

Handbook of Automated Essay Evaluation

Current Applications and New Directions

Edited by
Mark D. Shermis
and Jill Burstein



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Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary

The Routledge International Handbook of Automated Essay Evaluation Mark D. Shermis, Joshua Wilson, 2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE s current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define and inform best practices and propel and guide future innovations

Genre-based Automated Writing Evaluation for L2 Research Writing E. Cotos, 2014-09-02 Research writing and teaching is a great challenge for novice scholars especially L2 writers This book presents a compelling and much needed automated writing evaluation AWE reinforcement to L2 research writing pedagogy

Handbook of Research on Technology Tools for Real-World Skill Development Rosen, Yigal, Ferrara, Steve, Mosharraf, Maryam, 2015-10-19 Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of scholars for a changing world economy centered on collaborative and problem solving skills for the digital age

The Handbook of Research on Technology Tools for Real World Skill Development presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem solving skills necessary in everyday life. Featuring timely research based chapters exploring the broad scope of digital and computer based learning strategies including but not limited to enhanced classroom experiences, assessment programs and problem solving training, this publication is an essential reference source for academicians, researchers, professionals and policymakers interested in the practical application of technology based learning for next generation education. *The Wiley Handbook of Cognition and Assessment* Andre A. Rupp, Jacqueline P. Leighton, 2016-11-14. This state of the art resource brings together the most innovative scholars and thinkers in the field of testing to capture the changing conceptual, methodological and applied landscape of cognitively grounded educational assessments. Offers a methodologically rigorous review of cognitive and learning sciences models for testing purposes as well as the latest statistical and technological know how for designing scoring and interpreting results. Written by an international team of contributors at the cutting edge of cognitive psychology and educational measurement under the editorship of a research director at the Educational Testing Service and an esteemed professor of educational psychology at the University of Alberta as well as supported by an expert advisory board. Covers conceptual frameworks, modern methodologies and applied topics in a style and at a level of technical detail that will appeal to a wide range of readers from both applied and scientific backgrounds. Considers emerging topics in cognitively grounded assessment including applications of emerging socio cognitive models, cognitive models for human and automated scoring and various innovative virtual performance assessments. *Advances in Artificial Intelligence* Ebrahim Bagheri, Jackie C.K. Cheung, 2018-04-23. This book constitutes the refereed proceedings of the 31th Canadian Conference on Artificial Intelligence (Canadian AI 2018) held in Toronto, ON, Canada in May 2018. The 16 regular papers and 18 short papers presented together with 7 Graduate Student Symposium papers and 4 Industry Track papers were carefully reviewed and selected from 72 submissions. The focus of the conference was on artificial intelligence research and advanced information and communications technology. *Handbook of Writing Research, Second Edition* Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2016-10-31. The definitive reference in the field, this volume synthesizes current knowledge on writing development and instruction at all grade levels. Prominent scholars examine numerous facets of writing from sociocultural, cognitive, linguistic, neuroscience and new literacy technological perspectives. The volume reviews the evidence base for widely used instructional approaches including those targeting particular components of writing. Issues in teaching specific populations including students with disabilities and English learners are addressed. Innovative research methods and analytic tools are clearly explained and key directions for future investigation identified. New to This Edition: Chapters on genre instruction, evaluation and revision, argumentative writing, computer based instruction and professional development. Chapters on new literacies, out of school writing, translation and self regulation. Many new topics and authors including more

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Artificial Intelligence in Education Carolyn Penstein Rosé,Roberto Martínez-Maldonado,H. Ulrich Hoppe,Rose Luckin,Manolis Mavrikis,Kaska Porayska-Pomsta,Bruce McLaren,Benedict du Boulay,2018-06-20 This two volume set LNAI 10947 and LNAI 10948 constitutes the proceedings of the 19th International Conference on Artificial Intelligence in Education AIED 2018 held in London UK in June 2018 The 45 full papers presented in this book together with 76 poster papers 11 young researchers tracks 14 industry papers and 10 workshop papers were carefully reviewed and selected from 192 submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas

Validation of Score Meaning for the Next Generation of Assessments Kadriye Ercikan,James W. Pellegrino,2017-03-27 Despite developments in research and practice on using examinee response process data in assessment design the use of such data in test validation is rare Validation of Score Meaning in the Next Generation of Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations eye movements response times or computer clicks Such response process data can provide information about the extent to which items and tasks engage examinees in the intended ways With contributions from the top researchers in

the field of assessment this volume includes chapters that focus on methodological issues and on applications across multiple contexts of assessment interpretation and use In Part I of this book contributors discuss the framing of validity as an evidence based argument for the interpretation of the meaning of test scores the specifics of different methods of response process data collection and analysis and the use of response process data relative to issues of validation as highlighted in the joint standards on testing In Part II chapter authors offer examples that illustrate the use of response process data in assessment validation These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition assessments designed to inform classroom learning and instruction and assessments intended for students with varying cultural and linguistic backgrounds The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

The Concise Companion to Language Assessment Antony John Kunnan, 2024-10-01 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy

Management Today Terri A. Scandura, Kim Gower, 2019-12-04 Today's ever evolving workplace requires managers to hone new skills so they can make informed decisions manage diverse teams and lead change Management Today Best Practices for the Modern Workplace cuts through the noise by introducing students to evidence

based management theories models and strategies Experiential activities critical thinking questions and self assessments provide students with hands on opportunities to practice essential management skills Authors Terri A Scandura and Kim Gower provide best practices and explore timely issues like emotional intelligence cultural intelligence and virtual teams Real world cases explore good and bad examples of management including the college admissions scandal Theranos and Walmart In depth coverage of big data data analytics and technology ensures students are ready to thrive in today s workplace This title is accompanied by a complete teaching and learning package

Educational and Psychological Measurement W. Holmes Finch, Brian F. French, Jason C. Immekus, Shenghai Dai, 2025-11-04 This new text provides the most current coverage of measurement and psychometrics in a single volume Authors W Holmes Finch Brian F French Jason C Immekus and Shenghai Dai first review the basics of psychometrics and measurement before moving on to more complex topics such as equating and scaling item response theory standard setting and computer adaptive testing Also included are discussions of cutting edge topics utilized by practitioners in the field such as automated test development game based assessment and automated test scoring This book is ideal for use as a primary text for graduate level psychometrics measurement courses as well as for researchers in need of a broad resource for understanding test theory Now in its second edition Educational and Psychological Measurement features new material on Ethical and fairness issues in testing quality control in testing alternative measurement models and scaling methods for psychological assessment computerized assessment and application of machine learning methods It also contains pedagogical features such as How it Works and Psychometrics in the Real World boxes that break down important concepts through worked examples and show how theory can be applied to practice End of chapter exercises allow students to test their comprehension of the material while suggested readings and website links provide resources for further investigation A collection of free online resources includes the full output from R SPSS and Excel for each of the analyses conducted in the book as well as additional exercises sample homework assignments answer keys and PowerPoint lecture slides

Advancements in Technology-Based Assessment: Emerging Item Formats, Test Designs, and Data Sources Frank Goldhammer, Ronny Scherer, Samuel Greiff, 2020-02-20 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact

The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving

language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers

Open Education Patrick Blessinger,TJ Bliss,2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education

Artificial Intelligence in Education Seiji Isotani,Eva Millán,Amy Ogan,Peter Hastings,Bruce McLaren,Rose Luckin,2019-06-20 This two volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education AIED 2019 held in Chicago IL USA in June 2019 The 45 full papers presented together with 41 short 10 doctoral consortium 6 industry and 10 workshop papers were carefully reviewed and selected from 177 submissions AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application Intelligent and interactive technologies in an educational context Modelling and representation Models of teaching and learning Learning contexts and informal learning Evaluation Innovative applications Intelligent techniques to support disadvantaged schools and students inequity and inequality in education

Automated Essay Scoring Beata Beigman Klebanov,Nitin Madnani,2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the

literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part 5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

Technology and Innovation in Learning, Teaching and Education Meni Tsitouridou, José A. Diniz, Tassos A. Mikropoulos, 2019-05-28 This book constitutes the thoroughly refereed post conference proceedings of the First International Conference on Technology and Innovation in Learning Teaching and Education TECH EDU 2018 held in Thessaloniki Greece on June 20-22 2018 The 30 revised full papers along with 18 short papers presented were carefully reviewed and selected from 80 submissions The papers are organized in topical sections on new technologies and teaching approaches to promote the strategies of self and co regulation learning new TECH to SCRL eLearning 2.0 trends challenges and innovative perspectives building critical thinking in higher education meeting the challenge digital tools in S and T learning exploratory potentialities of emerging technologies in education learning technologies digital technologies and instructional design big data in education and learning analytics

Trends in Language Assessment Research and Practice Vahid Aryadoust, Janna Fox, 2016-02-29 Despite prodigious developments in the field of language assessment in the Middle East and the Pacific Rim research and practice in these areas have been underrepresented in mainstream literature This volume takes a fresh look at language assessment in these regions and provides a unique overview of contemporary language assessment research In compiling this book the editors have tapped into the knowledge of language and educational assessment experts whose diversity of perspectives and experience has enriched the focus and scope of language and educational assessment in general and the present volume in particular The six trends addressed in the 26 chapters that comprise this title consider such contemporary topics as data mining in class assessment and washback The contributors explore new approaches and techniques in language assessment including advances resulting from multidisciplinary collaboration with researchers in computer science genetics and neuroscience The current trends and promising new directions identified in this volume and the research reported here suggest that researchers across the Middle East and the Pacific Rim are playing and will continue to play an important role in advancing the quality utility and fairness of language testing and assessment practices

Reviewing **Handbook Of Automated Essay Evaluation Current Applications And New Directions 2013 04** : Unlocking the Spellbinding Force of Linguistics

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