

Volume 5 in the Collected Works of M. A. K. Halliday

The Language of **Science**

M. A. K. Halliday

Edited by Jonathan J. Webster

Language Of Science Volume 5 M A K Halliday

Annabelle Lukin



Language Of Science Volume 5 M A K Halliday:

Language of Science M.A.K. Halliday, 2006-06-19 Halliday's investigations into grammatical metaphor take us deeply into the way we construct and expand meanings starting with representations of concrete experienced events and ending with theoretical worlds populated by abstract entities linked through generalized relations and causalities. He finds these processes most strikingly in the development of the modern sciences that have historically created robust virtual worlds of theory from observable material events. He sees the same processes of grammatical metaphor as children learn to participate in our built symbolic environment particularly as they are introduced to these meaning systems in schools, an institution designed expressly for that purpose. Professor Charles Bazerman, University of California Santa Barbara

NARRATIVE VOICE IN POPULAR SCIENCE IN THE BRITISH PRESS: A CORPUS ANALYSIS ON THE CONSTRUCTION OF

ATTRIBUTED MEANINGS Miriam PÉREZ VENEROS, 2017-12-01 Esta tesis doctoral versa sobre el estudio de la construcción de la atribución del significado en la disseminación de la ciencia en la prensa británica a través del análisis de los recursos utilizados por el periodista para integrar en su narración de los hechos científicos lo que otras fuentes externas han dicho. El fenómeno de la atribución en el discurso académico científico y de los medios de comunicación se ha descrito previamente desde una perspectiva interpersonal mediante el análisis de la evaluación y de la teoría de la valoración appraisal. Además, otras investigaciones previas se han centrado también en el estudio de cómo los elementos experienciales de la atribución. Sin embargo, el estudio llevado a cabo en esta tesis doctoral trata de proporcionar una descripción más exhaustiva y una visión global de cómo se construye la atribución desde una perspectiva experiencial. El objetivo de esta tesis es explorar cómo los elementos experienciales que construyen la atribución coocurren en cada una de las unidades de voz identificadas y contribuyen tanto a la interacción del periodista con sus lectores como al posicionamiento epistemológico de dicho periodista con respecto de la información narrada.

War and Its Ideologies Annabelle Lukin, 2018-10-09 Ideology is so powerful it makes us believe that war is rational despite both its brutal means and its devastating ends. The power of ideology comes from its intimate relation to language: ideology recruits all semiotic modalities but language is its engine room. Drawing on Halliday's linguistic theory, in particular his account of the semiotic big bang, this book explains the latent semiotic machinery of language on which ideology depends. The book illustrates the ideological power of language through a study of perhaps the most significant and consequential of our ideologies: those that enable us to legitimate, celebrate, even venerate war at the same time that we abhor, denounce, and proscribe violence. To do so, it makes use of large multi-register corpora including the British National Corpus and the reporting of the 2003 invasion of Iraq by Australian, US, European, and Asian news sources. Combining detailed text analysis with corpus linguistic methods, it provides an empirical analysis showing the astonishing reach of our ideologies of war and their profoundly covert and coercive power.

Analysing Scientific Discourse from a Systemic Functional Linguistic Perspective Jing Hao, 2020-01-21 This book describes the discourse of biology from a

systemic functional linguistic perspective It offers a detailed description of resources based on text analysis The description reveals co textual patterns of language features their expressions through grammatical resources as well as their functions in the disciplinary context The book also applies the description to analyse student texts in undergraduate biology revealing characteristics of language and knowledge development Although the discussion in this book focuses on the discourse of biology both the language description and the descriptive principle can be used to inform the examination of knowledge in academic discourse in general making this key reading for students and researchers in systemic functional linguistics discourse analysis English for academic purposes applied linguistics and science education

Systemic Functional Insights on Language and Linguistics Christian M.I.M. Matthiessen, Bo Wang, Yuanyi Ma, Isaac N. Mwinlaaru, 2022-04-05 This book features a collection of 10 interviews with Christian M I M Matthiessen who is a key figure in Systemic Functional Linguistics SFL and has collaborated closely with M A K Halliday since the 1980s As noted by Professor Chang Chenguang Editor of the M A K Halliday Library Functional Linguistics Series this collection of interviews serves as an important reference for scholars and students of SFL It provides a unique perspective on the theoretical development and future outlooks of SFL as well as Matthiessen s own interpretations of the theory It also enriches our understanding of SFL and is a very useful addition to the series Written in an engaging dialogic format the book paints a vivid picture of SFL thriving among the landscape of general linguistics and of SFL as an important tool now being applied in various areas

Making Sense Bill Cope, Mary Kalantzis, 2020-01-30 The phenomenon of multimodality is central to our everyday interaction Hybrid modes of communication that combine traditional uses of language with imagery tagging hashtags and voice recognition tools have become the norm Bringing together concepts of meaning and communication across a range of subject areas including education media studies cultural studies design and architecture the authors uncover a multimodal grammar that moves away from rigid and language centered understandings of meaning They present the first framework for describing and analysing different forms of meaning across text image space body sound and speech Succinct summaries of the main thinkers in the fields of language communications and semiotics are provided alongside rich examples to illustrate the key arguments A history of media including the genesis of digital media Unicode Emoji XML and HTML MP3 and more is covered This book will stimulate new thinking about the nature of meaning and life itself and will serve practitioners and theorists alike

The Routledge Handbook of Systemic Functional Linguistics Tom Bartlett, Gerard O'Grady, 2017-01-12 The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics SFL to provide a space for critical examination of the key tenets underpinning SFL theory Uniquely it includes description of the three main strands within contemporary SFL scholarship Halliday s Introduction to Functional Grammar Martin s discourse semantics and Fawcett s Cardiff Grammar In five sections and thirty eight interdisciplinary chapters this is the first handbook to cover the whole architecture of SFL theory comprising the ontology and epistemology of

SFL SFL as a clause grammar lexicogrammar below the clause and SFL s approach to constituency SFL s vibrant theory of language above the clause and SFL as a theory of praxis with real world applications With a wide range of language examples a comprehensive editors introduction and a section on further reading The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar

Handbook of Research on Writing Charles Bazerman,2009-03-04 The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook s 37 chapters are organized in five sections The History of Writing Writing in Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing

Theorizing and Applying Systemic Functional Linguistics Bo

Wang,Yuanyi Ma,2023-12-29 This collection reflects on developments in the field of Systemic Functional Linguistics SFL as embodied in the work of Christian M I M Matthiessen highlighting his diverse contributions to the field from theoretical and applied perspectives The book surveys Matthiessen s academic career and illustrates the myriad ways in which his work has reverberated through to current innovations in SFL research The book also exhibits his theoretical contributions to major linguistic topics and his influence on the development of SFL Written by some of the world s foremost scholars in the field chapters cover such topics as theories of SFL and its applications in different domains as well as the developmental trajectories of SFL in major geographic areas Addressing the key issues in SFL through the lens of Matthiessen s career this book is an accessible resource for students and scholars in systemic functional linguistics as well as those interested in the systemic functional approach in related areas within linguistics

Language Learning in New English Contexts Rita

Elaine Silver,Lubna Alsagoff,Christine C M Goh,2009-03-08 This edited volume is dedicated to the exploration of English

language acquisition and development outside of the largely monolingual environments of North America the United Kingdom and Australia Specifically the studies investigate different facets of English language learning in Singapore and uses this experience to forge connections with other New English contexts Using empirical data drawn from a range of language classrooms the contributors emphasise the place of education within a global framework of English language learning In so doing they examine economic social and political factors influencing language education and present a refreshingly global perspective on English language acquisition This comprehensive examination of language learning in New English contexts will be of interest to researchers in applied linguistics and world Englishes The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL *Exploring Ecolinguistics* Douglas Mark Ponton, 2024-06-13 Contributing to the rapidly emerging field of ecolinguistics this book explores the role of language in mediating and determining our relationship with nature and in shaping attitudes and social practices in environmental areas In doing so it maps out research pathways for informed ecological debate that concerns both the planet and the discipline The book centres on two case studies The first is a nature reserve near Siracusa in Sicily run by Fabio Cilea where flamingos have begun to breed despite the devastation of the nearby coastline by one of the largest petro chemical plants in Europe The second is High Ash farm a small farm near Norwich UK Farmer Chris Skinner is a passionate naturalist who for 30 years has presented a programme on BBC Radio Norfolk Through analysing the discourse of both Skinner and Cilea the book explores what it can reveal about the underlying environmental visions that sustain them Together with the discourse of other engaged ecological figures a picture emerges of the connections that exist between our beliefs attitudes language and the natural world Presenting a framework for analysing environmental discourse from a primarily positivist standpoint the book draws attention to the discourses that underline social practices felt to be useful necessary and beneficial in these moments of environmental crisis Although these contexts are European the methodologies applied as well as the ecological and linguistic issues dealt with are universal clarifying the relationship between social practices and language itself viewed

in the book as an ecosystem that is also in need of loving attention A Corpus-Based Approach to Clause Combining in English from the Systemic Functional Perspective Qingshun He, 2019-05-17 This book presents corpus based research on functional syntax It is the first book to present a comprehensive investigation into grammatical metaphor in English clause combining in large size corpora By providing a systematic illustration of features such as parataxis hypotaxis and embedding it fills a gap in the systemic functional literature It also offers insights into testing grammatical metaphors using a corpus linguistics methodology The book is a useful resource for anyone interested in writing development Language, Knowledge and Pedagogy Frances Christie, 2009-02-01 This book explores the nature of knowledge language and pedagogy from the perspective of two complementary theories systemic functional linguistics and Bernstein inspired sociology Bernstein s sociology of knowledge makes a distinction between horizontal and vertical discourses as ways in which knowledge is transmitted in institutional settings with teachers as agents of symbolic control Systemic functional linguists have explored educational discourse according to similar hierarchies and by bringing the two perspectives together this book shows the impact of language on knowledge and pedagogy The contributors examine the different structures of knowledge and the flow of information within the school context but also according to language in early childhood literacy English the social sciences science and mathematics The result is a progressive and dynamic analysis of knowledge structures at work in educational institutions Language Knowledge and Pedagogy makes a major contribution to linguistics applied linguistics and educational theory It will be of interest to researchers working in these areas **Semiotic Margins** Shoshana Dreyfus, Susan Hood, Maree Stenglin, 2011-02-17 A systemic functional linguistics study analysing how a wide range of modalities other than language make and communicate meaning Transition and Continuity in School Literacy Development Pauline Jones, Erika Matruglio, Christine Edwards-Groves, 2021-11-18 This book addresses a significant gap in the research literature on transitions across the school years the continuities and discontinuities in school literacy education and their implications for practice Across different curriculum domains and using social semiotic ethnographic and conversation analytic approaches the contributors investigate key transition points for individual students literacy development elements of literacy knowledge that are at stake at each of these points and variability in students experiences Grounding its discussion in classroom voices experiences and texts this book reveals literacy specific curriculum demands and considers how teachers and students experience and account for these evolving demands The contributors include a number of established names such as Freebody Derewianka Myhill Rowsell Moje and Lefstein as well as emerging scholars gaining increasing recognition in the field They draw out implications for how literacy development is theorized in school curriculum and practice teacher education further research and policy formation In addition each section of the book features a summary from an international scholar who draws together key ideas from the section and relates these to their current thinking They deploy a range of different theoretical and methodological approaches in order to bring rich yet

complementary perspectives to bear on the issue of literacy transition **Framing Languages and Literacies** Margaret R. Hawkins, 2013-04-12 In this seminal volume leading language and literacy scholars clearly articulate and explicate major social perspectives and approaches in the fields of language and literacy studies Each approach draws on distinct bodies of literature and traditions and uses distinct identifiers labels and constellations of concepts each has been taken up across diverse global contexts and is used as rationale and guide for the design of research and of educational policies and practices Authors discuss the genesis and historical trajectory of the approach with which they are associated offer their unique perspectives rationales and engagements and investigate implications for understanding language and literacy use in and out of schools The premise of the book is that understanding concepts perspectives and approaches requires knowing the context in which they were created the rationale or purpose in creating them and how they have been taken up and applied in communities of practice Accessible yet theoretically rich this volume is indispensable for researchers students and professionals across the fields of language and literacy studies **School Discourse** Frances Christie, Beverly Derewianka, 2010-09-17 A Corpus-Based Study of Projection in English from the Systemic Functional Perspective Man Guo, Qingshun He, 2024-11-15 This book presents a comprehensive study on the phenomenon of projection in English language drawing upon Halliday's systemic functional linguistics SFL model It aims to clarify the grammatical status of projecting and projected clauses and explore their synchronic distribution features as well as diachronic evolution patterns This book provides insights into the understanding of the grammatical status of projection related clauses Furthermore the uncovering of historical evolution trends contributes to the literature on grammatical metaphor in SFL From a practical standpoint the empirical investigations into the relationship between projection and text technicality provide important implications for English teaching pedagogy and discourse analysis **Conceptual Change in Biology** Alan C. Love, 2014-11-07 This volume explores questions about conceptual change from both scientific and philosophical viewpoints by analyzing the recent history of evolutionary developmental biology It features revised papers that originated from the workshop Conceptual Change in Biological Science Evolutionary Developmental Biology 1981 2011 held at the Max Planck Institute for the History of Science in Berlin in July 2010 The Preface has been written by Ron Amundson In these papers philosophers and biologists compare and contrast key concepts in evolutionary developmental biology and their development since the original seminal Dahlem conference on evolution and development held in Berlin in 1981 Many of the original scientific participants from the 1981 conference are also contributors to this new volume and in conjunction with other expert biologists and philosophers specializing on these topics provide an authoritative comprehensive view on the subject Taken together the papers supply novel perspectives on how and why the conceptual landscape has shifted and stabilized in particular ways yielding insights into the dynamic epistemic changes that have occurred over the past three decades This volume will appeal to philosophers of biology studying conceptual change evolutionary developmental biologists focused on

comprehending the genesis of their field and evaluating its future directions and historians of biology examining this period when the intersection of evolution and development rose again to prominence in biological science

Whispering the Techniques of Language: An Mental Quest through **Language Of Science Volume 5 M A K Halliday**

In a digitally-driven earth wherever monitors reign supreme and immediate conversation drowns out the subtleties of language, the profound strategies and mental nuances hidden within words frequently go unheard. However, nestled within the pages of **Language Of Science Volume 5 M A K Halliday** a fascinating fictional prize blinking with organic emotions, lies a fantastic quest waiting to be undertaken. Composed by a skilled wordsmith, that charming opus attracts readers on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within the very cloth of each and every word. Within the mental depths of this emotional review, we can embark upon a genuine exploration of the book is core themes, dissect their charming writing type, and yield to the strong resonance it evokes strong within the recesses of readers hearts.

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