

LOVING LEARNING

*How Progressive Education Can
Save America's Schools*

Tom Little and Katherine Ellison



FOREWORD
BY
AYELET
WALDMAN

Loving Learning How Progressive Education Can Save Americas Schools

Judd E. Hollander



Loving Learning How Progressive Education Can Save Americas Schools:

Loving Learning Tom Little, Katherine Ellison, 2015-03-03 Noted educator Tom Little and Pulitzer Prize winning journalist Katherine Ellison reveal the home grown solution to turning American students into life long learners The longtime head of Park Day School Tom Little embarked on a tour of 43 progressive schools across the country In this book his life s work he interweaves his teaching experience the knowledge he gleaned from his trip and the history of Progressive Education As Little and Katherine Ellison reveal these educators and schools invigorate learning and promote inquisitiveness by allowing the curriculum to grow organically out of children s questions whether they lead to studying the senses working on a farm or re creating a desert ecosystem in the classroom We see curious students draw on information across disciplines to think in imaginative yet practical ways like in a Mini Maker Faire or designing and building a chair from scratch Becoming good citizens was another of Little s goals He believed in the need for students to learn how to become advocates for themselves from setting rules on the playground to engaging in issues of social justice in the wider community Using the philosophy of Progressive Education schools can prepare students to shape a vibrant future in the arts and sciences for themselves and the nation

Loving Learning Tom Little, Katherine Ellison, 2015-02-16 Noted educator Tom Little and Pulitzer Prize winning journalist Katherine Ellison reveal the home grown solution to turning American students into life long learners The longtime head of Park Day School Tom Little embarked on a tour of 43 progressive schools across the country In this book his life s work he interweaves his teaching experience the knowledge he gleaned from his trip and the history of Progressive Education As Little and Katherine Ellison reveal these educators and schools invigorate learning and promote inquisitiveness by allowing the curriculum to grow organically out of children s questions whether they lead to studying the senses working on a farm or re creating a desert ecosystem in the classroom We see curious students draw on information across disciplines to think in imaginative yet practical ways like in a Mini Maker Faire or designing and building a chair from scratch Becoming good citizens was another of Little s goals He believed in the need for students to learn how to become advocates for themselves from setting rules on the playground to engaging in issues of social justice in the wider community Using the philosophy of Progressive Education schools can prepare students to shape a vibrant future in the arts and sciences for themselves and the nation

Teaching in the Cracks Brian D. Schultz, 2017 This engaging book shows how teachers and schools are creating emergent democratic progressive education amidst the current context of high stakes accountability In this follow up to his bestseller Spectacular Things Happen Along the Way Schultz explores how today s rhetoric and restrictive mandates result in curriculum that fails to capture the attention of students For meaningful learning that develops transferable skills and engages students teachers and sometimes whole schools need to find spaces to teach in the cracks so that students can connect with issues relevant to their lives Teaching in the Cracks provides both a theoretical and practical foundation for incorporating an action focused curriculum that meets academic standards and provides

students with opportunities for agency and to use their voices in their own learning Through compelling examples Brian Schultz shares how educators can help students use their powers From the Foreword by Deborah Meier teacher principal and advocate This book is an invitation to rethink teaching from top to bottom to dive into classroom life as a passionate adventure in discovery and surprise From the Afterword by William Ayers education activist For teachers who genuinely seek to make a difference through their work this book will be a helpful resource Pedro A Noguera University of California Los Angeles

The Contemporary Relevance of John Dewey's Theories on Teaching and Learning JuliAnna Ávila,AG Rud,Leonard Waks,Emer Ring,2021-10-26 Through expert analysis this text proves that John Dewey s views on efficiency in education are as relevant as ever By exploring Deweyan theories of teaching and learning the volume illustrates how they can aid educators in navigating the theoretical and practical implications of accountability standardization and assessment The Contemporary Relevance of John Dewey s Theories on Teaching and Learning deconstructs issues regarding accountability mechanisms uniform assessment systems and standardization processes through a Deweyan lens Connecting the zeitgeist of the era from which Dewey s ideas emerged and current global political social and economic contexts the book emphasizes the importance of resilient systems in reconciling the tension between standardized assessments and individual student development Contributors provide insights from a range of settings across Pre K primary secondary and higher education and address topics including teacher agency voice leadership and democracy The volume will be of interest to scholars researchers and academics with an interest in philosophy of education education policy and the impact of neoliberal agendas as well as teaching and learning more broadly

Descriptive Inquiry in Teacher Practice Cara E. Furman,Cecelia E. Traugh,2021 What does it mean to teach for human dignity How does one do so This practical book shows how the leaders at four urban public schools used a process called Descriptive Inquiry to create democratic schools that promote and protect human dignity The authors argue that teachers must attend to who a child is and find a way to create classrooms that allow everyone to feel safe and express ideas Responding to the perennial question of how to cultivate teachers they offer an approach that attends to both ethical development and instructional methods They also provide a way forward for school leaders seeking to listen to and provide guidance for their staff At its core Descriptive Inquiry in Teacher Practice champions a commitment to schools as places in which children teachers and leaders can learn how to live and work well together Book Features 679 Illustrates how to take an inquiry stance toward the difficult issues that educators face every day 679 Examines how themes regularly addressed in foundations can be used to improve schools 679 Includes engaging portraits of progressive urban schools that showcase the qualities of the leaders that guide them 679 Demonstrates the power of a progressive and humanistic education for children of color and for those from lower income backgrounds

These Schools Belong to You and Me Deborah Meier,Emily Gasoi,2017-09-19 A challenge to narrow profit driven conceptions of school success and an argument for protecting public education to ensure that all students become competent

citizens in a vibrant democracy In *These Schools Belong to You and Me* MacArthur award winning educator reformer and author Deborah Meier draws on her fifty plus years of experience to argue that the purpose of universal education is to provide young people with an apprenticeship for citizenship in a democracy Through an intergenerational exchange with her former colleague and fellow educator Emily Gasoi the coauthors analyze the last several decades of education reform challenging narrow profit driven conceptions of school success Reflecting on the trajectory of education and social policies that are leading our country further from rule of for and by the people the authors apply their extensive knowledge and years of research to address the question of how public education must change in order to counter the erosion of democratic spirit and practice in schools and in the nation as a whole Meier and Gasoi candidly reflect on the successes missteps and challenges they experienced working in democratically governed schools demonstrating that it is possible to provide an enriched education to all students not just the privileged few Arguing that public education and democracy are inextricably bound and pushing against the tide of privatization *These Schools Belong to You and Me* is a rousing call to both save and improve public schools to ensure that all students are empowered to help shape our future democracy [Live to See the Day](#) Nikhil Goyal,2023-08-22 An indelible portrait of three children struggling to survive in the poorest neighborhood of the poorest large city in America Kensington Philadelphia is distinguished only by its poverty It is home to Ryan Giancarlos and Emmanuel three Puerto Rican children who live among the most marginalized families in the United States This is the story of their coming of age which is beset by violence the violence of homelessness hunger incarceration stray bullets sexual and physical assault the hypermasculine logic of the streets and the drug trade In Kensington eighteenth birthdays are not rites of passage but statistical miracles One mistake drives Ryan out of middle school and into the juvenile justice pipeline For Emmanuel his queerness means his mother s rejection and sleeping in shelters School closures and budget cuts inspire Giancarlos to lead walkouts which get him kicked out of the system Although all three are high school dropouts they are on a quest to defy their fate and their neighborhood and get high school diplomas In a triumph of empathy and drawing on nearly a decade of reporting sociologist and policymaker Nikhil Goyal follows Ryan Giancarlos and Emmanuel on their mission plunging deep into their lives as they strive to resist their designated place in the social hierarchy In the process *Live to See the Day* confronts a new age of American poverty after the end of welfare as we know it after zero tolerance in schools criminalized a generation of students after the odds of making it out are ever slighter **Learning, Design, and Technology** J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place

in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners **Teaching from an**

Ethical Center Cara E. Furman,2024-05-31 A methodology for using philosophy to guide teaching preparation and practice
Literacy Essentials Regie Routman,2023-10-10 In her practical and inspirational book *Literacy Essentials* Engagement Excellence and Equity for All Learners author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote *Literacy Essentials* because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence *Teacher Performance Assessment and Accountability Reforms* Julie H. Carter,Hilary A. Lochte,2016-12-20 Winner of the 2017 AESA Critic s Choice Book Award This book provides multiple perspectives on the dual struggle that teacher educators currently face as they make sense of edTPA while preparing their pre service teachers for this high stakes teacher exam The adoption of nationalized teacher performance exams has raised concerns about the influence of corporate interests in teacher education the objectivity of nationalized teaching standards and ultimately the overarching political and economic interests shaping the process format and nature of assessment itself

Through an arc of scholarship from various perspectives this book explores a range of questions about the goals and interests at work in the roll out of the edTPA assessment and gives voice to those most affected by these policy changes teacher educators and teacher education students

Educating for Radical Social Transformation in the Climate Crisis

Stuart Tannock,2021-09-21 This book asks how education can be developed to facilitate the radical social cultural and economic transformations needed to deal with the ongoing climate emergency The author illuminates important links between the work currently being done in climate change and education and the broader and older theories of radical education an area of education theory and practice that has long grappled with the question of how to use education to create a more just society Highlighting both current work and long traditions that include popular progressive feminist anti racist and anti colonial education the author draws on interdisciplinary research to make the case for how radical education can help tackle the climate change crisis It will have direct relevance for scholars of environmental education and radical education as well as activists and practitioners

Teachers and Philosophy Cara E. Furman,Tomas de Rezende

Rocha,2025-02-01 Philosophers and educators come together to address contemporary issues in education Teachers and Philosophy showcases the potential of education practitioners and philosophers of education working and writing together Following Mary Louise Pratt this meeting space is referred to as a contact zone and contributors demonstrate the power and benefit of writing from this liminal space Introductory and concluding chapters provide an argument for the value of bringing together philosophers and practitioners as well as tips for facilitating these interactions Situated amid the COVID 19 pandemic the volume grapples with the challenges that practitioners face around teaching controversial topics crafting inclusive curricula indigeneity dis ability urban schooling nature based education rural education mental health coping with feelings of anger and more Each chapter ends with suggestions for further reading or engagement questions for reflection and discussion and an activity that a class or reading group can move through together

Diverse Families, Desirable

Schools Mira Debs,2021-03-09 In *Diverse Families Desirable Schools* Mira Debs offers a richly detailed study of public Montessori schools which make up the largest group of progressive schools in the public sector As public Montessori schools expand rapidly as alternatives to traditional public schools the story of these schools Debs points out is a microcosm of the broader conflicts around public school choice Drawing on historical research interviews with public Montessori educators and ethnographic case studies Debs explores the forces that pull intentionally diverse progressive schools toward elitism At the heart of Debs s book is a thoughtful analysis of the notion of fit between parents and schools an idea that is central to school choice which is often marketed as an opportunity for parents to find the perfect fit for their kids By exploring parents varied motivations in choosing these schools and observing how families experience or fail to experience a good fit after having chosen a particular school Debs makes an original contribution to the literature on school choice and sheds light on the dilemmas entailed in maintaining diversity in progressive charter and magnet schools

The Proud Decades John P.

Diggins,1988 What happens when public figures private selves are put forth for examination by public audiences How do the personal struggles of music artists specifically those with immigrant backgrounds compare to the private struggles of other individuals At a time when many countries in the European Union experience an increase in far right political party activities how do individuals from the margins negotiate new ways of thinking about identity offering hope for greater understanding of shared struggles across societies This book offers interpretations of identity and belonging by examining the work of two music artists Faudel Belloua from France and Adam Tensta from Sweden By analyzing texts produced by these individuals I argue that ongoing engagement with the materials produced by Belloua and Tensta a process which I refer to as living biography presents a unique window into the process of how Belloua and Tensta connect personal struggles to public issues providing a compelling departure point for further discussions on how interpretations of national identity are changing in France and Sweden and beyond

Starting at Home Nel Noddings,2002-01-28 Nel Noddings one of the central figures in the contemporary discussion of ethics and moral education argues that caring a way of life learned at home can be extended into a theory that guides social policy Tackling issues such as capital punishment drug treatment homelessness mental illness and abortion Noddings inverts traditional philosophical priorities to show how an ethic of care can have profound and compelling implications for social and political thought Instead of beginning with an ideal state and then describing a role for home and family this book starts with an ideal home and asks how what is learned there may be extended to the larger social domain Noddings examines the tension between freedom and equality that characterized liberal thought in the twentieth century and finds that for all its strengths liberalism is still inadequate as social policy She suggests instead that an attitude of attentive love in the home induces a corresponding responsiveness that can serve as a foundation for social policy With her characteristic sensitivity to the individual and to the vulnerable in society the author concludes that any corrective practice that does more harm than the behavior it is aimed at correcting should be abandoned This suggests an end to the disastrous war on drugs In addition Noddings states that the caring professions that deal with the homeless should be guided by flexible policies that allow practitioners to respond adequately to the needs of very different clients She recommends that the school curriculum should include serious preparation for home life as well as for professional and civic life Emphasizing the importance of improving life in everyday homes and the possible role social policy might play in this improvement *Starting at Home* highlights the inextricable link between the development of care in individual lives and any discussion of moral life and social policy

Work and Education in America Antje Barabasch,Felix Rauner,2011-09-24 This the first comprehensive academic volume on vocational education and training VET or career and technical education in the United States features insights into a variety of issues in this field of research The international reader will find an up to date synthesis as well as a critical analysis of the relevant history philosophy governance legislation and organizational structures The coverage is structured according to the benchmarks applied to as well as the theoretical discussions around VET The topics covered all

have a strong contemporary relevance and include education versus qualification the American community college the issue of localization versus globalization in governance vocationalism in higher education career guidance and career counselling and apprenticeships in the U S This book supports the assertion of the relevance of career and technical education both for the individual and the labour market Scholars policy makers and practitioners interested in issues of vocational education and training technical education and career education will find this collection of critical and reflective discussions very useful in any analysis of the features of VET approaches taken in America **Congressional Record** United States.

Congress,1977 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Resources in Education** ,1993 Progressive Farmer ,1910

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