



# HANDBOOK OF CHILDREN, CULTURE, AND VIOLENCE

EDITED BY

Nancy E. Dowd  
Dorothy G. Singer  
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# Handbook Of Children Culture And Violence

**Jered B. Kolbert, Laura M. Crothers**



## **Handbook Of Children Culture And Violence:**

Handbook of Children, Culture, and Violence Nancy E. Dowd, Dorothy G. Singer, Robin Fretwell Wilson, 2006 Each chapter contains recommendations for legislators policy makers researchers and families This book should be on the desk and minds of legislators attorneys social workers and other mental health professionals who encounter and wish to ameliorate the effects of violence in the lives of their young constituents clients and patients JOURNAL OF CHILD AND FAMILY STUDIES Questions relating to violence and children surround us in the media should V chips be placed in every television set How can we prevent another Columbine school shooting from occurring How should pornography on the internet be regulated The Handbook of Children Culture and Violence addresses these questions and more providing a comprehensive interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence as well as victims of it The Handbook offers much needed empirical evidence that will help inform debate about these important policy decisions Moreover it is the first single volume to consider situations when children are responsible for violence rather than focusing exclusively on occasions when they are victimized Providing the first comprehensive overview of current research in the field the editors have brought together the work of a group of prominent scholars whose work is united by a common concern for the impact of violence on the lives of children The Handbook of Children Culture and Violence is poised to become the ultimate resource and reference work on children and violence for researchers teachers and students of psychology human development and family studies law communications education sociology and political science public policy It will also appeal to policymakers media professionals and special interest groups concerned with reducing violence in children s lives Law firms specializing in family law as well as think tanks will also be interested in the Handbook

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scholars whose work is united by a common concern for the impact of violence on the lives of children The Handbook of Children Culture and Violence is poised to become the ultimate resource and reference work on children and violence for researchers teachers and students of psychology human development and family studies law communications education sociology and political science public policy It will also appeal to policymakers media professionals and special interest groups concerned with reducing violence in children s lives Law firms specializing in family law as well as think tanks will also be interested in the Handbook **Handbook of Children, Culture, and Violence** Nancy E. Dowd, Dorothy G. Singer, Robin Fretwell Wilson, 2005 This handbook provides a comprehensive interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence as well as victims of it *The Handbook of Children, Media, and Development* Sandra L. Calvert, Barbara J. Wilson, 2010-12-13 The Handbook of Children Media and Development brings together an interdisciplinary group of experts in the fields of developmental psychology developmental science communication and medicine to provide an authoritative comprehensive look at the empirical research on media and media policies within the field 25 newly commissioned essays bring new research to the forefront especially on digital media developmental research and public policy debates Includes helpful introductions to each section a theoretical overview of the field and a final chapter that offers a vision of future research Contributors include key international authorities in the field

International Handbook of Children, Media and Culture Kirsten Drotner, Sonia Livingstone, 2008-02-19 This essential volume brings together the work of internationally renowned researchers each experts in their field in order to capture the diversity of children and young people s media cultures around the world Why are the media such a crucial part of children s daily lives Are they becoming more important more influential and in what ways Or does a historical perspective reveal how past media have long framed children s cultural horizons or perhaps how families however constituted have long shaped the ways children relate to media In addressing such questions the contributors present detailed empirical cases to uncover how children weave together diverse forms and technologies to create a rich symbolic tapestry which in turn shapes their social relationships At the same time many concerns even public panics arise regarding children s engagement with media leading the contributors also to inquire into the risky or problematic aspects of today s highly mediated world Deliberately selected to represent as many parts of the globe as possible and with a commitment to recognizing both the similarities and differences in children and young people s lives from China to Denmark from Canada to India from Japan to Iceland from the authors offer a rich contextualization of children s engagement with their particular media and communication environment while also pursuing cross cutting themes in terms of comparative and global trends Each chapter provides a clear orientation for new readers to the main debates and core issues addressed combined with a depth of analysis and argumentation to stimulate the thinking of advanced students and established scholars Since children and young people are a focus of study across different disciplines the volume is thoroughly multi disciplinary Yet since children and young people are all too easily

neglected by these same disciplines this volume hopes to accord their interests and concerns they surely merit

**Understanding and Managing Behaviors of Children with Psychological Disorders** Jered B. Kolbert, Laura M. Crothers, 2012-09-27 In the vast literature on classroom behavior management there are no texts that offer a set of behavior management strategies specific to various psychopathology issues in children and adolescents This book provides a clear useful resource for educators who wish to either prevent or diminish problem behaviors exhibited in the classroom Readers are presented with a brief description of various mental health diagnoses including children on the autistic spectrum with attention deficit hyperactivity disorder depression anxiety oppositional defiant disorder and many others After reviewing the features of each particular disorder the book then offers a set of classroom management techniques designed to help educators target the associated problematic behaviors Each chapter is written by an expert in that specific field and strategies are provided for use with a variety of ages from early childhood to adolescence Educators will find this to be an essential tool for working with children and adolescents with a variety of mental health and behavioral disorders in the classroom

**The Routledge Handbook of Child and Family Social Work Research** Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child protection

*Children and Young People's Worlds* Martin Robb, Heather Montgomery, 2018-07-11 This textbook for advanced and post graduate students sets out the contexts of children's and young people's lives and encourages students to explore their complexities and contexts This new edition has been substantially updated to discuss and analyse new topics and issues that have emerged over the last ten years including developments in the way that children and young people's lives have been theorised and understood their engagement in all aspects of contemporary cultures including the spiritual as

well as the digital the impact of recent political economic and social change Drawing on insights from psychology cultural studies sociology anthropology geography and education each chapter challenges students assumptions and examines crucial issues in the field such as participation race rights law transnational childhoods and sexuality These different perspectives drawing on different bodies of work form a holistic picture of the multi faceted lives of children and young people today

**The APSAC Handbook on Child Maltreatment** J. Bart Klika, Jon R. Conte, 2017-07-27 The Fourth Edition of The APSAC Handbook on Child Maltreatment provides readers with the most up to date theory research and best practices in the field of child abuse and neglect Edited by leading experts J Bart Klika and Jon R Conte this best seller covers all aspects of child maltreatment from physical abuse to sexual abuse and neglect focusing on etiology consequences investigation and treatment and systems Updates include new content on assessment and mental health interventions prevention as well as global perspectives Comprehensive and easy to read the handbook will serve as an invaluable resource for students and professionals both emerging and seasoned across disciplines but part of the same movement dedicated to improving the lives of maltreated children

*Representations of China in British Children's Fiction, 1851-1911* Shih-Wen Chen, 2016-04-08 In her extensively researched exploration of China in British children s literature Shih Wen Chen provides a sustained critique of the reductive dichotomies that have limited insight into the cultural and educative role these fictions played in disseminating ideas and knowledge about China Chen considers a range of different genres and types of publication travelogue storybooks historical novels adventure stories and periodicals to demonstrate the diversity of images of China in the Victorian and Edwardian imagination Turning a critical eye on popular and prolific writers such as Anne Bowman William Dalton Edwin Harcourt Burrage Bessie Marchant G A Henty and Charles Gilson Chen shows how Sino British relations were influential in the representation of China in children s literature challenges the notion that nineteenth century children s literature simply parroted the dominant ideologies of the age and offers insights into how attitudes towards children s relationship with knowledge changed over the course of the century Her book provides a fresh context for understanding how China was constructed in the period from 1851 to 1911 and sheds light on British cultural history and the history and uses of children s literature

**Critical Issues in Education** Jack L. Nelson, Stuart B. Palonsky, Mary Rose McCarthy, 2017-07-27 Few subjects engender more strongly held beliefs and contrary views than education The outcomes of debates over education and educational reform impact all citizens Media coverage of these controversies is sometimes shallow and one sided fostering the need to develop critical thinking skills These skills in turn open opportunities for personal growth joining the public debate and helping others participate in critical discussions The authors of Critical Issues in Education present two opposing positions for each of sixteen different hot button issues including multiculturalism school finance charter schools teacher evaluation cyberbullying and gender equity Prospective teachers will find the authors approach eye opening and stimulating Ideally they will teach these valuable skills to their students who will prosper

academically and personally from understanding and considering diverse viewpoints **Routledge International**

**Handbook of Children's Rights Studies** Wouter Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24

Since the adoption of the UN Convention on the Rights of the Child 1989 children's rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights The volume offers a multidisciplinary approach to children's rights as well as key thematic issues in children's rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights Revisionist Rape-Revenge Claire Henry, 2014-10-16

Considered a notorious subset of horror in the 1970s and 1980s there has been a massive revitalization and diversification of rape revenge in recent years This book analyzes the politics ethics and affects at play in the filmic construction of rape and its responses **Hidden in Plain Sight** Barbara Bennett Woodhouse, 2010-01-25 Hidden in Plain Sight tells the tragic untold story of children's rights in America It asks why the United States today alone among nations rejects the most universally embraced human rights document in history the United Nations Convention on the Rights of the Child This book is a call to arms for America to again be a leader in human rights and to join the rest of the civilized world in recognizing that the thirst for justice is not for adults alone Barbara Bennett Woodhouse explores the meaning of children's rights throughout American history interweaving the childhood stories of iconic figures such as Benjamin Franklin with those of children less known but no less courageous like the heroic youngsters who marched for civil rights How did America become a place where twelve year old Lionel Tate could be sentenced to life in prison without parole for the 1999 death of a young playmate In answering questions like this Woodhouse challenges those who misguidedly believe that America's children already have more rights than they need or that children's rights pose a threat to parental autonomy or family values She reveals why fundamental human rights and principles of dignity equality privacy protection and voice are essential to a child's journey into adulthood and why understanding rights for children leads to a better understanding of human rights for all Compassionate wise and deeply moving Hidden in Plain Sight will force an examination of our national resistance and moral responsibility to recognize children's rights Some images inside the book are unavailable due to digital copyright restrictions **Beyond Common Sense** Eugene Borgida, Susan T. Fiske, 2008-04-30

Beyond Common Sense addresses the many important and controversial issues that arise from the use of psychological and social science in the courtroom Each chapter identifies areas of scientific agreement and disagreement and

discusses how psychological science advances our understanding of human behavior beyond common sense Features original chapters written by some of the leading experts in the field of psychology and law including Elizabeth Loftus Saul Kassin Faye Crosby Alice Eagly Gary Wells Louise Fitzgerald Craig Anderson and Phoebe Ellsworth The 14 issues addressed include eyewitness identification gender stereotypes repressed memories Affirmative Action and the death penalty Commentaries written by leading social science and law scholars discuss key legal and scientific themes that emerge from the science chapters and illustrate how psychological science is or can be used in the courts

**Violent Television Programming and Its Impact on Children** Kevin J. Martin, 2007-08 Television is an integral part of the lives of American families By the time most children begin the first grade they will have spent the equivalent of 3 school years in front of the TV set The Federal Communications Commission FCC received a congressional request to undertake an inquiry on television violence This report contains the FCC's examination of the problem Contents Introduction The Effects of Viewing Violent Television Programming on Children Law Defining Violent or Excessively or Gratuitously Violent Programming Conclusions Recommendations

*Children, Media And Culture* Messenger Davies, M?ire, 2010-04-01 Childhood and children's culture are regularly in the forefront of debates about how society is changing often it is argued for the worse Some of the most visible changes are new media technology digital television the internet portable entertainment systems such as games mobile phones iPods and so on Television the most popular medium with children for the last thirty years is becoming less so This book is intended to broaden the public debate about the role of popular media in children's lives Its definition of media is wide ranging not just television and the internet but also still popular forms such as fairy tales children's literature including the triumphantly successful Harry Potter series and playground games It sets these discussions within a framework of historical sociological and psychological approaches to the study of children and childhood At times of rapid technological change public anxieties always arise about how children can be protected from new harmful influences The book addresses the perennial controversies around media effects from a range of academic perspectives It examines critically the view that technology has dramatically changed modern children's lives and looks at how technology has both changed and sustained children's cultural experiences in different times and places Does new interactive technology give children a voice It can permit children to be their own authors and to engage in civil society as well as to explore taboo and potentially dangerous areas The book discusses how children can use technology to enhance their role as citizens in the making as well its utilizing more playful applications The book includes interviews with both producers and consumers media workers and children and their families and has historical and contemporary illustrations

**International Handbook on Child Rights and School Psychology** Bonnie Kaul Nastasi, Stuart N. Hart, Shereen C. Naser, 2020-05-18 This handbook examines the meanings implications and transformative potential of a child rights approach for school psychology It focuses on the school community in which psychology is committed to promoting well being learning and development of all children The handbook begins



with an overview of the 1989 United Nations Committee on the Rights of the Child CRC and explores main themes such as survival protection development participation and nondiscrimination Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community including well being freedom from violence and access to high quality education In addition chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists The handbook concludes with future directions for achieving a child rights approach for school psychology Topics featured in this handbook include The current status of child rights in the international community Accountability for child rights by school psychology Collaborative home school and community practices aimed at promoting family support Protecting child rights within the realm of competitive sports CRC and school based intervention programming Promoting child rights through school leadership Applying child rights respecting research to the study of psychological well being The International Handbook on Child Rights and School Psychology is a must have resource for researchers scientist practitioners clinicians and graduate students in child and school psychology educational policy and politics social work public health and other school based or child serving mental health disciplines

**Sexual Harassment and Bullying** Susan Strauss, 2013-10-06 Bullying in schools is often discussed but sexual harassment in schools and how it differs from bullying is often overlooked In fact though sexual harassment committed both by fellow students and school personnel is more common and yet more easily and quickly dismissed by those involved though its consequences for the victim can be profound This book provides parents teachers school officials and others with a framework comparing and contrasting sexual harassment and bullying as they relate to the behavior laws and impact on children The author describes the responsibility of the school district and how parents and other adults can navigate the schools policies barriers and responsibilities She argues that children should not be subjected to bullying OR sexual harassment that it is the school s responsibility to make the harassment or bullying stop and that parents and other caring adults often need to be involved and advocate for the child even against resistance from those in the school system Throughout the book the author uses examples of actual cases that have made it to the courts and have been precedent setting and cases in which she has been involved as an expert witness or as a consultant Resources for readers are also provided at the end of the book

**What's in a Game?** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on the Constitution, Civil Rights, and Property Rights, 2006

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