

Hayes, 'Naïve Physics Manifesto', 1978

"About an order of magnitude more work than any previous AI project ..."

Hayes, 'Second Naïve Physics Manifesto', 1985

"About two or three orders of magnitude more work than any previous AI project..."

Hayes 1983 Second Naive Physics Manifesto

Paul J.W. ten Hagen, Tetsuo Tomiyama

Hayes 1983 Second Naive Physics Manifesto:

Advanced Topics in Artificial Intelligence Rolf T. Nossum, 1988-12-28 Organized by European Coordinating Committee for AI ECCAI

Knowledge Representation T.J.M. Bench-Capon, 2014-06-28 Although many texts exist offering an introduction to artificial intelligence AI this book is unique in that it places an emphasis on knowledge representation KR concepts It includes small scale implementations in PROLOG to illustrate the major KR paradigms and their developments back cover copy Knowledge representation is at the heart of the artificial intelligence enterprise anyone writing a program which seeks to work by encoding and manipulating knowledge needs to pay attention to the scheme whereby he will represent the knowledge and to be aware of the consequences of the choices made The book's distinctive approach introduces the topic of AI through a study of knowledge representation issues It assumes a basic knowledge of computing and a familiarity with the principles of elementary formal logic would be advantageous Knowledge Representation An Approach to Artificial Intelligence develops from an introductory consideration of AI knowledge representation and logic through search technique to the three central knowledge paradigms production rules structured objects and predicate calculus The final section of the book illustrates the application of these knowledge representation paradigms through the Prolog Programming language and with an examination of diverse expert systems applications The book concludes with a look at some advanced issues in knowledge representation This text provides an introduction to AI through a study of knowledge representation and each chapter contains exercises for students Experienced computer scientists and students alike seeking an introduction to AI and knowledge representations will find this an invaluable text

Program of the Ninth Annual Conference of the Cognitive Science Society Cognitive Science Society (U.S.). Conference, 1987 First Published in 1987 Routledge is an imprint of Taylor Francis an informa company

Folk Psychology and the Philosophy of Mind Scott M. Christensen, 2013-04-15 Within the past ten years the discussion of the nature of folk psychology and its role in explaining behavior and thought has become central to the philosophy of mind However no comprehensive account of the contemporary debate or collection of the works that make up this debate has yet been available Intending to fill this gap this volume begins with the crucial background for the contemporary debate and proceeds with a broad range of responses to and developments of these works from those who argue that folk theory is a misnomer to those who regard folk theory as legitimately explanatory and necessary for any adequate account of human behavior Intended for courses in the philosophy of mind psychology and science as well as anthropology and social psychology this anthology is also of great value in courses focusing on folk models eliminative materialism explanation psychological theory and in particular intentional psychology It is accessible to both graduate students and upper division undergraduate students of philosophy and psychology as well as researchers As an aid to students a thorough discussion of the field and the articles in the anthology is provided in the introduction as an aid to researchers a complete bibliography is also provided

Cognition and Action in Skilled Behaviour

A.M. Colley, J.R. Beech, 1988-09-01 This book contains a number of chapters on the control and execution of skilled movements as well as more general chapters on theoretical issues in skilled performance The contributors have summarised their most recent research and general themes and issues are presented in discussion chapters at the end of each section thus providing a good general summary of the kind of research and theoretical frameworks developing in this area The first section is concerned with the theoretical issues of programming and coordination Issues raised in the second section are basic to much of the research reviewed in the volume This section summarises the various theoretical positions in the recent debates on the role of cognitive processes in motor control and the usefulness of the psychomotor approach and contains chapters based on individual papers which present relevant empirical findings The third section deals with the learning and performance of skilled movements containing papers with practical implications for everyday skills The final section contains chapters on cognitive processes in skilled performance Computational Theories of Interaction and Agency Philip

Agre, Stanley J. Rosenschein, 1996 Over time the field of artificial intelligence has developed an agent perspective expanding its focus from thought to action from search spaces to physical environments and from problem solving to long term activity Originally published as a special double volume of the journal Artificial Intelligence this book brings together fundamental work by the top researchers in artificial intelligence neural networks computer science robotics and cognitive science on the themes of interaction and agency It identifies recurring themes and outlines a methodology of the concept of agency The seventeen contributions cover the construction of principled characterizations of interactions between agents and their environments as well as the use of these characterizations to guide analysis of existing agents and the synthesis of artificial agents Artificial Intelligence series Special Issues of Artificial Intelligence **Mental Models in Discourse Processing and Reasoning** G. Rickheit, C. Habel, 1999-10-29 In this interdisciplinary discussion on mental models researchers from various areas in cognitive science tackle the following questions What is a mental model What are the prospects and limitations in applying the mental model notion in cognitive science How can the ideas on the nature of mental models and their mode of operation be empirically substantiated The primary goal of the research group was to work out a definition of mental models that embraces the overall use of this construct in cognitive science as well as the more specific conceptions used in particular research domains such as cognitive linguistics Theoretical claims about the properties of mental models were discussed and their tenability evaluated against the empirical evidence The volume is divided into three parts

Fundamental aspects of mental models are presented in the first section the following part contains contributions to the function of mental models in discourse processing and finally problems of mental models in reasoning and problem solving are outlined **Formal Ontology** R. Poli, Peter M. Simons, 2013-11-27 Formal ontology combines two ideas one originating with Husserl the other with Frege that of ontology of the formal aspects of all objects irrespective of their particular nature and ontology pursued by employing the tools of modern formal disciplines notably logic and semantics These two traditions

have converged in recent years and this is the first collection to encompass them as a whole in a single volume It assembles essays from authors around the world already widely known for their work in formal ontology and illustrates that through the application of formal methods the ancient discipline of ontology may be put on a firm methodological basis The essays not only illuminate the nature of ontology and its relation to other areas in language logic and everyday life but also demonstrate that common issues from the analytical and phenomenological traditions may be discussed without ideological barriers Audience advanced students of and specialists in philosophy linguistics cognitive science computer science database engineering

Language and Learning for Robots Colleen Crangle, Patrick Suppes, 1994 This book develops the notion of an instructable robot one which derives its intelligence in part from interaction with humans Since verbal interaction with a robot requires a natural language semantics the authors propose a natural model semantics which they then apply to the interpretation of robot commands

Grading Knowledge Steffen Staab, 2003-06-26 This book develops concise and comprehensive concepts for extracting degree information from natural language texts First an overview of the ParseTalk information extraction system is given Then from the review of relevant linguistic literature the author derives two distinct categories of natural language degree expressions and proposes knowledge intensive algorithms to handle their analyses in the ParseTalk system Moreover for inferencing the author generalizes from well known constraint propagation mechanisms The concepts and methods developed are applied to text domains from medical diagnosis and information technology magazines The conclusion of the book gives an integration of all three levels of understanding resulting in more advanced and more efficient information extraction mechanisms

Learning With Artificial Worlds Harvey Mellar, Joan Bliss, Richard Boohan, Jon Ogborn, Chris Tompsett, 2014-06-03 First Published in 1994 This book is about modelling in education It is about providing children with computer tools to enable them to create their own worlds to express their own representations of their world and also to explore other people's representations learning with artificial worlds This title is best suited for the classroom teacher who has used some modelling and now wishes to seriously consider the role of modelling within their curriculum

Modular Ontologies for Spatial Information Joana Hois, 2013 Spatial information describes types relations and various different aspects of space This PhD thesis investigates how modular ontologies can model spatial information Particularly different perspectives on space are analyzed A perspectival framework for spatial ontology modules is presented that allows the integration and combination of different facets of spatial information This work discusses perspectives on space by distinguishing and categorizing quantitative qualitative abstract domain specific and modal types of spatial information Application examples are presented for spatial natural language interpretation image recognition and architectural design The results are achieved by theoretical analyses of spatial domains as well as empirical and experimental findings from different disciplines related to the spatial domain Technically methods from formal ontology and ontological engineering are applied

Foundations of Artificial Intelligence David Kirsh, 1992 In the 11 contributions

theorists historically associated with each position identify the basic tenets of their position Have the classical methods and ideas of AI outlived their usefulness Foundations of Artificial Intelligence critically evaluates the fundamental assumptions underpinning the dominant approaches to AI In the 11 contributions theorists historically associated with each position identify the basic tenets of their position They discuss the underlying principles describe the natural types of problems and tasks in which their approach succeeds explain where its power comes from and what its scope and limits are Theorists generally skeptical of these positions evaluate the effectiveness of the method or approach and explain why it works to the extent they believe it does and why it eventually fails Contents Foundations of AI The Big Issues D Kirsh Logic and Artificial Intelligence N J Nilsson Rigor Mortis A Response to Nilsson s Logic and Artificial Intelligence L Birnbaum Open Information Systems Semantics for Distributed Artificial Intelligence C Hewitt Social Conceptions of Knowledge and Action DAI Foundations and Open Systems Semantics L Gasser Intelligence without Representation R A Brooks Today the Earwig Tomorrow Man D Kirsh On the Thresholds of Knowledge D B Lenat E A Feigenbaum The Owl and the Electric Encyclopedia B C Smith A Preliminary Analysis of the Soar Architecture as a Basis for General Intelligence P S Rosenbloom J E Laird A Newell R McCarl Approaches to the Study of Intelligence D A Norman

Handbook on Architectures of Information Systems Peter Bernus, Kai Mertins, Günter Schmidt, 2013-03-14 This book is the first volume of a running series under the title International Handbooks on Information Systems The series is edited by Peter Bemus Jacek Blazewicz Günter Schmidt and Mike Shaw One objective is to give state of the art surveys on selected topics of information systems theory and applications To this end a distinguished international group of academics and practitioners are invited to provide a reference source not only for problem solvers in business industry and government but also for professional researchers and graduate students It seemed appropriate to start the series with a volume covering some basic aspects about information systems The focus of the first volume is therefore architectures It was decided to have a balanced number of contributions from academia and practitioners The structure of the material follows a differentiation between modelling languages tools and methodologies These are collected into separate parts allowing the reader of the handbook a better comparison of the contributions Information systems are a major component of the entire enterprise and the reader will notice that many contributions could just as easily have been included in another volume of the series which is on enterprise integration Conversely some traditionally information systems topics as organisational analysis and strategic change management methods will be treated in more depth in the Handbook on Enterprise Integration The two volumes will complement each other

Intelligent CAD Systems I Paul J.W. ten Hagen, Tetsuo Tomiyama, 2012-12-06 CAD Computer Aided Design technology is now crucial for every division of modern industry from a viewpoint of higher productivity and better products As technologies advance the amount of information and knowledge that engineers have to deal with is constantly increasing This results in seeking more advanced computer technology to achieve higher functionalities flexibility and efficient performance of the CAD systems Knowledge

engineering or more broadly artificial intelligence is considered a primary candidate technology to build a new generation of CAD systems Since design is a very intellectual human activity this approach seems to make sense The ideas of intelligent CAD systems ICAD are now increasingly discussed everywhere We can observe many conferences and workshops reporting a number of research efforts on this particular subject Researchers are coming from computer science artificial intelligence mechanical engineering electronic engineering civil engineering architectural science control engineering etc But still we cannot see the direction of this concept or at least there is no widely accepted concept of ICAD What can designers expect from these future generation CAD systems In which direction must developers proceed The situation is somewhat confusing

Advances in Computer Graphics Gerald Garcia,Ivan Herman,1991-06-06 This book is a collection of several tutorials from the EUROGRAPHICS 90 conference in Montreux The conference was held under the motto IMAGES Synthesis Analysis and Interaction and the tutorials partly presented in this volume reflect the conference theme As such this volume provides a unique collection of advanced texts on traditional computer graphics as well as of tutorials on image processing and image reconstruction As with all the volumes of the series *Advances in Computer Graphics* the contributors are leading experts in their respective fields The chapter Design and Display of Solid Models provides an extended introduction to interactive graphics techniques for design fast display and high quality rendering of solid models The text focuses on techniques for Constructive Solid Geometry CSG The following topics are treated in depth interactive design techniques specification of curves surfaces and solids graphical user interfaces procedural languages and direct manipulation and display techniques depth buffer scan line and ray tracing techniques CSG classification techniques efficiency improving methods software and hardware implementations

Goal-driven Learning Ashwin Ram,David B. Leake,1995 Brings together a diversity of research on goal driven learning to establish a broad interdisciplinary framework that describes the goal driven learning process In cognitive science artificial intelligence psychology and education a growing body of research supports the view that the learning process is strongly influenced by the learner's goals The fundamental tenet of goal driven learning is that learning is largely an active and strategic process in which the learner human or machine attempts to identify and satisfy its information needs in the context of its tasks and goals its prior knowledge its capabilities and environmental opportunities for learning This book brings together a diversity of research on goal driven learning to establish a broad interdisciplinary framework that describes the goal driven learning process It collects and solidifies existing results on this important issue in machine and human learning and presents a theoretical framework for future investigations The book opens with an overview of goal driven learning research and computational and cognitive models of the goal driven learning process This introduction is followed by a collection of fourteen recent research articles addressing fundamental issues of the field including psychological and functional arguments for modeling learning as a deliberative planful process experimental evaluation of the benefits of utility based analysis to guide decisions about what to learn case studies of computational

models in which learning is driven by reasoning about learning goals psychological evidence for human goal driven learning and the ramifications of goal driven learning in educational contexts The second part of the book presents six position papers reflecting ongoing research and current issues in goal driven learning Issues discussed include methods for pursuing psychological studies of goal driven learning frameworks for the design of active and multistrategy learning systems and methods for selecting and balancing the goals that drive learning A Bradford Book **Exploring Artificial Intelligence** Howard E. Shrobe, 2014-05-12 Exploring Artificial Intelligence Survey Talks from the National Conference on Artificial Intelligence provides information pertinent to the distinct subareas of artificial intelligence research This book discusses developments in machine learning techniques Organized into six parts encompassing 16 chapters this book begins with an overview of intelligent tutoring systems which describes how to guide a student to learn new concepts This text then links closely with one of the concerns of intelligent tutoring systems namely how to interact through the utilization of natural language Other chapters consider the various aspects of natural language understanding and survey the huge body of work that tries to characterize heuristic search programs This book discusses as well how computer programs can create plans to satisfy goals The final chapter deals with computational facilities that support This book is a valuable resource for cognitive scientists psychologists domain experts computer scientists instructional designers expert teachers and research workers

Intelligent Learning Environments and Knowledge Acquisition in Physics Andree Tiberghien, Heinz Mandl, 2012-12-06 The NATO workshop Knowledge acquisition in the domain of physics and intelligent learning environments was held in Lyon France July 8 12 1990 A total of 31 researchers from Europe France Germany Greece Italy Portugal and the U K the U S A and Japan worked together This proceedings volume contains most of the contributions to the workshop The papers show clearly the main directions of research in intelligent learning environments They display a variety of points of view depending on the researcher's own background even when a single domain of teaching namely physics is considered We acknowledge the assistance of Michael Baker who was responsible for reviewing the English of the contributions February 1992 Andree Tiberghien Heinz Mandl Table of Contents Introduction 1 1 Teaching Situations and Physics Knowledge Introductory University Courses and Open Environment Approaches The Computer as a Multi role Mediator in Teaching Learning Physics 5 E Balzano P Guidoni M Moretti E Sassi G Sgueglia Practical Work Aid Knowledge Representation in a Model Based AI System 21 J Courtois Simultaneous Processing of Different Problem Aspects in Expert Problem Solving An Analysis in the Domain of Physics on the Basis of Formal Theories of Commonsense Knowledge 35 A Hron Modelis An Artificial Intelligence System Which Models Thermodynamics Textbook Problems 47 G Tisseau 2 Different Approaches to Student Modelling Steps Towards the Formalisation of a Psychologic of Motion 65 J Bliss J

Spatio-Temporal Databases Manolis Koubarakis, 2003-08-04 This book is an introduction and source book for practitioners graduate students and researchers interested in the state of the art and practice in spatiotemporal databases It

collects the most important and representative research carried out in the project CHOROCHRONOS and presents it in a unified fashion CHOROCHRONOS was a Training and Mobility Research Network funded by the European Commission with the objective to study the design implementation and application of spatiotemporal database management systems This book would never have been possible if it was not for the devoted work of many people First and foremost we would like to thank the authors of the nine chapters of this book for their hard work We would also like to acknowledge the help of Christiane Bernard our officer from the European Commission who saw the project to its conclusion working as hard as we did to make it a thorough success The constructive comments and feedback of our reviewer Colette Roland University of Paris 1 are also very much appreciated Last but not least we would like to thank all the students and postdoctoral fellows who were trained during CHOROCHRONOS We hope the time they spent at CHOROCHRONOS node institutions was rewarding and lots of fun

March 2003 Timos Sellis Manolis Koubarakis Andrew Frank Vienna Stephane Grumbach Ralf Hartmut Guting Christian Jensen Nikos Lorentzos Yannis Manolopoulos Enrico Nardelli Barbara Pernici Babis Theodoulidis Nectaria Tryfona Hans Jörg Schek Michel Scholl

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