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Knowledge Management for School Education



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**Escudeiro, Paula, Escudeiro,
Nuno, Bernardes, Oscar**



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Knowledge Management for School Education Eric C. K. Cheng, 2014-10-15 This book introduces the application of knowledge management KM theories practices and tools in school organization for sustainable development Schools in Asia Pacific have long faced a variety of challenges in terms of sustainable development under the education reforms and curriculum reforms to meet the demands of a knowledge society Schools are inevitably expected to develop human capital for the knowledge society within the competitive global economy and to interact with its policy environment and know how to leverage pedagogical knowledge The high speed of expansion change and expansion of knowledge have dramatically influence the development of flexibility of teacher and school works The nature of teacher work becomes increasingly less routine more analytical and disruptive yet often come with a sense of urgency and need to be more collaborative Teachers not only require data and information but also knowledge and experience of individual they also need to collaborative task execution decision making and problem solving Helping school leaders and teachers to manage their knowledge and become know how to cope with the change is important Information Services for a Sustainable Society Madeleine C.

Fombad, Collence Takaingenhamo Chisita, Omwoyo Bosire Onyancha, Mabel K. Minishi-Majanja, 2023-07-24 The publication seeks to establish how information professionals are providing information services in a sustainable society in an era of information disorder It also provides the strategic direction to strengthen the global voice of libraries inspiring and enhancing professional practice as well as enhancing international cooperation and collaboration among LIS educators and practitioners The contents is divided according to the following key sub themes that resonate with the title as outlined below Library and information services in the information age Data and records in an era of information disorder Archives data curation and preservation in the digital era Data science analytics and visualization Information ethics in the digital era Information deluge in the digital era Information and knowledge management Fourth Industrial revolution The highlighted themes explore critical issues relating to how libraries archives and related institutions are responding to the seismic shifts in the information landscape amidst a myriad of challenges and opportunities The sub themes bring together a tapestry of articles that explore the status experiences and future prospects of the dynamic library and information science practice

Knowledge Networks Denise Bedford, Thomas W. Sanchez, 2021-10-26 Knowledge Networks describes the role of networks in the knowledge economy explains network structures and behaviors walks the reader through the design and setup of knowledge network analyses and offers a step by step methodology for conducting a knowledge network analysis

Successful Transposition of Lesson Study Eric C. K. Cheng, 2018-08-28 This book analyses the organisation cultures that promote Japanese Lesson Study identifies the soul of lesson study which is missing in other cultures and discusses the conditions for successfully transplanting the Lesson Study to other cultures Adopting Nonaka and Takeuchi's 1995 SECI knowledge creation model as the analytical lens it explores the tacit and explicit knowledge convention and creation

processes in lesson study Unpacking the mechanism of the knowledge management process and practices could assist policy makers and school administrators educators in contextualising lesson study to their school systems The book provides an accessible discussion of the benefits and challenges of introducing lesson study and presents three new research dimensions to analyse it reviewing the historical development of lesson study in terms of the pendulum swings between professional accountability and state accountability in developing the school based curriculum and the national curriculum examining lesson study as a knowledge management tool for creating pedagogical knowledge for curriculum implementation and studying the kaizen kata embedded in the PDCA cycles of lesson study as an organization routine for school improvement

Knowledge Society and Education in the Asia-Pacific José Ernesto Rangel Delgado, Antonina Ivanova

Boncheva, 2021-07-21 This book explores recent trends in the knowledge based society and education field in Asia Pacific and discusses future challenges in the region It presents studies on the development of scientific thought in the field on the knowledge based society in the Pacific Circle This book explores the theoretical framework of the knowledge based society framed by the borders imposed by the Pacific Ocean particularly from the perspective of the Pacific Circle Consortium PCC in the face of a paradigm shift to satisfy the human needs that must be preserved to guarantee economic and human conditions that future development requires It analyzes how education relates to the knowledge society in the Asia Pacific region and considers global issues such as environmental degradation climate change pollution soil erosion growth of the population It discusses how these issues concerns parents educators civil societies and governments of the countries around the Pacific Circle This book explores the necessity of changing the current transformative paradigm to one that ensures environmental sustainability with the support of scientific education and research as an issue that must be integrated into the curricula in schools at all educational levels Yükseköğretimde Bilgi Yönetimi Münevver Çetin, F. Şehkar Fayda Kınık, **OECD**

Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment OECD, 2013-04-11 This report provides an international comparative analysis and policy

advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school education **The Internationalization of Higher Education and**

Business Schools Gabriel Hawawini, 2016-07-29 This book provides a critical review of the internationalization process among higher education institutions HEIs taking a closer look at the case of business schools The first part offers a novel definition of this phenomenon and examines the forces that drive international initiatives It then examines and explains the internationalization paradox the observation that despite evidence that many international initiatives fail to deliver what they promise for the heads of HEIs they nevertheless remain at the top of the agenda In turn the second part of the book develops a unifying framework that identifies alternative models of internationalization and explains how they relate to one another Based on this framework the book presents a model of the truly global HEI whose mission is to learn from the world rather

than teach the world what it knows The book s central thesis is that it is unlikely that HEIs will be able to transform themselves into truly global HEIs because of historical and organizational barriers rather than a shortage of resources or a lack of visionary leadership The book concludes that most HEIs should refrain from claiming that their aim is to become global institutions and should instead focus on the successful implementation of an import export model of internationalization that calls for initiatives such as the internationalization of the curriculum the creation of student and faculty exchange programs and the participation in international academic and research partnerships Any attempt to transform themselves into truly global institutions is unlikely to succeed and may distract them from their fundamental mission to educate their home based students and help them become effective global citizens **Simulation for**

Participatory Education M. Laura Angelini,Rut Muñiz,2023-09-30 This textbook explores the use of simulation within the context of education and internationalization Simulation is broken down into its phases and these elements are discussed by experts most of whom have long tradition in the application of simulation Simulation is treated with references to the specific needs of practitioners educators and researchers in initiating and developing simulation in different fields of study with specific reference to teacher education This volume focuses on presenting simulation as a means to facilitating students openness to complexity and development of intercultural skills through virtual exchange Thus it provides educators and researchers with a conceptual and practical resource that tackles the critical role of cognitive and metacognitive complexity in the education of future global professionals through intercultural pedagogy By tracing the roots of simulation and outlining a framework to support professional learning through experiential based research this textbook will prove invaluable for teacher trainers practitioners and researchers interested in simulation **The Change Laboratory for**

Teacher Training in Entrepreneurship Education Daniele Morselli,2018-11-16 This open access book illustrates a new type of formative intervention for in service teacher training in entrepreneurship education The book describes a Change Laboratory and shows how teachers and workshop assistants develop the idea of a multidisciplinary project entailing the design of a self service and parking lot in a dismissed area close to the city centre The multidisciplinary project is taken as example of how an idea is debated and turned into collective action and change the very essence of initiative and entrepreneurship The Change Laboratory thus increases the participation of students teachers and stakeholders in the school towards a new curriculum through the implementation of a multidisciplinary project connecting school with the world outside and working life The book features a foreword by Luke Pittaway USASBE Entrepreneurship Educator of 2018 The manuscript discusses key concepts of Cultural Historical Activity Theory s Change Laboratory as a formative intervention in a coherent and accessible manner Beyond that it carefully illustrates how the Change Laboratory and its principles of double stimulation and ascending from the abstract to the concrete can be used as a theory of change to address one of the difficult and new demands of the European Union s New Skills Agenda The author takes the reader through the expansive learning journey

and uses strong evidence to show how a new object can be developed and how associated tensions and contradictions can be surfaced and tackled by actors with a partially shared object and how a new concept can be formed and enriched through implementation and reflection in a manner that generates collective transformative agency Reviewer This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska Curie Grant Agreement No 654101

Handbook of Research on Implementing Inclusive Educational Models and Technologies for Equity and Diversity Escudeiro, Paula, Escudeiro, Nuno, Bernardes, Oscar, 2023-06-29 Despite the increased adoption of digital education materials during the pandemic there is a persistent issue of educational inequity and exclusion especially for students in rural areas and those with diverse disabilities Digital technologies have the potential to expand and liberate education but their inconsistent history raises questions about their effectiveness in addressing these challenges Implementing Inclusive Educational Models and Technologies for Equity and Diversity offers a comprehensive and timely reference source that aims to provide an opportunity for reflection on the crucial issue of inclusion and equity in the context of educational improvements This research book provides relevant academic work empirical research findings and an overview of this relevant field of study It also covers recommended topics such as mobile and blended learning teaching and learning strategies technological concerns and ethical and sociological concerns such as accessibility for users with diverse disabilities and addressing individual differences By providing a platform for research opportunities and increasing understanding of inclusion and equity in education the book can contribute to the development of effective strategies and tactics to create inclusive educational environments that leverage digital technologies

Understanding Communities of School Leadership Joseph F. Murphy, 2023-02-16 This book examines the evolution of schooling from bureaucracy and hierarchy to post industrial schools and places teachers leadership on center stage at the same time That is it asks teachers to deepen leadership in their classrooms and with other teachers The book carries education and schooling from formal control to a social influence process and addresses the deeply rooted difficulty of focusing too much energy on content It reveals the strong power of internal and external context and helps educators implant the idea of the school not as a fixed immutable home but as a relatively deep social process It shows how co leadership comes alive in schools Communities of schooling is one of the three most critical developments in education in the last 140 years When it is linked with the two other fundamental reorientations in schooling dispersed ownership and constructivist work it becomes the most powerful force in education since the 1700s This book shows how communities of schooling replace the earlier pillars of learning as telling hierarchy of control and non democratic influence The work also explains the meaning and understanding of school work as a social influence process where all school based educators exert power but at different levels The idea of enhancing individual and collective capacity through interdependency shared work and collective responsibility is unpacked

Understanding Education Policy Tiffany Jones, 2013-02-26 Analysis of education policy often follows a particular

orientation such as conservative or neo liberal Yet readers are often left to wonder the true meaning and conceptual framing behind these orientations Without this knowledge the policy analysis lacks true rigor its value is diminished as the results may prove difficult to reproduce Understanding Education Policy provides an overarching framework of four key orientations that lie beneath much policy analysis yet are rarely used with accuracy conservative liberal critical and post modern It details each orientation s application to policy making implementation and overall impact The book also argues the value of analysing a policy s orientation to improve the clarity of its analysis and allow broader trends across the education policy field to emerge The book offers practical examples key vocabulary and reflection activities which give equitable yet critical consideration to all education orientations This allows readers to see the benefits and disadvantages of each perspective and discover their own biases This introduction to education policy analysis offers theoretically broad highly practical coverage It is adaptable to many kinds of policy analysis areas and will appeal to a wide range of readers with an interest in education policy from students conducting specific research to policy makers looking for a deeper way to re think their work The Cross-Disciplinary Perspectives of Management Yaakov Weber, Demet Varoğlu, Evangelos Tsoukatos, S. M. Riad Shams, 2019-11-29 This book provides cross disciplinary management research that integrates theories concepts and perspectives from two or more scientific disciplines It aims to resolve complex theoretical problems within multiple industries fields and areas of management including mergers SMEs hospitality and healthcare **Local Drivers for Improvement Capacity** Ulf Blossing, Torgeir Nyen, Åsa Söderström, Anna Hagen Tønder, 2014-11-10 This book presents systematically six types of schools with different improvement capacities Different schools have different capacities for school improvement depending on the school infrastructure norms and routines for the improvement process improvement roles and improvement history The organisation of the improvement capacity is understood on the basis of sensemaking processes among teachers and school leaders The book focuses on the challenges for each type of school in their improvement work and which situations and circumstances they need to take into account The school types are illustrated with detailed descriptions of six schools coming from an evaluation of a Norwegian school development program The book fills a need in school organisations to have concrete illustrations from similar schools of how teacher teams are organised how leadership is exercised and processes are organised in their efforts of improving the organisation and building a complex and effective capacity Schools improvement capacity has become an important feature in school management and leadership as well as in research as western states have decentralised governance to the local level The expectations on school leaders as well as on teachers are high when it comes to improve their schools to raise student outcome Accounts of professional school cultures and professional learning communities often describe in an overall perspective the ideal school where such an improvement capacity is in work However accounts of the many ways of organising the capacity which perhaps are not all in all ideal or effective also contribute to the knowledge of the local school process Guide to Teaching Computer Science

Orit Hazzan, Noa Ragonis, Tami Lapidot, 2020-08-05 This concise yet thorough textbook presents an active learning model for the teaching of computer science. Offering both a conceptual framework and detailed implementation guidelines, the work is designed to support a Methods of Teaching Computer Science (MTCS) course but may be applied to the teaching of any area of computer science at any level, from elementary school to university. This text is not limited to any specific curriculum or programming language but instead suggests various options for lesson and syllabus organization. Fully updated and revised, the third edition features more than 40 new activities, bringing the total to more than 150, together with new chapters on computational thinking, data science, and soft concepts and soft skills. This edition also introduces new conceptual frameworks for teaching, such as the MERge model, and new formats for the professional development of computer science educators. Topics and features include an extensive set of activities to further support the pedagogical principles outlined in each chapter; discusses educational approaches to computational thinking; how to address soft concepts and skills in a MTCS course; and the pedagogy of data science. NEW focuses on teaching methods, lab-based teaching, and research in computer science education, as well as on problem-solving strategies. Examines how to recognize and address learners' misconceptions and the different types of questions teachers can use to vary their teaching methods. Provides coverage of assessment, teaching planning, and designing a MTCS course. Reviews high school teacher preparation programs and how prospective teachers can gain experience in teaching computer science. This easy-to-follow textbook and teaching guide will prove invaluable to computer science educators within all frameworks, including university instructors and high school teachers, as well as to instructors of computer science teacher preparation programs. **The Teachings of Management** Karin

Brunsson, 2017-04-26 This book provides a brief overview of the fundamental presumptions underlying the idea of management. It is argued that managers and others must endorse these presumptions; the teachings of management, even though they are well aware that their applicability to managerial practice is limited. The author analyzes how the teachings of management are similar to political or religious beliefs and why, unlike such doctrines, they cannot be easily dismissed as outdated or irrelevant. Instead, these assumptions help to construct the idea of the organization and thus constitute a vital factor in a contemporary society of organizations. *The Teaching Profession* A. Reis Monteiro, 2014-11-03 This volume

contributes to debates about the teaching profession by reviewing international and national reports on its status, as well as on reforms of various education systems. It proposes a global approach to the quality of the teaching profession as a decisive ingredient of education quality, including a conception of its identity and a vision of its future. Moreover, it is suggested that professional self-regulation may be the best way to achieve higher professional and social status for teachers, since it allows educators collectively to assume the culture of the values that comprise the uniqueness and fullness of the teaching profession. *Disaster and Climate Risk Education* Ayse Yildiz, Rajib Shaw, 2024-09-30 Education serves as a cornerstone for

gaining knowledge and taking initiative. However, despite efforts in disaster and climate risk education, DCRE, a gap often

exists between awareness and meaningful action To bridge this gap and promote a progression from awareness to empowerment we offer the KIDA Knowledge Interest Desire Action framework The foundation of this framework is a collaboration between schools communities and families which calls for support from educational boards and local governments Following international tragedies like the Turkey Syria earthquake of 2023 as well as the ever changing difficulties posed by climate change DCRE has to be given priority immediately Our book proposes a comprehensive strategy that includes governance capacity building education in schools and the community and technology integration Our insights analyses and practical policy suggestions are based on multidisciplinary research and worldwide case studies with the goal of strengthening resilience and cultivating a generation committed to sustainability This book provides a comprehensive exploration of DCRE It aims to prepare individuals and communities to face the challenges of a changing world head on by improving knowledge and promoting preparedness

Creating Entrepreneurial Space David Higgins,Paul Jones,Paoric McGowan,2019-06-17 The book draws upon new theoretical perspectives and approaches as a means of illustrating the inherently social and contextualized nature of entrepreneurial practice and advance the manner in which we critically think about and engage with various aspects of entrepreneurial practice and development

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