

# LANGUAGE LEARNING AND CONCEPT ACQUISITION

Foundational Issues

William Demopoulos

Ausonio Marras

EDITORS

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*Theoretical Issues  
in  
Cognitive Science*

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# Language Learning And Concept Acquisition Foundational Issues Theoretical Issues In Cognitive Science

**Stella Vosniadou**



## **Language Learning And Concept Acquisition Foundational Issues Theoretical Issues In Cognitive Science:**

Language Learning and Concept Acquisition William Demopoulos, Ausonio Marras, 1986 This volume features work on learning by researchers in various disciplines who share an interest in the systematic study of cognition and in the study of the formal and semantic aspects of language acquisition A recurring theme is that language learning involves the acquisition of certain competencies and the formation of a system of beliefs which are significantly underdetermined by the linguistic and nonlinguistic inputs available to the learner Theories of language learning must confront the epistemological problem of how it is possible to induce and fixate a belief system on the basis of exposure to limited data A typical strategy in dealing with this problem has been to specify various types of formal and empirical constraints on linguistic and conceptual development in terms of specific hypotheses about the character of what is learned and about the kinds of resources and strategies available to the learner Most of the contributions in this volume are concerned with the specification and evaluation of such constraints

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1988 *Learning*, 1986 Immunology - Pasteur's Heritage P.-A. Cazenave, 2003 A Unique Book Although Pasteur's Seminal Contributions Are Known The Background Leading To These Discoveries Has Been Admirably Recapitulated How Studies To Help Sort The Problems Of Wine And Beer Industry Led To The Recognition Of Micro Organisms As The Causative Factor And To The Denunciation Of The Then Prevalent Views On Spontaneous Generation The Inability Of An Aged Culture Of Fowl Cholera To Cause Disease In Chicken Was Not Dismissed As A Mistake But Deduced To Make Two Observations Fundamental To Development Of Vaccines Namely A Method To Attenuate The Virulence Of The Micro Organisms And The Use Of Such Organisms As Vaccines The Vaccine For Rabies Was A Landmark At A Time When No Electron Microscope Was Available To Visualize A Virus Also This Was The First Use Of A Vaccine For Therapeutic Purposes Pasteur's Heritage The Institute That He Created And Scientists Who Worked With Him And After Him At This Institute Were Responsible For Discovery Of The Bacillus Causing Plague And Also The Way It Spreads Through Fleas An Observation Made By Them While Working In India The Realization That The Symptoms Caused By diphtheria Were At A Point Distant Than The Infective Bacilli And Hence Due To A Toxin Elaborated The Antisera For Tetanus And diphtheria BCG The Attenuated Bovine Tuberculosis Bacillus For Vaccination Etc Metchnikoff Laid The Basis Of Cellular Immunity Bordet Discovered The Complement System Part I Of The Book Provides Historical Insights On The Development Of Immunology In The Period Between The Two World Wars The Pasteurian And The Grand Germanic School Of Koch Ehrlich And Von Behring The Controversies Which Spurred Progress And Led To The Enrichment Of This Discipline A Chapter In Part II Summarizes The Current Status Of The Vaccine Which Have Historically Been The Most Cost Effective Agents For Control Of Diseases And Have Helped Eradicate Small Pox From The Surface Of The Globe Part III Of The Book Has Two Thought Provoking Articles On The Philosophical Implications Of The Findings On Immune Mechanisms To Other Biological Processes For Example Learning Is Not An Acquired Process

From Outside Instructive Theories On Antibody Formation Are Disproved Instead It Is Selection And Amplification That Prevails The Book Concludes With An Enlightening Chapter On Perspectives In Modern Immunology The Immune System Need Not Be Conceived For The Aggressive Function Of Combating outside Organisms The Recognition Of Self Is Fundamental To Its Working      Language Acquisition and Conceptual Development Melissa Bowerman, Stephen C. Levinson, 2001-01-11 Recent years have seen a revolution in our knowledge of how children learn to think and speak In this volume leading scholars from these rapidly evolving fields of research examine the relationship between child language acquisition and cognitive development At first sight advances in the two areas seem to have moved in opposing directions the study of language acquisition has been especially concerned with diversity explaining how children learn languages of widely different types while the study of cognitive development has focused on uniformity clarifying how children build on fundamental presumably universal concepts This book brings these two vital strands of investigation into close dialogue suggesting a synthesis in which the process of language acquisition may interact with early cognitive development It provides empirical contributions based on a variety of languages populations and ages and theoretical discussions that cut across the disciplines of psychology linguistics and anthropology      **Current Catalog** National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70      *10th Annual Conference Cognitive Science Society* Pod Cognitive Science Society, 2019-10-30 First Published in 1988 A collection of papers presentations and poster summaries from the tenth annual conference of the Cognitive Science Society in Montreal Canada August 1988      *Cognition on Cognition* Jacques Mehler, Susana Franck, 1995 This broad ranging volume includes a series of articles that were originally published as a special issue of Cognition produced to celebrate the 50th volume of the journal This broad ranging volume includes a series of articles that were originally published as a special issue of Cognition produced to celebrate the 50th volume of the journal Written by some of the foremost scientists studying different aspects of the mind the articles review progress achieved over the past twenty five years in the main areas of the discipline They provide a unique record of what is happening today in the field of cognition with an added historical perspective that is often absent from other volumes that seek to cover so much ground The chapters have been arranged in sections on Neuropsychology Thinking and Language and Perception These thematic areas deal with theoretical aspects ranging from the status of explanations in cognitive science to evolutionary accounts of human cognitive faculties to the way in which humans use these faculties to reason about perceive and interact with their environment and each other There are also contributions dealing with the abilities of young infants and articles that relate behaviors to their underlying neural substrata      *Constraining Cognitive Theories* Zenon W. Pylyshyn, 1998-06-08 This book presents a collection of essays on foundational and methodological issues in cognitive science Topics range from the philosophical problems surrounding intentionality and holism to specific scientific issues concerned with the architecture of systems for problem solving planning language processing vision and visual motor coordination The larger theme is

cognitive architecture and the twelve chapters show the generality of the problems associated with this theme as it impinges on almost every area of cognitive science and most methodological approaches adopted to date

**Analysis and Interpretation in the Exact Sciences** Melanie Frappier, Derek Brown, Robert DiSalle, 2012-02-26 The essays in this volume concern the points of intersection between analytic philosophy and the philosophy of the exact sciences More precisely it concerns connections between knowledge in mathematics and the exact sciences on the one hand and the conceptual foundations of knowledge in general Its guiding idea is that in contemporary philosophy of science there are profound problems of theoretical interpretation problems that transcend both the methodological concerns of general philosophy of science and the technical concerns of philosophers of particular sciences A fruitful approach to these problems combines the study of scientific detail with the kind of conceptual analysis that is characteristic of the modern analytic tradition Such an approach is shared by these contributors some primarily known as analytic philosophers some as philosophers of science but all deeply aware that the problems of analysis and interpretation link these fields together

**Learnability and Cognition, new edition** Steven Pinker, 2013-05-24 A classic book about language acquisition and conceptual structure with a new preface by the author The Secret Life of Verbs Before Steven Pinker wrote bestsellers on language and human nature he wrote several technical monographs on language acquisition that have become classics in cognitive science Learnability and Cognition first published in 1989 brought together two big topics how do children learn their mother tongue and how does the mind represent basic categories of meaning such as space time causality agency and goals The stage for this synthesis was set by the fact that when children learn a language they come to make surprisingly subtle distinctions pour water into the glass and fill the glass with water sound natural but pour the glass with water and fill water into the glass sound odd How can this happen given that children are not reliably corrected for uttering odd sentences and they don't just parrot back the correct ones they hear from their parents Pinker resolves this paradox with a theory of how children acquire the meaning and uses of verbs and explores that theory's implications for language thought and the relationship between them As Pinker writes in a new preface The Secret Life of Verbs the phenomena and ideas he explored in this book inspired his 2007 bestseller The Stuff of Thought Language as a Window into Human Nature These technical discussions he notes provide insight not just into language acquisition but into literary metaphor scientific understanding political discourse and even the conceptions of sexuality that go into obscenity

*Language, Cognition, and Human Nature* Steven Pinker, 2013-09-27 Language Cognition and Human Nature collects together for the first time much of Steven Pinker's most influential scholarly work on language and cognition Pinker's seminal research explores the workings of language and its connections to cognition perception social relationships child development human evolution and theories of human nature This eclectic collection spans Pinker's thirty year career exploring his favorite themes in greater depth and scientific detail It includes thirteen of Pinker's classic articles ranging over topics such as language development in children mental imagery the

recognition of shapes the computational architecture of the mind the meaning and uses of verbs the evolution of language and cognition the nature nurture debate and the logic of innuendo and euphemism Each outlines a major theory or takes up an argument with another prominent scholar such as Stephen Jay Gould Noam Chomsky or Richard Dawkins Featuring a new introduction by Pinker that discusses his books and scholarly work this collection reflects essential contributions to cognitive science by one of our leading thinkers and public intellectuals     The Language Organ Stephen R. Anderson, David W. Lightfoot, 2002-09-19 This book discusses the biological basis for a person's use of language     **Attachment, Evolution, and the Psychology of Religion** Lee A. Kirkpatrick, 2005-01-01 In this provocative and engaging book Lee Kirkpatrick establishes a broad comprehensive framework for approaching the psychology of religion from an evolutionary perspective Kirkpatrick argues that religion is a collection of byproducts of numerous psychological mechanisms and systems that evolved for other functions     *Child Language* Barbara C. Lust, 2006-09-21 The remarkable way in which young children acquire language has long fascinated linguists and developmental psychologists alike Language is a skill that we have essentially mastered by the age of three and with incredible ease and speed despite the complexity of the task This accessible textbook introduces the field of child language acquisition exploring language development from birth Setting out the key theoretical debates it considers questions such as what characteristics of the human mind make it possible to acquire language how far acquisition is biologically programmed and how far it is influenced by our environment what makes second language learning in adulthood different from first language acquisition and whether the specific stages in language development are universal across languages Clear and comprehensive it is set to become a key text for all courses in child language acquisition within linguistics developmental psychology and cognitive science     **Proceedings of the European Cognitive Science Conference 2007** Stella Vosniadou, 2017-09-29 This volume contains the invited lectures invited symposia symposia papers and posters presented at the 2nd European Cognitive Science Conference held in Greece in May 2007 The papers presented in this volume range from empirical psychological studies and computational models to philosophical arguments meta analyses and even to neuroscientific experimentation The quality of the work shows that the Cognitive Science Society in Europe is an exciting and vibrant one There are 210 contributions by cognitive scientists from 27 different countries including USA France UK Germany Greece Italy Belgium Japan Spain the Netherlands and Australia This book will be of interest to anyone concerned with current research in Cognitive Science     *Psychology of Reasoning* K. I. Manktelow, Man Cheung Chung, 2004 This collection brings together a set of specially commissioned chapters from leading international researchers in the psychology of reasoning Its purpose is to explore the historical philosophical and theoretical implications of the development of this field Taking the unusual approach of engaging not only with empirical data but also with the ideas and concepts underpinning the psychology of reasoning this volume has important implications both for psychologists and other students of cognition including philosophers Sub fields covered include mental logic mental models

rational analysis social judgement theory game theory and evolutionary theory There are also specific chapters dedicated to the history of syllogistic reasoning the psychology of reasoning as it operates in scientific theory and practice Brunswickian approaches to reasoning and task environments and the implications of Popper s philosophy for models of behaviour testing This cross disciplinary dialogue and the range of material covered makes this an invaluable reference for students and researchers into the psychology and philosophy of reasoning      Language in Cognition Cedric Boeckx,2010-04-29 This textbook explores the ways in which language informs the structure and function of the human mind offering a point of entry into the fascinating territory of cognitive science Focusing mainly on syntactic issues Language in Cognition is a unique contribution to this burgeoning field of study Guides undergraduate students through the core questions of linguistics and cognitive science and provides tools that will help them think about the field in a structured way Uses the study of language and how language informs the structure and function of the human mind to introduce the major ideas in modern cognitive science including its history and controversies Explores questions such as what does it mean to say that linguistics is part of the cognitive sciences how do the core properties of language compare with the core properties of other human cognitive abilities such as vision music mathematics and other mental building blocks and what is the relationship between language and thought Includes an indispensable study guide as well as extensive references to encourage further independent study

Perspectives on Language and Language Development Dorit Diskin Ravid,Hava Bat-Zeev Shyldkrot,2006-08-25 Perspectives on Language and Language Development brings together new perspectives on language discourse and language development in 31 chapters by leading scholars from several countries with diverging backgrounds and disciplines It is a comprehensive overview of language as a rich multifaceted system inspired by the lifework of Ruth A Berman Edited by Dorit Ravid and Hava Bat Zeev Shyldkrot both from Tel Aviv University Israel the book offers state of the art portrayals of linguistic and psycholinguistic phenomena with new insights on the interrelations of language structure discourse theory and the development of language and literacy The volume presents innovative investigations on the interface of language and narrative in a broad range of languages with a section devoted to linguistic studies of Modern Hebrew It traces the development of language and literacy from early childhood through adolescence to maturity in spoken and written contexts and in monolingual as well as multilingual perspectives Linguists psycholinguists discourse scholars cognitive psychologists language teachers education experts and clinicians working in the field of language and discourse will find this book extremely useful both as a textbook and as a source of information      *The Handbook of Brain Theory and Neural Networks* Michael A. Arbib,2003 This second edition presents the enormous progress made in recent years in the many subfields related to the two great questions how does the brain work and How can we build intelligent machines This second edition greatly increases the coverage of models of fundamental neurobiology cognitive neuroscience and neural network approaches to language Midwest

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