

EVALUATION FORM

FOR PROFESSIONAL EMPLOYEES ONLY
JEFFERSON PARISH PUBLIC SCHOOL SYSTEM
PROFESSIONAL GROWTH PLAN

REV. 7/00

SESSION 20 13 -20 13

EMPLOYEE: Elizabeth [REDACTED] SOC. SEC. #: [REDACTED] POSITION: Librarian
 EVALUATOR/IMMEDIATE SUPERVISOR: [REDACTED] POSITION: Principal
 DEPARTMENT/SCHOOL: Patrick F. Taylor 3rd Tech Academy DATE INITIATED: August 9, 2012 PROPOSED CONCLUSION DATE: May 30, 2015

I have reviewed and received a copy of the evaluation packet and a copy of the Job Description:

[REDACTED]
 Signature

Professional Development Goals/Objectives	Designated Activities	Timeline	Observable Criteria
21st Century Skills: To build a collection of online tools and resources to assist students, teachers and parents in student learning and achievement.	1. Curate on-line sites for specific subjects and assignments. 2. Build on the existing library website to offer more resources and materials for students, teachers and parents	August 2012-May 2015	1. Links to the created wikis, livebinders, Diigo and Delicious pages. 2. www.pfstallibrary.com 3. Statistics showing the hits all of the pages and sites receive.
Common Core State Standards: To collaborate with teachers to develop lessons and provide resources to meet the CCSS.	1. Plan lessons with the ELA teachers at least twice a semester related to CCSS. 2. Purchase resources for teachers to use in implementing CCSS.	August 2012-May 2015	1. Library google calendar 2. Book orders 3. Destiny Catalog
Resources: To seek out sources of funding to fully develop the library resources to meet the needs of the 21st Century and CCSS.	1. Write 2 to 3 grants a year for library funding. 2. Assess present resources and collaborate with teachers to determine what new materials are needed.	August 2012-May 2015	1. Copies of grants 2. Lists from Titlewave of items to purchase.

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Year 2	_____	_____	_____	_____	_____
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Louisiana Register, 2001 *Connecting Teaching and Learning* Mark Girod, Hilda Rosselli, Meredith Brodsky, 2011-01-16

As accountability in education has become an increasingly prominent topic teacher preparation programs are being asked to provide credible evidence that their teacher candidates can impact student learning Teacher Work Samples first developed 30 years ago have emerged as an effective method of quantifying the complex set of tasks that comprise effective teaching and documenting the effectiveness of preservice teachers impact on student learning Hilda Rosselli Mark Girod and Meredith Brodsky editors of *Connecting Teaching and Learning* have assembled case studies from ten universities and insights from key policy leaders Now implemented in more than 200 colleges and universities across the country as well as in Scotland and Chile a preponderance of new evidence is evolving from the use of Teacher Work Samples in various venues that is expanding the field's knowledge in areas of practice research and policy This volume also includes a chapter by the forerunner of Teacher Work Sample theory Del Schalock with his thoughts about remaining theory development needed to effectively link teacher preparation and student learning Furthermore *Connecting Teaching and Learning* provides practical advice on implementing Teacher Work Samples and is a must have resource for all educators alike **Human Capital** Sally Coleman Selden, 2008-07-21 Take a sneak peak inside Click on the link below to preview chapter one Order your exam copy today by clicking on the Request an Exam Copy link above Chapter 1 With the shift from human resources to human capital management HCM public agencies are striving to strategically manage their workforces Sally Selden's groundbreaking book moves far beyond describing best practices and offers the context in which innovative practices have been implemented She details how agencies are creating performance aligned workforces by adopting systems and policies that are driven by their strategic missions This book covers core topics of personnel courses including hiring training retention performance and recognition but also includes integrated coverage on measuring success through assessment Further helping readers grasp how HCM works the book uses original data from the Government Performance Project and incorporates many comparative examples across a wide range of states plus federal and municipal agencies Unlike anything else available Human Capital fills a critical gap for both students and public personnel professionals **Being an Effective Mentor** Kathleen Feeney Jonson, 2008-04-17 Strengthen your mentoring skills to significantly impact a new teacher's career A skilled mentor can make a major difference in helping novice teachers succeed and thrive during that all important first year This updated edition of the best selling book *Being an Effective Mentor* strengthens practicing mentors skills with updated strategies to help protégés develop confidence and expertise as teachers Educator and mentoring expert Kathleen Feeney Jonson identifies the skills and experiences that nurture beginning teachers and provides specific research based techniques for mentors such as demonstration teaching positive observation and feedback informal communication role modeling and providing direct assistance Readers will find guidance for using reflections to promote discovery an action plan for professional development

and month by month mentoring activities for building productive mentor mentee relationships and promoting best teaching practices This second edition demonstrates how to help new instructors improve instructional interpersonal and coping skills examines the components of successful mentoring initiatives and offers new information on The stages of teacher needs and development Professional growth for long term teaching success Assessment of student work Working with difficult mentees The role of mentors within teacher induction programs This straightforward resource helps mentors guide beginning teachers on a rewarding and satisfying path of careerlong development and offers invaluable assistance for administrators who plan to establish a mentoring program or revitalize an existing one

Sustainable Development and Planning IX C.A. Brebbia,J. Longhurst,E. Marco,C. Booth,2017-10-11 Containing papers presented at the 9th International Conference on Sustainable Development and Planning this volume brings together the work of academics policy makers practitioners and other international stakeholders and discusses new academic findings and their application in planning and development strategies assessment tools and decision making processes Problems related to development and planning are present in all areas and regions of the world Accelerated urbanisation has resulted in both the deterioration of the environment and quality of life Taking into consideration the interaction between different regions and developing new methodologies for monitoring planning and implementation new strategies can offer solutions mitigating environmental pollution and non sustainable use of available resources Energy saving and eco friendly buildings have become an important part of modern day progress with emphasis on resource optimisation Planning is a key part in ensuring that these solutions along with new materials and processes are efficiently incorporated Planners environmentalists architects engineers and economists have to work collectively to ensure that present and future needs are met The papers in the book cover a number of topics including City planning Regional planning Rural developments Sustainability and the built environment Sustainability supply chain Resilience Environmental management Energy resources Cultural heritage Quality of life Sustainable solutions in emerging countries Sustainable tourism Learning from nature Transportation Social and political issues Community planning UN Sustainable Development Goals and Timber Structures

Quality Mentoring for Novice Teachers Sandra J. Odell,Leslie Huling,2004-11-10 This survey of best practices is extremely useful to those charged with setting up state and local mentoring programs and provides a logical framework to convince policy makers to support teacher induction programs Case studies and discussion questions make this a valuable textbook for teacher education courses and tool for faculty in the school setting

The Whole-Faculty Study Groups Fieldbook Dale W. Lick,Carlene U. Murphy,2006-07-06 Master one of today s most successful school reform and school improvement strategies The Whole Faculty Study Group WFSG System is a student centered teacher driven process for facilitating major staff development and schoolwide change When applied properly it has produced extraordinary results for thousands of educators and students in schools and school districts across the country The Whole Faculty Study Groups Fieldbook is a comprehensive guide to applying the WFSG process Edited by

Dale Lick and Carlene Murphy this practical manual provides concrete strategies for implementing and sustaining a school improvement process in any environment Offering extensive experience each contributor explores a different aspect of Whole Faculty Study Groups and supplies lessons learned and many first hand examples of successful school reform and student performance enhancement Written to complement existing resources or serve as a stand alone guide this book will Demonstrate how concepts can be applied in a variety of school improvement efforts Present relevant strategies and activities Illustrate how to use suggestions in real world situations Highlight critical concepts through extensive case examples Provide helpful tips and lessons learned Explain how findings can be applied to professional learning communities Offering numerous illustrations of the WFSG System in action and a comprehensive collection of tools for initiating and sustaining successful improvement programs this fieldbook is an essential resource for K 12 administrators staff developers and teachers involved with any type of school transformation effort *Resources in Education* ,2001 Successful School Leadership Petros Pashiardis,Olof Johansson,2016-02-25 Successful School Leadership identifies the characteristics behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations Edited by Petros Pashiardis and Olof Johansson chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts Capitalizing on the experiences of the international contributor team this book will inform the preparation and further development provided to school leaders in an era where ministries of education universities and multinational organisations such as the OECD are increasingly interested in the leadership of our schools Systematic analyses of multi perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to successful and effective school leadership An original contribution to the theoretical perspectives on the subject is derived through insights from empirical research case studies and bibliographical literature from the field **Departments of Veterans Affairs and Housing and Urban Development, and Independent Agencies Appropriations for 1995** United States. Congress. House. Committee on Appropriations. Subcommittee on VA, HUD, and Independent Agencies,1994 *Teachers Wanted* Daniel A. Heller,2004-07-15 The public school system in the United States faces a perpetual challenge in attracting and retaining well qualified teachers In *Teachers Wanted* Attracting and Retaining Good Teachers Daniel A Heller provides an insider s view of the sources of this ongoing problem and powerful suggestions for resolving it Drawing on national research as well as his own 30 years of experience as a teacher a principal and an administrator Heller argues for a new concept of public education beginning with the nature of teacher training He advocates partnerships between public schools and higher education to provide a real world view of the profession to young teacher interns Within the schools Heller espouses active gatekeeping by teachers and administrators effective mentoring between teachers community induction programs ongoing inservice training and high performance standards At the heart of many of these changes stands the principal From upholding the mission of

the school to interviewing and hiring teachers to empowering staff to make decisions affecting their own work to creating an atmosphere in the school that fosters professional development the principal plays a key role in breathing new life into the teaching profession We can revitalize teaching if we are willing to embrace new roles and responsibilities across the educational community Teachers Wanted offers practical insights into the changes that are essential to building a dynamic intellectually challenging school environment that will attract and keep the most highly qualified teachers Note This product listing is for the Adobe Acrobat PDF version of the book Bringing the NCTM Standards to Life Yvelyne Germain- Mc Carthy,2013-10-30 By presenting teacher profiles and sample lessons from across the country this book shows that the NCTM standards reflect successful practices of teachers at the grass roots *Industrial Development* ,1958 Vols 3 4 include Site selection handbook ed issued as a 2d Oct no **Texas Documentation Handbook: Appraisal, Nonrenewal, Termination** ,2006 *The SAGE Guide to Educational Leadership and Management* Fenwick W. English,2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic High Stakes Dale D. Johnson,Bonnie Johnson,2006 High Stakes is a critical ethnography of an underfunded public elementary school in this era of accountability and high stakes testing The book was written during the year the authors served as third and fourth grade teachers and it juxtaposes the experiences of mostly minority children of poverty and their teachers with an examination of high stakes testing policies and the loss of a comprehensive education to political dictates **Information-Powered School** Sandra Hughes-Hassell,Anne Wheelock,2001-06 Provides articles and tools for school librarians to teach children information literacy discussing such topics as curriculum mapping collection mapping information powered professional development community engagement and resource development **Resources in Education** ,1996 *Infantry* ,1979

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