Labelling the Mentally Retarded: Clinical and Social System Perspectives on Mental Retardation

Mercer, Jane R.

<u>Labelling The Mentally Retarded Clinical And Social</u> <u>System Perspectives On Mental Retardation</u>

Edward S. Shapiro

Labelling The Mentally Retarded Clinical And Social System Perspectives On Mental Retardation:

Labeling the Mentally Retarded Jane R. Mercer, 1973-01-01 Discusses the origin of the number system based on ten explains how it works and how it is used in the abacus the metric system and our money system Includes study questions Ethics and Mental Retardation J.C. Moskop, L.M. Kopelman, 2013-04-17 This volume offers a collection of writings on ethical issues regarding retarded persons Because this important subject has been generally omitted from formal discussions of ethics there is a great deal which needs to be addressed in a theoretical and critical way Of course many people have been very concerned with practical matters concerning the care of retarded persons such as what liberties entitlements or advocacy they should have Interestingly because so much practical attention has been given to issues which are not discussed by ethical theorists they offer a rare opportunity to evaluate ethical theories themselves That is certain theories which appear convincing on other subjects seem implausible when they are applied to reasoned and compelling views we hold concerning retarded individuals Our subject then has both practical and conceptual dimensions More over because it is one where pertinent information comes from many sources contributors to this volume represent many fields including philosophy religion history law and medicine We regret that it was not possible to include more points of view like those of psychologists sociologists nurses and families There is however a good and longstanding literature on mental retardation from these perspectives The Bilingual Courts Act United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Improvements in Judicial Machinery, 1974 **Questions of Competence** Richard Jenkins, 1998 This book offers a conceptualisation of intellectual disability emphasising its cultural variability and social construction

Vital Questions Facing Disability Studies in Education Scot Danforth, Susan Lynn Gabel, 2006 Disability studies in education is a provocative and innovative field of social inquiry that challenges standard ways of thinking about disability in education practices that serve to exclude disabled people from equal educational opportunity and policies that support or drive inequality This book brings together the best disability studies in education scholars to address the pressing questions facing the field It provides an introduction to the field for the newcomer a sharp challenge to the status quo in special and general education and a map to understanding the serious disability issues confronting education today Gerontological Social Work Practice in the Community George S. Getzel, M. Joanna Mellor, 1985 Here is an extremely useful book one which will help social workers understand the needs of special populations of older people the nature of practices in the community and some of the policy and practice issues which they confront in their work Rethinking Professional Issues in Special Education James L. Paul, Carolyn D. Lavely, Ann Cranston-Gingras, Ella L. Taylor, 2002-07-30 Special educators are facing new challenges at the beginning of the 21st century as public education is being reformed by a vision focusing on measurable student outcomes The future course of the field will be shaped by the policy and programmatic responses to several issues including demographic changes in student populations a lack of certified special education

teachers criticism in the public media for the rising costs of services and debates about the preferred philosophy of service delivery for students with disabilities Additional chapters discuss university school collaboration charter schools disability studies school violence disproportionality in placement male African American teachers and ethics This book has been written out of a context of research and program development activities with public schools over the past decade in one of the largest Colleges of Education in a diverse metropolitan area in the country The issues selected for analysis and the perspective guiding those analyses grew out of this work and out of a national Delphi study of the views of parents and constituent organizations and leading researchers teacher educators and policy makers in Special Education

Researching Life Stories Peter Clough, Dan Goodley, Rebecca Lawthom, Michelle Moore, 2004-04-29 Researching Life Stories critically and pragmatically reflects upon the use of life stories in social and educational research Using four life stories as examples the authors apply four different practical approaches to demonstrate effective research and analysis As well as examining in detail the four life stories around which the book is written areas covered include Method and methodology in life story research Analysis Reflections on analyses Craft and ethics in researching life Policy practice and theory in life story research Throughout the book the authors demystify the issues surrounding life story research and demonstrate the significance of this approach to understanding individual and social worlds This unique approach to life story research will be a valuable resource for all social science and education researchers at undergraduate and postgraduate level National Library of Medicine Current Catalog National Library of Medicine (U.S.),1971 First **Social Problems and Public Policy** Lee Rainwater,1974 Deviance is by multi year cumulation covers six years 1965 70 definition a social problem Since deviant behavior violates the normative expectations of a given group deviance must be regarded as a problem for that group since all groups of people want their norms to be enforced Many modern societies place considerable value on personal liberty so much so that interference with personal choices to deviate from group norms can be justified only in terms of the potential damage that particular kinds of behavior might do to the legitimate interests of others Sociological research suggests that the social problem associated with deviance is often the behavior of individuals who violate norms cannot be justified in terms of basic values of liberty social order or justice In other kinds of deviance though the social problem is that people or in a more organized way social institutions interfere with individual liberty and self realization Each selection in this volume has been chosen to cover a full range of substantive problematic issues a range of social science perspectives that can be brought to bear on issues of all kinds and a range of social science methodologies used in studying modern society Deviance and Liberty is divided up into thirty nine contributions and five main parts ranging from Modern Perspectives on Deviance and Social Problems Deviant Exchanges Gambling Drugs and Sex Deviant Personal Control Illness Violence and Crime Deviance Identity and the Life Cycle and Moral Enterprise and Moral Enforcement It is a welcome addition to the libraries of those interested in the study of deviance or society as a whole Social Casework ,1981

Exceptional Children: Biological and Psychological Perspectives James R. Frazier, Dianne M. Frazier, 1974 Parental Involvement in the Vocational Education of Special Needs Youth Howard L. Garber, 1991 Inventing the Feeble Mind James W. Trent (Jr.), 2017 Inventing the Feeble Mind explores the history of intellectual disability from its several identifications in the United States over the past 200 years idiocy imbecility feeblemindedness mental deficiency and defectiveness mental retardation and most recently intellectual disability Inventing the Feeble Mind James Trent, 2016-11-01 Inventing the Feeble Mind explores the history of intellectual disability from its several identifications in the United States over the past 200 years idiocy imbecility feeblemindedness mental deficiency and defectiveness mental retardation and most recently intellectual disability Resources in Education ,1974 **Behavioral Assessment in** School Psychology Edward S. Shapiro, 2014-02-25 This important volume presents strategies and procedures for assessing both emotional behavioral problems and academic difficulties Arranged by assessment content areas the volume discusses such methodologies as behavioral interviewing observation self monitoring use of self and informant report and both analogue and curriculum based assessment All chapters are supported by numerous examples and illustrations Research in Education ,1974 Perspectives On Learning Disabilities Robert Sternberg, 2018-02-12 This book discusses biological cognitive educational sociological and interactive to discuss the nature of learning disabilities its origins its diagnosis and effective remediation It emphasizes the development of ideas as the motor forces behind the economic policies Growing up with Parents who have Learning Difficulties Tim Booth, Wendy Booth, 2005-08-10 Growing up with Parents who have Learning Difficulties uses a life story approach to present new evidence about how children from such families manage the transition to adulthood and about the longer term outcomes of such an upbringing It offers a view of parental competence as a social attribute rather than an individual skill assessing the implications for institutional policies and practices The authors address the notion of children having to parent their disabled parents and argue for a shift in emphasis from protecting children to supporting families This innovative book provides a fresh approach to a subject rife with prejudice and challenges us to think again about many taken for granted ideas about the process of parenting and the needs of children It also demonstrates the power of narrative research and its capacity for bringing alive people s experience in a way that enables us to better understand their lives

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