

# Knowledge Management in Indian Higher Education – a Critical Analysis

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## Abstract

Knowledge Management, the concept was born in 1990s out of widespread adoption of Internet. Internet made it possible to transfer data, retrieve and process it at the speed of light. Suddenly the transfer of knowledge across the globe was so quick & easy that it was essential to manage it. Suddenly, the relevance of Knowledge Management was more than ever before and world over the Knowledge Management movement had started. A separate area of management that is Knowledge Management was born.

In 1998, Davenport (Davenport, T. H. & Prusak, L., 1998) gave a definition i.e. "Knowledge Management is the process of capturing, distributing, and effectively using knowledge." Gartner Group further modified it by defining Knowledge Management as "A discipline that promotes an integrated approach to identifying, capturing, evaluating, retrieving, and sharing all of an enterprise's information assets. These assets may include database, documents, policies, and previously uncaptured expertise and experience in individual workers."

World over, the Higher Educational Institutions are considered the major source of Knowledge, its creation and dissemination. Therefore the topic of Knowledge Management is area of concern and focuses with many universities globally.

Govt of India, driven by the success of Indian Software professional, burgeoning young population and global focus on knowledge economy; recognised the importance of Knowledge Management and initiated actions / programmes to bring about Knowledge Management in the Higher Educational Institutions.

Today, almost two decades later, the level of Knowledge Management in Indian Higher Educational Institutions is a matter of concern and debate. Using available secondary data, our research paper aims to:

- Examines the applicability of the concepts of knowledge management to higher education institutions in India;
- Identify facilities, systems or projects which contribute to knowledge management in higher education such as libraries, MIS etc. and,
- Find challenges associated with the creation of a knowledge environment in higher education.

**Key Words : Knowledge Management; Higher Education; Secondary Data**

## Introduction- India's Higher Educational Sector

About Education and Knowledge, First Prime Minister of Independent India, Pandit Jawahar Lal Nehru had said, "For growth of our country, only science education and pursuit of knowledge can help solve our problems of poverty, of superstition, of vast resources going waste, of a rich country inhabited by starving people. By enabling a renewed, re-energized education sector, we have the potential to transform our country into true knowledge power and realize a future of prosperity and growth." ( Subodh Mahanti 2013)<sup>1</sup>

According to eminent economist and Chancellor, University of California, Clark Kerr, "On a global scale, wealth and prosperity have become more dependent on the access to knowledge than the access to natural resources." (V. Lynn Meek 2003)<sup>2</sup>

In the new globalised economy, business organizations face new challenges because of the new kind of business environment which is complex by nature and requires dynamic & innovative approaches to face competitions of the globalised economy. Since the institutes of higher education are the feeders to these business organizations, these challenges get transferred backward to the Higher Educational Institutes. It becomes responsibility of Higher Educational Institutes to adopt newer and innovative approaches in their academic and administrative operations, all focussed to enhance the skills of the student community that is capable to handle challenges of modern globalised economy.

# Knowledge Management And Higher Education A Critical Analysis

**Juan Gabriel Cegarra**



## **Knowledge Management And Higher Education A Critical Analysis:**

**Knowledge Management and Higher Education: A Critical Analysis** Metcalfe, Amy, 2005-09-30 Using various social science perspectives this book provide critical analyses of knowledge management in higher education with an emphasis on unintended consequences and future implications Provided by publisher *Enhancing Academic Research and Higher Education With Knowledge Management Principles* Zyngier, Suzanne, 2021-01-15 Knowledge management principles strategies models tools and techniques have been proven in government business and industry More recently knowledge management has emerged as an essential enabler for the successful pursuit of scholarly activities in higher education Knowledge management has significant contributions to make in capturing storing processing and disseminating knowledge between and across these stakeholder entities and their processes to better support these interrelated processes and activities Given the impetus provided by the United Nations Global Knowledge Economy Policy institutions worldwide are actively pursuing the use of knowledge management in all facets of social and economic development The importance of knowledge management research and application in academia is a critical element of this multifaceted endeavor *Enhancing Academic Research and Higher Education With Knowledge Management Principles* is a compendium of cutting edge research on the use of knowledge management in higher education and provides original theoretical and application oriented research within this domain The book will also provide insights on the management of expertise knowledge information and organizational development in different types of work communities and environments By including research on global perspectives the implementation of knowledge management at universities current trends in the field and the results this book is a valuable reference work for professionals and researchers working in the field of information and knowledge management in various disciplines and academics analysts developers students technologists education consultants higher education administrators academicians stakeholders and practitioners seeking to learn improve and expand their theoretical and applied knowledge of knowledge management tools and techniques models processes and systems in higher education

**ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning** Jim Rooney, 2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital Knowledge Management Organisational Learning ICICKM 2014 which this year is being held at The University of Sydney Business School The University of Sydney Australia The Conference Co Chairs are Dr John Dumay from Macquarie University Sydney Australia and Dr Gary Oliver from the University of Sydney Australia The conference will be opened with a keynote by Goran Roos Advanced Manufacturing Council Adelaide Australia who will address the topic of Intellectual capital in Australia Economic development in a high cost economy The second day will be opened with a from James Guthrie University of Sydney Australia on the topic of Intellectual Capital and the Public Sector Research Past Present and Future Knowledge Management in Emerging Economies: Social,

Organizational and Cultural Implementation Al-Shammari, Minwir, 2010-09-30 Knowledge Management in Emerging Economies Social Organizational and Cultural Implementation seeks focuses on knowledge management theoretical models and empirical research findings for developing economies This book specifically seeks to understand the social organizational and cultural implementation aspects of knowledge management in the context of developing economies and to discuss issues challenges and trends surrounding this implementation **Knowledge Management Innovations for Interdisciplinary Education: Organizational Applications** Buckley, Sheryl, Jakovljevic, Maria, 2012-08-31 This book is a detailed resource on knowledge management and innovations that has been written and edited to provide flexibility and in depth knowledge management innovations strategies and practices Provided by publisher **Organizational Knowledge Management** Tanusree Chakraborty, Tahir Mumtaz Awan, Muhammad Kamran, Malabika Tripathi, 2025-07-07 This new volume explores the multifaceted landscape of knowledge management with a particular emphasis on its application in higher education The book offers diverse perspectives strategies and tools to enable global institutions to succeed and remain competitive in today's disruptive business environment Recognizing higher education as a conduit for global knowledge acquisition propagation and continuous learning the book discusses the interplay between technologies techniques and people the strategic value of knowledge the role of reward systems and the significance of tacit knowledge presenting diverse global perspectives and showcasing strategies that foster better knowledge retention aiming to elevate the standards of higher education

*Knowledge Management and Competitive Advantage: Issues and Potential Solutions* Chilton, Michael A., 2013-10-31 This book examines current research in support of knowledge management by focusing on how knowledge resources can be used to create and sustain competitive advantages combining imitation and innovation theories Provided by publisher **Higher Education and Human Capital: Re/thinking the Doctorate in America** David M. Callejo Pérez, Stephen M. Fain, Judith J. Slater, 2011-10-21 This book attempts to re imagine the purpose of the doctorate which has historically been used to prepare leaders who will work to improve the sciences social and physical humanities and professions while articulating curriculum as a living shape where students faculty and institution melded in a humanist and creative process This idea seriously eroded by the explosion in doctoral degrees between the early 1970s 20 000 doctorate per year and last year to over 46 000 and an explosion in doctoral and research universities that has created a crossroads for the doctorate in America We believe the value of a doctorate is Intellectual Capital and are particularly interested in encouraging reflection as an important characteristic of a successful quality doctoral program We posit that a good doctoral experience fosters active engagement in reflection on all elements of our work the intellectual advisory and pedagogical work of faculty curricular opportunities as well as the intellectual of the doctoral candidates through an avocation that drives research and theory in our fields Specific issues raised in this edited volume include comprehensive analysis of programs rethinking evaluation and programmatic coherence doctoral degrees beyond the discipline subject and field and implications of individual identity Along with authors

chapters we paid attention to encourage reflection as an important characteristic of a quality doctoral program positing that good doctoral experiences foster active engagement in reflection on all elements of the doctoral experience including program and curricular issues personal relationships work and the creation of a community of scholars

**The Handbook of Institutional Research** Richard D. Howard, Gerald W. McLaughlin, William E. Knight, 2012-06-28 Institutional research is more relevant today than ever before as growing pressures for improved student learning and increased institutional accountability motivate higher education to effectively use ever expanding data and information resources As the most current and comprehensive volume on the topic the Handbook describes the fundamental knowledge techniques and strategies that define institutional research The book contains an overview of the profession and its history examines how institutional research supports executive and academic leadership and governance and discusses the varied ways data from federal state and campus sources are used by research professionals With contributions from leading experts in the field this important resource reviews the analytic tools techniques and methodologies used by institutional researchers in their professional practice and covers a wide range of topics such as conducting institutional research statistical applications comparative analyses quality control systems measuring student faculty and staff opinions and management activities designed to improve organizational effectiveness

**Knowledge Management** Murray E. Jennex, 2008-01-01 Provides comprehensive in depth coverage of all issues related to knowledge management including conceptual methodological technical and managerial issues Presents the opportunities future challenges and emerging trends related to this subject

*Educational Administration Innovation for Sustainable Development* Aan Komariah, Taufani Kurniatun, Dedy Kurniady, Rita Anggorowati, Ade Gafar Abdullah, Asep Nandiyanto, 2018-08-06 The International Conference on Research of Educational Administration and Management ICREAM held on October 17 2017 in Bandung West Java Indonesia The aim of ICREAM is to provide a platform for educators administrators managers leaders policy makers researchers scholars principals supervisors graduate students practitioners academicians professionals and teachers from different discipline backgrounds to present and discuss research developments and innovations in the fields of educational administration It provides opportunities for the delegates to exchange new ideas and application experiences to establish business or research relations and to find global partners for future collaboration

*Knowledge Management in Organizations* Lorna Uden, I-Hsien Ting, Kai Wang, 2021-07-17 This book contains the refereed proceedings of the 15th International Conference on Knowledge Management in Organizations KMO 2021 held in Kaohsiung Taiwan in July 2021 The 28 full papers and 9 short papers accepted for KMO 2021 were selected from 86 submissions and are organized in topical sections on knowledge management models and analysis knowledge transfer and learning knowledge and service innovation knowledge and organization information systems and information science privacy and security intelligent science and data mining AI and new trends in IT

**ECKM 2015 Proceedings of the 16th European Conference on Knowledge Management** Juan Gabriel

Cegarra,2012      **Digital Transformation Management** Mohammad Nabil Almunawar,Md Zahidul Islam,Patricia Ordóñez de Pablos,2022-02-27 This book addresses key topics related to organization design and knowledge management in the digital economy with organizational context particularly in Asia Asian nations are moving fast toward the digital economy within which the role of organization design and knowledge management is crucial to support innovative and creative ideas for meeting huge market opportunities where customers are ready for digitalization The book conceptualizes organization design into three dimensions people information and technology and offers readers a unique valued insight bringing new perspectives to understanding emerging business opportunities and challenges in Asia It presents a valuable collection of 14 chapters with empirical studies from leading researchers The book addresses digital transformation in companies and organizations in Asia analysing how disruptive technologies can help them have more efficient organization processes create innovative products and services be more resilient and achieve sustainable goals in the post pandemic time It fills a gap in the market offering a valuable collection of chapters that combines strategic topics for companies organizations and nations today such as digital economy disruptive technologies big data and knowledge management with a specific focus on the Asian region providing rich examples and studies focused in countries and regions within Asia Written for scholars researchers and other specialists in digitalization this book offers a unique collection of insights into the current and future situation in Asia      **ECKM 2012-Proceedings of the 13th European Conference on Knowledge Management** Juan Gabriel Cegarra,2012      *INFORMATION technology issues & challenges* Editor: V K Jain,2009      **Theoretical and Methodological Approaches to Social Sciences and Knowledge Management** Asunción Lopez-Varela Azcárate,2012-08-16 This is a unique and groundbreaking collection of questions and answers coming from higher education institutions on diverse fields and across a wide spectrum of countries and cultures It creates routes for further innovation collaboration amidst the Sciences both Natural and Social the Humanities and the private and public sectors of society The chapters speak across sociocultural concerns education welfare and artistic sectors under the common desire for direct responses in more effective ways by means of interaction across societal structures      *Managing Knowledge and Scholarly Assets in Academic Libraries* Gunjal, Bhojaraju,2016-12-28 Knowledge management strategies play an important role across numerous industries These processes and strategies can be adopted into higher education sectors for use in managing scholarly assets *Managing Knowledge and Scholarly Assets in Academic Libraries* is an essential reference source for the latest research on approaches for adopting and implementing various facets of knowledge management in academia Featuring expansive coverage on a range of topics and perspectives such as knowledge mapping social media applications and linked data this publication is ideally designed for librarians students managers and scholars seeking current research on the innovative measures of knowledge management in libraries      [Proceedings of the 25th European Conference on Knowledge Management](#) Dr. Nora Obermayer,Dr Andrea Bencsik,      *Knowledge Management* Murray E. Jennex,2008 This

is the defining reference source for all theories concepts and methodologies within the KM discipline It includes chapters on Implementing KM in Organizations KM Systems Acceptance KM Communication Knowledge Representation Knowledge Sharing KM Success Models Knowledge Ontology and Operational KM and provides libraries with the defining reference to the field Provided by publisher

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