providers that work with war affected populations around the globe The contributions suggest that fostering a family approach allotting careful attention to context and culture and linking the arts and participation with social work practice can all be vital to enhancing the research education and practice around working with children and families affected by armed conflict Providing a critical reflection of social work education and practice this book will be of interest to practitioners in the field of social work as well as researchers studying the social effects of migration This book was originally published as a special issue of the Journal of Family Social Work

Psychological Perspectives on Understanding and Addressing Violence Against Children Scott L. Moeschberger, Laura E. Miller-Graff, 2023 Violence against children is one of the most significant widespread and preventable threats to human development in our world today Children are the future of our society and understanding and addressing violence against children is critical to building cultures and systems that promote a just and sustainable peace This edited volume aims to provide an integrative review of psychological research on violence against children from a global perspective Drawing from frameworks in both psychology and peace studies contributors focus on the psychological research across global settings to illustrate the nature and effects of violence against children in various settings and examine recommendations for prevention practice and policy

Children Affected by Armed Conflict Myriam Denov, Bree Akesson, 2017-08-08 Societal turbulence state collapse religious and ethnic conflict poverty hunger and social exclusion all underlie children's involvement in armed conflict Drawing from empirical studies in eleven conflict ridden countries including Pakistan Sri Lanka Thailand Colombia

Uganda Palestine Somalia Liberia Sierra Leone Sudan and South Sudan Children Affected by Armed Conflict crosses cultures and contexts to capture a range of perspectives on the realities of armed conflict and its aftermath for children Children Affected by Armed Conflict upends traditional views by emphasizing the experience of girls as well as boys the unique social and contextual backgrounds of war affected children and the resilience and agency such children often display Including children who are victims of participants in and witnesses to armed conflict in their analyses the contributors to this volume highlight innovative methodologies that directly involve war affected children in the research process This validates the perspectives of children and ensures more effective outcomes in postwar reintegration and recovery Deficits based models do not account for the realities many war affected children face The alternative approaches presented in this edited collection which acknowledge the realities of both trauma and resilience aim to generate more effective policies and intervention strategies in the face of a growing global public health crisis *Helping Children Cope with Trauma* Ruth

Pat-Horenczyk,Danny Brom,Juliet M. Vogel,2014-01-21 *Helping Children Cope with Trauma* bridges theory and practice in examining emerging approaches to enhancing resilience and treating traumatised children Adopting a child centred perspective it highlights the importance of the synergy between individual family community and social interventions for recovery from post traumatic stress Consisting of chapters by an international range of contributors the book is presented in three sections reflecting the ecological circles of support that facilitate healthy development in the face of traumatic circumstances Section 1 Individual addresses the impact of exposure to trauma and loss on post traumatic adaptation focusing on biological aspects attachment patterns emotion regulation and aggressive behaviour in children Section 2 Family looks at the concept of family resilience the impact of trauma on playfulness in toddlers and parents innovative models for working with children traumatised by war domestic violence and poverty and describes the challenges faced by refugee families in the light of intergenerational transmission of trauma Section 3 Community broadly explores the concept of community resilience and preparedness the centrality of the school in the community during times of war and conflict post traumatic distress and resilience in diverse cultural contexts and the impact of trauma work on mental health professionals who live and work in shared traumatic realities The book concludes with a theoretical discussion of the concept of Survival Mode as an organising principle for understanding post traumatic phenomena *Helping Children Cope with Trauma* will provide mental health professionals child welfare workers educators child development experts and researchers with a thorough understanding of the needs of children after trauma and how those needs may best be met **Countering**

Radicalisation and Violent Extremism Among Youth to Prevent Terrorism Eman Ragab,Vivienne Chin,Yvon Dandurand,Valerio de Divitiis,Alessandro Burato,2014-12-15 Although violent extremism is not a new phenomenon it is increasingly recognized as a major challenge of our times The recruitment of foreign fighters by extremist organizations and its potential impact on public safety in the countries from which they come is also emerging as a complex issue at the

forefront of international preoccupations This book presents the proceedings of the three day NATO Advanced Research Workshop Countering Violent Extremism Among Youth to Prevent Terrorism held in Milan Italy in June 2014 The best way to respond to violent extremism in general and the radicalization of disaffected youth in particular is far from clear but the stakes are so high and the potential threat to countries worldwide so great that inaction is not an option The goal of the workshop was to enhance the capacity of policymakers and practitioners to design strategies that will achieve verifiable human rights based outcomes to counter violent extremism Subjects covered in the 19 papers which go to make up this book include the causes or drivers of violent extremism the factors which facilitate the recruitment of youth by violent extremist groups the risk of growing Islamophobia in some Western and Central European countries and proactive measures to counter the radicalization of youth The book will be of interest to all those involved in policy development prevention programs de radicalization programs or research aimed at countering violent extremism and the radicalization of young people

Handbook of Qualitative Health Research for Evidence-Based Practice Karin Olson, Richard A. Young, Izabela Z. Schultz, 2015-10-12 This progressive reference redefines qualitative research as a crucial component of evidence based practice and assesses its current and future impact on healthcare Its introductory section explains the value of sociocultural context in case conceptualization and ways this evidence can be integrated with quantitative findings to inform and transform practice The bulk of the book's chapters review qualitative research in diverse areas including pain trauma heart disease COPD and disabling conditions and examine ways of effectively evaluating and applying qualitative data This seismic shift in perception moves the healing professions away from traditional one size fits all thinking and toward responsive patient centered care Among the topics in the Handbook Examining qualitative alternatives to categorical representation The World Health Organization model of health what evidence is needed Qualitative research in mental health and mental illness Qualitative evidence in pediatrics The contribution of qualitative research to medication adherence Qualitative evidence in health policy analysis The Handbook of Qualitative Health Research for Evidence Based Practice offers health and clinical psychologists rehabilitation specialists occupational and physical therapists nurses family physicians and other primary care providers new ways for understanding patients health related experiences and opens up new ways for developing interventions intended to improve health outcomes [The Wiley-Blackwell Handbook of Childhood Social Development](#) Peter K. Smith, Craig H. Hart, 2022-03-16 The most up to date edition of a leading resource on the research and theory of the social development of children In the newly revised Third Edition of The Wiley Blackwell Handbook of Childhood Social Development a team of eminent researchers delivers a current and comprehensive discussion of the research and theory of childhood social development With chapters written by an international collection of leaders in their respective fields this edited volume offers robust coverage of a range of disciplinary perspectives including psychological sociological anthropological evolutionary religious cultural ecological athletic and more The latest edition offers brand new chapters on

helping children with autism the impact of social networking platforms on childhood social development the influence of mass media war and famine the climate crisis and the influence of the COVID 19 Pandemic Containing authoritative explorations of child social development from pre school to the onset of adolescence The Wiley Blackwell Handbook of Childhood Social Development also provides A thorough introduction to historical perspectives on the social development of children including the conceptual and empirical precursors of contemporary social development research Comprehensive explorations of various disciplinary perspectives including behavioral genetics the brain and social development in childhood and evolutionary perspectives on social development Practical discussions of the ecological contexts of childhood social development including the relationship between the physical environment and social development In depth examinations of culture and immigration including the social development of immigrant children with a focus on Europe and on Asian and Latinx children in the US Perfect for advanced undergraduate and graduate students of courses in child psychology human development or educational psychology The Wiley Blackwell Handbook of Childhood Social Development will also earn a place in the libraries of researchers seeking a one stop comprehensive resource for the social development of children

Global Child Myriam Denov, Claudia Mitchell, Marjorie Rabiau, 2023-01-13 Armed conflicts continue to wreak havoc on children and families around the world with profound effects In 2017 420 million children nearly one in five were living in conflict affected areas an increase in 30 million from the previous year The recent surge in war induced migration referred to as a global refugee crisis has made migration a highly politicized issue with refugee populations and host countries facing unique challenges We know from research related to asylum seeking families that it is vital to think about children and families in relation to what it means to stay together what it means for parents to be separated from their children and the kinds of everyday tensions that emerge in living in dangerous insecure and precarious circumstances In Global Child the authors draw on what they have learned through their collaborative undertakings and highlight the unique features of participatory arts based and socio ecological approaches to studying war affected children and families demonstrating the collective strength as well as the limitations and ethical implications of such research Building on work across the Global South and the Global North this book aims to deepen an understanding of their tri pillared approach and the potential of this methodology for contributing to improved practices in working with war affected children and their families **Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes**, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children's development it

is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems meta-theory, the chapters in the volume are ordered in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked; and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults, teachers, coaches, mentors in a child's development. Discover the key neighborhood, community, and institutional settings of human development. Examine the role of activities, work, and media in child and adolescent development. Learn about the role of medicine, law, government, war, and disaster, culture, and history in contributing to the processes of human development. The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Participatory Methodologies to Elevate Children's Voice and Agency Ilene R. Berson, Michael J. Berson, Colette Gray, 2019-03-01. This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research. Perspectives on the role of children have transitioned from viewing children as objects of research to children as subjects of research to acknowledgement of children as competent contributors and agents throughout the inquiry process. Researchers continue to explore approaches that honor the capacity of children drawing on diverse methodologies to elevate children's voices and actively engage them in the production of knowledge. Nonetheless, despite these developments, questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention. The book includes chapters that critically examine methodological approaches that empower children in the research process. Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agentic capacity of children to contribute their perspectives and voices to our understanding of childhood and children's lives. The text also features conceptual pieces that challenge existing theoretical frameworks, critique research paradigms, and analyze dilemmas or tensions related to ethics, policy, and power relations in the research process.

Handbook of Developmental Psychopathology Michael Lewis, Karen D. Rudolph, 2014-04-09. When developmental psychologists set forth the theory that the roots of adult psychopathology could be traced to childhood experience and behavior, the idea quickly took hold. Subsequently, as significant research in this area advanced during the past decade, more sophisticated theory, more accurate research methodologies, and improved replication of empirical findings

have been the result The Third Edition of the Handbook of Developmental Psychopathology incorporates these research advances throughout its comprehensive up to date examination of this diverse and maturing field Integrative state of the art models document the complex interplay of risk and protective factors and other variables contributing to normal and pathological development New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience In addition the Third Edition provides readers with a detailed review across the spectrum of salient topics from the effects of early deprivation to the impact of puberty As the field continues to shift from traditional symptom based concepts of pathology to a contemporary dynamic paradigm the Third Edition addresses such key topics as Early Childhood disorders including failure to thrive and attachment disorders Aggression ADHD and other disruptive conditions Developmental models of depression anxiety self injury suicide and OCD The autism spectrum and other chronic developmental disorders Child maltreatment and trauma disorders The Third Edition of the Handbook of Developmental Psychopathology is a discipline defining forward looking resource for researchers clinicians scientist practitioners and graduate students in such fields as developmental psychology psychiatry social work child and school psychology educational psychology and pediatrics p [Handbook of Adverse Childhood Experiences](#) Sharon G. Portwood, Michael J. Lawler, Michael C. Roberts, 2023-07-17 This handbook explores ways to unify the study and application of adverse childhood experiences ACEs across multiple fields and disciplines including clinical child and adolescent psychology school psychology pediatrics social work public health education and other health and human services The book outlines a cohesive framework that organizes critical ACEs concepts throughout individual chapters highlighting key issues and themes across settings and disciplines as well as gaps in current knowledge Chapters examine interdisciplinary and collaborative approaches to ACEs and their impact on health and well being within a specific topic area or setting In addition chapters review the foundations and development of the relevant science and provide examples of ACEs research and intervention applications as well as suggestions for continued advancement in this field Key areas of coverage include Definition and measurement of ACEs Theory and models guiding ACEs research and practice Applications of ACEs science across settings including healthcare mental and behavioral health schools justice system and child welfare system Applications of ACEs to public health and policy issues Prevention strategies and policy approaches to ACEs Handbook of Adverse Childhood Experiences is an essential resource for researchers professors and graduate students as well as clinicians and related mental health and medical therapists and professionals in developmental and clinical child and adolescent psychology school psychology child and adolescent psychiatry social work child and family studies public health pediatrics and all interrelated disciplines

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