
Handbook of Research on Civic Engagement in Youth

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Handbook Of Research On Civic Engagement In Youth

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Flanagan, 2010-07-30 Engaging youth in civic life has become a central concern to a broad array of researchers in a variety of academic fields as well to policy makers and practitioners globally This book is both international and multidisciplinary consisting of three sections that respectively cover conceptual issues developmental and educational topics and methodological and measurement issues Broad in its coverage of topics this book supports scholars philanthropists business leaders government officials teachers parents and community practitioners in their drive to engage more young people in community and civic actions

Handbook of Research on Civic Engagement in Youth Lonnie R. Sherrod, Judith Torney-Purta, Constance A. Flanagan, 2010-08-23 Engaging youth in civic life has become a central concern to a broad array of researchers in a variety of academic fields as well to policy makers and practitioners globally This book is both international and multidisciplinary consisting of three sections that respectively cover conceptual issues developmental and educational topics and methodological and measurement issues Broad in its coverage of topics this book supports scholars philanthropists business leaders government officials teachers parents and community practitioners in their drive to engage more young people in community and civic actions

Political and Civic Engagement Martyn Barrett, Bruna Zani, 2014-11-27 Based upon a three year multi disciplinary international research project Political and Civic Participation examines the interplay of factors affecting civic and political engagement and participation across different generations nations and ethnic groups and the shifting variety of forms that participation can take The book draws upon an extensive body of data to answer the following key questions Why do many citizens fail to vote in elections Why are young people turning increasingly to street demonstrations charitable activities consumer activism and social media to express their political and civic views What are the barriers which hinder political participation by women ethnic minorities and migrants How can greater levels of engagement with public issues be encouraged among all citizens Together the chapters in this volume provide a comprehensive overview of current understandings of the factors and processes which influence citizens patterns of political and civic engagement They also present a set of evidence based recommendations for policy practice and intervention that can be used by political and civil society actors to enhance levels of engagement particularly among youth women ethnic minorities and migrants Political and Civic Participation provides an invaluable resource for all those who are concerned with citizens levels of engagement including researchers and academics across the social sciences politicians and political institutions media professionals educational professionals and schools youth workers and education NGOs and leaders of ethnic minority and migrant organizations and communities

Youth Civic and Political Engagement Martyn Barrett, Dimitra Pachi, 2019-02-01 What exactly is civic and political participation What factors influence young people s participation How can we encourage youth to actively participate in their own democracies Youth Civic and Political

Engagement takes a multidisciplinary approach to answering these key questions incorporating research in the fields of psychology sociology political science and education to explore the issues affecting youth civic and political engagement Drawing on evidence that has been obtained in many different national contexts and through multinational studies this book provides a theoretical synthesis of this large and diverse body of research using an integrative multi level ecological model of youth engagement to do so It identifies unresolved issues in the field and offers numerous suggestions for future research Youth Civic and Political Engagement is an invaluable resource for researchers teachers youth workers civil society activists policymakers and politicians who wish to acquire an up to date understanding of the factors and processes that influence young people s civic and political engagement and how to promote youth engagement

Young People's Civic Identity in the Digital Age Julianne K. Viola, 2020-03-10 This book explores young people s civic experiences in contemporary American society and how they navigate the political world in an era defined by digital media Drawing on the experiences of young people before they have reached voting age the book provides vital perspectives on citizenship and civic engagement of a part of the population that is often overlooked The author engages with the tensions young people encounter in their everyday personal and civic lives particularly in their understanding and experience of civic identity in ways that are shaped by society s mis perceptions of youth The book introduces a new framework of civic identity that has been directly informed by the lived civic experiences of young people themselves The findings will be of great interest to researchers and students working in political science sociology youth studies education studies and media studies as well as policy makers practitioners and parents of young people

Civics and Citizenship Benilde García-Cabrero, Andrés Sandoval-Hernández, Ernesto Treviño-Villareal, Silvia Diazgranados Ferráns, María Guadalupe Pérez Martínez, 2017-08-24 The book is organized around four sections The first section is an introduction to the problem of defining the scope and foundations of the development of moral personality and social engagement in particular the development of civic and ethical attitudes and prosocial behavior The second section presents a comparative analysis of education policies in Mexico Chile and Colombia in particular the way the curricula of civic and citizenship education is designed and implemented The section also describes and analyzes the way this subject is taught in the classrooms of the primary secondary and high school levels in the three countries The third section includes the results of research projects in Civics and Citizenship Education conducted with different theoretical and methodological models of analysis This last section includes some of the best practices of Civic Education that have been developed in Mexico Colombia and Chile

Handbook of Writing, Literacies, and Education in Digital Cultures Kathy A. Mills, Amy Stornaiuolo, Anna Smith, Jessica Zacher Pandya, 2017-08-15 At the forefront of current digital literacy studies in education this handbook uniquely systematizes emerging interdisciplinary themes new knowledge and insightful theoretical contributions to the field Written by well known scholars from around the world it closely attends to the digitalization of writing and literacies that is transforming daily life and education The chapter

topics identified through academic conference networks rigorous analysis and database searches of trending themes are organized thematically in five sections Digital Futures Digital Diversity Digital Lives Digital Spaces Digital Ethics This is an essential guide to digital writing and literacies research with transformational ideas for educational and professional practice It will enable new and established researchers to position their studies within highly relevant directions in the field and to generate new themes of inquiry

Working with Young People Xavier Úcar,Pere Soler-Masó,Anna Planas-Lladó,2020-02-28 Working with Young People offers a new outlook on social cultural and educational work with young people It utilizes the perspective of social pedagogy a theoretical and practical perspective that has been developing in continental Europe over the last 150 years in placing young people at the center of socio educational work and giving value to their decisions and actions The text supports youths process of personal construction within the framework of the community in which they live

Dialogues in Middle Level Education Research Volume 3 David C. Virtue,2024-02-20 This insightful book presents and discusses the dialogues that took place in the New Directions in Middle Level Education Research session at the 2022 Association for Middle Level Education AMLE conference Carefully crafted and expert led chapters draw upon four recent studies that were published in Research in Middle Level Education Online the research journal of AMLE and which were featured in a roundtable discussion at the 2022 AMLE conference Each section of the book includes one of the four studies accompanied by two companion pieces offering different perspectives on the work In the companion essays the original authors enrich and extend their research by incorporating feedback from the conference session discussions revisiting their findings and conclusions considering alternative approaches to further research and proposing new or clarified implications for practice The book also comprises contributions from middle level education experts who offer responses to each study offering perspectives critiques and commentaries Reflecting the generative dialogic knowledge building process that took place at the AMLE conference it showcases the collaborative work of middle level researchers who draw ideas and inspiration for their studies from prior research and accounts of practice as well as their own experiences in the field This book is an excellent resource for researchers doctoral students and academics in the fields of middle level education educational research and research methods in education

Handbook of Children's Rights Martin D. Ruck,Michele Peterson-Badali,Michael Freeman,2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children s protection and provision to an emphasis on children s participation and self determination With contributions from a wide range of international scholars the Handbook of Children s Rights brings together research theory and practice from diverse perspectives on children s rights This volume constitutes a comprehensive treatment of critical

perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches, e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science. The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

New Civics, New Citizens, 2023-05-25. A 2023 CIES Book of the Month pick. How we think about civic participation has changed dramatically and informs our understanding of how civic education is being transformed. Nations globally are redefining what is needed to be a good citizen and how they should create them. Civic participation increasingly extends beyond voting in elections to informal and unconventional action. Making one's voice heard involves diverse communication media and wide-ranging skills. Young people are motivated to engagement by concern about climate change and the rights of marginalised people. Social media empower but bring the threat of extremism. Civic education. New Civics must channel and foster these trends. To create critical, active, and responsible citizenship, knowledge alone is not enough; young people need to be able to take critical perspectives on a wide range of social and political issues and to acquire the social, cognitive, and organizational skills to do so. How is new civics pedagogy being manifested? What traditional practices are under scrutiny? In this volume, sixteen projects in eight countries address questions in research, practices, policy, and professional development. What is civic identity and how does participation reflect it? Where do new discourses and definitions come from? How do contemporary social and cultural debates and issues intersect with practice and precepts? **Civic Engagement of Asian American Student Leaders**. Ma Glenda Lopez Wui, Cameron S. White, 2022-11-23. Civic Engagement of Asian American Student Leaders examines the civic lives of Asian American youth and analyzes their civic engagement through in-depth interviews with fifteen student leaders from a Tier One university in Southeast Texas. This book provides a counter narrative to the portrayal of Asian Americans as apolitical and less interested in civic matters. Such depictions arise from the characterization of Asian Americans as model minority who mainly focus on economic success and are socially and economically integrated in American society. However, the stories of the student leaders cultivated by Ma Glenda Lopez Wui and Cameron S. White illustrate that their challenging racialized experiences inspired their civic involvement. Their civic engagement creates empowerment in terms of asserting their ethnic identity, imbibing leadership qualities, and long-term

commitment to civic engagement and subverting stereotypes against Asian Americans The book paints a more varied picture of Asian American youth civic engagement that is not entirely anchored in ethnic identity or non political involvement contrary to articulations of existing studies Wui and White hope that the student leaders narratives shed better light on the civic commitments of Asian Americans to American society especially in these times when there is increased bias and racial prejudice in the current atmosphere and culture

The Child as Citizen Felton Earls, 2011-06-09 Marking the 20th anniversary of the United Nations General Assembly's adoption of the Convention on the Rights of the Child CRC this volume of the ANNALS considers conceptual legal and practical issues related to the realization of children as citizens

Civic Education in the Twenty-First Century Donald M. Gooch, Michael T. Rogers, 2015-09-18 Imagine an America where politicians governmental institutions schools new technologies and interest groups work together to promote informed engaged citizens Civic Education in the Twenty First Century brings together scholars from various disciplines to show how such a United States is possible today Inspired by Alexis de Tocqueville's analysis of American democracy in the early 1800s this edited volume represents a multidimensional evaluation of civic education in its new and varied forms While some lament a civics crisis in America today Civic Education in the Twenty First Century raises hope that we can have an informed and active citizenry We find the activities of a number of politicians government institutions schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy New technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology With Civic Education in the Twenty First Century we call for the United States to make these practices less isolated and more common throughout the country The volume is broken into three major sections First there are four chapters exploring the history and philosophical debates about civic education particularly with respect to its role in America's educational institutions Then the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations As some examples this section explores how politicians through campaigns and judiciaries through community programs enhance civic knowledge and encourage civic engagement This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry Finally the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education engagement and our knowledge of them From the virtual civics campus of Fort Hayes State to citizens academies throughout the country this section shows the possibilities for schools today to once again be civics actors and promoters

The Future of Digital Democracy Pierluigi Contucci, Andrea Omicini, Danilo Pianini, Alina Sîrbu, 2018-12-17 Digital democracy is a hot topic nowadays its relevance growing along with the impact of computational platforms on our political life Communication is the basal fabric on which society is defined and it appears obvious that the civic organisation and politics itself should take the opportunities the digital

revolution offers Institutional inertia nevertheless causes large delays in updating and adapting Therefore the balance between participation and delegated representation is now facing a crisis A thorough understanding of the factors involved in participation is a first step towards providing solutions Using the Internet to fill the gap and build a digital democracy provides an opportunity along with several risks that need to be carefully analysed It needs to be implemented using a fully inter and trans disciplinary perspective The six contributions included in this State of the Art Survey present research in the field of social sciences as well as mathematics and computer science and aim at contributing to a better understanding of the potential and dangers of digital democracy helping readers go beyond the misunderstandings the misconceptions and the conceptual and practical abuses that the very notion of democracy is undergoing during this age of technological revolution and social turmoils

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Positive Psychology Aleksandra Kostic, Derek Chadee, 2021-04-27 POSITIVE PSYCHOLOGY Bringing together today's most prominent positive psychology researchers to discuss current themes and issues in the field Positive psychology is the scientific study of the strengths rather than the weaknesses in human thoughts feelings and behaviors For much of its history psychology has focused on the negative completely overlooking the positive attributes that allow individuals and communities to thrive Positive Psychology is a collection of essays that together constitutes a much needed theoretical rationale and critical assessment of the field This book reassesses what we already know and provides directions for the future Contributors are leading international authors including Mihaly Csikszentmihalyi Robert Sternberg Vittorio Caprara C Daniel Batson and Illona Boniwell among others These luminaries write in a way that is rigorous enough for academic use but accessible to professionals policymakers and lay audiences as well The content of Positive Psychology include both theoretical applied contributions focusing on a range of areas including altruism positive creativity science of well being forgiveness coaching for leadership cyberpsychology intelligence responding to catastrophes like COVID 19 time perspective physiological and epigenetic youth civic engagement ups and downs of love flow and good life global perspectives on positive psychology self and collective efficacy positive psychology interventions and positive orientation The book is pitched to senior undergraduates graduates academics and researchers and provides insights and perspectives into neglected and unresolved questions Brings together the latest viewpoints and research findings on positive psychology from the leading thinkers in the field Offers both theoretical and applied insights for a well rounded reference on this new and fast growing field Contains contributions from well known authors like Mihaly Csikszentmihalyi Robert Sternberg and Vittorio Caprara Appeals to academic professional and lay audiences with an interest in acquiring a profound knowledge of positive psychology No other book currently on the market addresses such a breadth of issues in positive psychology Positive Psychology represents a significant theoretical boost to

this exciting field **Teenage Citizens** Constance A. Flanagan, 2013-02-11 Most teenagers are too young to vote and are off the radar of political scientists Yet civic identities form during adolescence and are rooted in experiences as members of families schools and community organizations Flanagan helps us understand how young people come to envisage civic engagement and how their political identities take form **Encyclopedia of Diversity in Education** James A. Banks, 2012-05-24 Presents research and statistics case studies and best practices policies and programs at pre and post secondary levels Prebub price 535 00 valid to 21 07 12 then 595 00 **The Relevance of Critical Citizenship Education in an African Context** Elmarie Costandius, Freeman Odiboh, 2016-04-30 Critical citizenship is a multi faceted contemporary social political and educational issue being discussed from a wide range of disciplines and points of view Unusually this collection brings together scholars in the fields of theology art and design to ponder various levels and forms of education including early childhood interventions the rehabilitation of young offenders and the impact of homosexuality in Malawi on citizenship and the links with theological teachings The common ground that brought participants together was a mutual collaborative search for the relevance for the African context of the notion of citizenship education be it critical democratic responsible active or preferably all of these forms or aspects of citizenship brought together

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