

Teaching English to Young Learners

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Program Description

Young learners should have fun with English! The purpose of this program is to introduce participants to the theory and practice of teaching young learners in the EFL classroom. Participants will engage in enjoyable activities designed specifically for young learners, such as songs, chants, finger plays, and storytelling. In addition, participants will discuss approaches for teaching language within a meaningful context and share effective techniques for making language input comprehensible and encouraging student participation. By the end of the program, participants will be energized and ready to make their young learners have fun with English.

Module I: Learning and Teaching Styles for Primary Students

How do children learn language? This workshop will focus on the characteristics of young learners and their learning styles that affect second language acquisition. In addition to a discussion on learning styles of primary students, this workshop will introduce useful activities and teaching ideas specifically designed for Teaching English to Young Learners (TEYL).

Module II: Songs, Chants, and Poems!

Children love to sing, chant, and be creative! The purpose of this workshop is to teach participants songs, chants and poems in English to use in the young learner classroom. This means learning to sing, chant, and write poems as well as learning how to incorporate them effectively into English lessons as good practice for teaching pronunciation, vocabulary, grammar, and all four skills.

Module III: Storytelling and More!

Children love stories! The purpose of this workshop is to explore the uses of storytelling to teach English to young learners. It gives the rationale for using stories as a meaningful context in which new language can be taught and as a source for cultural content. Demonstrations of storytelling techniques and activities for young learners will be given in order to show participants how to integrate skills and teach vocabulary and grammar in fun and interesting contexts.

Module IV: Increasing Classroom Interaction

Young learners need to speak out! EFL teachers everywhere struggle to increase the quantity and the quality of English spoken by their students in their classrooms. This workshop will introduce the basic interactions found in EFL classrooms and will demonstrate strategies for teachers to create a more interactive and communicative classroom, particularly for young learners of English.

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Guide To Teaching Efl Young Learners

IM Harris



Guide To Teaching Efl Young Learners:

TEACHING ENGLISH TO YOUNG LEARNERS(CD1□□□) Marcia Fisk Ong,Vinodini Murugesan,2007-01-01 *Strategies for Teaching English to Young Learners* York Fern,2023-08-02 In a world that grows more interconnected with each passing day the ability to communicate effectively in English has become a vital skill for young minds *Strategies for Teaching English to Young Learners* is a comprehensive guide that unlocks the door to successful language instruction for the leaders of tomorrow From the playful giggles of kindergarteners to the curious minds of early teens this book is designed to empower educators with innovative techniques tailored specifically for young learners Drawing upon the latest research in language acquisition and educational psychology this book offers a treasure trove of practical hands on strategies that inspire engagement ignite creativity and foster a love for learning Within these pages seasoned educators and aspiring teachers alike will discover a wealth of powerful tools Teaching Young Language Learners Annamaria Pinter,2006-03-02 An overview of the issues surrounding the teaching of young learners combines up to date research with principles of classroom practice to discuss skills vocabulary grammar adapting and designing materials planning and assessment and policy decisions Resources in Education ,2001-10 Teaching English in the Primary School Annika Kolb,Marita Schocker,2021-11-15 Grundschoulenglisch kompetent unterrichten Qualitativ hochwertiger Englischunterricht in der Grundschule h ngt vor allem von der professionellen Kompetenz der Lehrkr fte ab Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte f r deren Entwicklung in Aus und Fortbildung sowie im Selbststudium Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und ber cksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet Ausgehend von der Heterogenit t heutiger Grundschulkinder und der Komplexit t des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis Die Themen umfassen u a aufgabenorientiertes Lehren und Lernen Classroom Management Integration der Fertigkeiten Focus on Form Arbeit mit literarischen Texten kulturelles Lernen Einsatz von Medien und Materialien f cher bergreifendes Lernen und den bergang in die Sekundarstufe Hinweise zur vertiefenden Lekt re und zahlreiche Unterrichtsbeispiele erg nzen die Kapitel Der Band richtet sich an Studierende an Referendarinnen und Referendare und an Lehrkr fte in der Grundschule die sich f r einen Englischunterricht einsetzen der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen unterst tzt Er eignet sich zur Grundlage von Seminaren und zum Selbststudium _____ The present volume provides a comprehensive introduction to the teaching of English at primary school Following a task based and learner oriented approach the volume focuses on the German teaching context while taking relevant international research into account Starting from the diverse lived experience of today s primary school children and the complexity of the foreign language classroom the 13 chapters

illustrate how theory and classroom practice relate to each other Topics include learning through tasks classroom management the integration of skills focus on form working with literature cultural learning the use of media and teaching materials integrating subject matter and the transition to secondary school The chapters present a variety of classroom examples and suggestions for further reading The volume is aimed at students trainee teachers and primary school teachers It is a helpful resource for both pre service and in service teacher education **Integrating Assessment into Early**

Language Learning and Teaching Danijela Prošić-Santovac,Shelagh Rixon,2019-08-07 The volume unites research and practice on integrating language learning teaching and assessment at preschool and early school age It includes chapters written by experts in the field who have studied some of the very youngest pre primary children through to those up to the age of 12 in a variety of private and state contexts across Europe The collection makes a much needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom based assessment particularly formative assessment or the case for developing assessment skills in relation to even the youngest children As a whole the book provides useful case study insights for policymakers teacher educators researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts Easy Tefl Guide to Teaching English As a Foreign Language T. S. Seifert,2015-01-23 Easy TEFL Guide to Teaching English as a Foreign Language is designed to give potential English language teachers the skills and confidence they will need to succeed in the classroom Easy TEFL guide covers lesson planning English level development presenting lesson material classroom management teaching reading writing pronunciation grammar and much more The author has taught students from over 15 different countries and has developed this book to give soon to be TEFL certified teachers the skills to teach and create their own organic style while exploring new cultures and making lifelong friends around the world *Research in Education*

,1973 **Passing the English as a Second Language (ESL) Supplemental TExES Exam** Elaine L. Wilmore,2014-02-12 Master the TExES with down to earth test prep strategies ESL certification is attainable if one understands the domains and competencies represented in the test and masters test prep skills Dr Elaine Wilmore known for her popular TExES preparation seminars synthesizes her knowledge and experiences and gives readers a practical approach to passing the ESL Supplemental Exam Written in a conversational tone the book uses real examples to help readers connect theory with actual practice and offers Thorough discussions of relevant concepts related to domains and competencies Tables and graphics for visual and kinesthetic learners Chapter summaries highlighting Important Points and the author s Guess My Favorites learning tips Test taking strategies and sample exam questions *A Practical Guide to the English Kinder-garten (children's Garden)* Johannes Ronge,Bertha Ronge,1879 **Understanding Multimodal Discourses in English Language**

Teaching Textbooks Christopher A. Smith,2022-08-11 Textbooks are indispensable components and in some case the

cornerstones of the mission of English Language Teaching (ELT). However, they are artefacts of a pedagogical culture that rarely echo the concerns of their most prolific consumers: teachers and students. This book offers a useful framework for evaluating ELT textbooks from a critical discourse perspective, one that is based on sound current research but also offers practical guidance to teachers. Building from a foundational understanding of ELT textbooks, the author presents a systematic procedure to critically analyze their multimodal discourse, examine how those discourses are negotiated between teachers and students in class, and measure how those consumers privately value the lessons. The book provides teachers with the tools they need to select and adapt materials based on critical multimodal discourse analysis, where not only the text but the pictures, websites, audio, visual elements too are subjected to a process which can reveal underlying ideologies, assumptions, omissions, and reifications. The triangulated approach demonstrated in a series of vignettes featuring Korean university students and native English speaking instructors can inform textbook choice, instigate change, and inspire lesson re-contextualization to best suit the needs of its primary consumers.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1976 A practical guide to the English kinder-garten ... Sixth edition Johannes RONGE (and RONGE (Bertha)), 1874 **Roots and Wings** Stacey York, 2016-06-27 Use the updated activities, examples, and research to improve your anti-bias and multicultural education programs. This clear and practical guide includes expanded information on English language learners, family engagement, culturally responsive teaching, and staff training. Stacey York teaches child development at Rochester Community and Technical College and established E-LECT, a collaborative effort between thirteen Minnesota community and technical colleges to provide e-learning for early childhood teachers. **Resources in Education**, 1996 *The Journal of Education*, 1892 Start with English Teacher's Guide A Thompson Bates-Treloar, 2006-09 Start with English helps young learners use English fluently and confidently. It provides a lively and thorough foundation in English and makes learning English meaningful to young learners. The comprehensive and teacher-friendly Teacher's Guide provides detailed lesson plans integrating the Pupil's Book and Workbook. This allows teachers to plan lessons quickly and effortlessly. The Teacher's Guide is designed to support every kind of teacher. New teachers receive step-by-step guidance that is easy to follow. Meanwhile, experienced teachers will find the warm-up, close-down, and extension activities useful in helping them deliver engaging lessons and consolidate learning. Clearly presenting the focus, learning objectives, and language items are introduced in each unit. Detailed lesson plans provide complete guidance and resourceful ideas for conducting effective lessons. It features all the material required to deliver a lesson, is accessible at a glance. Transcripts of listening activities as well as answer keys are provided alongside the lesson plans. Games and specially designed press-out manipulatives help learners consolidate language items through play, planning, reinforcement, and assessment. Journal of Education and School World, 1886 **Educational Times**, 1888 Journal of Health, Physical Education, Recreation, 1962

Adopting the Song of Expression: An Mental Symphony within **Guide To Teaching Efl Young Learners**

In a global taken by screens and the ceaseless chatter of fast connection, the melodic beauty and emotional symphony created by the prepared term often disappear in to the back ground, eclipsed by the persistent noise and interruptions that permeate our lives. But, situated within the pages of **Guide To Teaching Efl Young Learners** a stunning literary value brimming with fresh emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, this fascinating masterpiece conducts readers on a mental trip, skillfully unraveling the hidden tunes and profound affect resonating within each cautiously constructed phrase. Within the depths of this touching analysis, we shall discover the book is key harmonies, analyze their enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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