

Somnath Mookherjee  
Ellen M. Cosgrove  
*Editors*

# Handbook of Clinical Teaching

*Second Edition*

 Springer

# Handbook Of Clinical Teaching In

**Marilyn H. Oermann, Teresa  
Shellenbarger, Kathleen B. Gaberson**

## **Handbook Of Clinical Teaching In:**

*Handbook of Clinical Teaching* Somnath Mookherjee, Ellen M. Cosgrove, 2016-09-28 Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training this book provides an accessible on the spot resource to bolster teaching skills and optimize the education of trainees A massive transformation takes place every summer in the United States thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents This handbook includes only the most relevant topics for new clinical teachers and covers the basics of clinical teaching teaching in specific situations teaching different audiences and best practices for handling challenging situations The format is conducive to just in time learning perfect for quick reference before meeting with learners or engaging in specific teaching situations such as in an ambulatory clinic or at the bedside Key points are emphasized with frequent use of tables and boxed practical content Applicable to all teaching attendings regardless of specialty the Handbook of Clinical Teaching is a valuable aid for individuals who wish to improve their teaching and serves as a practical guide for faculty development in clinical teaching

**Handbook of Clinical Teaching** Somnath Mookherjee, Ellen M. Cosgrove, 2025-04-06

*Handbook of Clinical Teaching in Nursing and Health Sciences* Marcia Gardner, Patricia Dunphy Suplee, 2010-08-23 Due to the growing nursing faculty shortage clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies Handbook of Clinical Teaching in Nursing and Health Care serves as a quick reference for support of clinical teaching for nurses It allows a clinical instructor to identify a question about clinical teaching and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context

**Handbook of Clinical Teaching** Nancy T. Watts, 1990 This workbook contains practical advice to help practitioners and health professionals to become more effective in the teaching component of the clinical area Specific examples and practical exercises are provided

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**Clinical Teaching Made Easy** Judy McKimm, Tim Swanwick, 2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the

experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the clinical context

*Handbook for Medical Teachers* D.I. Newble,R.A. Cannon,2013-11-27 The attributes of an effective clinical teacher 54 Improving ward based teaching 55 57 Improving the clinical tutorial 60 Alternatives to traditional ward teaching lechniques for teaching particular practical and clinical skills 62 Evaluating clinical and practical teaching 66 67 Guided reading 69 CHAPTER FIVE PLANNING A COURSE 70 Introduction 70 Who should be responsible for course design Objectives and course design 71 Writing objectives 72 Relating objectives to teaching and learning activities 76 Relating objectives to assessment methods 78 Sequencing and organizing the course 80 Ihlditional versus innovative curricula 80 Other course design considerations 81 Evaluating the course 82 Guided reading 83 CHAPTER SIX ASSESSING THE STUDENTS 85 Introduction 86 The purpose of assessment 86 What you should know about educational measurement 88 Assessment methods 91 Types of assessment 91 Essay 92 Short answer 94 Structured written 95 Objective tests 98 Direct observation 106 Oral 109 Structured clinical practical 111 Self assessment 111 Reporting the results of assessment 113 Guided reading 114 CHAPTER SEVEN PREPARING TEACHING MD ERIALS AND USING TEACHING AIDS 117 Introduction 118 Basic principles of teaching material preparation 118 Types of teaching material and aids 119 vi The overhead projector 120 The blackboard 123 The 3Smm slide projector 125 Video and film 127 Jape slide presentations 133 Printed materials 134 New technologies 136 Evaluating teaching materials 137 Guided reading 138 CHAPTER EIGHT HELPING STUDENTS LEARN 139 Introduction 140 How students learn 140 Learning more effectively 142 Guided reading 145 APPENDIX WHERE TO FIND OUT MORE ABOUT MEDICAL EDUCATION 147 Books 148

Clinical Teaching Strategies in Nursing, Fourth Edition  
Kathleen B. Gaberson,Marilyn H. Oermann,Teresa Shellenbarger,2014-03-05 Named a 2013 Doody s Core Title and Essential Purchase Praise for the Third Edition I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning guiding and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings A respected resource for clinical faculty it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education The revision features expanded content on teaching graduate students regulatory issues affecting distance education and the use of social media It covers establishing and using dedicated education units DEUs the challenges of student access to electronic health records and documentation of care and reducing the demands of clinical staff members when multiple students rotate through a particular setting Additionally this edition provides guidelines for using preceptors evaluating multimedia and observing students in practice sample observation guidelines learning assignments and clinical learning activities and sample

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[Handbook of Teaching for Physical Therapists](#) Gail M. Jensen, Elizabeth Mostrom, 2012-06-18 Whether you are practicing in an in patient or an out patient facility academic institution or clinical residency program this well respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice Practical real life examples show you how to incorporate health literacy and needs of the learner assess and adapt to the various learning styles of patients use simulations in education facilitate the development of clinical reasoning skills and assess learning outcomes and the effectiveness of your teaching Plus four all new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings Two section format divides content into two parts designing academic and clinical education programs and teaching students in academic and clinical settings and teaching patients and families in clinical and community settings Variety of teaching and teaching assessment methods expands your teaching learning and assessment repertoires Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter

Threshold concepts highlight key ideas that are important to know Annotated bibliography at end of each chapter provides resources for further study NEW Chapter on Authentic Assessment Simulation Based Education reflects the new ways to facilitate student learning through the use of human simulation models NEW Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team based care and interprofessional learning NEW Chapter on What Makes a Good Clinical Teacher translates current research on clinical teaching into clinical education and practice NEW Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching NEW Two combined chapters on Patient Education and Health Literacy previously chapters 8 and 12 and Applied Behavioral Theory and Adherence Models for Practice previously chapters 9 and 10 provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment NEW Expanded chapter on Post Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring

Clinical Teaching in Nursing Ruth White, Christine E. Ewan, 2013-11-11 This book aims to assist clinical teachers in the practice of clinical teaching It assumes that clinical teachers will bring to their task a background knowledge of educational principles experience in a clinical nursing field knowledge of substantive nursing content a love of teaching and a desire to share with their students the joys tears challenge and wonder of learning in the clinical setting The format is designed around a set of commonly encountered problems and encourages readers whether on the threshold of a career as a clinical teacher or those who are experienced to think through their responses to the problem situation before reading on to a disclosure of possible courses of action In brief the book is a companion to Teaching Nursing A Self Instructional Handbook Ewan and White 1984 The authors interest in clinical teaching can be traced through a number of years in a variety of teaching careers with multidisciplinary health professional groups of whom nurses comprise the majority of practitioners As senior lecturers in the School of Medical Education the authors were involved in developing and teaching a Master of Health Personnel Education Degree course the students or Fellows in that programme were all graduates from a broad range of health care disciplines nursing medicine physiotherapy occupational therapy nutrition dentistry health education health resources management radiography social work community development occupational safety and health

**The Athletic Trainer's Pocket Guide to Clinical Teaching** Thomas G. Weidner, 2009 The Athletic Trainer's Pocket Guide to Clinical Teaching is a user friendly handbook designed to provide practical information on effective clinical teaching With an understanding that athletic trainers are sometimes unfamiliar with their specific roles and responsibilities when serving as Approved Clinical Instructors Dr Thomas Weidner has created the go to resource that can be called upon while in the clinical setting The Athletic Trainer's Pocket Guide to Clinical Teaching is a condensed well organized reference tool that will assist Approved Clinical Instructors Clinical Instructor Educators and others associated with clinical education with the roles and responsibilities of the clinical

education team Each chapter concludes with reflection questions to help make connections with one's own unique environment and situation Features include A general background on effective clinical teaching Relevant educational theory Specific ideas and strategies for teaching in different clinical settings and situations Evaluation and feedback Content on how to approach challenges in clinical teaching Information for conducting initial and continuing Approved Clinical Instructor ACI training The Athletic Trainer's Pocket Guide to Clinical Teaching has answered the call to provide a book that offers information specific to the athletic training clinical instructor

**Academic Clinical Nurse Educator Review Book** Teresa Shellenbarger, 2019-11-18 This official NLN guide is the only preparation book for the NLN Certified Academic Clinical Nurse Educator Examination CNEcl that aligns with the NLN core competencies for academic clinical nurse educators and the test blueprint giving you a competitive advantage More than 500 multiple choice questions with accompanying rationales provide essential review of test content and identify areas requiring further study providing the preparation you need to excel on your exam Earning the CNEcl certification demonstrates the nurse educator's commitment to excellence and professional expertise in the role of an academic clinical nurse educator

Clinical Teaching Strategies in Nursing Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24 Now in its sixth edition this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings Delivering comprehensive and detailed information on planning guiding and evaluating learning activities for prelicensure and graduate nursing students the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments The book prepares graduate students preceptors adjunct faculty members and clinicians for their role as clinical nurse educators Integrating theory and practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR telepresence telehealth and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each chapter Key Features Serves as a gold standard reference



for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning opportunities in specialized settings Offers scholarly in depth discussion of current trends and issues in clinical education Includes practical exhibits illustrating clinical teaching methods Instructor resources include a course syllabus a complete online course and PowerPoint slides

*Creative Clinical Teaching in the Health Professions* Sherri Melrose, Caroline Park, Beth Perry, 2021-08-30 For healthcare professionals clinical education is foundational to the learning process However balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments *Creative Clinical Teaching in the Health Professions* is an indispensable guide for educators in the health professions Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions this volume equips healthcare educators with sound pedagogical theory The authors focus on the importance of personal philosophies resilience and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners

*Strategies for Clinical Teaching in the Health Professions* Wendy Miller, 2021-02-22 High quality instruction in an authentic clinical environment is a must for all healthcare programs Packed with strategies to help clinical instructors develop as educators and strengthen their teaching practice this text is a key resource for those new to educating in a clinical setting The first part of this practical book explores becoming a clinical instructor It looks at the responsibilities of the role as well as the traits of effective clinical instructors Introducing the concept of teacher identity it offers suggestions for making the transition from healthcare practitioner to clinical educator The book's second part provides information on teaching in the healthcare environment It introduces principles of curriculum design and planning pedagogy and teaching strategies performance assessment and the delivery of constructive feedback The final chapter in this part discusses helping students prepare for entry into the healthcare workforce The book ends with a chapter on ways to support clinical instructors Including reflective practice exercises practical tips for dealing with challenging situations and sample rubrics and templates this useful book provides a foundation for the healthcare practitioner who is beginning a career in clinical education It is also a valuable guide for more experienced instructors and those who manage clinical instructors

**The Nurse Educator in Practice** Salomé M. Meyer, Susan E. Van Niekerk, 2008 There is a great need for qualified nurse educators in South Africa to enhance the quality of the development of student nurses and therefore to enhance the quality of nursing care This book applies didactics in theoretical as well as clinical nursing education using examples to illustrate the text

*The Clinical Teaching Handbook*, 2007      **Making Sense of Clinical Teaching** Samy Azer, 2013-04-23 Are you

new to clinical teaching and looking for practical advice Would you like to challenge and improve your current teaching style Do you want to direct change in teaching practice within a department or institution If your answer to any of the above is yes then Making Sense of Clinical Teaching is the resource for you It offers the novice a

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