

## **Lesson 2-2 Guided Reading Activity**

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**A. Main Idea:** Even though there are several different kinds of economies, there are more mixed economies— economic systems where tradition, government, and markets each answer some of the WHAT, HOW, and FOR WHOM questions—than any other kind.

1. What factors can lead to the development of mixed economies? What led to the development of U.S. government economic programs in the 1920s and 1930s?
2. Who owns most of the resources in a market or capitalistic economy? In a socialist or command economy? What determines ownership in a traditional economy?
3. Are most economies purely capitalistic, purely command, purely traditional, or mixed? Of the economies that are mixed, what is the most dominate type of mixed economy?

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**B. Main Idea:** *Mixed economies* usually share characteristics with all three economic systems— market, socialistic, and traditional.

4. Define communism. What is the difference between communism and a command economy?
5. Are there any true communist economies today? Which economies call themselves communist, and what are they actually, if not communist?
6. Describe the reason Sweden is no longer considered a socialist country. When did it change, and what is its economy today?
7. Name some other mixed-market economies.
8. Is the United States a purely market capitalist economy? Why or why not?

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**C. Main Idea:** Mixed economies offer both benefits and disadvantages to members of society.

9. Why are former socialist and command economies, like those of China, Cuba, and Russia, adopting more free-market practices?

# Guided Reading Activity 2

**Ray Gosa**



## Guided Reading Activity 2:

Bookwise Sharon Parsons,2001 Including both fiction and non fiction text types and genres this work is graded and organised into five cross curricular strands These full colour readers are accompanied by teacher s guides and resource sheets Resource sheets relate to the main Word and Sentence Level teaching points in the corresponding Guided Reading session

**Literacy & Learning Through Talk** Corden, Roy,2000-07-01 Focuses on the inter relationship between reading writing and speaking and listening This work blends theory research and practice to show how an integrated programme of work can be developed to ensure that literacy is taught in a vibrant and stimulating way It also examines strategies for developing successful group work

**Rhoades To Reading Fourth Edition, Level II Teaching Guide** Jacqueline Rhoades,2004 Reading program designed for students grade 5 through adult Instruction level 2 6 4 5 Includes 181 sight words contractions consonant digraphs and trigraphs vowel digraphs 76 activity sheets and 6 stories

**Rhoades to Reading Level III Teaching Guide** Jacqueline Rhoades,2004 Reading program designed for students grade 5 adult Instruction Level 4 6 6 5 Includes compound words vowels controlled by r diphthongs past present future suffixes beginning with a vowel sound patterns 107 activity sheets and 10 stories

**A Guide for Using Tuck Everlasting in the Classroom** Caroline Nakajima,Caroline NAKAJIMA,1999-06 A guide for teacher s to use when teaching Tuck Everlasting in the classroom

*Blueberry Sal* , **Barron's Early Achiever: Grade 1 English Language Arts Workbook Activities & Practice** Barron's Educational Series,2022-11 Barron s early achiever workbooks provide a hands on learning experience tailored to grade level skills Meet and exceed learning goals in reading and writing Includes fun interactive activities for comprehension and practice helpful tips glossaries and examples to support learning and multiple reading genres and writing exercises Back cover

**Rhoades To Reading Fourth Edition, Level IV Teaching Guide** Jacqueline Rhoades,2004 Reading Program designed for students grade 5 adult Instruction Level 6 6 8 9 Includes suffixes beginning with a vowel soft sounds and syllables sounding practice irregular sound patterns homonyms prefixes 131 activity sheets and 11 stories

**Rhoades To Reading Fourth Edition, Level V Teaching Guide** Jacqueline Rhoades,2004 Reading program designed for students grade 5 adult Instruction level 8 9 10 0 Includes 23 stores and 25 activity sheets

Guiding the Reading Process David Booth,1998 Case studies mini lessons outlines checklists book lists and computer programs to help reading success in the classroom Cf Our choice 1999 2000

Literacy Leader Fellowship Program Reports: Adult education and welfare to work initiatives: a review of research, practice and policy (no. 1) Eunice Nicholson Askov,1997

**Literacy Leader Fellowship Program Reports, Etc., 1996-97** ,1998

**Argument Writing, Teacher Guide, Grades 9-12** PCG Education,2016-06-07 Argument Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional

practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9 12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with invaluable opportunities to engage students as active participants in their own learning at every stage of the writing process and to customize instruction to meet the varying needs of all students ABOUT PUBLIC CONSULTING GROUP Public Consulting Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness As the creators of the Paths ELA curriculum for grades 6 12 Public Consulting Group provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches **But What Do I DO?**

Catherine Collier,2016-10-12 Identifying appropriate strategies for instruction or intervention made easy Select individualized and evidence based interventions for struggling students with this comprehensive guide Organized around an alphabetized and cross referenced list and a fold out selection grid featuring more than 150 PBIS RTI and MTSS interventions you ll quickly find the tools to resolve specific learning and behavioral challenges You ll learn to Meet the needs of all your struggling students including at risk culturally and linguistically diverse as well as those with IEPs Progress monitor document and modify instructional strategies Identify specific interventions for distinct learning and behavior problems Implement in variety of settings including special education learning assistance programs and full inclusion

**Economics, Today & Tomorrow** Roger LeRoy Miller,1995 Applies traditional economic theory to contemporary problems such as unemployment inflation and conflicting economic systems Rhoades To Reading Fourth Edition, Level I Teaching Guide Jacqueline Rhoades,2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide Chandra Prough,2012-09-01 **10 Essential Instructional Elements for Students With Reading Difficulties** Andrew P. Johnson,2015-10-09 Brain friendly strategies to help all students become lifelong readers This book is the definitive resource on how the brain creates meaning from print Drawing from five key areas of neurocognitive research Andrew Johnson provides a ten point teaching strategy that encompasses vocabulary fluency comprehension writing and more A key resource for creating intervention plans for struggling readers features include Information on the importance of emotions in the process of overcoming reading struggles Strategies to promote voluntary reading even for the most reluctant students Useful resources such as graphic organizers additional reading and writing activities and QR codes that link to videos **Tools and Tactics for the English Teacher** Ray Gosa,2020-07-20 This teaching tool is a complete textbook designed to accomplish several purposes Being a practical help and a real world teacher's aid is by far the grandest Teachers are often left in academic circumstances that challenge them to be individually creative Whereas the typical teacher does indeed possess great creative powers as well as the zealous enthusiasm to meet any and virtually every challenge time restrictions often prove a foe most unconquerable Speaking as a teacher of more than two and a half decades as of this writing I've become fully aware of what's needed in my personal classroom to get the most production out of my students and to give them the greatest opportunity to learn In times past I often found myself wishing for tools that made that job easier for me and for them That is what this text is designed to accomplish its goal is to provide teachers with tools and tactics that make teaching and learning easier Yearbook Michigan Education Association. Department of Elementary School Principals,1927

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