

MARGARET F. BRINIG AND NICOLE STELLER GARNETT

LOST
CLASSROOM.
LOST
COMMUNITY

CATHOLIC SCHOOLS*

IMPORTANCE IN URBAN AMERICA

Lost Classroom Lost Community Catholic Schools Importance In Urban America

John Ronsvalle, Sylvia Ronsvalle



Lost Classroom Lost Community Catholic Schools Importance In Urban America:

Lost Classroom, Lost Community Margaret F. Brinig, Nicole Stelle Garnett, 2014-04-11 In the past two decades in the United States more than 1 600 Catholic elementary and secondary schools have closed and more than 4 500 charter schools public schools that are often privately operated and freed from certain regulations have opened many in urban areas With a particular emphasis on Catholic school closures *Lost Classroom Lost Community* examines the implications of these dramatic shifts in the urban educational landscape More than just educational institutions Catholic schools promote the development of social capital the social networks and mutual trust that form the foundation of safe and cohesive communities Drawing on data from the Project on Human Development in Chicago Neighborhoods and crime reports collected at the police beat or census tract level in Chicago Philadelphia and Los Angeles Margaret F Brinig and Nicole Stelle Garnett demonstrate that the loss of Catholic schools triggers disorder crime and an overall decline in community cohesiveness and suggest that new charter schools fail to fill the gaps left behind This book shows that the closing of Catholic schools harms the very communities they were created to bring together and serve and it will have vital implications for both education and policing policy debates

American Catholic Schools in the Twentieth Century Ann Marie Ryan, 2022-02-21 This book examines how Catholic educators grappled with public educational policies and reforms like standardization and accreditation educational measurement and testing and federal funding for schools during the early to mid twentieth century These issues elicited an array of reactions including resistance cooperation and co optation American Catholics had established one of the largest private educational organizations in the United States by the twentieth century It rivaled only that of the public school system At mid century Catholic schools enrolled some 12 percent of the American school age population and their enrollments grew in number through the 1960s The Catholic Church s lobbying arm the National Catholic Welfare Conference NCWC used its well earned stature to push for federal funds for students attending their schools The NCWC succeeded in securing funds with the Elementary and Secondary Education Act of 1965 for students needing special education services and students living in poverty attending Catholic schools This signified a major shift in American education policy Despite this radical change Catholic schools lost significant enrollment over the next several decades to public private and newly minted public charter schools Catholic schools faced an increasingly competitive landscape in an ever expanding school choice environment that they helped create

The Survivability of Catholic Schools Michael P. Caruso, 2022-11-28 Catholic elementary and secondary schools in the United States are known for their academic excellence safety discipline good communication and a Christ centered focus that permeates the school culture However there many unseen challenges to maintain these hard won benchmarks that school leaders face daily Ever escalating costs and limited funding streams rising expectations of families divisive culture battles conflicting and sometimes mutually exclusive views of Church teachings and beliefs chipping away at the core mission a growing and hostile secularism all contribute to some of

the challenges confronting this largest private school system TheSurvivability of Catholic Schools Vigor Anemia and a Diffident Flock guides readers through some of the undetected trials and joys of keeping Catholic schools faithful to their mission by candidly acknowledging some of the headaches while encouraging parents alumni and stakeholders to reinvigorate this pearl of great price *The ^AOxford Handbook of U.S. Education Law* ,2021-06-22 The Oxford Handbook of U S Education Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone interested in the law and policy that shapes K 12 education in the United States Responding to the Call for Educational Justice L. Mickey Fenzel,Melodie Wytttenbach,2018-10-01 The work presented in this volume attests to the innovative and successful educational alternatives designed and implemented by Catholic religious groups to improve educational career and life outcomes for urban children adolescents and adults placed at risk These efforts have helped thousands of urban citizens break away from the chains of poverty and poor academic preparation to succeed in high school and beyond and secure a place of meaning and influence in adult society In this volume we examine the contributions of networks of schools such as NativityMiguel and Cristo Rey schools in the U S and Canada and Fe y Alegr a based in South America and operating in multiple countries as well as more local initiatives There is much to be learned from these initiatives that can improve urban education and this edited volume provides this opportunity to educators planners funders and others who are inclined to invest in effective urban education The perspectives taken in these chapters include current approaches to critical race theory faith perspectives that promote justice and the building of social capital and resilience to succeed academically despite considerable adversity associated with economic poverty The chapters included here explore educational structures that communicate high expectations for student and teacher performance and provide individualized instruction caring mentoring and support beyond graduation in order to help develop men and women of confidence skill leadership and integrity and ensure high levels of success in a world that tends to exclude them more than welcome them Praise for Responding to the Call for Educational Justice One of the most unheralded unreported and underappreciated initiatives in education are Catholic schools that are transforming the way that young people are taught If you have never heard the words Cristo Rey Nativity Miguel or Fe y Alegria prepare to be amazed and delighted by this thorough study of the great benefits these creative and exciting schools bring to us James Martin SJ Author of Jesus A Pilgrimage and The Jesuit Guide During these very troubling times within the Church and the larger society we need critical voices that are unapologetically committed to eradicating the ideologies and structures of inequality within urban education yet also speak of hope and possibility In this very timely volume Fenzel and Wytttenbach eloquently compile an insightful set of readings that

courageously respond to our deep human yearning for freedom and offer us glimpses into a more just and loving world
Antonia Darder PhD Leavey Endowed Chair of Ethics and Moral Leadership Loyola Marymount University Los Angeles

Hispanic Catholics in Catholic Schools Hosffman Ospino, PhD, 2017-02-06 The Church is called to be the house of the Father with doors always wide open Pope Francis The Joy of the Gospel As the Church in the United States becomes increasingly Hispanic it is important to ask how are Catholic educational structures particularly our schools serving the next generation of U S Catholics who are largely Hispanic In this groundbreaking study Boston College embarked on an effort to name the realities challenges and possibilities in Catholic schools as they adjust to cultural changes and new demographics The National Survey of Catholic Schools Serving Hispanic Families provides reliable and actionable data that will help strengthen and prepare Catholics schools so that they can continue to serve as vibrant instruments of the Church s evangelization mission Written by leading researchers Dr Hosffman Ospino and Dr Patricia Weitzel O Neill this study explores Changing demographics among 21st century Catholics Current practices in U S Catholic schools related to serving Hispanic families Timely Catholic school enrollment data with a systematic analysis of Hispanic enrollment numbers Practical ideas to help Catholic schools welcome and integrate Hispanic students and families *The Wiley Handbook of Christianity and Education* William Jeynes, 2018-07-26 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship between Christianity and education It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across

elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body

Conservative Philanthropies and Organizations Shaping U.S. Educational Policy and Practice Kathleen deMarrais,Brigette A. Herron,Janie Copple,2020-09-10 American public education has been under assault for the last few decades as a broken system that needs a complete overhaul In large part these opinions are offered by people and organizations who know little about schools But who are these influencers This book is about conservative philanthropies the organizations and individuals within their networks and the strategies they use to shape educational policy and practice in K 12 and higher education Each chapter examines a philanthropy philanthropic network or corporation focused on pushing an agenda of individualism privatization and conservative ideologies Based in extensive research including the tax filings of specific philanthropic foundations the authors demonstrate how the philanthropic elite work within federal state and local governmental contexts to influence policy and practice Within a global context of increasing wealth inequality the authors question the motivations of these privileged few to withhold tax dollars from the US treasury where duly elected representatives can determine how tax dollars are used to benefit society By allowing these philanthropic organizations tax exemptions under the guise of assumed benevolence are citizens giving up their ability to hold these organizations accountable for how the money is spent This book aimed at a general audience of educators provides the in depth knowledge necessary to understand and resist private control of public policies and institutions

Parish and Place Tricia Colleen Bruce,2017-08-01 The Catholic Church stands at the forefront of an emergent majority minority America Parish and Place tells the story of how America s largest religion is responding at the local level to unprecedented cultural racial linguistic ideological and political diversification Specifically it explores bishops use of personal parishes parishes formally established not on the basis of territory but purpose Today s personal parishes serve an array of Catholics drawn together by shared identities and preferences rather than shared neighborhoods They allow Catholic leaders to act upon the perceived need for named specialist organizations alongside the more common territorial parish that serves all in its midst Parish and Place documents the American Catholic Church s movement away from national parishes and towards personal parishes as a renewed organizational form Tricia Bruce uses in depth interviews and national survey data to examine the rise and rationale behind new parishes for the Traditional Latin Mass for Vietnamese Catholics for tourists and more Featuring insights from bishops priests and diocesan leaders throughout the United States this book offers a rare view of institutional decision making from the top Parish and Place demonstrates structural responses to diversity exploring just how far fragmentation can go before it challenges unity

Handbook of Religion and Society David Yamane,2016-07-15 The Handbook of Religion and Society is the most comprehensive and up to date treatment of a vital force in the world today It is an indispensable resource for scholars students policy makers and other professionals seeking to understand the role of religion in society This

includes both the social forces that shape religion and the social consequences of religion This handbook captures the breadth and depth of contemporary work in the field and shows readers important future directions for scholarship Among the emerging topics covered in the handbook are biological functioning organizational innovation digital religion spirituality atheism and transnationalism The relationship of religion to other significant social institutions like work and entrepreneurship science and sport is also analyzed Specific attention is paid where appropriate to international issues as well as to race class sexuality and gender differences This handbook includes 27 chapters by a distinguished diverse and international collection of experts organized into 6 major sections religion and social institutions religious organization family life course and individual change difference and inequality political and legal processes and globalization and transnationalism

New Thinking, New Scholarship and New Research in Catholic Education Sean Whittle, 2021-08-03 New Thinking New Scholarship and New Research in Catholic Education gives a forum to many established and leading scholars to review and critically appraise the research contribution of Gerald Grace to Catholic education The book demonstrates the way in which the field of Catholic Education Studies has developed under the influence of Grace to become internationally recognised This book demonstrates the ways in which Gerald Grace has shaped Catholic education since 1997 This begins with the primacy of empirical study and carefully conducted fieldwork when researching Catholic education Many contributors focus on the way Grace champions the alignment between Catholic education and what we have come to know as the option for the poor The collection also reflects Grace's intention to ensure the voices of women are properly represented in the field of Catholic education The book is based on an inclusive and open principle that seeks to establish dialogue with educators of different faiths and different religious backgrounds as well as secular and humanist critics It will be of great interest to academics scholars and students of religious education the history of education and all those interested in the developing field of Catholic Education Studies The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

School Choice Myths Corey A. DeAngelis, Neal P. McCluskey, 2020-10-07 Are there legitimate arguments to prevent families from choosing the education that works best for their children Opponents of school choice have certainly offered many objections but for decades they have mainly repeated myths either because they did not know any better or perhaps to protect the government schooling monopoly In these pages 14 of the top scholars in education policy debunk a dozen of the most pernicious myths including school choice siphons money from public schools choice harms children left behind in public schools school choice has racist origins and choice only helps the rich get richer As the contributors demonstrate even arguments against school choice that seem to make powerful intuitive sense fall apart under scrutiny There are frankly no compelling arguments against funding students directly instead of public school systems School Choice Myths shatters the mythology standing in the way of education freedom

Empathic Teaching: Promoting Social

Justice in the Contemporary Classroom Nicholas D. Young, Elizabeth Jean, Teresa A. Citro, 2019-07-15 Empathic Teaching Promoting Social Justice in the Contemporary Classroom is written for those who are committed to employing social justice practices in the classroom The intent is to educate the next generation to value tolerance and to have respect and empathy for others in society While this tome will largely focus on understanding the role that equity should play in P 12 education it will do so with an acute awareness that there are myriad factors that influence student engagement and the motivation to learn Although some of the subjects under consideration have been written about elsewhere broadly this tome will offer a unique contribution by examining each from a social equity perspective As schools move to ensure a more inclusive and well rounded student body this book will be a substantial asset to anyone interested in advancing a social justice agenda *The Cambridge Companion to American Catholicism* Margaret M. McGuinness, Thomas F. Rzeznik, 2021-06-17 Provides a concise yet comprehensive guide to understanding the complexity and diversity of the American Catholic experience **The State of Church Giving through 2021** John Ronsvalle, Sylvia Ronsvalle, 2024-07-23 Church people in the U S can make this age of affluence an age of intentional miracles The State of Church Giving through 2021 Intentional Miracles May 2024 is the 33rd edition in empty tomb inc s The State of Church Giving series Chapter 8 casts a vision of the potential for church members to impact in Jesus name one of the worst tragedies of our time the number of children under the age of 5 dying from treatable causes particularly in 40 countries Other chapters in the new book update numbers for church member giving and membership through 2021 including a series for 1968 2021 a larger group for 2020 2021 a group of 11 denominations for 1921 2021 projections in giving and membership based on past patterns and the basis for the confidence that there is potential among church members in the U S to increase their impact on this hurting world Another chapter looks at giving patterns among all Americans through an analysis of U S Bureau of Labor Statistics Consumer Expenditure Survey data for 2021 Chapter 8 focuses on key points What is an intentional miracle How does pursuing intentional miracles prepare for the future What makes this present time so special regarding intentional miracles What would an intentional miracle look like Are intentional miracles even possible **Christian Privilege in U.S. Education** Kevin J. Burke, Avner Segall, 2016-12-08 Using critical curriculum theory as its lens this book explores the relationship between religion specifically Christianity and the Judeo Christian ethos underlying it and secular public education in the United States Despite various 20th century court decisions separating religion and education the authors challenge that religion is in fact absent from public education suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching learning and teacher preparation The book reframes the discussion about religion and schooling arguing that it remains in the language and metaphors of education in the practices and routines of schooling in conceptions of the child and the teacher and what happens between them in the spaces we call learning the classroom and curriculum as well as in assumptions about the role of schools emanating from

such conceptions and in the current movement toward accountability standardization and testing Christian Privilege in U S Education examines not whether Christianity has a place in public education but rather the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school **Catholicism and American**

Political Ideologies Stephen M. Krason, 2017-09-26 This book examines the perspectives of American liberalism and conservatism in the new millennium their general political and social philosophy and their positions in leading public issue areas and evaluates them in light of Catholic social teaching Before making that evaluation it sets out the Church's teaching as it has been authoritatively set forth in documents from her Magisterium especially the social encyclicals It looks to recognized thinkers writers and spokesmen for each of the two ideologies to determine what their general philosophy is in six major central areas the role of the state God religion and the natural law as the basis of the political order the family the thinking on freedom the thinking about equality and international life and ethics Since American conservatism has been known for having different groupings or schools of thought within it in the new millennium these are traditionalist conservatism paleoconservatism cultural or religious based conservatism neoconservatism libertarian conservatism and TEA party conservatism the book examines leading representatives from each grouping and then determines what the consensus conservatism thinking is in each area Then it looks to a recent platform of the Democratic party that was acknowledged to be especially liberal and one of the Republican party that was acknowledged to be especially conservative they were the 2012 platforms of each party to determine the thinking of each ideology on eight major public issue policy areas economics and social welfare policy energy and the environment civil rights and civil liberties education and health care family policy immigration policy human life issues and foreign policy defense and disarmament It compares each ideology's thinking in these different areas of their general political and social philosophy and their public issue policy positions and compares them to the basic principles of Catholic social teaching assessing how well each conforms to that teaching in each area or if each clearly deviates and then coming to an conclusion overall about which is closer to Catholic social teaching **The**

State of Church Giving through 2022 John Ronsvalle, Sylvia Ronsvalle, 2025-08-28 The State of Church Giving through 2022 is the 34th edition in an annual series that began with The State of Church Giving through 1989 These analyses consider denominational giving data for a set of denominations st analyzed in a study published in 1988 The present report reviews data for a composite set of denominations from 1968 through 2022 As of 2022 this composite group included 21.4 million full or con med members across the Protestant theological spectrum As of the latest year with relevant data available 2010 these communions included just over 100,000 of the estimated 350,000 religious congregations in the U S Analyses in other chapters present additional data that expands the group of communions to include other Protestants and also Catholics The broadest data set includes membership of 103 million in 2022 [A Culture of Engagement](#) Cathleen Kaveny, 2016-03-01

Religious traditions in the United States are characterized by ongoing tension between assimilation to the broader culture as

typified by mainline Protestant churches and defiant rejection of cultural incursions as witnessed by more sectarian movements such as Mormonism and Hassidism However legal theorist and Catholic theologian Cathleen Kaveny contends there is a third possibility a culture of engagement that accommodates and respects tradition It also recognizes the need to interact with culture to remain relevant and to offer critiques of social political legal and economic practices Kaveny suggests that rather than avoid the crisscross of the religious and secular spheres of life we should use this conflict as an opportunity to come together and to encounter challenge contribute to and correct one another Focusing on five broad areas of interest Law as a Teacher Religious Liberty and Its Limits Conversations about Culture Conversations about Belief and Cases and Controversies Kaveny demonstrates how thoughtful and purposeful engagement can contribute to rich constructive and difficult discussions between moral and cultural traditions This provocative collection of Kaveny s articles from Commonweal magazine substantially revised and updated from their initial publication provides astonishing insight into a range of hot button issues like abortion assisted suicide government sponsored torture contraception the Ashley Treatment capital punishment and the role of religious faith in a pluralistic society At turns masterful and inspirational A Culture of Engagement is a welcome reminder of what can be gained when a diversity of experiences and beliefs is brought to bear on American public life

Evidence and Innovation in Housing Law and Policy Lee Anne Fennell, Benjamin J. Keys, 2017-08-29 This interdisciplinary volume illuminates housing s impact on both wealth and community and examines legal and policy responses to current challenges Also available as Open Access

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