

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Activity 9 3 Answers

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The Living Ocean Teacher's Guide , Monthly Catalogue, United States Public Documents ,1993

Teaching With Author Web Sites, K-8 Rose Reissman, Mark Gura, 2010 Drawing on extensive classroom experience the authors demonstrate how shy students reluctant readers English language learners and students who may be less active during class discussion become energized when they explore rich Web sites available from popular respected children's authors This book illustrates how this easy no risk technology available at a keystroke offers wide ranging benefits including Inviting students into a literacy community of readers and writers Fostering the development of discrete test mandated skills Capitalizing on and deepening students familiarity with the digital world in ways that enhance their literacy growth

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1993 The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Rhoades To Reading Fourth**

Edition, Level I Teaching Guide Jacqueline Rhoades, 2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories *100 Activities for Teaching Research Methods* Catherine Dawson, 2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book's companion website for easy distribution in class *A Guide for Using A Wrinkle in Time in the Classroom, Based on the Book Written by Madeleine L'Engle* John Carratello, Patty Carratello, 1991-09 Teaching literature unit based on the popular children's story A wrinkle in time

Sacraments and Prayer Catechist's Guide Patricia Clement, 2009-02 This faith formation program introduces young Catholic adolescents to Jesus Christ in a new way and inspires them to follow him Fostering the faith of young adolescents involves helping them to make connections between the Catholic faith and everyday life Standard Lesson

Commentary 1992-93 James Fehe, 1992-06 **Advancing Differentiation** Richard M. Cash, 2017-10-03 Powerful strategies that will transform the way you teach and the way your students learn Advancing Differentiation will lead you through the process of creating a thriving student centered 21st century classroom Since its initial publication the book's materials have

undergone rigorous testing and refinement in classrooms all over the world to deliver the best and most effective differentiation strategies The strategies in this book will help you Deeply engage every learner while challenging students to think critically self regulate and direct their own learning Set new roles for student and teacher that encourage learner autonomy Employ cutting edge techniques for designing rigorous E4 curriculum effective engaging enriching and exciting This revised and updated edition features A primer on differentiation which answers the crucial question Why differentiate at all Self assessment surveys observation forms and new ideas for increasing proficiency in classroom differentiation Ways to address the changing needs of the future workforce More articulated curriculum design defining the differences between strategies and skills refining the levels of conceptual knowledge Reading Wonders 2 Teacher's Manual1st Ed. 2006 , Axelrod & Cooper's Concise Guide to Writing Rise B. Axelrod,Charles R. Cooper,2011-10-19 Adapted from the best selling St Martin s Guide to Writing Axelrod and Cooper s Concise Guide to Writing provides streamlined versions of the chapters covering six of the most commonly assigned genres in the first year writing course remembering events writing profiles explaining concepts arguing a position proposing a solution and justifying an evaluation The careful integration of well chosen readings with guided writing instruction in these chapters is complemented by coverage of strategies for reading writing and research in brief but complete chapters at the end of the book Read the preface Grade 4 Teacher's Resource Guide Nancy Boyles,2017-07-01 In this Grade 4 Teacher s Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1976 **Middle School Life Science** Judy Capra,1999-08-23 Middle School Life Science Teacher s Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It s simple it s convenient **Advanced Subsidiary Psychology** Christine Brain,2000 The first book of two Advanced Subsidiary Psychology seeks to develop an understanding of the principles of Psychology and to illustrate these by reference examples relevant to students own interests and experience Fully in line with the AS Edexcel specifications Book 1 covers the first three units of the award and provides a thorough preparation for the AS examination

The Youth Cybrarian's Guide to Developing Instructional, Curriculum-related, Summer Reading, and Recreational Programs Lisa Champelli, 2002 Explores how youth librarians have responded to the booming growth of the Internet by developing a variety of programming ideas to incorporate into their summer reading curriculum related and recreational programs *Pickard's Guide to Minimally Invasive Operative Dentistry* Avijit Banerjee, Timothy F. Watson, 2015-06-12 An ideal introduction to the theory and practical aspects of conservative dentistry the tenth edition of *Pickard's Guide to Minimally Invasive Operative Dentistry* is a must have text for all dental students new graduates and oral healthcare professionals alike Written in an easy to understand and concise style the authors introduce the essentials of dental disease before outlining how to collect patient information clinically in order to detect diagnose plan and deliver care Exploring key topics such as disease prevention and control the principles of minimally invasive operative dentistry contemporary restorative materials and procedures this completely up to date revised edition integrates a thorough academic grounding for degree examination with an essential preparation for clinical practice for the whole oral healthcare team Illustrated with step by step colour photos common clinical procedures are clearly set out and labelled for beginners to learn The tenth edition has been updated to reflect the latest evidence based guidelines for preventative management and there is a focus on maintaining existing restorations and follow up long term care *Learning Legal Skills and Reasoning* Sharon Hanson, Tobias Kliem, Ben Waters, 2021-09-13 Language skills study skills argument skills and the skills associated with dispute resolution are vital to every law student professional lawyer and academic The 5th edition of *Learning Legal Skills and Reasoning* draws on a range of areas of law to show how these key skills can be learnt and mastered bridging the gap between substantive legal subjects and the skills required to become a successful law student The book is split into four sections Sources of law Including domestic European and international law Working with the law Featuring advice on how to find and understand the most appropriate legislation and cases Applying your research How to construct a legal argument answer a problem question and present orally mootings Skills for solving disputes From negotiation to mediation and beyond Packed full of practical examples and diagrams to illustrate each legal skill this new edition has been fully updated and now includes a new chapter on drafting It will be an essential companion for any student wishing to acquire the legal skills necessary to become a successful law student

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