

## History Medium Term Plan

<p><b>Unit 1</b></p>	<p><b>Unit of work:</b> History</p> <p><b>Big Question (if appropriate):</b> How did Britain change from the Stone Age to the Iron Age?</p> <p><b>Purpose:</b></p>	<p><b>Areas of study:</b> Stone Age, Bronze Age and Iron Age</p>	<p><b>Outcomes:</b> <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• What Britain was like after the last Ice Age and develop an understanding of the chronology of British pre-history.</li> <li>• Understand why people were nomadic</li> <li>• Learn about Flag Fen, a significant local historical site.</li> <li>• What people needed to do to survive.</li> </ul>	<p><b>Key Vocabulary</b> Bronze Age, I round house, Mesolithic, Ne weapons (axe hammer), toe awl), BC, AD, prehistory, H flint, nomadi-archaeologist beaker people</p>
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**Questions to think about while planning:**

What are we going to start the unit and engage the children? What do the children already know? What misconceptions might arise? What do we want to achieve? What knowledge or Understanding? How are we going to show our learning?

WALTs	Whole Class Shared Session and deeper thinking questions Learning Opportunities	Plenary and
<p><b>WALT:</b> Understand what humans needed for survival in the stone age</p>	<p>You have just woken up in the middle of nowhere and you are naked, hungry, tired and thirsty. What are you going to do first? (Linked to text of stone age boy we are looking at in English). Discuss as class.</p> <p><b>Activity 1:</b> Show children some problem-solving cards and ask them to decide in which order they would complete the actions – complete in pairs and then they must justify their orders.</p> <p>Explain that the Stone Age is the earliest record of human life and survival. Does anyone know why it's called the stone age? Humans managed to survive by making tools and weapons out of stones to hunt for animals to eat their meat and use their skin for clothes and shelter.</p> <p>Introduce the importance of tools and weapons – it was the difference between life or death. Show excerpt from stone age boy about making tools from flint.</p> <p>Explain that the stone age was so big that it was divided into 3 different areas – Palaeolithic, Mesolithic and Neolithic and that tools and weapons became increasingly sophisticated throughout these periods – show examples. Play video to show weapons and tools being made and their purposes explained.</p>	<p>What did humans need for survival in the stone age?</p> <p>Can you name the tools/weapons used?</p> <p>Can you name the areas of the Stone Age?</p>

# History Medium Term Planning 2014 Stone Age

**Barbara H. Rosenwein**



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